German, Ph.D.

The graduate program in German is recognized internationally for its comprehensive coverage of German studies and the thorough preparation of candidates for its graduate degrees. The German program is consistently among the most highly rated in the country and is near the top of the list of North American institutions in number of total graduate degrees granted in German. Graduates teach in colleges and universities across the country and around the world, affirming the department's reputation and significance.

The department is the home of the quarterly Monatshefte (http://monatshefte.org/), founded in 1899 and one of the leading peer-reviewed international scholarly journals in the field of German literature and culture. The Journal of Germanic Linguistics (http://german.lss.wisc.edu/~sgl/journal.html), journal of the Society for Germanic Linguistics, is also produced in the department. In addition, the department provides an editorial home for Diachronica (http://benjamins.com/catalog/journals/dia/main/), an international journal covering all aspects of historical and comparative linguistics. The Max Kade Institute (http://mki.wisc.edu/) for German-American Studies, founded in 1983, is an international center for research on German-American history, language, and culture. Its research and outreach missions aim to provide better understanding of how German-speaking immigrants to this country helped shape their new environment and how they have been shaped by it. The Center for German and European Studies (http://daadcenter.wisc.edu/) (CGES), one of a handful of DAAD-sponsored centers in the US, is helping educate a new generation of experts on Germany and the new Europe across a wide variety of disciplines. It supports collaborative research and teaching of interdisciplinary and graduate seminars, and provides fellowships for graduate students interested in German and European studies.

The department offers a broadly inclusive and flexible curriculum in the entire range of medieval through contemporary literature and culture, a full spectrum of linguistics and philology, and a program in Dutch language, literature, and culture. The program is unsurpassed in comprehensive representation of the entire field of the study of German through individual faculty members' specializations and research publications, including: early modern and medieval studies; film and media studies; multicultural literature and cosmopolitanism; Gegenwartsliteratur; literary and cultural theory; Holocaust studies; poetics, stylistics, and narratology; 18th-century studies; literature in its sociocultural context; literary and cultural theory; Dutch literature and linguistics; historical and synchronic linguistics; applied linguistics, second language acquisition, and foreign language education. Offerings include interdisciplinary areas such as literature and other arts (especially image/text, visual culture, and literature/music), German-American, literature and philosophy; and German–Jewish relations.

Graduate students are encouraged to pursue inter- and multidisciplinary work beyond the Department of German in such areas as art history, communication arts/cinema, comparative literature, history, linguistics, musicology, Scandinavian studies, visual studies, and women and gender studies. The department cooperates closely with the interdepartmental programs in European studies, medieval studies, Jewish studies, and second language acquisition.

Admissions

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website. Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>January 2</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>December 20</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Required</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation Required</td>
<td>3</td>
</tr>
</tbody>
</table>

Applicants are expected to demonstrate a strong record of prior and potential academic achievement in addition to excellent German language skills. Applicants with a B.A. in German must have a cumulative undergraduate GPA of at least 3.0 (on a 4.0 scale) on the equivalent of the last 60 semester credits and a GPA of at least 3.50 in German courses beyond the second-year level. Students with an M.A. in German must have a GPA in graduate work of at least 3.7 on a 4.0 scale. In special cases, applicants who do not fulfill the above expectations may be admitted on probation.

All applicants must submit official transcripts of all university course work (or equivalents, including study abroad), list of courses in progress, Graduate Record Exam (GRE) scores, a personal statement explaining the reasons for graduate study, a current c.v. or resume, a writing sample in German (5–15 pages), and three letters of recommendation that evaluate previous study and potential for graduate study. International applicants must also provide TOEFL, MELAB, or IELTS scores, a financial statement form included with the application materials, and, if applying for a teaching assistantship, a ten-minute recording with a sample of the applicant's spoken English.

Application to the UW–Madison Graduate School is an online procedure, with supporting documentation mailed to the Department of German. Applicants should contact the department early in the fall if they wish additional information. Visits to the UW–Madison campus are welcomed by faculty and graduate students.
GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Financial support is competitive. In general, the application deadline for financial support is January 2. Graduate applicants admitted to the program are eligible for a limited number of comprehensive multiyear financial guarantees. These include teaching and project assistantships as well as fellowships. In addition to university fellowships, the department may award a small number of distinguished fellowships, and offers a number of project assistantships, including research and editorial positions.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements Detail</th>
<th>Minimum Credit Requirement</th>
<th>For students who earned an M.A. in German at UW–Madison: 69 credits (including the 30 credits for the M.A. earned in the department + 9 credits minimum for Ph.D. minor + 6 dissertator credits)</th>
<th>For students entering with M.A. in German from another institution: 51 credits (36 credits + 9 credits minimum for Ph.D. minor + 6 dissertator credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence Credit Requirement</td>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
<td>32 credits</td>
</tr>
</tbody>
</table>

Overall GPA Requirement

3.5 GPA required for courses taken in the department; 3.00 GPA for work done in the minor.

Other Grade Requirement

If a student's GPA falls below 3.50 in any given semester, the cumulative average by the end of the following full-time semester must be 3.50.

