The master’s degree in Gender and Women's Studies provides advanced feminist training in gender analysis for students with a variety of academic backgrounds and career plans. Incorporating local, cross-cultural and transnational emphases, the curriculum encourages students and faculty from the humanities, arts, social sciences and natural sciences to develop innovative ways of expanding knowledge about gender in global, local, and historical contexts. The degree engages the wide-ranging and multidisciplinary perspectives associated with gender studies and women's studies: queer studies, transgender studies, sexuality studies, race and ethnicity studies, disability studies, area and global studies, cultural studies, postcolonial and transnational studies.

The M.A. curriculum in Gender and Women's Studies draws from the strengths of current course offerings in the program, as well as from methodologies and course offerings in other fields and departments. Among the domains of inquiry explored within the curriculum are: work, family and education; social movements, the state and civil society; bodies, genders, health and sexualities; individual, collective and communal identities; communications, technology and culture industries; politics of representation, media and cultural practices; migration, immigration, labor and political economy; militarism, international relations and governmental processes; intersectionality of systems of women's oppression; and arts, performance, and visual cultures. Some courses investigate these topics at the global level while others focus on the local, regional or national levels. The curriculum ensures an overarching transnational and cross-cultural framework. Courses use interdisciplinary methodologies and/or disciplinary approaches.

The degree program is designed to be a two-year full-time sequence; however, the program is also flexible enough to allow part-time students to pursue the M.A. All students are expected to maintain satisfactory progress in the graduate program in accordance with the regulations of the Graduate School and department policies.

ADMISSIONS

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website. Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/ of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>The program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
</tbody>
</table>

English Proficiency Test

Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (https://grad.wisc.edu/apply/requirements/#english-proficiency).

Other Test(s) (e.g., GMAT, MCAT) n/a

Letters of Recommendation Required 3

APPLICATION REQUIREMENTS

The following items are required as a part of the graduate application for the M.A. Program in the Department of Gender and Women’s Studies:

1. One (1) copy of official transcripts or academic records from each institution attended. International academic records must be in the original language and accompanied by an official English translation. Documents must be issued by the school with the official seal/stamp and an official signature.

2. Three (3) letters of recommendation. We prefer that at least two of the letters come from academic sources. These letters may now be submitted on-line. Please see the Graduate School's web link for instructions.

3. Statement of reasons why you wish to pursue the M.A. Degree in Gender and Women's Studies (2–3 pages). In their personal statements, applicants should explicitly articulate their academic interests and goals, describe how an M.A in Gender and Women’s Studies complements those intellectual goals, and explain how the faculty and the program at UW–Madison is especially well matched with the applicant’s interests.

4. Curriculum vitae or resumé.

5. Writing sample, such as a paper submitted for a course in an academic program. The admissions committee wishes to see an entire piece of written work, generally between 5 and 10 pages. We prefer an academic paper or policy memo (professional writing) because we are looking for presentation of argument as well as appropriate writing skills.

6. The Department of Gender and Women’s Studies does NOT require GRE scores.

APPLICATION DUE DATE

Applications for fall admission is December 1.

ADDITIONAL INFORMATION

The Graduate School sets minimum requirements for admissions (https://grad.wisc.edu/admissions/requirements/).

Applications to the Graduate School are made online at this website (http://grad.wisc.edu/admissions/).

Items that should be sent to the Graduate School are listed here (http://grad.wisc.edu/admissions/process/).

If you have questions, please send an email to Diane Walton, Student Services Coordinator, at dwalton@wisc.edu or the Director of Graduate Studies. (https://gws.wisc.edu/graduate/graduate-advising/)
FELLOWSHIPS AND FINANCIAL SUPPORT
The Department of Gender and Women's Studies offers teaching assistant (TA) positions to incoming M.A. students. TA positions provide tuition remission, a stipend and health insurance. Our current departmental policy is to award new M.A. students at least two semesters of guaranteed funding through TA positions in our introductory courses. The department is sometimes able to offer additional TA positions after the two semesters of guaranteed support. Additional funding from the department or the College of Letters & Science, including TA positions, are based availability and on our curriculum schedule each academic year. The availability of TA positions may be different for international students and eligibility will be determined at the time of admission. There are a limited number of TA positions and applicants to the M.A. program should not count on a teaching assistant position in the department as a means of financial support for their entire two years of study. The department encourages M.A. students to apply for advertised teaching assistant and project assistant positions that may be available elsewhere on campus. All TA positions are contingent upon evaluation and performance. Students must be in good standing to be eligible for departmental funding.

