Students are not admitted into the Cellular and Molecular Biology (CMB) Program for a terminal master's degree. However, a master's degree is officially offered. For more information, see the Cellular and Molecular Biology Handbook (link in Contact Information).

Graduate study in cellular and molecular biology at the University of Wisconsin–Madison is a research-oriented interdisciplinary program leading to the Ph.D. degree. The university has one of the largest and most prestigious biology facilities in the world, well-noted for its cooperation and collaboration across department boundaries. The Cellular and Molecular Biology Program is an important part of that interdepartmental strength, providing students with the opportunity to work with more than 190 faculty members in 40 departments.

A major strength of the program is that it provides the opportunity for groups of investigators to work together on research topics of common interest. Research topic areas, identified as focus groups, are composed of faculty and students studying common research areas. Each group is held together by participation of both students and faculty at regular research presentations and by the participation of faculty on thesis committees of many students in the group. Because of the diverse nature of most research areas and the cross-fertilization among focus groups, many faculty and students participate in the activities of multiple focus groups.

The focus groups are: cancer biology; cell adhesion and cytoskeleton; cellular and molecular metabolism; developmental biology and regenerative medicine; immunology; membrane biology and protein trafficking; molecular and genome biology of microbes; physiology; plant biology; RNA biology; systems biology; transcriptional mechanisms; and virology.

ADMISSIONS

This master's program is offered for work leading to the Ph.D. Students may not apply directly for the master's, and should instead see the admissions information for the Ph.D. (http://guide.wisc.edu/graduate/graduate-school-wide/cellular-molecular-biology-phd/)

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.</td>
<td></td>
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</tr>
<tr>
<td>Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.</td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>30 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>16 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework</td>
<td>15 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (<a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>This program follows the Graduate School's GPA Requirement policy (<a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a>).</td>
<td></td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>n/a</td>
</tr>
<tr>
<td>Assessments and Examinations</td>
<td>See PhD requirements.</td>
</tr>
</tbody>
</table>
REQUIRED COURSES

Eleven credits of coursework, not including 990 research credits, are required to complete the CMB course requirements. One course must be taken from the "core" list of molecular biology courses and one course must be taken from the "core" list of cell biology courses. The remaining credits can come from either the "core" or "elective" list of classes to bring the total number of credits to ten. In addition, one credit must be fulfilled through the required ethics course. All CMB course requirements must be completed by the end of the student's second year, before completing the preliminary exam and obtaining dissertator status.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Molecular Biology Core</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOCHEM/GENETICS/MD GENET 620</td>
<td>Eukaryotic Molecular Biology</td>
<td></td>
</tr>
<tr>
<td>BIOCHEM/GENETICS/MICROBIO 612</td>
<td>Prokaryotic Molecular Biology</td>
<td></td>
</tr>
<tr>
<td>ONCOLOGY/PL PATH 640</td>
<td>General Virology-Multiplication of Viruses</td>
<td></td>
</tr>
<tr>
<td><strong>Cell Biology Core</strong></td>
<td></td>
<td>2-3</td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOTANY 860</td>
<td>Plant Cell Biology</td>
<td></td>
</tr>
<tr>
<td>ZOOLOGY/NEURODPT/NTP 765</td>
<td>Developmental Neuroscience</td>
<td></td>
</tr>
<tr>
<td>PATH 750</td>
<td>Cellular and Molecular Biology/Pathology</td>
<td></td>
</tr>
<tr>
<td>ONCOLOGY 703</td>
<td>Carcinogenesis and Tumor Cell Biology</td>
<td></td>
</tr>
<tr>
<td>GENETICS/CRB 710</td>
<td>Developmental Genetics</td>
<td></td>
</tr>
<tr>
<td>GENETICS/BOTANY/M M &amp; I/PL PATH 655</td>
<td>Biology and Genetics of Fungi</td>
<td></td>
</tr>
<tr>
<td><strong>Ethics Core</strong></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BIOCHEM 729</td>
<td>Advanced Topics</td>
<td></td>
</tr>
<tr>
<td>ONCOLOGY 715</td>
<td>Ethics in Science</td>
<td></td>
</tr>
<tr>
<td>SURG SCI 812</td>
<td>Research Ethics and Career Development</td>
<td></td>
</tr>
</tbody>
</table>

