HUMAN ECOLOGY, PH.D.

Human ecology is the study of the complex relationships between human beings and their environments. The school offers a doctorate of philosophy within four named options/specializations:

- Civil Society and Community Research (http://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-phd/human-ecology-civil-society-community-research-phd/#admissionstext) (SCCR)

Each named option has its own faculty, curriculum, requirements and includes a challenging array of coursework along with exciting opportunities for research, outreach, and service consistent with each student’s scholarly interests and career aspirations.

As part of a Research I institution, SoHE faculty members have national reputations in their fields of study and are highly committed to nurturing future scholars and practitioners. They conduct research and mentor students to address issues that cross disciplinary lines. They work closely with graduate students to create courses of study that match each student’s personal and professional goals.

The School of Human Ecology has a strong tradition of outreach and counts several faculty members with budgeted extension appointments among its ranks. But all faculty members devote time and resources to ensuring their work benefits others beyond the campus. These efforts reflect the Wisconsin Idea, (http://wisconsinidea.wisc.edu) the notion that the university’s boundaries are those of the state, nation, and beyond. Graduate education at SoHE encompasses this mission by stressing the integration of research with program design and implementation, administration, policy development, and evaluation.

ADMISSIONS

Students interested in the Human Ecology Ph.D. should apply directly to one of the named options:

- Civil Society and Community Research (http://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-phd/human-ecology-civil-society-community-research-phd/#admissionstext) (SCCR)

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

Funding opportunities for Human Ecology graduate students are available and made possible, in large part, by generous donations to SoHE. Every year, these funds are used to fund teaching or project assistantships, award academic excellence scholarships, and provide students doing their masters or doctoral research or final MFA project with conference travel scholarships and graduate research scholarships. See the School of Human Ecology Enrollment Policy on Funding Eligibility (https://sohe.wisc.edu/graduate-students/academic-policies-forms-deadlines/full-time-enrollment-policy-for-funding-eligibility) and view current funding opportunities on our program website (https://sohe.wisc.edu/graduate-students/funding) for more information.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

Note: The major does not typically admit students. Students are admitted through one of the named options (sub-majors) below (p. 2).

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partially
online semester. For more information about the hybrid schedule of a specific program, contact the program.

**Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>51 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
</tr>
</tbody>
</table>

| Minimum Graduate Coursework Requirement | Half of degree coursework (26 credits out of 51 total credits) must be completed in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle). |

**Overall Graduate GPA Requirement**
See one of the named options for specific policy information.

**Other Grade Requirements**
The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

| Assessments and Examinations | See one of the named options for specific policy information. |
| Language Requirements | Contact the program for information on any language requirements. |

### REQUIRED COURSES
Select a Named Option (p. 2) for courses required.

### NAMED OPTIONS (SUB-MAJORS)
A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Ph.D. in Human Ecology should select one of the following named options:

View as listView as grid


### POLICIES

**GRADUATE SCHOOL POLICIES**
The Graduate School’s Academic Policies and Procedures ([https://grad.wisc.edu/acadpolicy](https://grad.wisc.edu/acadpolicy)) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

**MAJOR-SPECIFIC POLICIES**

**GRADUATE PROGRAM HANDBOOK**
Please see each named option below for its handbook:


**PRIOR COURSEWORK**

**Graduate Work from Other Institutions**
Please see each named option below for its specific policy:
• Civil Society and Community Research ([human-ecology-school-wide][human-ecology-phd][human-ecology-civil-society-community-research-phd/#policiestext]) (CSCR)
• Consumer Behavior an Family Economics ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (CBFE)
• Design Studies ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (DS)
• Consumer Behavior an Family Economics ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (CBFE)

**ADVISOR / COMMITTEE**

Please see each named option below for its specific policy:

• Civil Society and Community Research ([human-ecology-school-wide][human-ecology-phd][human-ecology-civil-society-community-research-phd/#policiestext]) (CSCR)
• Consumer Behavior an Family Economics ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (CBFE)
• Design Studies ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (DS)
• Human Development and Family Studies ([human-ecology-school-wide][human-ecology-phd][human-ecology-human-development-family-studies-phd/#policiestext]) (HDFS)

**CREDITS PER TERM ALLOWED**

Please see each named option below for its specific policy:

