LEARNING OUTCOMES

1. Articulates research problems clearly and understands the limits of current theories, knowledge, or practices in the discipline of history.
2. Pushes the boundaries of current historical knowledge in formulating research questions, in the selection or use of primary sources, or in interpreting evidence.
3. Demonstrates breadth of historical and cultural knowledge.
4. Is able to articulate the broader significance of their work to scholars in other fields or disciplines and to the broader public.
5. Is able to design and teach courses at the undergraduate or graduate level.
6. Fosters ethical and professional conduct.