ENVIRONMENTAL CONSERVATION, M.S.

LEARNING OUTCOMES

1. Apply the principles of conservation science and sustainability to real world environmental problems. (Environmental Conservation Named Option)

2. Explain the interconnections between environmental conservation and human well-being, and identify social, economic, and institutional conditions that favor sustainability. (Environmental Conservation Named Option)

3. Conceptualize, strategize, design, and implement innovative environmental problem-solving techniques. (Environmental Conservation Named Option)

4. Demonstrate competence in core professional skills related to conservation practice, including: written, verbal, and visual communication; conflict resolution; interdisciplinary team building and problem definition; conservation planning; and program evaluation. (Environmental Conservation Named Option)

5. Recognize and apply principles of ethical and professional conduct in environmental conservation. (Environmental Conservation Named Option)

6. Apply the principles of conservation science and sustainability to real world environmental problems. (Environmental Observation and Informatics Named Option)

7. Explain the interconnections between environmental conservation and human well-being, and identify social, economic, and institutional conditions that favor sustainability. (Environmental Observation and Informatics Named Option)

8. Choose and apply the most appropriate and powerful platforms and technologies to address environmental challenges related to both human activities and natural dynamics. Interpret remotely-sensed earth observation data and apply those data to complex environmental problems. (Environmental Observation and Informatics Named Option)

9. Construct models of environmental phenomena to better understand natural processes and human actions, to predict and project future outcomes and scenarios, and to quantitatively evaluate those scenarios to enable more informed management and policy decisions. Conduct robust statistical analyses to examine quantitative model output and distributed environmental data, and interpret resulting patterns and trends. (Environmental Observation and Informatics Named Option)

10. Drive strategic thinking to design and manage the use of observation technologies to advance policy and program direction, and engage with organization leadership. (Environmental Observation and Informatics Named Option)

11. Conceptualize, strategize, design, and implement innovative environmental problem-solving techniques. (Environmental Observation and Informatics Named Option)

12. Demonstrate competence in core professional skills related to earth observation practice including written, verbal, and visual communication; conflict resolution; interdisciplinary team building and problem definition; mission planning; and program evaluation. (Environmental Observation and Informatics Named Option)

13. Recognize and apply principles of ethical and professional conduct in environmental observation and informatics. (Environmental Observation and Informatics Named Option)