FRENCH, PH.D.

The M.A. and Ph.D. programs in French offer a first-rate faculty in all the areas of French and Francophone literature and culture. The program emphasizes broad coverage as well as specialization, and is organized so as to take advantage of the quality and range of the faculty. A Wisconsin Ph.D. has the ability to teach not only a very focused topic of research, but also much of the French literary tradition.

The French graduate program offers a wide array of courses and seminars each semester, providing a fairly even distribution across the various literary periods in most academic years. Courses typically meet two or three times a week and are quite broad in focus, generally exploring well-defined periods or genres, while seminars are held once a week for two hours and take up narrower topics in greater depth. Both the offerings and the requirements of the M.A. and Ph.D. programs are designed to give students not only the tools necessary for specialization, but also an excellent knowledge of these extremely rich literary traditions.

Strong emphasis is placed on the practice of the language. French is the usual language of instruction in graduate courses and seminars. The department offers possibilities for international stay through exchange programs and further promotes the use of French through lectures, films, theater, and events at the French House.

The French Ph.D. program has a fine job placement record. Its students' solid foundation in the French and Francophone literary tradition is increasingly rare among North American literature programs, as is the extensive training students receive in language pedagogy.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/ of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 20</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>The program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Letters of Recommendation Required

Our graduate program offers training for teaching and research in all areas of French and Francophone literature and literary history, in critical theory, film, gender and queer studies, romance philology, and foreign language pedagogy. Our large and varied faculty teach graduate courses in all areas and at regular intervals. Consequently, students for the M.A. degree can fulfill course requirements in any given two-year period, and candidates for the Ph.D. can complete course requirements. Please check the program website for the Ph.D. details. Within two years of obtaining their M.A. Our program is designed to allow well-qualified students to complete the M.A. in three semesters and all other requirements for the Ph.D. except the dissertation in four more semesters. Applicants for the M.A. or Ph.D. in French must submit all application materials by the application deadline of December 20.

The Graduate School sets minimum requirements for admissions (https://grad.wisc.edu/admissions/requirements/).

Graduate School Application

Please refer to the following links:

- Consult the Graduate School website for complete information about graduate education opportunities at UW–Madison. This site is especially helpful in understanding Admissions Requirements developing a Timeline for application.

Materials to Upload to the Online Application:

- You will need to list three people who will write letters of recommendation for you. They should be in faculty or permanent academic staff positions. Since the Graduate School will contact your recommenders directly via email once you have completed your online application, you should be sure to contact each recommender at least a month prior to when the letter of recommendation is needed to let them know that they will be contacted directly by the Graduate School. If your referees are unable to upload your letter of recommendation to the online application, the letters should be sent to the Graduate Coordinator at ramer2@wisc.edu.
- Statement of purpose, preferably written in English
- CV
- Unofficial transcripts
- Submit the on-line Graduate School Application for Admission and pay the application fee.
- GRE (optional) institution code 1846 for UW–Madison
- Non-native English speakers must also submit results for the TOEFL or IELTS (https://www.ielts.org/en-us/exams). There are few exceptions. Please note that the Graduate School requires that these scores be no older than 2 years old. This is calculated from the start of the term for which you are applying, NOT the date on which we receive your application.

Supplemental Materials:

- TA/Fellowship Application: To be considered for teaching assistantship or fellowship support, you must submit to the department a document listing all relevant experience since you began studying French. There is no specific application form—it is a document, much like a CV, that you put together yourself. Include travel, study, or residence abroad. For teaching experience, be specific about subject, level, actual classroom hours/week, and age of
students. Also indicate undergraduate and graduate honors, and how you would support yourself if UW was not able to offer support.

