SECOND LANGUAGE ACQUISITION, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirements), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail

- Minimum Credit Requirement: 51 credits
- Minimum Residence Credit Requirement: 36 coursework credits plus 9 dissertation credits, for a total of 45 credits.
- Minimum Graduate Coursework Requirement: Half of degree coursework (26 credits out of 51 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle(http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle/)).
- Overall Graduate GPA Requirement: 3.00 GPA required.

Other Grade Requirements

Incompletes must be resolved by the end of the next fall or spring term in which the student is enrolled. In addition, all incompletes must be resolved before students may take any portion of the preliminary examination.

Assessments and Examinations

- The dissertation proposal must be approved by the student's dissertation proposal committee no later than one calendar year after the student becomes a dissertator.
- The last step in completing the Ph.D. in Second Language Acquisition is the successful defense of a doctoral thesis or dissertation, followed by its deposit with the Graduate School.

Language Requirements

Typically, the student must demonstrate an advanced level of academic oral and reading proficiency in two languages prior to taking preliminary exams. A plan for meeting this requirement is developed by the student and the SLA steering committee.

Doctoral Minor/Breadth Requirements

Because of the broad, interdisciplinary nature of the SLA program course requirements, a minor is not required. A minor is optional, and, in some cases, may be strongly suggested. Students must submit a short statement (2-3 pages) at the end of their third semester, discussing how the courses that they have taken so far, as well as those that they plan to take in the future semester(s), inform their dissertation research and their envisioned career path.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 318</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 711</td>
<td>Research Methods in Applied Linguistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Research Methods

**Quantitative Methods (choose one):**

- ED PSYCH 760 | Statistical Methods Applied to Education I |
- ED PSYCH 761 | Statistical Methods Applied to Education II |

**Qualitative Methods (choose one):**

- CURRIC 714 | Research and Evaluation Paradigms in Curriculum and Instruction |
- CURRIC 715 | Design of Research in Curriculum and Instruction |
- CURRIC/ COUN PSY/ ED POL/ ED PSYCH/ELPA/ RP & SE 719 | Introduction to Qualitative Research |
- CURRIC 916 | Smr. Special Topics in Research & Evaluation in Curriculum & Instruction (with appropriate topic) |
### CURRIC 975
General Seminar (with appropriate topic)

### ENGL 703
Research Methods in Composition Studies

<table>
<thead>
<tr>
<th>Electives</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation Credits (^1)</td>
<td>9</td>
</tr>
</tbody>
</table>

**Total Credits** 51

\(^1\) Students take a minimum of 9 dissertation credits (three semesters); in most cases four or more semesters of enrollment in dissertator credits is likely. Students enroll in dissertator credits in their advisor’s department and will likely need to obtain authorization from the department to register. An advisor, under certain circumstances, may permit the student to replace the 3 dissertation credits with another 3-credit graduate course that directly supports the dissertation.