The Department of Industrial and Systems Engineering offers opportunities for graduate study leading to the master of science and the doctor of philosophy degrees in industrial and systems engineering.

In the Ph.D. program, four areas of specialization are available, each designed to produce graduates capable of leading new and developing areas within industrial and systems engineering. The four areas are: decision science/operations research, health systems, human factors and ergonomics, and manufacturing and production systems.

The specialization in operations research, optimization, and analytics trains students in analytical methodologies useful for solving decision problems, especially problems that involve the allocation of scarce resources, and the design, planning and operation of complex systems. Graduate study focuses on optimization modeling and algorithms, applied probability and stochastic modeling, and decision analysis.

The health systems specialization seeks to train students to look at broad issues in health care, including long-term care, prevention, quality improvement, health care financing, and system evaluation. Understanding how people solve problems is a basic requirement for health systems engineers, who must apply scientific methods in a value-laden setting.

The specialization in human factors and ergonomics is concerned with the quality of work lives, ergonomics, and occupational safety and health for both workers and management. By examining, designing, testing, and evaluating the workplace and how people interact within it, human systems engineers can create productive, safe, and satisfying work environments.

The specialization in advanced manufacturing and industrial AI is intended to provide the skills and knowledge necessary to compete successfully in a manufacturing environment. These skills include knowledge of the theory of manufacturing materials and processes and their control; knowledge of the essentials of manufacturing systems design and analysis; and knowledge of and hands-on experience with modern manufacturing technology.

**ADMISSIONS**

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>September 1</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>December 15</td>
</tr>
</tbody>
</table>

**APPLICATION REQUIREMENTS**

Application deadlines are strictly enforced and ALL application materials including transcripts, GRE and TOEFL scores MUST be included and submitted by the application deadline.

*Please note our office does not provide feedback to applicants as to their potential for admission - please review both the ISyE department and Graduate School requirements for admission and if you feel you meet the necessary criteria for applying, please do so.

1. Applicants must first meet all of the requirements of the Graduate School. Click here for more information about these requirements (http://grad.wisc.edu/admissions/requirements/).
2. Applicants must also meet department specific requirements as outlined below:
   - B.S. degree or equivalent
APPLICATION STEPS

1. **Fill out an online application** (https://grad.wisc.edu/apply/) **through the Graduate School website**. ([https://grad.wisc.edu/admissions/faq/](https://grad.wisc.edu/admissions/faq/))

2. **List three recommenders and their contact information as part of the online application.** An email will be sent to the recommender, asking that they submit their letter online using the Graduate School’s recommendation form. Applicants can log back into their online application to re-send the email request if the recommender loses the email. Letters of recommendation must be submitted electronically.

3. **Submit a Statement of Purpose** ([https://grad.wisc.edu/prospective/prepare/statement/](https://grad.wisc.edu/prospective/prepare/statement/)) **with your online application.** In this document, applicants should explain why they want to pursue further education in ISyE and discuss which UW faculty members they would be interested in doing research with during their graduate study.

4. **TOEFL Exam Information:** Ask [ETS](https://www.ets.org/) to submit your GRE and/or TOEFL scores to the UW–Madison Graduate School (Institution Number 1846). If you have your scores sent to UW–Madison, they will be available online to all departments to which you have applied. The institution code, therefore, is the only number needed. For more information please visit the Graduate School Requirements ([https://grad.wisc.edu/admissions/requirements/](https://grad.wisc.edu/admissions/requirements/)) page. Please note: Exam information must be valid at start date of the semester that you are applying for (nonexpired).

5. **GRE Exam Information:** ([https://www.ets.org/gre/](https://www.ets.org/gre/)) The IE graduate program requires the GRE exam be taken by prospective students as part of the application. **Note there are no specific scoring guidelines for the exam** as the GRE is only one part of consideration for admission into the program. Please note: Exam information must be valid at start date of the semester that you are applying for (nonexpired).

6. **Electronically submit one copy of your official transcript with your application.** Official transcripts of all undergraduate and previous graduate work are required. Unofficial copies of transcripts will be accepted for review, but official copies are required for admitted students. Please do not send transcripts or any other application materials to the Graduate School or gradadmission@engr.wisc.edu.

