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LIBRARY AND INFORMATION STUDIES: ONLINE PROGRAM, MA

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
No	No	Yes	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail				
Minimum Credit Requirement	36 credits			
Minimum Residence Credit Requirement	30 credits			

	Minimum	30 credits must be graduate-level coursework. The
	Graduate	remaining 6 credits cannot be L I S courses numbered
	Coursework	300-699 without the Grad 50% attribute. Refer to the
	Requirement	Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/ UW-1244 (https://policy.wisc.edu/library/UW-1244/).
	Overall	3.00 GPA required. Refer to the Graduate School:
	Graduate GPA	Grade Point Average (GPA) Requirement policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/
	Requirement	library/UW-1203/).
	Other Grade Requirements	Within the student's total program, one grade of BC or C is allowable in either a required or elective course if it is balanced by a grade of A or AB earned prior to or concurrently with the unsatisfactory grade. A second grade of BC or C or any grade of D or F will normally result in the student being dropped from the program.
	Assessments and Examinations	Candidates must complete a minimum of a 120-hour practicum, and must complete a PLO Assessment.
	Language Requirements	No language requirements.

REQUIRED COURSES

Code	Title	Credits
Core		9
	required; take L I S 602 in first Of in first or second semester. L I S 603 me. (9 credits):	
LIS 601	Information: Perspectives and Contexts	
LIS 602	Information: Organization and Search	
LIS 603	Research and Assessment for Information Professionals	
Tier Diversity, Equi	ty and Inclusion (DEI)	3
Choose one of the fo	llowing courses (3 credits):	
L I S/AFRICAN/ COM ARTS 444	Technology and Development in Africa and Beyond	
LIS500	Code and Power	
LIS 629	Multicultural Literature and Resources for Children and Youth	
LIS 640	Topics in Library and Information Studies (Services to Diverse Populations)	
LIS 640	Topics in Library and Information Studies (Tribal Libraries Archives and Museums)	
Tier Management		3
Choose one of the fo	llowing courses (3 credits):	
LIS 654	Information Services Management	
LIS712	The Public Library	
LIS722	College and University Libraries	
Tier Technology		3
Choose one of the fo	llowing courses (3 credits):	
LIS 644	Digital Tools, Trends and Debates	
LIS 640	Topics in Library and Information	

Studies (Web Development)

	LIS 646	Introduction to Info Architecture and Interaction Design for the Web	
	LIS 668	Digital Curation and Collections	
	LIS 751	Database Design for Information Professionals	
	LIS 768	Digital Humanities Analytics	
	L I S/CURRIC/	Computational Research Methods	
	ED PSYCH 803		
	er L I S Fundamen	·	6
Cl		owing courses (6 credits):	
	L I S 615	Systems Analysis and Project Management for Information Professionals	
	LIS 632	Metadata Standards and XML	
	LIS 635	Reference and Information Service	
	LIS 639	Pedagogical Theory and Practice for Information Professionals	
	LIS 651	Cataloging and Classification	
	LIS 655	Collection Management	
	LIS/	Introduction to Archives and	
C	HISTORY 734	Records Management	2
Ci	a pstone TTS/CURRIC 620	Field Project in Library and	3
	LIS/CORRIC 620	Information Agencies	
PI	O Assessment	, and the second	0
St	udents are required	to complete a PLO Assessment prior	
to	graduation. This is a	non-credit bearing requirement.	
	-	Thor creat bearing requirement.	
	ectives		9
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Archives	/Records
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Archives/Records	
LIS/ HISTORY 734	Introduction to Archives and Records Management
LIS 616	Records Management
L I S 818	Archives Accessioning and Appraisal
LIS 640	Topics in Library and Information Studies (Description and Arrangement)
LIS 678	Preservation and Conservation of Library and Archives Materials
L I S 615	Systems Analysis and Project Management for Information Professionals
LIS 632	Metadata Standards and XML
LIS 651	Cataloging and Classification
L I S 751	Database Design for Information Professionals
Public	
LIS712	The Public Library
LIS 635	Reference and Information Service
LIS 651	Cataloging and Classification
LIS 655	Collection Management
LIS 639	Pedagogical Theory and Practice for Information Professionals
L I S/ NURSING 517	Digital Health: Information and Technologies Supporting Consumers and Patients
LIS 640	Topics in Library and Information Studies (Services to Diverse Populations)
LIS 642	Reading Interests of Adults
LIS 755	Electronic Resource Management & Licensing
LIS 668	Digital Curation and Collections
LIS 661	Information Ethics and Policy
LIS 632	Metadata Standards and XML
Youth	
LIS 622	Childrens Literature
LIS 629	Multicultural Literature and Resources for Children and Youth
LIS 631	Literature and Resources for Youth
L1S772	Library Services to Children and Young Adults
LIS 639	Pedagogical Theory and Practice for Information Professionals
LIS 668	Digital Curation and Collections
LIS 755	Electronic Resource Management & Licensing
LIS 661	Information Ethics and Policy
LIS 655	Collection Management
LIS 635	Reference and Information Service
LIS 632	Metadata Standards and XML
College and Research	Libraries
LIS722	College and University Libraries

	LIS 639	Pedagogical Theory and Practice for Information Professionals	
	LIS 635	Reference and Information Service	
	L I S 651	Cataloging and Classification	
	LIS 632	Metadata Standards and XML	
	LIS 640	Topics in Library and Information Studies (Services to Diverse Populations)	
	LIS 655	Collection Management	
	LIS 661	Information Ethics and Policy	
	LIS 668	Digital Curation and Collections	
	LIS 755	Electronic Resource Management & Licensing	
Α	dditional Courses		
	LIS 640	Topics in Library and Information Studies	
	LIS 855	Topics in Information Agency Management	
	LIS 501	Introduction to Text Mining	
	LIS/ HISTORY 569	History of American Librarianship	
	LIS/MUSIC 619	Music Research Methods and Materials	
	LIS/ART HIST/ HISTORY/ JOURN 650	History of Books and Print Culture in Europe and North America	
	LIS 652	XML and Linked Data	
	LIS 658	Publishing, Knowledge Institutions and Society: E-Revolutions?	
	LIS/ LEGAL ST 663	Introduction to Cyberlaw	
	LIS/ COM ARTS 705	Introductory Analytics for Decision Making	
	LIS706	Data Mining Planning and Management	
	LIS707	Data Visualization and Communication for Decision Making	
	LIS 820	Topics in Community Engagement	
	LIS 822	Information Use and Users	
	LIS 826	Field Project in Library and Information Literacy Instruction	
	LIS 839	Special Collections	
	LIS 875	Topics in Information Processing and Retrieval	
	LIS 879	Digital Libraries	
		s are offered every semester under a nder L I S 640 and L I S 855.	
T	otal Credits	3	<u> </u>

Total Credits 36

Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval.

Students in this program cannot enroll concurrently in other undergraduate or graduate degree programs.