INFORMATION, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
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</table>

Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum Credit Requirement

Minimum Residence Credit Requirement

Minimum Graduate Coursework Requirement

At least 50% of the 51 credits must be taken in graduate-level coursework. Courses at the 300–600 level should be taken sparingly and must be approved by the student’s advisor. Courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle(http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle/)).

Overall Graduate GPA Requirement

3.50 GPA required.

Other Grade Requirements

To remain in good academic standing within the iSchool Ph.D. program, a student must maintain a 3.5 overall GPA, not carry any incomplete grades in courses (other than 999s) for more than 1 semester, and pass all mastery demonstration paper deadlines by appointed deadlines.

Assessments and Examinations

Each student is required to fulfill at least two different research practica. Students will demonstrate mastery of subject areas and research skills through two mastery demonstration papers and a program portfolio. Presentation and successful defense of a program portfolio and statement of intent constitutes the preliminary examination. Successful defense of the program portfolio and statement of intent constitutes formal acceptance into candidacy for the Ph.D. degree.

Language Requirements

No; however, coursework in a foreign language may be required if necessary for completing research activities.

Doctoral Minor/Breadth Requirements

All doctoral students are required to complete a minor.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>L I S 910</td>
<td>Smr-Research Design &amp; Methodology for Library &amp; Information Studies</td>
<td>3</td>
</tr>
<tr>
<td>L I S 925</td>
<td>Professional Writing and Reading (PWR) Seminar</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Seminars</td>
<td>6</td>
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</tbody>
</table>

Students must take a minimum of 6 credits from the list below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>L I S 931</td>
<td>Seminar in Information Policy, Management and Institutions</td>
<td></td>
</tr>
<tr>
<td>L I S 940</td>
<td>Seminar in Information Use and Users in Context</td>
<td></td>
</tr>
<tr>
<td>L I S 950</td>
<td>Seminar in LIS Foundations: Histories, Philosophies and Debates</td>
<td></td>
</tr>
<tr>
<td>L I S 975</td>
<td>Seminar in Information Organization and Access</td>
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Breadth Requirements

Students must complete 12 credits of breadth requirements, with a minimum of 3 credits in each of 4 breadth areas.

Breadth Area 1: Introductory Research Design, Thinking, Methods

<table>
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<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>L I S 603</td>
<td>Research and Assessment for Information Professionals</td>
<td></td>
</tr>
<tr>
<td>COM ARTS 762</td>
<td>Communication Research Methods</td>
<td></td>
</tr>
<tr>
<td>JOURN 658</td>
<td>Communication Research Methods</td>
<td></td>
</tr>
</tbody>
</table>

Breadth Area 2: Statistics/Numerical Literacy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>L I S / COM ARTS 705</td>
<td>Introductory Analytics for Decision Making</td>
<td>3</td>
</tr>
</tbody>
</table>
STAT 371  Introductory Applied Statistics for the Life Sciences
SOC/ C&E SOC 360  Statistics for Sociologists I
SOC 362  Statistics for Sociologists III
ED PSYCH 760  Statistical Methods Applied to Education I
ED PSYCH 761  Statistical Methods Applied to Education II

Breadth Area 3: Working with Digital Data
COMP SCI 319  Data Science Programming I for Research
SOC/ C&E SOC 365  Data Management for Social Science Research
L I S 768  Digital Humanities Analytics
ELPA 823  Data Management for Education Policy Analysis
ED PSYCH 551  Quantitative Ethnography
STAT 303  R for Statistics I
STAT 304  R for Statistics II
STAT 305  R for Statistics III

Breadth Area 4: Pedagogy and Teaching
L I S 639  Pedagogical Theory and Practice for Information Professionals
CURRIC 818  Teaching Controversial Issues
CURRIC 844  Culturally Relevant Pedagogy

Specialization  12
Students must complete a minimum of 12 credits in their area of specialization. Courses must be relevant to the student’s program of study but may be internal or external to the iSchool. Courses should be chosen in consultation with their advisor or the PhD program chair and must meet all Graduate School requirements.

Minor  12
The minor requires that students take a minimum of 12 credits outside of the iSchool. Courses must meet Graduate School minor requirements. The Option A minor requires a minimum of 9 credits; the Option B, 12 credits. Students interested in an Option A minor should initiate contact and seek approval from the minor department. Students electing the Option A minor must complete an additional 3 credits of course work outside of the department in order to satisfy the minor requirement.

Total Credits  51

1
Students must take this 1 credit seminar six times before becoming a dissertator. The seminar provides foundational knowledge for becoming a researcher.

Students who have previously completed another UW-Madison graduate program
Students should work with the PhD program advisor to determine which courses taken as a masters student fulfill requirements for the iSchool PhD or would be appropriate electives for the PhD. Not all coursework will be approved.

Concurrent pursuit of an iSchool PhD and an iSchool masters degree
Students admitted to the PhD program who wish to obtain both an iSchool masters degree and an iSchool PhD should be assigned both a masters advisor as well as consulting with the PhD program chair. Depending on the student’s individual program of study and careful planning, it is expected that students will use some approved credits to fulfill both degree requirements. Students should expect to complete more than the minimum 51 credits in order to fulfill the requirements of both degrees.

courses include iSchool PhD seminars (900 level), other courses that fulfill Ph.D. program requirements, or approved electives.

Students who have previously completed the iSchool MA or MS
Students should work with the PhD program advisor to determine which courses taken as a masters student fulfill requirements for the iSchool PhD or would be appropriate electives for the PhD. Not all coursework will be approved. iSchool masters degree graduates who are accepted into the Information School Ph.D. program may apply to count up to 10 qualified credits from their iSchool masters degree toward their Ph.D. Qualified