

SECOND LANGUAGE ACQUISITION, PHD

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement	Detail
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	45 credits
Minimum Graduate Coursework Requirement	26 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/).
Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).

Other Grade Requirements Incompletes must be resolved by the end of the next fall or spring term in which the student is enrolled. In addition, all incompletes must be resolved before students may take any portion of the preliminary examination.

Assessments and Examinations Students must take preliminary exams within one semester of completing coursework.

The dissertation proposal must be approved by the student's dissertation proposal committee no later than one calendar year after the student becomes a dissertator.

The last step in completing the PhD in Second Language Acquisition is the successful defense of a doctoral thesis or dissertation, followed by its deposit with the Graduate School.

Language Requirements Typically, the student must demonstrate an advanced level of academic oral and reading proficiency in two languages prior to taking preliminary exams. A plan for meeting this requirement is developed by the student and advisor during the student's first semester in the Program. The plan must be approved by the advisor and the Second Language Acquisition steering committee by the end of the first academic year.

Graduate School Breadth Requirement Because of the broad, interdisciplinary nature of the Second Language Acquisition program course requirements, a doctoral minor or graduate/professional certificate is not required. A minor or certificate is optional, and, in some cases, may be strongly suggested. Students must submit a short statement (2-3 pages) at the end of their third semester, discussing how the courses that they have taken so far, as well as those that they plan to take in the future semester(s), inform their dissertation research and their envisioned career path.

REQUIRED COURSES

Code	Title	Credits
Core		
Students must complete the following courses.		
ENGL 318	Second Language Acquisition	3
ENGL 711	Research Methods in Applied Linguistics	3
Quantitative Research Methods		3
Students must complete one of the following pre-approved courses.		
ED PSYCH 760	Statistical Methods Applied to Education I	
ED PSYCH 761	Statistical Methods Applied to Education II	
SOC/ C&E SOC 360	Statistics for Sociologists I	
Qualitative Research Methods		3
Students must complete one of the following pre-approved courses.		
AFRICAN 926	Seminar in Research Methods in African Cultural Studies	
CURRIC 714	Research and Evaluation Paradigms in Curriculum and Instruction	

CURRIC 715	Design of Research in Curriculum and Instruction	
CURRIC/ COUN PSY/ ED POL/ ED PSYCH/ELPA/ RP & SE 719	Introduction to Qualitative Research	
CURRIC 916	Smr: Special Topics in Research & Evaluation in Curriculum & Instruction	
ENGL 703	Research Methods in Composition Studies	
Electives		30
Students choose courses in consultation with advisor.		
Dissertation		9
Students must complete at least 9 dissertation credits or three semesters. In most cases, students complete four or more semesters. Students enroll in credits in their advisor's department. Departmental authorization likely needed to register. With advisor approval, students may replace three dissertation credits with another three credits of a graduate course that directly support the dissertation.		
Total Credits		51