1. Articulates research problems clearly and understands the limits of current theories, knowledge, or practices within HSMT.

2. Pushes the boundaries of current knowledge in HSMT in formulating research questions, in the selection or use of primary sources, or in interpreting evidence.

3. Demonstrates breadth within their learning experiences.

4. Communicates complex ideas in a clear and understandable manner.

5. Gains appropriate experience relating to designing and teaching university-level courses.

6. Is able to articulate the broader significance of their work and the discipline of HSMT to scholars in other fields or disciplines and to the wider public.

7. Fosters ethical and professional conduct.