Admissions to the Post-Professional, OTD named option will be suspended as of fall 2022, and the program will be discontinued as of fall 2024. If you have any questions, please contact the department.

This is a named option within the Occupational Therapy, OTD (http://guide.wisc.edu/graduate/kinesiology/occupational-therapy-otd/).

The post-professional OTD program is a part-time, structured online curriculum serving occupational therapists’ need for distance access and flexibility to acquire advanced practice and leadership skills. The OTD program trains occupational therapists to become visionary leaders, engage in inter-professional education and practice, and facilitate research translation. Students enter as a cohort in the fall semester and complete the program over three years of part-time study. There is an option to complete within two years as well.

The Post-Professional OTD cultivates and grows practitioners interested in pursuit of careers in health care management, education and public service. Students enrolled in the program will already have the professional clinical training necessary for certification and licensure as occupational therapists. Through this curriculum and completion of a capstone project, occupational therapists will expand their knowledge of the health and education delivery systems, the policies influencing transformation of care in these environments and will gain the tools needed to be visionary leaders in interprofessional contexts.

Admissions to the Post-Professional, OTD named option will be suspended as of Fall 2022, and the program will be discontinued as of Fall 2024. If you have any questions, please contact the department.

This program is no longer admitting and is not accepting applications.

For students interested in Occupational Therapy, see the admitting program of Occupational Therapy, Entry Level, OTD (http://guide.wisc.edu/graduate/kinesiology/occupational-therapy-otd/occupational-therapy-entry-level-otd/).

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

Minimum Graduate School Requirements

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirementstext), in addition to the program requirements listed below.

Named Option Requirements

Mode of Instruction

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

Curricular Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>64 credits (34 beyond the M.S.)</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>32 credits (50% of 64 credits) must be graduate-level coursework. Details can be found in the Graduate School's policy <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> (<a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a>)</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required. This program follows the Graduate School's policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> (<a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a>).</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>n/a</td>
</tr>
<tr>
<td>Assessments and Examinations Requirements</td>
<td>Capstone project proposal and final product must be reviewed and approved by a dissertation committee of graduate faculty per Graduate School policy.</td>
</tr>
<tr>
<td>Language Requirements</td>
<td>No language requirements.</td>
</tr>
</tbody>
</table>
Occupational Therapy: Post-Professional, OTD

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 1</td>
<td></td>
</tr>
<tr>
<td>OCC THER 811</td>
<td>Applied Leadership and Management in OT</td>
<td>3</td>
</tr>
<tr>
<td>OCC THER 871</td>
<td>Application of Occupational Therapy Evidence in the Practice Environment</td>
<td>2</td>
</tr>
<tr>
<td>Elective course $^1$</td>
<td></td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Spring 1</td>
<td></td>
</tr>
<tr>
<td>OCC THER 872</td>
<td>Using Information to Optimize Practice</td>
<td>3</td>
</tr>
<tr>
<td>KINES 785</td>
<td>Human Occupation and Health</td>
<td>2</td>
</tr>
<tr>
<td>OCC THER 880</td>
<td>Introduction to Capstone</td>
<td>1</td>
</tr>
<tr>
<td>Elective course $^1$</td>
<td></td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Summer</td>
<td></td>
</tr>
<tr>
<td>OCC THER 812</td>
<td>Current Trends Shaping Occupational Therapy Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCC THER 873</td>
<td>Advanced Outcome Measurement in Occupational Therapy</td>
<td>3</td>
</tr>
<tr>
<td>OCC THER 814</td>
<td>Communicating OT to Interprofessional Audiences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Fall 2</td>
<td></td>
</tr>
<tr>
<td>OCC THER 881</td>
<td>Capstone Project 1</td>
<td>3</td>
</tr>
<tr>
<td>OCC THER 813</td>
<td>Advanced Practice in Interprofessional Contexts</td>
<td>3</td>
</tr>
<tr>
<td>Elective course $^1$</td>
<td></td>
<td>1-3</td>
</tr>
<tr>
<td></td>
<td>Spring 2</td>
<td></td>
</tr>
<tr>
<td>OCC THER 882</td>
<td>Capstone Project II</td>
<td>3</td>
</tr>
<tr>
<td>Elective course $^1$</td>
<td></td>
<td>2-3</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>34-41</td>
</tr>
</tbody>
</table>

Five total elective credits must be taken. Options include OCC THER 890 Inter-Professional Development for Leadership, KINES 699 Independent Study, or E P D courses, including: E P D 701 Writing for Professionals, E P D 702 Professional Presentations, or E P D 704 Organizational Communication and Problem Solving.

Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval. Students in this program cannot enroll concurrently in other undergraduate, graduate or certificate programs.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

NAMED OPTION-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count up to 30 credits of graduate coursework from other institutions. Coursework should be less than five years old to be considered, additional justification and/or documentation are needed for work taken between five and ten years. Work more than ten years old will not be considered.

UW-Madison Undergraduate

No undergraduate coursework will be allowed to count toward OTD requirements.