7. **Upload your resume in your application.**

8. **Pay the Application Fee:** Submission must be accompanied by the one-time application fee. It is non-refundable and can be paid by credit card (MasterCard or VISA) or debit/ATM. By state law, this fee can only be waived or deferred through the conditions outlined here by the Graduate School. ([https://grad.wisc.edu/apply/fee-grant/](https://grad.wisc.edu/apply/fee-grant/))

NOTE: PLEASE DO NOT SEND MATERIALS/DOCUMENTS TO THE ISyE DEPARTMENT OR GRADUATE SCHOOL UNTIL YOU ARE RECOMMENDED FOR ADMISSIONS. ALL DOCUMENTS SHOULD BE UPLOADED WITH YOUR APPLICATION.

QUESTIONS?

Check out the [Admissions FAQ](https://grad.wisc.edu/apply/) or contact us at iegradadmission@engr.wisc.edu.

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FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information ([https://grad.wisc.edu/funding/](https://grad.wisc.edu/funding/)) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

FINANCIAL ASSISTANCE

If you choose to attend UW–Madison and plan to pursue funding on your own, the following sites could be very helpful:

- [Graduate School Funding Resources](https://grad.wisc.edu/studentfunding/prospective/)
- [Graduate School Costs and Funding](https://grad.wisc.edu/studentfunding/currentstudents/)

PROGRAM RESOURCES

All ISyE PhD students are provided funding and tuition remission, provided they are making satisfactory academic progress. This funding may be in the form of a teaching assistant, research assistant, or project assistant position, or as an external fellowship. The type of funding associated with these positions will depend on the student’s program and must be agreed upon prior to starting. For more information, please visit the Graduate School’s website ([https://grad.wisc.edu/apply/fee-grant/](https://grad.wisc.edu/apply/fee-grant/)).

ADDITIONAL RESOURCES

FEDERAL LOANS

Students who are U.S. citizens or permanent residents may be eligible to receive some level of funding through the federal direct loan program. These loans are available to qualified graduate students who are taking at least 4 credits during the fall and spring semesters, and 2 credits during summer. Private loans are also available. Learn more about UW-Madison financial aid here. ([https://financialaid.wisc.edu](https://financialaid.wisc.edu))

INTERNATIONAL STUDENT SERVICES FUNDING AND SCHOLARSHIPS

For information on international student funding and scholarships, visit the ISS website. ([https://iss.wisc.edu/students/new-students/funding-scholarships/](https://iss.wisc.edu/students/new-students/funding-scholarships/))

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements ([http://guide.wisc.edu/graduate/](http://guide.wisc.edu/graduate/))
MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

**Requirement Detail**

<table>
<thead>
<tr>
<th>Minimum Credit Requirement</th>
<th>51 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>26 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (<a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a>).</td>
</tr>
<tr>
<td>Overall GPA Requirement</td>
<td>3.00 GPA required.</td>
</tr>
<tr>
<td>Graduate GPA Requirement</td>
<td>This program follows the Graduate School’s GPA Requirement policy (<a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a>).</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>Grades of C and D received by a candidate in any graduate course will not be counted as credit toward the degree. These grades will be counted in the graduate GPA. See additional grade requirement for HFE Ph.D. students below.</td>
</tr>
<tr>
<td>Assessments and Examinations</td>
<td>Qualifying exams, preliminary exams, and a final dissertation defense are required of all students. Details may be found in the program handbook.</td>
</tr>
</tbody>
</table>

Other Grade Requirements: Grades of C and D received by a candidate in any graduate course will not be counted as credit toward the degree. These grades will be counted in the graduate GPA. See additional grade requirement for HFE Ph.D. students below.

Language Requirements: No language requirements.

REQUIRED COURSES

Students choose one of the following research areas (https://engineering.wisc.edu/departments/industrial-systems-engineering/research/). Work with your faculty advisors to answer any questions and to form a plan of study.