FUNDING

GRADUATE SCHOOL RESOURCES
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES
We offer TA positions to new M.A. students, including tuition remission, stipend and health insurance. We award new students at least 2 semesters of guaranteed funding and sometimes offer additional positions. Availability of positions may be different for international students; eligibility is determined at admission. There are a limited number of TA positions; so do not count on these as support for the entire 2 years of study. We encourage students to apply for positions elsewhere on campus.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS
Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/ #policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>30 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>16 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>21 of the 30 credits applied toward the graduate degree credit requirement must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="https://registrar.wisc.edu/course-guide/">https://registrar.wisc.edu/course-guide/</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.</td>
</tr>
</tbody>
</table>

Assessments and Examinations: Students complete either a thesis or exam, and can read more about them here: https://gws.wisc.edu/ma-requirements/.

Language Requirements: Contact the program for information on any language requirements.

REQUIRED COURSES

30 credits, 15 of which must be in courses in the Department of Gender and Women's Studies

GEN&WS 880 Proseminar: Graduate Study in Gender and Women's Studies
GEN&WS 900 Approaches to Research in Women’s Studies/Gender Studies

A graduate level feminist theory course

A thesis project or exam

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

For well-prepared advanced students, the program may accept prior graduate coursework from other institutions toward the minimum graduate degree credit and minimum graduate coursework (50%) requirement. The minimum graduate residence credit requirement can be satisfied only with courses taken as a graduate student at UW–Madison.

UW–Madison Undergraduate

For well-prepared advanced students, the program may decide to accept up to 7 credits numbered 300 or above completed at UW–Madison toward fulfillment of minimum degree and minor credit requirements. This work would not be allowed to count toward the 50% graduate coursework minimum unless taken at the 700 level or above.

UW–Madison University Special

The program may decide to accept up to 15 University Special student credits as fulfillment of the minimum graduate residence, graduate degree, or minor credit requirements on occasion as an exception (on a case-by-case basis). UW–Madison coursework taken as a University Special student would not be allowed to count toward the 50% graduate coursework minimum unless taken at the 700 level or above.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED

Students in the MA program are expected to carry 6 credits per semester. They may carry up to 12 although we do not encourage more than 9. Students who would like to carry fewer than 6 credits must apply in writing to the DGS for a waiver of this requirement and are not eligible to work as TAs.

TIME CONSTRAINTS

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaffprovost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
  - Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
  - Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
  - Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
  - Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
  - Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
  - Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
  - Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances.

OTHER

To remain in good standing in the M.A. program, certain deadlines and expectation must be met in a timely fashion.

1. Students are expected to file their advisor form by the first week of classes of their second year of study.
2. Students are required to have a thesis or exam committee arranged by the first week of their fourth semester.

3. Students are required to have their thesis or complete their exams by the end of their fourth semester; formal requests for an extension of the time for the thesis or exam will be considered, but not guaranteed.

4. Filing the thesis or the written exam: The thesis or the written exam needs to be submitted to the DGS for filing by the designated thesis deposit deadline of the Graduate School.

5. Any incomplete grades must be resolved by the end of the following semester, unless a faculty extension is granted.

6. Students must be in good standing to be eligible for departmental funding.

7. Due Dates (Based on consecutive full time enrollment of all four semesters without summer sessions)

Failure to meet any of these requirements may result in a student being asked to leave the program.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Demonstrate the ability to read, understand, and critique the major concepts and theories related to feminism, women, and gender, and apply these critical perspectives across disciplines.

2. Understanding of historical and contemporary agency by people across a spectrum of gender and the ways this agency has shaped lives in various geographic settings.

3. Demonstrate the ability to analyze the intersections between gender and other socially meaningful categories, such as race, class, gender identity, ethnicity, disability, nation, religion, and sexuality, and to explain how gender functions as a social institution.

4. Demonstrate the ability to conduct interdisciplinary feminist analysis that (1) includes a critical literature review, (2) selects appropriate research methodologies, and (3) proposes an appropriate research design to collect, analyze, interpret, and present findings.

5. Develop and utilize strong cultural competencies (e.g., sensitivity to race/ethnicity/gender/disability/sexual orientation issues) to allow them to enter into various cultural, social, economic, civic, academic, and workplace settings.

6. Acknowledge and engage in ethical courses of action in research and collaborative practice.

PEOPLE

FACULTY


Faculty Affiliates: See the GWS Faculty Affiliates (https://gws.wisc.edu/people/affiliates-directory/) for more information about instructors on campus who are engaged in feminist-inspired teaching and research.

LECTURERS AND TEACHING ASSISTANTS

See the current semester’s GWS Lecturers and Teaching Assistants directory (https://gws.wisc.edu/people/lecturers-and-teaching-assistants-ta/).