HUMAN ECOLOGY, M.S.

Human ecology is the study of the complex relationships between human beings and their environments. The school offers the Human Ecology M.S. through four distinct options, two of which can be taken as terminal master’s degrees and two of which are only earned on the way to the Ph.D.:

Admitting Human Ecology M.S. options:
- Design Studies (https://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-design-studies-ms/)
- Master of Science in Human Ecology Program (http://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-ms/human-ecology-human-ecology-ms/)

Non-admitting Human Ecology M.S. options (earned on the way to the Ph.D.):
- Consumer Behavior and Family Economics (http://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-ms/human-ecology-consumer-behavior-family-economics-ms/)

SCHOOL OF HUMAN ECOLOGY

The School of Human Ecology has a strong tradition of outreach and counts several faculty members with budgeted extension appointments among its ranks. But all faculty members devote time and resources to ensuring their work benefits others beyond the campus. These efforts reflect the Wisconsin Idea, the notion that the university’s boundaries are those of the state, nation, and beyond. Graduate education at SoHE encompasses this mission by stressing the integration of research with program design and implementation, administration, policy development, and evaluation.

ADMISSIONS

Students apply to the Master of Science in Human Ecology through one of the named options:
- Design Studies (https://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-ms/human-ecology-design-studies-ms/)

FUNDING

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Funding opportunities for Human Ecology graduate students are available and made possible, in large part, by generous donations to SoHE. Every year, these funds are used to fund teaching or project assistantships, award academic excellence scholarships, and provide students doing their masters or doctoral research or final MFA project with conference travel scholarships and graduate research scholarships. See the School of Human Ecology Enrollment Policy on Funding Eligibility (https://sohe.wisc.edu/graduate-students/academic-policies-forms-deadlines/full-time-enrollment-policy-for-funding-eligibility/) and view current funding opportunities on our program website (https://sohe.wisc.edu/graduate-students/funding/) for more information.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>See Named Options for policy information.</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>16 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Half of degree coursework must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (<a href="https://registrar.wisc.edu/course-guide/">https://registrar.wisc.edu/course-guide/</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.</td>
</tr>
<tr>
<td>Assessments and Examinations Requirements</td>
<td>No additional assessments and examinations.</td>
</tr>
<tr>
<td>Language Requirements</td>
<td>No language requirements.</td>
</tr>
</tbody>
</table>
REQUIRED COURSES
Select a Named Option (p. 2) for courses required.

NAMED OPTIONS
A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Master of Science in Human Ecology must select one of the following named options:


POLICIES
Students should refer to one of the named options for policy information:

- Consumer Behavior and Family Economics (HTTP://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-ms/human-ecology-consumer-behavior-family-economics-ms/)
- Design Studies (HTTP://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-ms/human-ecology-design-studies-ms/)

LEARNING OUTCOMES
1. Articulate, critique, or elaborate the theories, research methods, and approaches to inquiry or schools of practice in one's area of study.
2. Identify sources and assemble evidence pertaining to questions or challenges in the area of study.
3. Understand the social, political, ethical, and economic contexts of research and creative scholarship.
4. Compare and contrast multiple paradigms for describing reality (e.g., personal history, world view, philosophic tradition, discipline).
5. Understand the Human Ecology perspective by examining and explaining the relations among humans and their natural, social, and built environments using an interdisciplinary and transdisciplinary lens.
6. Select and/or utilize the most appropriate methodologies and practices.
7. Recognize the nature and significance of diversity as related to one's area of study.
8. Communicate clearly in ways appropriate to a variety of audiences.
9. Recognize and apply principles of ethical conduct.

PEOPLE
Faculty:

CIVIL SOCIETY AND COMMUNITY STUDIES
Professors: Cynthia Jasper (chair), Lori Bakken, Constance Flanagan
Associate Professors: Brian McInnes
Assistant Professors: Kasey Keeler, Jennifer Gaddis, Leah Horowitz, Carolina Sarmiento, Mariaelena Huambachano

CONSUMER SCIENCE (CONSUMER BEHAVIOR & FAMILY ECONOMICS)
Professors: Nancy Wong (chair), Judith Bartfeld, J. Michael Collins
Associate Professors: Clifford Robb
Assistant Professors: Fenaba Addo, Lydia Ashton, Megan Bea, C. Yiwei Zhang

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School's professional development resources (HTTP://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES
The School of Human Ecology Graduate Program values the professional development of graduate students and provides financial awards to those who are invited to present at professional conferences/exhibits. The purpose of the support is to encourage participation in professional development, scholarly research, and/or creative endeavor and to help cover expenses not covered by other sources. Students may receive a maximum award of $650 for travel ($750 for international travel) to support conference participation in a single academic year. Students are encouraged to seek conference and travel funding from the Graduate School as a first step and apply for supplemental funds through SoHE as needed.

In addition, each academic department within the School of Human Ecology may offer additional professional development grant opportunities. See the program Events Calendar (HTTP://sohe.wisc.edu/calendar-of-events/) for the most up-to-date information on professional development opportunities.
**DESIGN STUDIES**

**Professors:** Roberto Rengel (chair), Jennifer Angus, Wei Dong, Majid Sarmadi, Mary Hark

**Associate Professors:** Carolyn Kallenborn, Marina Moskowitz, Kevin Ponto, Jung-hye Shin

**Assistant Professors:** Marianne Fairbanks, Kristín Thorleifsdottir

**HUMAN DEVELOPMENT AND FAMILY STUDIES**

**Professors:** Janean Dilworth-Bart (chair), Charles Raison, Julie Poehlmann-Tynan

**Associate Professors:** Larissa Duncan, Sarah Halpern-Meekin, Sigan Hartley, Heather Kirkorian, Robert Nix, Lauren Papp

**Assistant Professors:** Kristin Litzelman, Margaret Kerr, Alvin Thomas