Operations Research, Optimization, and Analytics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I SY E/COMP SCI/ E C E 524</td>
<td>Introduction to Optimization</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/COMP SCI/MATH/STAT 525</td>
<td>Linear Optimization</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 620</td>
<td>Simulation Modeling and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 624</td>
<td>Stochastic Modeling Techniques</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/MATH/OTM/STAT 632</td>
<td>Introduction to Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/COMP SCI/MATH 728</td>
<td>Integer Optimization</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses Recommended for Optimization Qualifying Exam:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I SY E/COMP SCI/E C E 524</td>
<td>Introduction to Optimization</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/COMP SCI/MATH/STAT 525</td>
<td>Linear Optimization</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/COMP SCI/MATH/STAT 726</td>
<td>Nonlinear Optimization I</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/COMP SCI/MATH 728</td>
<td>Integer Optimization</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/COMP SCI/MATH 730</td>
<td>Nonlinear Optimization II</td>
<td>3</td>
</tr>
</tbody>
</table>

Other Suggested Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>I SY E 412</td>
<td>Fundamentals of Industrial Data Analytics</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/COMP SCI/MATH 425</td>
<td>Introduction to Combinatorial Optimization</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/M E 512</td>
<td>Inspection, Quality Control and Reliability</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 516</td>
<td>Introduction to Decision Analysis</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 517</td>
<td>Decision Making in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 575</td>
<td>Introduction to Quality Engineering</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 603</td>
<td>Special Topics in Engineering Analytics and Operations Research</td>
<td>1-3</td>
</tr>
<tr>
<td>I SY E 604</td>
<td>Special Topics in Manufacturing and Supply Chain Management</td>
<td>1-3</td>
</tr>
<tr>
<td>I SY E 612</td>
<td>Information Sensing and Analysis for Manufacturing Processes</td>
<td>3</td>
</tr>
<tr>
<td>I SY E/MATH/OTM/STAT 632</td>
<td>Introduction to Stochastic Processes</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 645</td>
<td>Engineering Models for Supply Chains</td>
<td>3</td>
</tr>
<tr>
<td>I SY E 649</td>
<td>Interactive Data Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>
**Industrial Engineering, Ph.D.**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISY E/COMP SCI 719</td>
<td>Stochastic Programming</td>
<td>3</td>
</tr>
<tr>
<td>ISY E/COMP SCI 723</td>
<td>Dynamic Programming and Associated Topics</td>
<td>3</td>
</tr>
<tr>
<td>ISY E/COMP SCI 727</td>
<td>Convex Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

1 These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

### Health Systems Engineering ¹

#### Highly Recommended Courses:
- ISY E 417: Health Systems Engineering
- ISY E 517: Decision Making in Health Care
- ISY E 606: Special Topics in Healthcare Systems Engineering
- ISY E/B M 1 617: Health Information Systems
- ISY E/POP HLTH 703: Quality of Health Care: Evaluation and Assurance

#### Other Suggested Courses:
- ISY E 412: Fundamentals of Industrial Data Analytics
- ISY E 415: Introduction to Manufacturing Systems, Design and Analysis
- ISY E 521: Machine Learning in Action for Industrial Engineers
- ISY E 555: Human Performance and Accident Causation
- ISY E 575: Introduction to Quality Engineering
- ISY E 601: Special Topics in Industrial Engineering
- ISY E 603: Special Topics in Engineering Analytics and Operations Research
- ISY E 604: Special Topics in Manufacturing and Supply Chain Management
- ISY E 605: Computer Integrated Manufacturing
- ISY E 612: Information Sensing and Analysis for Manufacturing Processes
- ISY E 615: Production Systems Control
- ISY E/M E 641: Design and Analysis of Manufacturing Systems
- ISY E/M E 643: Performance Analysis of Manufacturing Systems
- ISY E 645: Engineering Models for Supply Chains
- STAT/M E 424: Statistical Experimental Design
- ISY E 823: Special Topics in Operations Research

1 These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

**Advanced Manufacturing and Industrial AI ¹**

#### Possible Courses:
- ISY E 412: Fundamentals of Industrial Data Analytics
- ISY E 415: Introduction to Manufacturing Systems, Design and Analysis
- ISY E/M E 510: Facilities Planning
- ISY E/M E 512: Inspection, Quality Control and Reliability
- ISY E 515: Engineering Management of Continuous Process Improvement
- ISY E 575: Introduction to Quality Engineering
- ISY E 601: Special Topics in Industrial Engineering
- ISY E 603: Special Topics in Engineering Analytics and Operations Research
- ISY E 604: Special Topics in Manufacturing and Supply Chain Management
- ISY E 605: Computer Integrated Manufacturing
- ISY E 612: Information Sensing and Analysis for Manufacturing Processes
- ISY E 615: Production Systems Control
- ISY E/M E 641: Design and Analysis of Manufacturing Systems
- ISY E/M E 643: Performance Analysis of Manufacturing Systems
- ISY E 645: Engineering Models for Supply Chains
- STAT/M E 424: Statistical Experimental Design
- ISY E 823: Special Topics in Operations Research

