The Graduate Guide provides an overview of UW–Madison programs that offer graduate degrees, doctoral minors, graduate/professional certificates, and capstone certificates.

The Graduate Guide is also the key source for program-specific policies, rules, and regulations as well as Graduate School-level policies regarding admission, coursework, the awarding of degrees and certificates, and the general criteria governing satisfactory progress in a degree program.

EDITIONS AND ARCHIVES

The information in this Guide is current as of June 1, 2021. The Guide is an official document of record and is reviewed and updated every year.

Archived editions from past years are available in the Guide and Catalog Archive (https://guide.wisc.edu/archive/).

Students are responsible for meeting the academic requirements that were in effect at the time that they matriculated, including satisfactory progress and degree requirements. In situations where academic requirements have changed during a student’s time of enrollment, the Graduate School and the academic program, together with the student, may elect to enforce requirements that are in the best interest of the student. University offices can provide current information about possible changes.

The Guide is published only online; printed copies are not available.

GRADUATE SCHOOL DEGREES AVAILABLE

The UW–Madison Graduate School confers the Master of Arts, Master of Science, Master of Accountancy, Master of Business Administration, Master of Music, Master of Engineering, Master of French Studies, Master of International Public Affairs, Master of Music, Master of Public Affairs, Master of Social Work, Master of Fine Arts, Educational Specialist, Doctor of Audiology, Doctor of Musical Arts, Doctor of Nursing Practice, Doctor of Occupational Therapy, and Doctor of Philosophy. Additionally, several programs that do not award graduate degrees may offer doctoral minors, specialist certificates, graduate/professional certificates, or capstone certificates. Some major programs have identified sub-majors, known as “named options.” These official named options are approved by university governance and appear on the transcript when the degree is conferred. Some programs also have unofficial specializations that do not appear on the transcript.

The master’s degree is conferred only upon completion of a coherent and focused program of advanced study.

The Master of Fine Arts degree offers superior students advanced training and opportunities for creativity. The program is for the prospective professional artist and teacher in the fine arts at the college level and emphasizes creative work.

The Doctor of Philosophy, the Doctor of Nursing Practice, the Doctor of Audiology, the Doctor of Occupational Therapy, and the Doctor of Musical Arts are the highest degrees conferred at UW–Madison. None are conferred solely as a result of any prescribed period of study, no matter how faithfully pursued. The Ph.D. degree is a research degree and is granted on evidence of general proficiency, distinctive attainment in a special field, and particularly on ability for independent investigation as demonstrated in a dissertation presenting original research or creative scholarship with a high degree of literary skill. The DMA degree is granted on evidence of a high degree of competence in performance, conducting, or composition. The DNP, OTD, and Au.D. degrees are clinical doctorates granted on evidence of clinical knowledge and expertise in their respective disciplinary areas.

The Ph.D., DNP, Au.D., OTD, and DMA degree programs must be rationally unified, with courses that contribute to an organized program of study and research. Courses must be selected from groups embracing one principal subject of concentration called the major (see Degrees), and if required, from one or more related fields called the doctoral minor/breadth requirement. The major field is normally coextensive with the work of a single department or with one of the subjects under which certain programs have been formally arranged. A major may be permitted to extend beyond the above limits with the prior approval of the Dean of the Graduate School. The doctoral minor/breadth requirement is designed to represent a coherent body of work, taken as a graduate student, and should not be simply an after-the-fact ratification of a number of courses taken outside the major department.

Graduate School minimum credits and other requirements necessary to earn these degrees are listed in the Graduate School Minimum Degree Requirements and Satisfactory Progress (https://guide.wisc.edu/graduate/policiesandrequirementstext) section; each program may set degree requirements and expectations more rigorous than that which the Graduate School’s policy requires.

OTHER CENTRAL RESOURCES

The Graduate School website (http://grad.wisc.edu/) offers links to information about admissions (https://grad.wisc.edu/apply/), program data profiles (https://grad.wisc.edu/academic-programs/), funding resources (https://grad.wisc.edu/funding/), diversity (https://grad.wisc.edu/diversity/), professional development (https://grad.wisc.edu/professional-development/), graduate student life (https://grad.wisc.edu/current-students/), and other resources.

