ITALIAN, MA

The Italian program offers the master of arts and PhD degrees. In most academic years, a wide array of courses and seminars is offered each semester to provide an even distribution across various literary periods. Courses typically meet two or three times a week and are broad in focus, generally exploring well-defined periods or genres. Seminars are held once a week for two hours and take up narrower topics in greater depth. Typical course offerings over a two- to three-year period cover all centuries of Italian literature and a wide variety of topics, including Italian culture, cinema, civilization, and linguistics. Strong emphasis is placed on the practice of the language; Italian is the usual language of instruction in graduate courses and seminars.

Graduate students gain a solid foundation not only in scholarship and criticism, but also in teaching. All admitted students receive guarantees of support. The standard offer to an incoming teaching assistant provides a guarantee of four or five years of support, depending on whether the student has already done graduate work elsewhere.

The department offers regular workshops designed to give students an overview of the job market and how to best prepare for it, making its practice of the language; Italian is the usual language of instruction in graduate courses and seminars.

Requirements

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 20</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>The program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English, or whose undergraduate instruction was not exclusively in English, must provide an English proficiency test score earned within two years of the anticipated term of enrollment. Refer to the Graduate School: Minimum Requirements for Admission policy: <a href="https://policy.wisc.edu/library/UW-1241/">https://policy.wisc.edu/library/UW-1241/</a> (<a href="https://policy.wisc.edu/library/UW-1241/">https://policy.wisc.edu/library/UW-1241/</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Note that if you have received only a bachelor’s degree and intend to go on to our PhD program after completing your MA, please apply directly to the PhD program (http://guide.wisc.edu/graduate/french-italian/italian-phd/#admissionstext).

Applicants must submit all application materials by the fall application deadline.

GRADUATE SCHOOL APPLICATION

Refer to the following links:

- Consult the Graduate School (http://www.wisc.edu/grad/) website for complete information about graduate education opportunities at UW–Madison. This site is especially helpful in understanding admissions requirements (http://grad.wisc.edu/admissions/requirements/) and developing a timeline (https://grad.wisc.edu/apply/) for application.

- Statement of purpose, preferably written in English
- CV
- Unofficial transcripts
- Three letters of recommendation (https://grad.wisc.edu/apply/#FAQ).

- GRE (http://www.gre.org/) (not required) institution code 1846 for UW–Madison
- International degree-seeking applicants will need to provide English proficiency. See the Graduate School requirements (https://grad.wisc.edu/apply/requirements/) for specific information.

Supplemental Materials

- TA/Fellowship Application: To be considered for teaching assistantship or fellowship support, you must submit to the department a document listing all relevant experience since you began studying Italian. There is no specific application form—it is a document, much like a CV, that you put together yourself. Include travel, study, or residence abroad. For teaching experience, be specific about subject, level, actual classroom hours/week, and age of students. Also indicate undergraduate and graduate honors, and how you would support yourself if UW was not able to offer support.
- Writing sample (essay or paper in Italian—usually between 7 and 12 pages in length)

QUESTIONS

Contact graduate coordinator (email listed in contact information box).
MAJOR REQUIREMENTS

Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

**Curricular Requirements**

<table>
<thead>
<tr>
<th>Requirement Detail</th>
<th>Minimum Requirement</th>
<th>Credit</th>
<th>30 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.25 GPA required.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>No other grade requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessments and Examinations</td>
<td>Formal examination required. No thesis requirement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language Requirements</td>
<td>No language requirements.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Minimum</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Coursework</td>
<td>18 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a></td>
<td>16 credits</td>
<td></td>
</tr>
<tr>
<td>Residence Credit Requirement</td>
<td></td>
<td>16 credits</td>
<td></td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td></td>
<td>16 credits</td>
<td></td>
</tr>
</tbody>
</table>

**Minimum Graduate School Requirements**

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

**Required Courses**

Students must complete 24 credits of ITALIAN (http://guide.wisc.edu/courses/italian/) courses numbered 500 and above. The remaining 6 credits must be in graduate-level courses, including courses numbered 300 and above with the "Grad 50%" attribute. Courses are chosen in consultation with advisor.
POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Credits Earned at Other Institutions
With program approval, students are allowed to transfer no more than 6 credits of graduate coursework from other institutions. Coursework earned ten or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

Undergraduate Credits Earned at Other Institutions or UW–Madison
No credits from a UW–Madison undergraduate degree are allowed to transfer toward the degree.

Credits Earned as a Professional Student at UW–Madison (Law, Medicine, Pharmacy, and Veterinary careers)
Refer to the Graduate School: Transfer Credits for Prior Coursework (https://policy.wisc.edu/library/UW-1216/) policy.

Credits Earned as a University Special Student at UW–Madison
With program approval, students are allowed to transfer no more than 6 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. Coursework earned ten or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

PROBATION

Refer to the Graduate School: Probation (https://policy.wisc.edu/library/UW-1217/) policy.

ADVISOR / COMMITTEE

All students are required to conduct a yearly progress report meeting with their advisor.

CREDITS PER TERM ALLOWED

15 credits

TIME LIMITS

Refer to the Graduate School: Time Limits (https://policy.wisc.edu/library/UW-1221/) policy.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
- Office of the Provost for Faculty and Staff Affairs (https://facstaff/provost.wisc.edu/)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (https://osas.wisc.edu/) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

OTHER

In most cases, the department offers five-year guarantees of support (for students with no prior graduate work) and four-year guarantees of support (for students with prior graduate work) to incoming students. During this period of guaranteed support, students usually hold a fellowship or teaching assistantship. Decisions on support are made in February and offers are usually sent out in early March.

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

The Department of French and Italian hosts several professional development workshops for our students each semester. Workshops focus on academic and non-academic professional development. Previous workshop materials are available to all students in the department.
LEARNING OUTCOMES

1. Demonstrate critical understanding of the major works of Italian literature and culture from the Middle Ages up to the present.
2. Lead a well-informed discussion of literature and culture utilizing an adequate proficiency of Italian.
3. Master methods of literary and cultural analysis in their specific areas of interest.
4. Examine literary texts of various genres and write competent critical and analytical essays
5. Lead a well-informed discussion of literature and culture utilizing an adequate proficiency of Italian.
6. Identify, select, and retrieve primary and secondary sources pertaining to questions in Italian literature and culture.
7. Recognizes and applies principles of ethical and professional conduct.
8. Create level- and course-appropriate instructional objectives, activities, and assessments for teaching language, literature, and culture.
9. Use instructional technologies appropriately to enhance the teaching of language, literature, and culture.
10. Incorporate insights from second language acquisition theory and current best practices in foreign language teaching into instruction.

PEOPLE

ITALIAN FACULTY AND ACADEMIC STAFF

Professors: Stefania Buccini, Ernesto Livorni and Patrick Rumble

Associate Professors: Grazia Menechella (chair), Kristin Phillips-Court and Jelena Todorovic

Teaching Faculty II: Director of the Italian Language Program, Dr. Loren Eadie