- Writing Sample (essay or paper in French—usually between 7 and 12 pages in length)
- List of French Literature and/or Civilization courses taken and Grades received

Questions? Please contact Graduate Coordinator Shawn Ramer, ramer2@wisc.edu.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

The Department of French & Italian is committed to providing full funding (https://grad.wisc.edu/funding/) to all graduate students. Students who accept our offer of admission therefore receive fellowships or assistantships that cover tuition and provide eligibility to enroll in excellent comprehensive health insurance (https://www.ohr.wisc.edu/benefits/health/#health-plans) and other benefits (https://www.ohr.wisc.edu/benefits/new-emp/grad.aspx#overview). Funding is guaranteed for a minimum of 5 years of study for students entering with a B.A., and a minimum of 4 years for those entering with an M.A. Moreover, it has been our departmental practice to continue to offer funding beyond guarantee as possible for students in good academic standing.

Teaching assistantships, the most common form of support in our department, offer the pedagogical experience and training necessary to be competitive on the academic job market. The teaching assignment is usually one course per semester, but double sections (two sections of the same course) can also be requested for an increased stipend, when available. While the guarantee of support means students in good standing will receive funding, the exact assignments are based on need, merit, and experience. Generally, a graduate student will, over the course of study, hold a variety of positions from French 101-204, which are available every semester. Teaching assistantships to provide technology and assessment support to the French MA/Ph.D. program are also available every semester. Students may also have the opportunity to teach more advanced courses, such as FRENCH 228 and FRENCH 271, and LITTRANS 360 depending on departmental need. For more information about our teaching assistantships, please visit our website (https://frit.wisc.edu/funding/).

There are also fellowships (https://grad.wisc.edu/funding/fellowships/) available from several sources on campus each year, including the Chancellor’s fellowship, which starts at around $11,000 per semester. Advanced Opportunity Fellowships are also available to increase the racial and ethnic diversity of the graduate student population, as well as support economically disadvantaged and first generation college students. The department also offers a number of monetary awards every year, for academic performance and for teaching. Graduate students can also take advantage of our excellent exchange programs (https://frit.wisc.edu/content/exchange-programs/) during the course of their study.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirements#text), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

**Accelerated**: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

**Evening/Weekend**: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face**: Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid**: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online**: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum</td>
<td>51 credits</td>
</tr>
<tr>
<td>Credit Requirement</td>
<td>Minimum 32 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>Half of degree coursework (26 credits out of 51 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide.</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>No other grade requirements.</td>
</tr>
</tbody>
</table>
Assessments and Examinations

1) Oral Proficiency Exam: Non-native speakers of French must take an Oral Proficiency Interview administered by the Department and receive a rating of at least “advanced low” during their first two weeks. Depending on the results of this test, up to 6 credits of advanced French language courses and phonetics may be required (for instance: FRENCH 311, FRENCH/INTL BUS 313, etc.).

2) Qualifying Examination: For students entering with an M.A. from outside of UW-Madison. Instead of the M.A. examination, students are required to take a qualifying examination identical to the oral part of the M.A. examination. The qualifying exam will be held at the start of the second semester and administered by the Qualifying exam committee. Candidates who fail will be asked to take the regular M.A. exam that is administered by the Department at the next exam session or during their fourth semester of study.

3) Preliminary Exams
   - Field Exam: The goals of the Field Exam are twofold: 1) to guide students toward a deeper knowledge and understanding of a minimum of one area (two maximum; if two, the two areas must be clearly connected to the rationale of the chosen topic of research) of French and Francophone studies than is afforded by the M.A. exam; and 2) to enable them to define and narrow their interests in preparation for the greater specialization required for the dissertation.
   - The exam is a forty-eight-hour open-book take-home exam, consisting of three questions, one of which is necessarily not interpretative. For this question, students will be asked to summarize and critique a limited number of important critical/theory texts from their list(s). The other two essays are interpretative, either on the various rubrics within one field, or on the lists and rubrics from two areas. All the questions should be given in French, and at least one of the three responses should be written in French; the other two may be in French or English. There are no specific length requirements, but students typically write between 5 and 8 double-spaced pages per essay.
   - Dissertation Proposal and Oral Exam: The goal of the exam is to evaluate students’ ability to articulate the constituent elements of their dissertation topic coherently and convincingly; to test their awareness of various questions, problems, and limitations implied by their framing of their topic; and to assess their skill in defending original ideas in a well-informed and effective way. The exam may be in French or English, depending on the student’s preference, but it is recommended that at least one question be asked and answered in French. Finally, the proposal should emphasize what the student brings to their chosen field that is new and exciting. Having already dealt with plenty of secondary/critical literature, the student should be able to identify what “gaps” there are in the respective field(s) and what their contribution might be.

