The Department of Industrial and Systems Engineering offers a number of master of science (M.S.) degree programs in Industrial Engineering:

Industrial Engineering: Research, M.S. (http://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-research-ms/)

Industrial Engineering: Human Factors and Health Systems Engineering, M.S. (http://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-human-factors-health-systems-engineering-ms/)

Industrial Engineering: Systems Engineering and Analytics, M.S. (http://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-systems-engineering-analytics-ms/)

The Industrial Engineering M.S. degree with a named option in Research takes approximately two years to complete. The program has a significant research component, giving students valuable hands-on research experience with mentoring by faculty in the Department of Industrial and Systems Engineering. This program may require a written thesis and defense.

The Industrial Engineering M.S. degree with named options in Human Factors and Health Systems Engineering as well as Systems Engineering and Analytics are considered accelerated graduate programs. Each take approximately 16 months to complete, and must be completed within two (2) calendar years. These two programs include only coursework.

All students are mentored by the world-class faculty in the industrial and systems engineering department at UW–Madison. For a list of faculty and their corresponding research interests, please visit our faculty directory (https://directory.engr.wisc.edu/ie/faculty/). For more information on research areas see our page on research in Industrial and Systems Engineering (https://engineering.wisc.edu/departments/industrial-systems-engineering/research/).

Students apply to the Master of Science in Industrial Engineering through one of the named options:

- Industrial Engineering: Research, M.S. (https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-research-ms/)
- Industrial Engineering: Human Factors and Health Systems Engineering, M.S. (https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-human-factors-health-systems-engineering-ms/)
- Industrial Engineering: Systems Engineering and Analytics, M.S. (https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-systems-engineering-analytics-ms/)

## ADEMISSIONS

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (https://guide.wisc.edu/graduate/policiesandrequirementstext), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement Detail</th>
<th>Minimum</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td></td>
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<tr>
<td>Minimum Residence Credit Requirement</td>
<td>16 credits</td>
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<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>15 credits must be graduate-level coursework. Details can be found in the Graduate School’s Minimum Graduate Coursework (50%) policy <a href="https://policy.wisc.edu/library/UW-1244">here</a>.</td>
<td></td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required. This program follows the Graduate School’s GPA Requirement policy <a href="https://policy.wisc.edu/library/UW-1203">here</a>.</td>
<td></td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>Grades of C and D received by a candidate in any graduate course will not be counted as credit toward the degree. These grades will be counted in the graduate GPA.</td>
<td></td>
</tr>
</tbody>
</table>

**REQUIRED COURSES**

Select a Named Option (p. 2) for courses required.

**NAMED OPTIONS**

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Master of Science in Industrial Engineering must select one of the following named options:

- INDUSTRIAL ENGINEERING: HUMAN FACTORS AND HEALTH SYSTEMS ENGINEERING, M.S. ([here](https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-human-factors-health-systems-engineering-ms/))
- INDUSTRIAL ENGINEERING: RESEARCH, M.S. ([here](https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-research-ms/))
- INDUSTRIAL ENGINEERING: SYSTEMS ENGINEERING AND ANALYTICS, M.S. ([here](https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-systems-engineering-analytics-ms/))

**POLICIES**

Students should refer to one of the named options for policy information:

- Industrial Engineering: Research, M.S. ([here](https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-research-ms/))
- Industrial Engineering: Human Factors and Health Systems Engineering, M.S. ([here](https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-human-factors-health-systems-engineering-ms/))
- Industrial Engineering: Systems Engineering and Analytics, M.S. ([here](https://guide.wisc.edu/graduate/industrial-systems-engineering/industrial-engineering-ms/industrial-engineering-systems-engineering-analytics-ms/))

**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School’s professional development resources [here](https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

**PROGRAM RESOURCES**

**THE INDIVIDUAL DEVELOPMENT PLAN** ([here](https://grad.wisc.edu/pd/idp/))

An Individual Development Plan helps with self-assessment, planning, and communication:

- An IDP can help you communicate your professional development and career planning needs and intentions to others including your mentor, which can lead to helpful advice and resources.
• You can use the IDP to make sure you and your mentor’s expectations are clearly outlined and in agreement so that there are no big surprises, particularly at the end of your training.
• The current job market is challenging and research has shown that individuals who perform structured career planning achieve greater career success and satisfaction.

The onus to engage in the IDP process is on you – although your mentor, PI, or others may encourage and support you in doing so. The IDP itself remains private to you, and you choose which parts to share with which mentors. Through the IDP process, you may decide to identify various mentors to whom you can go for expertise and advice.

ENGINEERING CAREER SERVICES (HTTPS://ECS.WISC.EDU/)
Julie Rae, Assistant Director for Graduate Student Career Services

GRADUATE students in all Engineering programs
• Resumes & Cover Letters https://ecs.wisc.edu/students/resumes-and-cover-letters/
• Job Search Strategies
• Job Offers & Negotiation https://ecs.wisc.edu/students/offers-and-negotiation/
• CPT for Graduate Students https://ecs.wisc.edu/students/co-op-and-internship/
• Student appointments: Click Here (http://go.wisc.edu/ecs-grad-appt/) to schedule an appointment with ECS.


UW WRITING CENTER (HTTP://WRITING.WISC.EDU/)
Location: 6171 Helen C. White Hall
Tel: (608) 263-1992

The UW Writing Center provides free of charge face-to-face and online consultations that focus on a number of different writing scenarios (i.e. drafts of course papers, resumes, reports, application essays, cover letters, theses, etc.). Writing Center instructors will not edit or proofread papers. Instead, their goal is to teach students to edit and proofread on their own in order to become a better, more confident writer.

LEARNING OUTCOMES
1. Articulates, critiques, or elaborates the theories, research methods, and approaches to inquiry or schools of practice in industrial and systems engineering including areas such as decision science and operations research, quality engineering, manufacturing and health systems, and/or human factors.
2. Identifies sources and assembles evidence pertaining to questions or challenges in industrial and systems engineering.
3. Demonstrates understanding of the industrial and systems engineering field of study in a historical, social, or global context.
4. Selects and/or utilizes the most appropriate industrial and systems engineering methodologies and practices.
5. Evaluates or synthesizes information pertaining to questions or challenges in industrial and systems engineering.
6. Communicates clearly in ways appropriate to industrial and systems engineering.
7. Recognizes and applies principles of ethical and professional conduct.

PEOPLE

PROFESSORS
Laura Albert (Chair)
Oguzhan Alagoz
John D. Lee
Jeffrey Linderoth
Kaibo Liu
James Luedtke
Ranjana Mehta
Robert Radwin
Raj Veeramani
Doug Wiegmann
Shiyu Zhou

ASSOCIATE PROFESSORS
Alberto Del Pia

ASSISTANT PROFESSORS
Justin J. Boutilier
Tony McDonald
Carla Michini
Yonatan Mintz
Hantang Qin
Xin Wang
Qiaomin Xie
Gabriel Zayas-Caban

TEACHING PROFESSORS
Amanda Smith

TEACHING FACULTY
Hannah Silber
Sinan Tas
Tina Xu
Charlene Yauch

LECTURERS
Terry Mann

UNDERGRADUATE ADVISORS
Michele Crandell
Missy Moreau

GRADUATE PROGRAM COORDINATOR
Pam Peterson

See also Industrial and Systems Engineering Faculty Directory (http://directory.engr.wisc.edu/ie/faculty/).