1. Articulates and critiques the theories, research methods, and approaches to historical inquiry in the student’s primary field of study.
2. Demonstrates understanding of the primary field of study in a historical and global context.
3. Is able to identify and make appropriate use of relevant historical sources.
4. Demonstrates the ability to evaluate and synthesize large bodies of scholarship or evidence.
5. Is able to construct a significant and persuasive historical argument that makes an original contribution to historical knowledge.
6. Communicates complex ideas in a clear and understandable manner.
7. Recognizes and applies established principles of ethical and professional conduct.