1 Topics vary for this course. Obtain advance approval from your faculty advisor.

### Human Factors and Ergonomics ¹

#### Possible Courses:
- ISY E/COMP SCI/DS 518: Wearable Technology
- ISY E 552: Human Factors Engineering Design and Evaluation
- ISY E 555: Human Performance and Accident Causation
- ISY E 562: Human Factors of Data Science and Machine Learning

1 These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.
HFE Course Requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISYE/BME 564</td>
<td>Occupational Ergonomics and Biomechanics</td>
<td>3</td>
</tr>
<tr>
<td>ISYE 601</td>
<td>Special Topics in Industrial Engineering</td>
<td>1-3</td>
</tr>
<tr>
<td>ISYE 602</td>
<td>Special Topics in Human Factors</td>
<td>3</td>
</tr>
<tr>
<td>ISYE/BME 662</td>
<td>Design and Human Disability and Aging</td>
<td>3</td>
</tr>
<tr>
<td>ISYE 699</td>
<td>Advanced Independent Study</td>
<td>1-5</td>
</tr>
<tr>
<td>ISYE/PSYCH 854</td>
<td>Special Topics in Organization Design</td>
<td>1-3</td>
</tr>
<tr>
<td>ISYE/PSYCH 859</td>
<td>Special Topics in Human Factors Engineering</td>
<td>1-3</td>
</tr>
<tr>
<td>ISYE 961</td>
<td>Graduate Seminar in Industrial Engineering</td>
<td>1-3</td>
</tr>
<tr>
<td>CIV ENGR 679</td>
<td>Special Topics in Transportation and City Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Tools and Methods Courses

HFE Ph.D. students must complete an additional coursework and exam component.

Additional Requirements for all ISyE PhD Students

- Industrial Engineering Breadth Requirement: The breadth requirement is to make sure the Ph.D. student achieves minimum competence in multiple areas of industrial and systems engineering. It consists of taking at least one 3-credit course in each of two different areas outside of the student’s focus area, for a total of 6 credits. Students can choose from a select set of courses and must attain a grade of B or above in both courses. The courses selected by the student must be approved by the student’s adviser. These courses must be completed before a Ph.D. student can request their Preliminary Warrant. Courses the student has taken before entering the Ph.D. program can be counted toward this breadth requirement, including courses taken as an undergraduate. Students should submit the course title and syllabus to the student services coordinator who will then seek approval from the chair of graduate affairs.

- PhD students must complete the Breadth requirement for their degree program by completing a cohesive group of courses outside the ISyE major in order to add breadth to their program.

- Recognizing the importance of instructional training to our PhD students, each student in the PhD program is required to serve as a teaching assistant for at least one semester during their program. Requests for a partial or full waiver of this requirement should be submitted in writing to the Associate Chair for Graduate Studies and will be reviewed by the Academic Affairs Cluster.
• Colloquium/Lecture Series: For at least two semesters, students must regularly attend a colloquium series. The appropriate colloquium series must be approved by the student’s faculty adviser. It is not required to meet this requirement by registering for a course (indeed some colloquium series have no associate course). Instead, attendance at the approved colloquium series must be confirmed by the student’s faculty adviser when the student submits their PhD Plan of Study prior to their preliminary examination. Example of colloquium series that can be used to meet this requirement include the ISyE Colloquia and the Systems, Information, Learning and Optimization (SILO) seminars.

• All ISyE PhD students must utilize the graduate student portal in MyUW to add, change, or discontinue any doctoral minor or graduate/professional certificate. To apply to this minor, log in to my.wisc.edu, click on Graduate Student Portal, and then click on Add/Change Programs. Select the information for the doctoral minor for which you are applying.

• For additional information, please contact iegradadmissions@engr.wisc.edu.