The Graduate School’s Academic Policies and Procedures (http://grad.wisc.edu/acadpolicy/) provides information about Graduate School academic and administrative policies and procedures.

Graduate Assistant Policies and Procedures (GAPP) (https://hr.wisc.edu/policies/gapp/) outlining employment-related practices for graduate student teaching, research, and project assistants are available from the Office of Human Resources.

GRADUATE STUDENT PROFESSIONAL DEVELOPMENT

The Graduate School Office of Professional Development (OPD) coordinates, develops, and promotes learning opportunities to foster the academic, professional, and life skills of graduate students.

Professional development topics include Individual Development Plans (https://grad.wisc.edu/pd/idp/), communication, mentoring, grant writing, dissertation writing, career exploration, job search strategies, and more. OPD provides a wealth of resources and events tailored to the needs of UW–Madison graduate students.

OPD developed and maintains DiscoverPD (https://my.grad.wisc.edu/DiscourerPD/), an innovative tool for UW–Madison graduate students to advance their academic and professional goals. DiscoverPD introduces eight areas (or “facets”) of professional development, includes a self-assessment, and provides a customized report of areas of strength and
weakness. The report comes with recommendations to help graduate students strengthen their ability within each area.

More information on campus resources for student professional development is available at Graduate Student Professional Development (http://grad.wisc.edu/pd/). Students may keep up-to-date by reading GradConnections (https://kb.wisc.edu/grad/68207/), the weekly newsletter for graduate students, bookmarking the Events Calendar (https://grad.wisc.edu/events/) to keep tabs on upcoming workshops of interest, and following the Graduate School's Twitter (https://twitter.com/UWMadGSEd/), Facebook (https://www.facebook.com/uwmadgradschool/), YouTube (https://www.youtube.com/c/UWMadisonGraduateSchool/), or Instagram (https://www.instagram.com/uwmadgsed/) accounts.

EQUAL OPPORTUNITY, EQUAL ACCESS, AND NON-DISCRIMINATION

The University of Wisconsin – Madison is committed to providing equal opportunity and equal access in compliance with all applicable federal and state laws and regulations and University of Wisconsin System and university non-discrimination policies and procedures.

POLICIES & PROCEDURES

The Office of Compliance promotes ethical conduct and compliance with all applicable laws, regulations and UW–Madison policies. UW–Madison's non-discrimination statement, contact information for the university's Equal Opportunity Investigations Administrator, Title IX Coordinator, ADA Coordinator as well as information regarding UW–Madison's Equal Opportunity Complaint process is available on the Office of Compliance's website (https://compliance.wisc.edu/eo-complaint/).

DISABILITY RESOURCES

The McBurney Disability Resource Center is an office within the Division of Student Affairs that views disability as an important aspect of the diversity of UW–Madison. We are committed to creating an accessible and inclusive educational experience for students. We do this by partnering with students, faculty, and staff to design accessible environments and to provide academic accommodations so that students can engage, explore and participate in the Wisconsin Idea.

We work with UW–Madison students with physical, learning, hearing, vision, psychological, health and other disabilities substantially affecting a major life activity (e.g., walking, communicating, learning, seeing, breathing, reading, etc.). Many students have non-apparent disabilities such as depression, anxiety, autism spectrum, learning disabilities, AD/HD and health conditions such as Crohn's disease or fibromyalgia.

Common accommodations include extended time and/or small group environment for exams, notetaking support, sign language interpreting, real time and media captioning, and conversion of printed materials to accessible formats. McBurney Center staff members also collaborate with students and faculty to determine reasonable flexibility with regard to attendance, participation, and deadlines for conditions that fluctuate in severity over the course of enrollment. The Center makes referrals to other campus offices or community resources for non-classroom accommodations related to housing, transportation, personal care needs, and so on. Students should contact the Center upon admission to begin the eligibility for services process. Early notice is essential in order to have accommodations in place prior to the start of the semester. For detailed information, see How to apply for accommodations (https://mcburney.wisc.edu/apply-for-accommodations/).