Remaining credits can come from either the core or elective list of classes to bring the total number of credits to eleven.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>B M E 510</td>
<td>Introduction to Tissue Engineering</td>
<td>4-5</td>
</tr>
<tr>
<td>B M E 520</td>
<td>Stem Cell Bioengineering</td>
<td></td>
</tr>
<tr>
<td>B M E/CBE 783</td>
<td>Design of Biological Molecules</td>
<td></td>
</tr>
<tr>
<td>B M E/CRB 670</td>
<td>Biology of Heart Disease and Regeneration</td>
<td></td>
</tr>
<tr>
<td>B M E 545</td>
<td>Engineering Extracellular Matrices</td>
<td></td>
</tr>
</tbody>
</table>

B M I/COMP SCI 576 | Introduction to Bioinformatics |     |
B M I/STAT 541 | Introduction to Biostatistics |     |
B M I/STAT 877 | Statistical Methods for Molecular Biology | |
B M I 826 | Special Topics in Biostatistics and Biomedical Informatics | |
BIOCHEM/B M I/BMOLCHEM/MATH 609 | Mathematical Methods for Systems Biology | |
BOTANY/BIOCHEM/GENETICS 840 | Regulatory Mechanisms in Plant Development | |
BIOCHEM/BOTANY 621 | Plant Biochemistry |     |
BIOCHEM/BIOCHEM/CHM 665 | Biophysical Chemistry |     |
BIOCHEM/NUTR SCI 619 | Advanced Nutrition: Intermediary Metabolism of Macronutrients | |
BIOCHEM/PHMCOLO/M/ZOOLOGY 630 | Cellular Signal Transduction Mechanisms | |
BIOCHEM 570 | Computational Modeling of Biological Systems | |
BIOCHEM 601 | Protein and Enzyme Structure and Function | |
BMOLCHEM 675 | Advanced or Special Topics in Biomolecular Chemistry | |
BOTANY/ENTOM/PL PATH 505 | Plant-Microbe Interactions: Molecular and Ecological Aspects | |
BOTANY 563 | Phylogenetic Analysis of Molecular Data | |
CRB/MEDICINE 701 | Cell Signaling and Human Disease | |
CRB 640 | Fundamentals of Stem Cell and Regenerative Biology | |
CRB 650 | Molecular and Cellular Organogenesis | |
F&W ECOL/HORT/STAT 571 | Statistical Methods for Bioscience I | |
GENETICS/HORT 550 | Molecular Approaches for Potential Crop Improvement | |
GENETICS/MD GENET 677 | Advanced Topics in Genetics | |
GENETICS/BIOCHEM 631 | Plant Genetics and Development | |
GENETICS 633 | Population Genetics | |
GENETICS 885 | Advanced Genomic and Proteomic Analysis | |
M M & I/PATHBIO 528 | Immunology | |
M M & I 740 | Mechanisms of Microbial Pathogenesis | |
MICROBIO 657 | Bioinformatics for Microbiologists | |
Other Institutions

Policy for Satisfying Requirements with Prior Graduate Coursework from Other Institutions

On a case by case basis, this program follows the Graduate School's policies for Satisfying Requirements with Prior Graduate Coursework from Other Institutions. (https://policy.wisc.edu/library/UW-1216/)

UW–Madison Undergraduate

On a case by case basis, this program follows the Graduate School’s policy for Satisfying Requirements with Coursework from Undergraduate Career at UW–Madison. (https://policy.wisc.edu/library/UW-1216/)

UW–Madison University Special

On a case by case basis, this program follows the Graduate School’s policy for Transfer from UW–Madison University Special Student Career at UW–Madison. (https://policy.wisc.edu/library/UW-1216/)

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

On a case by case basis, this program follows the Graduate School's policy for Satisfying Requirements with Prior Graduate Coursework from Other Institutions. (https://policy.wisc.edu/library/UW-1216/)

Research Credits

A minimum of 51 credits taken in graduate level courses are required: the 11 above, and the remaining credits can be 990 research credits.

Total Credits

51–53

1 EXCEPTION: M.D./Ph.D. students are only required to take 3 credits from the Core Curriculum or the Elective Courses list.

2 EXCEPTION: M.D./Ph.D. students are not required to take an ethics course because they received this training in their M.D. courses.

