LEARNING OUTCOMES

1. (Foundational Knowledge) Demonstrate an understanding of the physical, psychological and contextual substrates of human occupation in typical and nontypical development.

2. (Foundational Knowledge) Discuss the role of personal and environmental factors on involvement in daily activities and community participation.

3. (Foundational Knowledge) Critically examine and apply theories associated with the science of human occupation and models of interprofessional practice to service delivery.

4. (Foundational Knowledge) Demonstrate knowledge of one’s own role and those of other professions to appropriately assess and address the needs of clients and populations served.

5. (Scientific Inquiry and Theory Development) Articulate current problems facing the profession of occupational therapy in an interprofessional context with respect to theory, knowledge and practice.

6. (Scientific Inquiry and Theory Development) Identify and critique current knowledge, theories and evidence to inform practice.

7. (Scientific Inquiry and Theory Development) Demonstrate necessary skills for designing a scholarly proposal that includes a research question, relevant literature, samples, design, measurement and data analysis.

8. (Scientific Inquiry and Theory Development) Participate in scholarly activities that evaluate professional practice, service delivery, and/or professional issues.

9. (Practice Reasoning and Decision Making) Appropriately assess clients’ participation in daily life activities and employ an interprofessional approach to determining clients’ needs within the context of family and society.

10. (Practice Reasoning and Decision Making) Identify factors within the environment that influence participation in home and community life.

11. (Practice Reasoning and Decision Making) Plan for discharge in collaboration with the client and family and terminate occupational therapy when appropriate.

12. (Professional Conduct) Articulate the values of the occupational therapy profession.

13. (Professional Conduct) Work with individuals of other professions to maintain a climate of mutual respect and shared values.

14. (Professional Conduct) Describe the varied roles of the occupational therapist as practitioner, educator, researcher, and entrepreneur.

15. (Professional Conduct) Establish appropriate therapeutic relationships with individuals, groups, organizations and systems.

16. (Professional Conduct) Use effective interpersonal communication and demonstrate effective and culturally sensitive group communication.

17. (Professional Conduct) Demonstrate use of safety precautions with the client during the process of practice.

18. (Professional Conduct) Demonstrate knowledge of legal and ethical issues related to care in health, education, and community settings.