POLICIES

GRADUATE SCHOOL POLICIES
The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK
Graduate Work from Other Institutions
This program follows the Graduate School’s policy for Satisfying Requirements with Prior Graduate Coursework from Other Institutions. (https://policy.wisc.edu/library/UW-1216/)

UW–Madison Undergraduate
Not allowed for graduate residence credit requirement for master’s thesis option or the Ph.D. track but allowed up to 6 credits numbered 300 or above toward the graduate degree credit requirement for master’s course option tracks but not toward the 50% graduate coursework except for 700 level or above courses. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

UW–Madison University Special
This program follows the Graduate School’s policy for Transfer from UW–Madison University Special Student Career at UW–Madison. (https://policy.wisc.edu/library/UW-1216/)

PROBATION
Criteria for Satisfactory Progress
• Cumulative and semester GPA of at least 3.0 are required. Thesis research grades must be P or S to be making satisfactory academic progress. The following courses are excluded from GPA calculations for this purpose: English for international students, courses lower than the 300 level in any department, 300 level courses in the ISyE department.

• All students are admitted as full-time students unless otherwise noted in writing prior to the start of their program. Full-time students are expected to satisfy the Graduate School requirements for full-time status during all regular semesters in residence unless they have already passed the PhD preliminary examination. Students must have prior written approval from the academic affairs cluster to become part-time students. No special credit load requirements are imposed on approved part-time students.

• PhD students must complete qualifying exam, preliminary exam and final defense within the time constraints specified in the section above.

• PhD students are expected to make consistent progress toward their dissertation, appropriate for their year of study. Satisfactory research progress is determined by the PhD student’s faculty advisor. Unsatisfactory progress will be communicated to the student by their faculty advisor, and can be done via the annual assessment of student progress, by giving the student a grade of “U” in a research course, or by a written letter.

• Graduate students are expected to meet academic and professional conduct standards, as described in the ISyE Graduate Handbook. This includes, but is not limited to, behaving in a professionally ethical manner, contributing to a positive work culture, and conducting research ethically.

• Graduate students with assistantship positions (RA, TA, or PA) must adequately perform the responsibilities associated with their position, as determined by the supervisor of the position.

Procedures in the case a student is not making satisfactory progress
• If a graduate student fails to meet satisfactory progress as defined by any of the criteria outlined above, a review committee will be formed to review the circumstances and the student’s record, taking input from the student. The review committee will consist of the student’s faculty advisor and two other ISyE faculty members appointed by the Associate Chair for Graduate Affairs.

• The review committee will review the student’s record and determine if the student is making satisfactory progress. If the student is determined to not be making satisfactory progress, the committee will also decide whether the student should be placed on probation, or in exceptional cases (such as severe professional misconduct or academic misconduct as determined in accordance with UWS 14.04) be immediately removed from the ISyE graduate program and have their funding guarantee removed. In case that a student is put on probation, the committee will provide the student with a written explanation of what is required in order for the probation to be lifted, and in what time frame the requirements must be met.

• Failure to qualify for removal from probation after being on probation for a semester will lead to the removal of a PhD student’s funding guarantee.

• A request to appeal the review committee decision must be made by the student to the department chair within 10 days of receiving the decision. The appeal will be reviewed by the academic affairs cluster.

Probation
• The probationary status of each student will be reviewed at the end of each regular semester. A student placed on Probation who fails to qualify for removal of probation at the next review of his or her probationary status will not be permitted to continue graduate studies in the IE Department, and any funding guarantee made to the student by the department is removed.

• At the end of a semester when a student is on probation a committee will determine if the student is qualified for removal of probationary status. The committee will include the Associate Chair for Graduate
a credit load of 8-12 credits is considered typical. Enrollment of 12 credits or less is recommended.

Committee Structure

The ISyE Graduate Program requires the thesis committee to be established upon the student's proposal for the research project. Once a research topic has been selected, the student must choose a thesis advisor and committee. The committee must consist of at least four members, including the Committee Chair. The Chair must be an ISyE faculty member. Emeritus faculty cannot serve as the Committee Chair.

