INFORMATION, PHD

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS
MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions
Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement	Detail
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	32 credits
Minimum Graduate Coursework Requirement	26 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/).
Overall Graduate GPA Requirement	3.50 GPA required.
Other Grade Requirements	To remain in good academic standing within the iSchool PhD program, a student must maintain a 3.5 overall GPA, not carry any incomplete grades in courses (other than

	999s) for more than 1 semester and pass all mastery demonstration paper deadlines by appointed deadlines.
Assessments and Examinations	Each student is required to fulfill at least two different research practica. Students will demonstrate mastery of subject areas and research skills through two mastery demonstration papers and a program portfolio. Presentation and successful defense of a program portfolio and statement of intent constitutes the preliminary examination. Successful defense of the program portfolio and statement of intent constitutes formal acceptance into candidacy for the PhD degree.
Language Requirements	No language requirements. Coursework in a foreign language may be required if necessary for completing research activities.
Graduate School Breadth Requirement	All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: https://policy.wisc.edu/library/UW-1200 (https://policy.wisc.edu/library/UW-1200/).

REQUIRED COURSES

Courses numbered 300-600 should be taken sparingly and must be approved by the student's advisor. The minimum credits required include dissertator credits.

Code	Title	Credits
Core Required Courses		
Students must complete the following courses.		
L I S 910	Smr-Research Design & Methodology for Library & Information Studies	3
L I S 925	Professional Writing and Reading (PWR) Seminar [1]	6
Seminars		
Students must take a minimum of 6 credits from the list below:		6
L I S 931	Seminar in Information Policy, Management and Institutions	
L I S 940	Seminar in Information Use and Users in Context	
L I S 950	Seminar in LIS Foundations: Histories, Philosophies and Debates	
L I S 975	Seminar in Information Organization and Access	
Breadth Requirements		
Students must complete 12 credits of breadth requirements, with a minimum of 3 credits in each of 4 breadth areas.		
Breadth Area 1: Introductory Research Design, Thinking, Methods		3
COM ARTS 762	Communication Research Methods	
JOURN 658	Communication Research Methods	
Breadth Area 2: Statistics/Numerical Literacy		3
L I S/ COM ARTS 705	Introductory Analytics for Decision Making	
STAT 371	Introductory Applied Statistics for the Life Sciences	

SOC/ C&E SOC 360	Statistics for Sociologists I	
SOC 362	Statistics for Sociologists III	
ED PSYCH 760	Statistical Methods Applied to Education I	
ED PSYCH 761	Statistical Methods Applied to Education II	
Breadth Area 3: Working with Digital Data		3
COMP SCI 319	Data Science Programming I for Research	
SOC/ C&E SOC 365	Data Management for Social Science Research	
L I S 768	Digital Humanities Analytics	
ELPA 823	Data Management for Education Policy Analysis	
ED PSYCH 551	Quantitative Ethnography	
STAT 303	R for Statistics I	
STAT 304	R for Statistics II	
STAT 305	R for Statistics III	
Breadth Area 4: Pedagogy and Teaching		3
L I S 639	Pedagogical Theory and Practice for Information Professionals	
CURRIC 818	Teaching Controversial Issues	
CURRIC 844	Culturally Relevant Pedagogy	
Specialization		**12**

Students must complete a minimum of 12 credits in their area of specialization. Courses must be relevant to the student's program of study but may be internal or external to the Information School. Courses should be chosen in consultation with their advisor or the PhD program chair and must meet all Graduate School requirements.

Graduate School Breadth	**12**

The minor or certificate requires that students take a minimum of 12 credits outside of the Information School. Courses must meet Graduate School breadth requirements. The Option A minor requires a minimum of 9 credits; the Option B, 12 credits. Students interested in an Option A minor should initiate contact and seek approval from the minor department. Students electing the Option A minor must complete an additional 3 credits of course work outside of the department in order to satisfy the minor requirement.

Total Credits	**51**

[1] Students must take this 1 credit seminar six times before becoming a dissertator. The seminar provides foundational knowledge for becoming a researcher.

Students who have previously completed the Library and Information Studies MA or Information MS

Students should work with the PhD program advisor to determine which courses taken as a master's student fulfill requirements for the Information School PhD or would be appropriate electives for the PhD. Not all coursework will be approved. Information School master's degree graduates who are accepted into the Information School PhD program may apply to count up to 10 qualified credits from their Information School master's degree toward their PhD. Qualified courses include Information School PhD seminars (numbered 900), other courses that fulfill PhD program requirements, or approved electives.

Students who have previously completed another UW–Madison graduate program

Students should work with the PhD program advisor to determine which courses taken as a master's student fulfill requirements for the Information School PhD or would be appropriate electives for the PhD. Not all coursework will be approved.

Concurrent pursuit of an Information School PhD and an Information School master's degree

Students admitted to the PhD program who wish to obtain both an Information School master's degree and an Information School PhD should be assigned both a master's advisor as well as consulting with the PhD program chair. Depending on the student's individual program of study and careful planning, it is expected that students will use some approved credits to fulfill both degree requirements. Students should expect to complete more than the minimum 51 credits in order to fulfill the requirements of both degrees.