UW-Madison University Special

With program approval and payment of the difference in tuition (between University Special and Graduate tuition), students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW-Madison University Special student. These credits are considered part of the total allowable credits available for a student to transfer. Coursework should be less than five years old to be considered; additional justification and/or documentation is needed for work taken between five and ten years. Work more than ten years old will not be considered.

PROBATION

This program follows the Graduate School’s Probation policy (https://policy.wisc.edu/library/UW-1217/).

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor to meet UW information management needs, and accordingly, and of its own volition, the department assigns an advisor to each student. The advisor is a graduate or clinical faculty member.

This program follows the Graduate School’s Advisor policy (https://policy.wisc.edu/library/UW-1232/) and Committees policy. (https://policy.wisc.edu/library/UW-1201/)

To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis. The OTD Program Coordinator will advise students in the early stages of their studies until a permanent advisor is assigned. The advisor may also serve on the student’s capstone project committee.

CREDITS PER TERM ALLOWED

15 credits

TIME LIMITS

This program follows the Graduate School’s Time Limits policy. (https://policy.wisc.edu/library/UW-1221/)

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
• Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
• Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
• Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
• Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
• Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Any student who feels that they have been treated unfairly by a faculty or staff member has the right to complain about the treatment and to receive a prompt hearing of the grievance, following these grievance procedures. The complaint may concern course grades, classroom treatment, program admission, or other issues. To insure a prompt and fair hearing of any complaint, and to protect both the rights of the student and the person at whom the complaint is addressed, the procedures below are used in the School of Education.

The person whom the complaint is directed against must be an employee of the School of Education. Any student or potential student may use these procedures unless the complaint is covered by other campus rules or contracts. The following steps are available within the School of Education when a student has a grievance:

1. The student should first talk with the person against whom the grievance is directed. Most issues can be settled at this level. If the complaint is directed against a teaching assistant, and the student is not satisfied, the next step would be to talk to the TA’s supervisor, who is usually the course professor. If the complaint is not resolved satisfactorily, the student may continue to step 2.

2. If the complaint does not involve an academic department, the procedure outlined in Step 4 below should be followed. If the complaint involves an academic department, the student should contact the chair of the department. The chair will attempt to resolve the problem informally. If this cannot be done to the student’s satisfaction, the student may submit the grievance to the chair in writing. This must be done within 60 calendar days of the alleged unfair treatment.

3. On receipt of a written complaint, the chair will refer the matter to a departmental committee, which will obtain a written response from the person at whom the complaint is directed. This response shall be shared with the person filing the grievance. The chair will provide a timely written decision to the student on the action taken by the committee.

4. If either party is not satisfied with the decision of the department, they have five working days from receipt of the decision to contact the dean’s office (at the number below), indicating the intention to appeal. If the complaint does not involve an academic department in the school, the student must contact the dean’s office within 60 calendar days of the alleged unfair treatment.

5. In either case, there will be an attempt to resolve the issue informally by the associate dean. If this cannot be done, the complaint can be filed in writing with the dean’s office. This must be done within 10 working days of the time the appealing party was notified that informal resolution was unsuccessful.

6. On receipt of such a written complaint, the associate dean will convene a subcommittee of the school’s Equity & Diversity Committee. This subcommittee may ask for additional information from the parties involved and may hold a hearing at which both parties will be asked to speak separately. The subcommittee will then make a written recommendation to the dean of the School of Education who will render a decision. Unless a longer time is negotiated, this written decision shall be made within 20 working days from the date when the grievance was filed with the dean’s office.

Questions about these procedures can be directed to the School of Education Dean’s Office, 377 Education Building, 1000 Bascom Mall, 608-262-1763.

State law contains additional provisions regarding discrimination and harassment. Wisconsin Statutes 36.12 reads, in part: “No student may be denied admission to, participation in or the benefits of, or be discriminated against in any service, program, course or facility of the system or its institutions or center because of the student’s race, color, creed, religion, sex, national origin, disability, ancestry, age, sexual orientation, pregnancy, marital status or parental status.” In addition, UW–System prohibits discrimination based on gender identity or gender expression. Students have the right to file discrimination and harassment complaints with the Office of Compliance (https://compliance.wisc.edu/), 361 Bascom Hall, 608-265-6018, uwcomplianceoffice@wisc.edu.

OTHER
None.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

PEOPLE

PROGRAM DIRECTOR
Sharon Gartland (sgartland@wisc.edu), OTD, OTR

GRADUATE FACULTY
Karla Ausderau (kausderau@wisc.edu)
Dorothy Farrar-Edwards (dfedwards@wisc.edu)
Beth Fields (bfields2@wisc.edu)
Beth Larson (blarson@education.wisc.edu)
Kristen Pickett (kristen.pickett@wisc.edu)
Brittany Travers (btravers@wisc.edu)

INSTRUCTORS, PROGRAM STAFF, AND FACULTY WEBSITES (HTTPS://KINESIOLOGY.EDUCATION.WISC.EDU/OT/PEOPLE/)