After passing their Field Exam, students choose a thesis advisor and form their dissertation committee; draft their dissertation proposal; and draw up a working bibliography. Students normally take the dissertation oral exam only after completing all other requirements, including the Ph.D. minor and language requirements. Students are reminded that dissertator status is not granted until the beginning of the semester following the one in which all requirements have been fulfilled. As with the Field Exam, it is up to the advisor, in consultation with the student and the other two committee members, to decide on the exact deadline for the submission of the dissertation proposal and bibliography, but that date should not be later than one month before the exam itself. The precise scheduling of the oral exam is arranged by the student and committee in consultation with the graduate coordinator.

4) Dissertation and Dissertation Defense: Our French program expects the minimum length of the dissertation to be approximately 200 pages, not including bibliography and annexes. Dissertations may be written in English or French.

In the oral examination, students will first present an overview of how they came to their dissertation topic, how it evolved during the research and writing process, what challenges the topic posed and how those challenges were met, and how the dissertation fits into their broader interests. They will then be questioned by the committee about topics relating to the dissertation, including its conceptualization, contextualization, and content.

Language/Minor/Doctoral

Ph.D. language requirements vary according to field chosen.

Minor:

All doctoral students are required to complete a minor.

Doctoral:

Breadth

Requirements

REQUIREDS COURSES

• FRENCH 569 Critical Approaches to Literature and Culture: French and Francophone Perspectives: 3 credit introduction to theory and critical reading practices; must be taken in the first semester it is offered.

• FRENCH 752 Research Laboratory II: Producing Professional Research: Students must enroll in Research Laboratory II (3 credits) in their first fall semester after completing the M.A.

• Students pursuing a Ph.D. in French and Francophone studies who receive support in the form of a TAship must complete a total of 4 credits of teaching methodology, including FRENCH 820 College Teaching of French (3 credits), and FRENCH/ITALIAN 821 Issues in Methods of Teaching French and Italian (1 credit; FRENCH/ITALIAN 821 may be taken any time before dissertation status is granted). TAs may take FRENCH 820 prior to teaching in the Department or concurrently with their first semester of teaching.

• FRENCH 825 Grammar and Style or FRENCH 826: Non-native speakers of French must complete FRENCH 825 or FRENCH 826 with a grade of B or above the first semester it is offered. In rare cases, students with near-native proficiency may be exempted upon faculty recommendation to the Graduate Studies Committee. Language competence is an important component of graduate studies, and performance in this area is assessed on an ongoing basis by the faculty, who may take it into consideration in their course grades.

• Medieval Specialists: Students intending to write a dissertation on the medieval period must take additional courses in philology and paleography, as indicated by their advisor.

• All dissertators must register for FRENCH 901 Seminar-Materials and Methods of Research for three credits in place of FRENCH 990
Individual Research at least once, and may do so more than once. French 901 will be organized in a way to facilitate writing of the dissertation and will not have an independent thematic content of its own. The precise modalities of French 901 will be decided by the instructor, but the seminar will start out with students’ sharing of and commenting on previously completed work on the dissertation. In the second half of the semester, students will present one new chapter written in the course of the semester, also to be commented on by all of the members of the seminar. The seminar members will offer critiques and suggestions to each other, and the seminar leader will introduce research techniques tailored to the participants’ dissertation projects. In preparing guidance for the individual dissertator, the seminar leader will be in close touch with the dissertation advisor.