Many PhD students are assigned a faculty advisor when they are admitted to the program, based on a match between their research interests and the interests of the assigned advisor. Some PhD students are not initially matched to a faculty advisor for their research when admitted. Such students are advised by the associate chair for graduate studies in the first year. During their first year, these students explore research possibilities with different faculty in the department and choose a faculty advisor by the end of the first year.

Changing advisors during the graduate program may be necessary due to changes in a student's interests or changes in the funding sources for their support. Students should discuss an advisor change with the faculty in their interest area and request a change of advisor with the ISyE Student Services in Room 3182 in Mechanical Engineering Building.

Ph.D. Committee

Attainment of a Ph.D. degree requires the preparation of a thesis on a research topic selected by the student and their advisor. Once a research project is selected, the student must choose a thesis advisor. The ISyE Graduate Program requires the thesis committee to consist of at least four members for the Preliminary Exam Committee and at least four members for the Final Ph.D. Defense Committee, including:

- The Committee Chair (the student's primary advisor). The Committee Chair must be an ISyE faculty member. Emeritus faculty cannot serve as the Committee Chair.
- Three other graduate faculty members or former UW-Madison graduate faculty up to one year after resignation or retirement with two faculty members having their tenure home in ISyE.
- All Committee members are required to be readers.
- The dissertation committee must consist of at least 4 members and meet the requirements set forth by the Graduate School, including for example, at least one of the members of the committee must be a UW-Madison program outside the Industrial and Systems Engineering Department.
- Committee members may be from any of the following categories: graduate faculty, faculty from a department without a graduate program, academic staff (including emeritus faculty), visiting faculty, faculty from other institutions, scientists, research associates, and other individuals deemed qualified by the executive committee (or its equivalent).

Credits Per Term Allowed

Enrollment of 12 credits or less is recommended. (Full time status considered 8-12 credits.)

Time Limits

The qualifying examination requirement must be satisfied by the end of the fifth semester of enrollment after entering any UW-ISyE graduate program (including UW-ISyE masters' programs).

The preliminary exam must be completed within 4 years of entering any ISyE graduate program (including UW-ISyE masters' programs), and within 3 years of passing the qualifying exam.

The dissertation defense must be completed either within two years after passing the preliminary exam or by the end of the 6th year in the graduate program, whichever is later.

Exceptions to these time limits may be granted by the Academic Affairs Cluster through a petition process.

Grievances and Appeals

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
- Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Grievance Procedures: Industrial and Systems Engineering

If a graduate student feels unfairly treated or aggrieved by faculty, staff, or another student, the University offers several avenues to resolve the grievance. Student's concerns about unfair treatment are best handled directly with the person responsible for the objectionable action. If the student is uncomfortable making direct contact with the individual(s) involved, they should contact the advisor or the person in charge of the unit where the action occurred (program or department chair, section chair, lab manager, etc.). Many departments and schools/colleges have established specific procedures for handling such situations; check their...
Procedures for handling graduate student grievances against ISyE faculty, staff, or students:

1. The student is encouraged to speak first with the person toward whom the grievance is directed to see if a situation can be resolved at this level.

2. Should a satisfactory resolution not be achieved, the student should contact the Associate Chair for Graduate Affairs, to discuss the grievance. The Associate Chair will facilitate problem resolution through informal channels and facilitate any complaints or issues of students. The first attempt is to help students informally address the grievance prior to any formal complaint. Students are also encouraged to talk with their faculty advisors regarding concerns or difficulties, if necessary. University resources for sexual harassment, discrimination, disability accommodations, and other related concerns can be found on the UW Office of Compliance website (https://compliance.wisc.edu/).

3. If the issue is not resolved to the student’s satisfaction, the student can submit the grievance to the Grievance Advisor, which may be either the Associate Chair for Graduate Affairs or the Department Chair, as chosen by the student. The grievance should be submitted in writing, within 60 calendar days of the alleged unfair treatment.

4. On receipt of a written complaint, the Grievance Advisor will form a faculty committee that will review the complaint and gather further information as necessary from the filer of the complaint and other parties involved (including the party toward whom the complaint is directed).

5. The faculty committee will determine a decision regarding the grievance. The Grievance Advisor will report on the action taken by the committee in writing to both the student and the party toward whom the complaint was directed within 15 working days from the date the complaint was received.

