

SECOND LANGUAGE ACQUISITION, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	36 coursework credits plus 9 dissertation credits, for a total of 45 credits.
Minimum Graduate Coursework Requirement	26 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/)).
Overall Graduate GPA Requirement	3.00 GPA required. This program follows the Graduate School's GPA Requirement policy (https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/)).

Other Grade Requirements Incompletes must be resolved by the end of the next fall or spring term in which the student is enrolled. In addition, all incompletes must be resolved before students may take any portion of the preliminary examination.

Assessments and Examinations Students must take preliminary exams within one semester of completing coursework.

The dissertation proposal must be approved by the student's dissertation proposal committee no later than one calendar year after the student becomes a dissertator.

The last step in completing the Ph.D. in Second Language Acquisition is the successful defense of a doctoral thesis or dissertation, followed by its deposit with the Graduate School.

Language Requirements Typically, the student must demonstrate an advanced level of academic oral and reading proficiency in two languages prior to taking preliminary exams. A plan for meeting this requirement is developed by the student and advisor during the student's first semester in the Program. The plan must be approved by the advisor and the SLA steering committee by the end of the first academic year.

Breadth Requirements Because of the broad, interdisciplinary nature of the SLA program course requirements, a minor or graduate/professional certificate is not required. A minor or graduate/professional certificate is optional, and, in some cases, may be strongly suggested. Students must submit a short statement (2-3 pages) at the end of their third semester, discussing how the courses that they have taken so far, as well as those that they plan to take in the future semester(s), inform their dissertation research and their envisioned career path.

REQUIRED COURSES

Code	Title	Credits
Required Courses		
ENGL 318	Second Language Acquisition	3
ENGL 711	Research Methods in Applied Linguistics	3
<i>Pre-approved quantitative research methods courses (please choose one 3-credit option):</i>		3
ED PSYCH 760	Statistical Methods Applied to Education I	
or ED PSYCH 765	Statistical Methods Applied to Education II	
or SOC/ C&E SOC 360	Statistics for Sociologists I	
<i>Pre-approved qualitative research methods courses (please choose one 3-credit option):</i>		3
AFRICAN 926	Seminar in Research Methods in African Cultural Studies	
or CURRIC 714	Research and Evaluation Paradigms in Curriculum and Instruction	
or CURRIC 715	Design of Research in Curriculum and Instruction	
or CURRIC/ COUN PSY/ ED POL/ ED PSYCH/ ELPA/ RP & SE 719	Introduction to Qualitative Research	

or CURRIC 916 Smr: Special Topics in Research & Evaluation in Curriculum & Instruction

or ENGL 703 Research Methods in Composition Studies

Electives **30**

Chosen in consultation with advisor.

Dissertation Credits ¹ 9

Total Credits **51**

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Students take a minimum of 9 dissertation credits (three semesters); in most cases four or more semesters of enrollment in dissertator credits is likely. Students enroll in dissertator credits in their advisor's department and will likely need to obtain authorization from the department to register.

An advisor, under certain circumstances, may permit the student to replace the 3 dissertation credits with another 3-credit graduate course that directly supports the dissertation.