- Seminar Distribution Requirement: Students must complete at least nine seminars (excluding proseminals and research labs) in the department, including at least two seminars in each of the three defined areas:
  - Middle Ages - 16th - 17th
  - 18th - 19th
  - 20th - 21st - Francophone and Global French Studies

Seminars taken during the course of the M.A. count towards these totals. Note: seminars whose topics span more than one of these areas may only be counted for one of the areas they cover. (See list below)

<table>
<thead>
<tr>
<th>Seminars Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRENCH 901</td>
<td>Seminar-Materials and Methods of Research</td>
<td>1-3</td>
</tr>
<tr>
<td>FRENCH 931</td>
<td>Seminar-18th Century</td>
<td>3</td>
</tr>
<tr>
<td>FRENCH 932</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>FRENCH/</td>
<td>Medieval Literature</td>
<td>3</td>
</tr>
<tr>
<td>MEDIEVAL 939</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRENCH 947</td>
<td>Seminar Literature Questions</td>
<td>3</td>
</tr>
<tr>
<td>FRENCH 948</td>
<td>Seminar Literature Questions</td>
<td>3</td>
</tr>
<tr>
<td>FRENCH 949</td>
<td>16th-Century Writers</td>
<td>3</td>
</tr>
<tr>
<td>FRENCH 951</td>
<td>Seminar on 19th Century French Poetry</td>
<td>3</td>
</tr>
</tbody>
</table>

**ACADEMIC AND TEACHING PORTFOLIOS**

- Academic Portfolio: Starting in a student's second year of courses (third semester), the student will begin keeping a portfolio of work accomplished academically. Towards the end of each academic year the student will write a one-page self-evaluation that explains the portfolio accomplishments for the given year and sets goals for the year to come. The portfolio and self-evaluation will be evaluated by the student's advisor, who will provide the student with a written evaluation of progress.

- Teaching Portfolio: Students are required to collaborate once with a faculty member of their choice with regard to a non-TA taught undergraduate course the faculty member is teaching that semester. A list of undergraduate courses available for this collaboration will be communicated to students each semester by the Graduate Coordinator or the Director of graduate studies. The collaboration may be carried out as part of the work of FRENCH/ITALIAN 821 Issues in Methods of Teaching French and Italian with the agreement of the instructor, or it may be undertaken independently.

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**Policies**

**Graduate School Policies**

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

**Major-Specific Policies**

**Prior coursework**

**Graduate Work from Other Institutions**

With program approval, students are allowed to count no more than 9 credits of graduate coursework from other institutions. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

**Course Equivalencies:** Students may petition the Graduate Studies Committee to receive equivalencies for a maximum of three graduate courses they took while completing their M.A. degrees elsewhere. Proper documentation—syllabi, transcripts, and written work—is necessary, and equivalencies are granted only if the committee believes the work completed to be comparable to graduate courses or seminars offered in the Department.

**UW–Madison Undergraduate**

No credits from a UW–Madison undergraduate degree are allowed to count toward the degree.

**UW–Madison University Special**

With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

**Probation**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

**Advisor / Committee**

Upon entering the department, students are each assigned a faculty advisor with whom they will work (in most cases) until they have completed all the requirements for the M.A. Students who wish to change advisors should speak to the Director of Graduate Studies for French. Within two months of completing the requirements for the M.A., students are requested to choose the Chair of their Prelims Committee, who may be but need not be the same as the originally assigned advisor; students’ evolving research interests, among other factors, may warrant a change. The Chair of their Prelims Committee assists students with the process of preparing for the preliminary examination. Until the students complete the last preliminary examinations, they should work with their originally assigned advisor in regards to all matters other than the content and scope of the prelims (for instance: choice of classes, etc.). Upon completion of the preliminary exams, the chair of the student's dissertation proposal committee, to be set up by the student in...
consultation with faculty, usually becomes the advisor; but a change of
director is also possible at that time.

Students consult their advisor at least three times a year; once in
September to become acquainted and address any issues related to the
start of the academic year; a second time later in the fall, before course
registration for the spring, in order to discuss course selection; and a
third time in the spring, before course selection for the fall. Students are
encouraged to contact their advisor concerning any academic problems
or issues that may arise, and to engage with their advisor on an ongoing
basis about their own short- and long-term concerns, plans, and interests.
Advisors will mentor their advisees as well as attending to administrative
functions like course selection and requirements. Advisors will actively
participate in the end-of-the-year assessment of all graduate students. Additional information and clarification about requirements can be
obtained from the Director of Graduate Studies for French or the Graduate
Coordinator.