The grade of C is considered unsatisfactory in the Department of German: it is not counted in fulfilling the course requirements and may not be offset by a grade of A or AB in another course.

An incomplete received in the fall semester must be removed by the end of the following summer session. An incomplete received in the spring semester must be removed by the end of the following fall semester. An incomplete received in the summer session must be removed within six months. Failure to meet these deadlines constitutes unsatisfactory progress.
Students must pass the Goethe Certificate C1 (German-language proficiency) before advancing to the doctoral preliminary exams.

At least one substantial course contribution written in German is required each year during the entire period of a student's graduate coursework. This might be a paper or a lengthy take-home examination. If a student is taking only courses outside the department in a given year, the requirement will be waived for that year.

An oral preliminary examination and a dissertation proposal must be completed after all required Ph.D. coursework.

In addition to German students must demonstrate reading knowledge in a second foreign language, equivalent to at least four semesters of college work in that language, before proceeding to the preliminary examination.

All doctoral students are required to complete a minor.

**REQUIRED COURSES**

Students who completed the M.A. in German (http://guide.wisc.edu/graduate/german-nordic-slavic/german-ma/#text) at the UW–Madison must complete 8 additional graduate-level courses (24 credits; more courses/credits if one or two of the M.A. courses were taken outside the department).

Students who enter the Ph.D. program with an M.A. in German from elsewhere complete a minimum of 12 graduate-level course (36 cr), of which two (6 cr) may be transferred from previous work, if suitable, including the teaching assistant training program and its academic component (GERMAN 720 College Teaching of German/GERMAN 722 Theory of Teaching German).

**POLICIES**

**GRADUATE SCHOOL POLICIES**

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

**MAJOR-SPECIFIC POLICIES**

**PRIOR COURSEWORK**

**Graduate Work from Other Institutions**

Students are generally not allowed to count graduate coursework from other institutions. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

**UW–Madison Undergraduate**

No credits from a UW–Madison undergraduate degree are allowed to count toward the Ph.D. degree.

**UW–Madison University Special**

With program approval, students are allowed to count no more than 15 credits of coursework numbered 600 or above taken as a UW–Madison University Special student. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

**PROBATION**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

A semester GPA below 3.5 will result in the student being placed on academic probation. If a semester GPA of 3.5 is not attained during the subsequent semester, the student may be dismissed from the program or allowed to continue for 1 additional semester based on advisor appeal to the Graduate School.

**ADVISOR / COMMITTEE**

Students joining the program with an M.A. degree will either be advised by the department graduate advisor (DGA) and choose their individual advisor when they enter the program. The individual advisor will be the chair of the Ph.D. preliminary examination committee and the dissertation committee.

**CREDITS PER TERM ALLOWED**

15 credits

**TIME CONSTRAINTS**

Ph.D. candidates should take the two-hour oral preliminary examination no sooner than upon completion of the second semester of the Ph.D. coursework and may take it no later than three weeks after the beginning of the fifth full-time semester (or its equivalent) after the M.A.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may require to take another preliminary examination and to be admitted to candidacy a second time.

**GRIEVANCES AND APPEALS**

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)

Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)

Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)

Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)

Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)

Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)

Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)

Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)

Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

**OTHER**

Financial support is competitive. The applications deadline for financial support is January 15. Graduate applicants admitted to the program are eligible for a limited number of comprehensive multiyear financial guarantees. In addition to university fellowships, the department may award a small number of Distinguished Fellowships, and offers an unusually large and varied number of teaching and project assistantships.

**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

**LEARNING OUTCOMES**

1. Articulates research problems, potentials, and limits with respect to theory, knowledge, or practice within the field of study.
2. Formulates ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the field of study.
3. Creates research and scholarship that makes a substantive contribution.
4. Communicates complex ideas in a clear and understandable manner.
5. Recognizes and practices principles of effective foreign language teaching and program coordination.

6. Has adequate German language skills to function effectively in a professional capacity consistent with a Ph.D. in the field.
7. Fosters ethical and professional conduct.
8. Functions well at professional conferences: presents research, engages in professional dialogue.

**PEOPLE**

**Faculty**: Professors Chavez, Gross, Louden, Mani, Potter, and Vanderwal Taylor; Associate Professors Calomino, Eldridge, Klocke, and Moedersheim; Assistant Professors Li, Somers, Stern, and Yudkoff; Faculty Associates Larson-Guenette and Schueller