PRESENT A WRITTEN STATEMENT TO THE DIRECTOR OF GRADUATE STUDIES THAT

SUMMER FOLLOWING THE SIXTH ACADEMIC YEAR, THE STUDENT'S MENTOR MUST

OF THE FIFTH ACADEMIC YEAR. IF THIS IS NOT ACCOMPLISHED BY THE END OF THE

IT IS EXPECTED THAT A PhD STUDENT WILL DEFEND THE DISSERTATION BY THE END

TIME

15 CREDITS

CREDITS PER TERM ALLOWED

15 CREDITS

TIME LIMITS

IT IS EXPECTED THAT A PhD STUDENT WILL DEFEND THE DISSERTATION BY THE END

OF THE FIFTH ACADEMIC YEAR. IF THIS IS NOT ACCOMPLISHED BY THE END OF THE

SUMMER FOLLOWING THE SIXTH ACADEMIC YEAR, THE STUDENT'S MENTOR MUST

PRESENT A WRITTEN STATEMENT TO THE DIRECTOR OF GRADUATE STUDIES THAT

EXPLAINS WHY THE PhD HAS NOT BEEN COMPLETED AND DESCRIBES PLANS THAT

THE STUDENT AND THE STUDENT'S ADVISORY COMMITTEE HAVE AGREED UPON TO

ENSURE COMPLETION, INCLUDING SPECIFIC EXPECTATIONS, DATES FOR COMPLETION,

AND CONSEQUENCES SHOULD EXPECTATIONS NOT BE MET. CONTINUATION IN THE

PROGRAM BEYOND EIGHT YEARS WILL BE AT THE DISCRETION OF THE MENTOR AND

ADVISORY COMMITTEE. TEN YEARS IS THE OUTSIDE LIMIT BY WHICH A STUDENT MUST

COMPLETE THE PhD DEGREE.

IT IS UP TO THE STUDENT'S COMMITTEE TO DETERMINE WHETHER OR NOT A STUDENT

WHO HAS BEEN ABSENT FOR FIVE OR MORE CONSECUTIVE YEARS WILL loose THE

CREDIT EARNED BEFORE THE ABSENCE; THAT COURSEWORK MAY NOT COUNT TOWARD

GRADUATE SCHOOL CREDIT REQUIREMENTS.

GRIEVANCES AND APPEALS

THESE RESOURCES MAY BE HELPFUL IN ADDRESSING YOUR CONCERNS:

• Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
• Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
• Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  • Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
• Employee Disability Resource Office (https://employee.disabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
• Office Student Assistance and Support (OSAS) (https://osas.wisc.edu/) (for all students to seek grievance assistance and support)
• Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

STUDENTS SHOULD CONTACT THE DEPARTMENT CHAIR OR PROGRAM DIRECTOR WITH QUESTIONS ABOUT GRIEVANCES. THEY MAY ALSO CONTACT THE L&S ACADEMIC DIVISIONAL ASSOCIATE DEANS, THE L&S ASSOCIATE DEAN FOR TEACHING AND LEARNING ADMINISTRATION, OR THE L&S DIRECTOR OF HUMAN RESOURCES.

OTHER

THERE IS GREAT FLEXIBILITY IN OUR GRADUATE PROGRAM TO SERVE THE DIVERSE SCHOLARLY INTERESTS AND CULTURES IN THE DEPARTMENT OF INTEGRATIVE BIOLOGY.

THE PATH TAKEN BY A STUDENT RESULTS FROM A DELIBERATIVE PROCESS THAT INVOLVES DISCUSSIONS BETWEEN THE STUDENT AND THE STUDENT'S ADVISOR AND ADVISORY COMMITTEE. THE DEPARTMENT'S POLICY IS TO ONLY ACCEPT STUDENTS
that can be financially supported by teaching assistantships, research assistantships, and/or fellowships.