CREDITS PER TERM ALLOWED
15 credits

TIME CONSTRAINTS
Preliminary Examinations: The Field Exam is to be taken preferably two
semesters, and definitely no later than five semesters, after completion of
the M.A. Academic probation will be considered if the Field Exam is not
taken by the beginning of the sixth semester, after completion of the M.A.
The Dissertation Proposal oral exam is to be taken within nine months of
the successful completion of the Field Exam.

Foreign Language Requirement: Candidates must complete their foreign
language reading requirement before being granted dissertator status.

Ph.D. Minor: Candidates must complete the Ph.D. minor requirement
before being granted dissertator status.

A candidate for a doctoral degree who fails to take the final oral
examination and deposit the dissertation within five years after passing
the preliminary examination may be required to take another preliminary
examination and to be admitted to candidacy a second time.

Doctoral degree students who have been absent for ten or more
consecutive years lose all credits that they have earned before their
absence. Individual programs may count the coursework students
completed prior to their absence for meeting program requirements; that
coursework may not count toward Graduate School credit requirements.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-
  reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/
policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://
  hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://
    facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all
    students to seek grievance assistance and support)
  - Employee Assistance (http://www.eao.wisc.edu/) (for personal
    counseling and workplace consultation around communication and
    conflict involving graduate assistants and other employees, post-
    doctoral students, faculty and staff)
- Employee Disability Resource Office (https://
  employeedisabilities.wisc.edu/) (for qualified employees or
  applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any
  level of review and for official appeals of program/departmental or
  school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class
  harassment and discrimination, including sexual harassment and
  sexual violence)
- Office of Student Conduct and Community Standards (https://
  conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/)
  (for employed graduate students and post-docs, as well as faculty
  and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about
discrimination)

Students should contact the department chair or program director with
questions about grievances. They may also contact the L&S Academic
Divisional Associate Deans, the L&S Associate Dean for Teaching and
Learning Administration, or the L&S Director of Human Resources.

OTHER
Fellowships are available for high-ranking incoming students and
dissertators. The department has a number of teaching assistantships
which are granted on the basis of a candidate’s previous academic
record, knowledge of French, and seriousness of purpose in pursuing the
Ph.D.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development
resources (https://grad.wisc.edu/pd/) to build skills, thrive academically,
and launch your career.

PROGRAM RESOURCES
The Department of French and Italian hosts several professional
development workshops for our students each semester. Workshops
focus on academic and non-academic professional development.
Previous workshop materials are available to all students in the
department.

LEARNING OUTCOMES

1. Demonstrate thorough knowledge and critical understanding of two
   areas of French and Francophone literature, and of the historical and
   social contexts that have influenced the works examined in their
   dissertation.
2. Show the ability to synthesize and define a field of inquiry in a
   persuasive, coherent, and original way.
3. Make effective use of research sources, tools, and strategies in the
   field of French and Francophone literature.
4. Demonstrate, in the writing of their Ph.D. dissertation, an originality
   of thinking and insight that reaches beyond the current boundaries of
   knowledge within the field of study.
5. Articulate awareness of various questions, problems, and limitations implied by their framing of their topic.

6. Contribute substantially to their area of specialization, and be able to engage in a dialogue with other experts in that area.

7. Communicate and defend complex ideas in a clear and understandable manner, in both French and English.

8. Be capable of applying their investigative skills to a variety of fields within French-speaking literature and cultures.

9. Show reading knowledge of a second foreign language pertinent to their research specialty (and, for specialists of Medieval and 16th-century French literature, a third foreign language).

10. Be prepared to be effective teachers of French/Francophone literature, culture, and language at the college and university levels.

11. Foster ethical and professional conduct.

FRENCH FACULTY AND ACADEMIC STAFF
Professors Bousquet, Debaisieux, Goodkin, Miernowski, Vatan and Vila
Associate Professors Armstrong, El Nossery and Willis Allen
Faculty Associates Deitz and Theobald
Senior Lecturer Miernowska