6. At this point, if either party (the student or the person toward whom the grievance is directed) is unsatisfied with the decision of the faculty committee, the party may file a written appeal to the College of Engineering Assistant Dean for Graduate Affairs (engr-dean-graduateaffairs@engr.wisc.edu). Either party has 10 working days to file a written appeal to the School/College.

7. Documentation of the grievance will be stored for at least 7 years. Significant grievances that set a precedent will be stored indefinitely.

8. The Graduate School has procedures for students wishing to appeal a grievance decision made at the school/college level. These policies are described in the Graduate School Academic Policies and Procedures - Grievances & Appeals (https://grad.wisc.edu/documents/grievances-and-appeals/).

OTHER
n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

THE INDIVIDUAL DEVELOPMENT PLAN (HTTPS://GRAD.WISC.EDU/PD/IPD/)

An Individual Development Plan helps with self-assessment, planning, and communication:

- An IDP can help you communicate your professional development and career planning needs and intentions to others including your mentor, which can lead to helpful advice and resources.
- You can use the IDP to make sure you and your mentor’s expectations are clearly outlined and in agreement so that there are no big surprises, particularly at the end of your training.
- The current job market is challenging and research has shown that individuals who perform structured career planning achieve greater career success and satisfaction.

The onus to engage in the IDP process is on you – although your mentor, PI, or others may encourage and support you in doing so. The IDP itself remains private to you, and you choose which parts to share with which mentors. Through the IDP process, you may decide to identify various mentors to whom you can go for expertise and advice.

ENGINEERING CAREER SERVICES (HTTPS://ECS.WISC.EDU/)

Julie Rae, Assistant Director for Graduate Student Career Services

GRADUATE students in all Engineering programs

- Resumes & Cover Letters  https://ecs.wisc.edu/students/resumes-and-cover-letters/
- Job Search Strategies
- Job Offers & Negotiation  https://ecs.wisc.edu/students/offers-and-negotiation/
- CPT for Graduate Students  https://ecs.wisc.edu/students/co-op-and-internship/
- Student appointments: Click Here (http://go.wisc.edu/ecs-grad-appt/) to schedule an appointment with ECS.


UW WRITING CENTER (HTTP://WRITING.WISC.EDU/)

Location: 6171 Helen C. White Hall
Tel: (608) 263-1992
The UW Writing Center provides free of charge face-to-face and online consultations that focus on a number of different writing scenarios (i.e. drafts of course papers, resumes, reports, application essays, cover letters, theses, etc). Writing Center instructors will not edit or proofread papers. Instead, their goal is to teach students to edit and proofread on their own in order to become a better, more confident writer.

**LEARNING OUTCOMES**

1. Articulates research problems, potentials, and limits with respect to theory, knowledge, or practice within industrial and systems engineering.
2. Formulates ideas, concepts, designs, and/or techniques beyond the current boundaries of knowledge within the industrial and systems engineering.
3. Creates research, scholarship, or performance that makes a substantive contribution to the industrial and systems engineering field.
4. Demonstrates breadth within their learning experiences.
5. Advances contributions of the field of industrial and systems engineering to society.
6. Communicates complex ideas in a clear and understandable manner to variety of audience.
7. Fosters ethical and professional conduct.

**PEOPLE**

**PROFESSORS**

Laura Albert (Chair)
Oguzhan Alagoz
John D. Lee
Jeffrey Linderoth
Kaibo Liu
James Luedtke
Ranjana Mehta
Robert Radwin
Raj Veeramani
Doug Wiegmann
Shiyu Zhou

**ASSOCIATE PROFESSORS**

Alberto Del Pia

**ASSISTANT PROFESSORS**

Justin J. Boutilier
Tony McDonald
Carla Michini
Yonatan Mintz
Hantang Qin
Xin Wang
Qiaomin Xie
Gabriel Zayas-Caban

**TEACHING PROFESSORS**

Amanda Smith

**TEACHING FACULTY**

Hannah Silber
Sinan Tas
Tina Xu

**LECTURERS**

Terry Mann

**UNDERGRADUATE ADVISORS**

Michele Crandell
Missy Moreau

**GRADUATE PROGRAM COORDINATOR**

Pam Peterson

See also Industrial and Systems Engineering Faculty Directory (http://directory.engr.wisc.edu/ie/faculty/).