GLOBAL STUDIES, DOCTORAL MINOR

A doctoral minor in global studies will be of interest to doctoral students who plan for careers in public policy, research, and academia, as well as those interested in careers in government, media, and the private and nonprofit sectors. The minor emphasizes systemic approaches to globalization in an interdisciplinary context, thereby distinguishing itself from existing graduate course work in international studies that emphasize specialization in particular areas of the world (e.g., East Asian studies or African studies) or specific aspects of globalization (e.g., global health or global legal studies). The minor is intended to provide doctoral students with an institutional setting to pursue the study of globalization as a complement to their major degree program.

FUNDING

The IRIS Awards Office manages its own funding opportunities (Scott Kloeck-Jenson Fellowships, IRIS Graduate Fieldwork Awards, Incubator Grants), coordinates the campus component of a number of external programs (Boren Fellowships, Fulbright US Student Program, Fulbright-Hays DDRA, Luce Scholars Program), coordinates IRIS regional center awards such as the Foreign Language and Area Studies (FLAS) Fellowships, assists students, faculty, and staff in exploring funding options, and much more.

Follow us on Twitter ([https://twitter.com/uwiris_awards/](https://twitter.com/uwiris_awards/)), and contact Mark Lilleleht, Assistant Director for Awards, with questions at awards@iris.wisc.edu, 608-265-6070.

REQUIREMENTS

The minor in Global Studies is 12 credits total. Students who minor in global studies will be required to take the core Global Studies Graduate Seminar (INTL ST 720 Global Studies Seminar) and related course work. In addition to the 3-credit Global Studies Graduate Seminar, students must take 9 credits from a list of approved courses. Students must take one course from three of the four categories:

1. Global Culture and Humanity
2. Global Commons
3. World Affairs and the Global Economy
4. Human Security and Global Citizenship

Students should consult with an IRIS advisor ([https://iris.wisc.edu/advising/advising-schedule/](https://iris.wisc.edu/advising/advising-schedule/)) for course listings within these categories.

LEARNING OUTCOMES

1. Regional expertise: advanced knowledge of the societies and cultures of the region through in-depth understanding of the principal historical, social, political, cultural and scientific forces and conditions that have given rise to the unity and diversity in the region today.
2. Multi-disciplinarity: analyzing contemporary political, economic, and cultural realities in the region from at least two disciplinary perspectives, ideally including humanities, social sciences and sometimes natural science approaches.
3. Depth of knowledge: advanced knowledge of particular facets of life in the region by taking courses on particular sub-regions or countries, by studying a regional language, or by taking at least two courses on the region in one discipline
4. Research and methods: Students must demonstrate the ability to conduct interdisciplinary research that shows knowledge of research methodologies, demonstrates analytical skills, and the ability to articulate and elaborate research findings.