• Civil Society and Community Research ([human-ecology-school-wide][human-ecology-phd][human-ecology-civil-society-community-research-phd/#policiestext]) (CSCR)
• Consumer Behavior an Family Economics ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (CBFE)
• Design Studies ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (DS)
• Human Development and Family Studies ([human-ecology-school-wide][human-ecology-phd][human-ecology-human-development-family-studies-phd/#policiestext]) (HDFS)

**TIME CONSTRAINTS**

Please see each named option below for its specific policy:

• Civil Society and Community Research ([human-ecology-school-wide][human-ecology-phd][human-ecology-civil-society-community-research-phd/#policiestext]) (CSCR)
• Consumer Behavior an Family Economics ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (CBFE)
• Design Studies ([human-ecology-school-wide][human-ecology-phd][human-ecology-consumer-behavior-family-economics-phd/#policiestext]) (DS)
• Human Development and Family Studies ([human-ecology-school-wide][human-ecology-phd][human-ecology-human-development-family-studies-phd/#policiestext]) (HDFS)
human-ecology-phd/human-ecology-consumer-behavior-family-economics-phd/#policies
text) (CBFE)
• Design Studies (http://guide.wisc.edu/graduate/human-ecology-school-wide/human-ecology-phd/human-ecology-design-studies-phd/#policies) (DS)

OTHER
Additional school-wide policies are available here (https://sohe.wisc.edu/graduate-students/academic-policies-forms-deadlines).

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES
The School of Human Ecology Graduate Program values the professional development of graduate students and provides financial awards to those who are invited to present at professional conferences/exhibits. The purpose of the support is to encourage participation in professional development, scholarly research, and/or creative endeavor and to help cover expenses not covered by other sources. Students may receive a maximum award of $650 for travel ($750 for international travel) to support conference participation in a single academic year.

In addition, each academic department within the School of Human Ecology may offer additional professional development grant opportunities. See the program Events Calendar (https://sohe.wisc.edu/calendar-of-events) for the most up-to-date information on professional development opportunities.

LEARNING OUTCOMES

1. Articulate challenges, frontiers and limits with respect to theory, knowledge or practice within the area of study.
2. Formulate ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within one’s area of study.
3. Consider the role of social, political, ethical, and economic contexts of research and creative scholarship in one’s area of study.
4. Consider the role of multiple paradigms for describing reality in one’s area of study.
5. Contribute to advancing the Human Ecology perspective by reflecting the relations among humans and their natural, social, and built environments and applying an interdisciplinary and/or transdisciplinary lens in one’s area of professional practice.
6. Create research, scholarship or performance that makes a substantive contribution to one’s field.
7. Reflect the nature and significance of diversity in one’s area of professional practice.
8. Communicate complex or ambiguous ideas in a compelling manner to a variety of audiences.
9. Foster ethical conduct and professional guidelines.

PEOPLE

Faculty:

CIVIL SOCIETY AND COMMUNITY STUDIES
Professors: Cynthia Jasper (chair), Lori Bakken, Constance Flanagan
Assistant Professors: Kendra Alexander, Kasey Keeler, Jennifer Gaddis, Leah Horowitz, Carolina Sarmiento, Shannon Sparks

CONSUMER SCIENCE (CONSUMER BEHAVIOR & FAMILY ECONOMICS)
Professors: Nancy Wong (chair), Judith Bartfeld
Associate Professors: J. Michael Collins, Clifford Robb
Assistant Professors: Feneba Addo, Lydia Ashton

DESIGN STUDIES
Professors: Roberto Rengel (chair), Jennifer Angus, Wei Dong, Majid Sarmadi, Mark Nelson
Associate Professors: Mary Hark, Carolyn Kallenborn, Marina Moskowitz, Kevin Ponto, Jung-hye Shin
Assistant Professors: Marianne Fairbanks, Kristin Thorleifsdottir

HUMAN DEVELOPMENT AND FAMILY STUDIES
Professors: Janean Dilworth-Bart (chair), Charles Raison, Julie Poehlmann-Tynan
Associate Professors: Larissa Duncan, Sarah Halpern-Meekin, Sigan Hartley, Heather Korkorian, Robert Nix, Lauren Papp
Assistant Professors: Kristin Litzelman, Margaret Kerr