1. Show broad knowledge of French and Francophone literature and culture.

2. Master a broad range of texts fundamental to French and Francophone studies.

3. Demonstrate critical understanding of the major works in literature and the history of ideas that have been written in French from the Middle Ages up to the present.

4. Show the ability to analyze literary texts of various genres, and to formulate well-informed, interpretive arguments about them.

5. Identify, select, and retrieve primary and secondary sources pertaining to questions in French and Francophone literature.

6. Analyze and interpret the theories, research methods, and approaches to inquiry in this discipline.

7. Demonstrate adequate proficiency in French to lead a well-informed discussion of literature and culture.

8. Communicate clearly and appropriately in both written and spoken French.

9. Demonstrate skills as teachers of the French language and French/Francophone culture at the college level: the ability to create level- and course-appropriate instructional objectives, activities, and assessments for teaching language, literature, and culture; the ability to use instructional technologies appropriately to enhance the teaching of language, literature, and culture; the capacity to incorporate insights from second language acquisition theory and current best practices in foreign language teaching into instruction.

10. Recognize and apply principles of ethical and professional conduct.