CREDITS PER TERM ALLOWED

15 credits

TIME LIMITS

This program follows the Graduate School's Time Limits policy. (https://policy.wisc.edu/library/UW-1221/)

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
• Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
• Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Overview
If a student feels unfairly treated or aggrieved by faculty, staff, or another student, the University offers several avenues to resolve the grievance. Students’ concerns about unfair treatment are best handled directly with the person responsible for the objectionable action. If the student is uncomfortable making direct contact with the individual(s) involved, they should contact the advisor or the person in charge of the unit where the action occurred (CMB Program Administration or Chair, Lab Department Administration or Chair, Lab Manager, etc.). Many departments and schools/colleges have established specific procedures for handling such situations; check their web pages for more information. If such procedures exist at the local level, these should be investigated first. For more information, see the Graduate School Academic Policies and Procedures. (http://grad.wisc.edu/acadpolicy/#grievancesandappeals)

Procedure
Procedures for proper accounting of student grievances within the CMB Program:

• The student is encouraged to speak first with the person toward whom the grievance is directed to see if a situation can be resolved interpersonally at this level.
• Should satisfactory resolution not be achieved, the student should contact the CMB Office and the CMB Program Chair to discuss the grievance. The program will facilitate problem resolution through informal channels and facilitate any complaints or issues of students. The first attempt is to help the student informally address the grievance prior to any formal complaint. Students are also encouraged to talk with their faculty advisor or thesis committee members if appropriate.
• If the issue is not resolved to the student’s satisfaction, the student can submit a formal grievance in writing to the CMB Office and CMB Program Chair. The written formal grievance must be submitted within 60 days of the alleged unfair treatment.
• On receipt of a written complaint, a faculty committee will be convened within 10 working days by the CMB Program to manage the grievance. The program faculty committee will obtain a written response from the person toward whom the complaint is directed. This response will be shared with the person filing the grievance.

• Within 10 working days of being convened, the faculty committee will make a decision regarding the grievance. The CMB Program will report on the committee’s decision and any action taken by the committee in writing to both the student and the party toward whom the complaint was directed.
• At this point, if either party (the student or the person toward whom the grievance is directed) is unsatisfied with the decision of the faculty committee, the party may file a written appeal within 10 working days of the committee’s decision. The appeal will go to the tenure home School/College of the grieving student’s primary advisor.

The Graduate School has procedures for students wishing to further appeal a grievance decision made at the school/college level. These policies are described in the Graduate School’s Academic Policies and Procedures. (https://grad.wisc.edu/documents/grievances-and-appeals/)

OTHER
CMB students all earn a stipend that is set by the program each year, and tuition is covered. First year rotating students are funded through the CMB program during the first semester. After the first semester, students are typically funded by their thesis advisor. In some cases, students earn individual fellowships or training grant slots and are funded through these mechanisms. Please contact the CMB program for specific questions about stipend level, etc.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Gain a broad understanding of the cellular and molecular principles that underlie biological processes.
2. Develop proficiency in a chosen area of cellular and molecular biology.
3. Learn to think critically and problem solve to address research challenges using a broad range of theories, research methods, and approaches to scientific inquiry.
4. Create research and scholarship that makes a substantive contribution to the field of cellular and molecular biology.
5. Experience collaboration with scientists within the lab, the department, the program, the university, and beyond.
6. Clearly and effectively communicate scientific ideas and research to both scientists and non-scientists in written and oral forms.
7. Exhibit and foster ethical and professional conduct.
8. Gain exposure to potential career paths and develop leadership and professional skills that will prepare them for a successful and rewarding career.

PEOPLE

Faculty Chairs: David Wassarman (program chair), Andy Mehle (admissions chair), Caroline Alexander (awards chair), Donna Peters (curriculum chair), Colleen McDowell (diversity chair)
Focus Group Chairs: Caroline Alexander (Cancer Biology), Wilmara Salgado-Pabon (Cell Adhesion and Cytoskeleton), Dudley Lamming (Cellular and Molecular Metabolism), Anne Griep (Developmental Biology and Regenerative Medicine), Lisa Arendt (Immunology), Guy Groblewski (Membrane Biology and Protein Trafficking), Robert Landick (Molecular and Genome Biology of Microbes), Raunak Sinha (Physiology), Jean-Michel Ane (Plant Biology), David Brow (RNA Biology), Megan McClean (Systems Biology), Melissa Harrison (Transcriptional Mechanisms), Paul Ahlquist (Virology).

For a list of all participating faculty, see the program website (http://www.cmb.wisc.edu).