BUSINESS: MARKETING, MBA

Founded in 1900, the School of Business established one of the first five business programs in the nation. That entrepreneurial spirit remains strong.

As a student in the School of Business, you will find yourself inspired by peers, staff, alumni, business leaders, and world-renowned faculty who are focused, collaborative, and engaged in every aspect of the student experience. You will join a highly ranked program that equips you to meet both academic and career challenges. Employers value School of Business graduates because of the comprehensive preparation this learning environment provides. Graduates possess highly sought-after general management and specialized expertise in business.

Joining collaborative, inspiring, trustworthy, and progressive School of Business alumni, Business Badgers graduate prepared to lead their organizations to success and transform the world of business. See the program website (https://business.wisc.edu/graduate/mba/full-time/) for more information. Together Forward!

ADMISSIONS

Admission consideration for the MBA program requires a four-year undergraduate degree or the equivalent, in any discipline, from an accredited institution. The School of Business prefers a minimum of two years of professional work experience along with a strong undergraduate performance. In addition to academic credentials, a GMAT or GRE score, and work experience, personal achievements, motivation, communication skills (written and oral), and recommendation letters are all considered in the admission process at the Master’s and doctoral levels.

Note: The Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE) must have been taken within five years prior to receiving an offer of admission. All applicants whose native language is not English must submit scores from the Test of English as a Foreign Language (TOEFL), the Pearson Test of English (PTE), Intensive English as a Second Language (IELTS), or show the completion of an Interlink program. A minimum iBT TOEFL score of 100 or equivalent, obtained as a Second Language (TOEFL), the Pearson Test of English (PTE), Intensive English is not English must submit scores from the Test of English as a Foreign Language Examination (TOEFL). The Graduate School requires that students maintain a graduate grade-point average (GPA) of 3.00 (on a 4.00 scale) for all graduate courses (excluding research) to receive a degree. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the first four weeks of the following semester. Students may be required to retake a course in which they receive a grade lower than a C.

Students interested in a Business: Marketing degree do not apply through the Graduate School application system and should instead refer to the School of Business Admissions page (https://business.wisc.edu/graduate/mba/full-time/admissions/).

FUNDING

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School.

Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

Learn about costs and financial assistance on the program website (https://business.wisc.edu/graduate/mba/full-time/tuition/).

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement Detail</th>
<th>Minimum Credit</th>
<th>54 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>48 credits</td>
<td></td>
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<tr>
<td>Minimum Graduate Credit Requirement</td>
<td>27 credits</td>
<td></td>
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<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>Graduate Coursework (50%)</td>
<td></td>
</tr>
<tr>
<td>Minimum Overall GPA Requirement</td>
<td>3.00 GPA required. This program follows the Graduate School’s policy: (<a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a>)</td>
<td></td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>The Graduate School requires that students maintain a graduate grade-point average (GPA) of 3.00 (on a 4.00 scale) for all graduate courses (excluding research) to receive a degree. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the first four weeks of the following semester. Students may be required to retake a course in which they receive a grade lower than a C.</td>
<td></td>
</tr>
<tr>
<td>Assessments and Examinations Requirements</td>
<td>No required assessments or examinations beyond course requirements.</td>
<td></td>
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<tr>
<td>Language Requirements</td>
<td>No language requirements.</td>
<td></td>
</tr>
</tbody>
</table>

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT I S 700</td>
<td>Financial Accounting</td>
<td>2</td>
</tr>
<tr>
<td>FINANCE 700</td>
<td>Introduction to Financial Management</td>
<td>2</td>
</tr>
<tr>
<td>GEN BUS 704</td>
<td>Data to Decisions</td>
<td>2</td>
</tr>
</tbody>
</table>
requirements.

no more than 15 credits of coursework numbered 600 or above taken as

With program and department approval, students are allowed to count

No credits from a UW–Madison undergraduate degree are allowed to

accredited institution, in which a grade of B or better was earned, may

With program and department approval, up to 6 credits of graduate

PRIOR COURSEWORK

Any 700+ level course offered by the School of Business (including
departments: ACCT 1 IS, ACT SCI, FINANCE, GEN BUS, INFO SYS, INTL
BUS, M H R, MARKETING, OTM , REAL EST, or R M I) can be used to

can be used to complete the required elective credits.

Electives 2

Total Credits 54

1

Students will take this 1 credit repeatable course during the first three

semesters of the program.

2

Any 700+ level course offered by the School of Business (including

departments: ACCT I S, ACT SCI, FINANCE, GEN BUS, INFO SYS, INTL
BUS, M H R, MARKETING, OTM , REAL EST, or R M I) can be used to

can be found below.

MAJOR–SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program and department approval, up to 6 credits of graduate
coursework completed two years prior to admission at an AACSB
accredited institution, in which a grade of B or better was earned, may
count toward the degree.

UW–Madison Undergraduate

No credits from a UW–Madison undergraduate degree are allowed to

count toward the degree.

UW–Madison University Special

With program and department approval, students are allowed to count

no more than 15 credits of coursework numbered 600 or above taken as

a UW–Madison University Special student. Coursework earned five or
more years prior to admission to a master’s degree is not allowed to satisfy
requirements.

PROBATION

This program follows the Graduate School’s Probation policy. (https://
policy.wisc.edu/library/UW-1217/)

ADVISOR / COMMITTEE

This program follows the Graduate School’s Advisor policy. (https://
policy.wisc.edu/library/UW-1232/)

CREDITS PER TERM ALLOWED

15 credits

TIME LIMITS

This program follows the Graduate School’s Time Limits policy. (https://
policy.wisc.edu/library/UW-1221/)

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

• Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-
reporting/)
• Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/
policies/gapp/#grievance-procedure)
• Hostile and Intimidating Behavior Policies and Procedures (https://
hr.wisc.edu/hib/)
• Office of the Provost for Faculty and Staff Affairs (https://
facstaff.provost.wisc.edu/)
• Dean of Students Office (https://doso.students.wisc.edu/) (for all
students to seek grievance assistance and support)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal

counseling and workplace consultation around communication and
conflict involving graduate assistants and other employees, post-
doctoral students, faculty and staff)
• Employee Disability Resource Office (https://
edisabilities.wisc.edu/) (for qualified employees or applicants
with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any
level of review and for official appeals of program/departmental or
school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class
harassment and discrimination, including sexual harassment and sexual
violence)
• Office of Student Conduct and Community Standards (https://
conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for
employed graduate students and post-docs, as well as faculty and
staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about
discrimination)

Any student who feels that they have been mistreated by a faculty
or staff member has the right to lodge a complaint. Complaints may
concern course grades, classroom treatment, program admission, or
other issues. To ensure a prompt and fair hearing of any complaint
and to protect both the student’s rights and the person at whom the
complaint is addressed, the grievance procedures below are used in
the School of Business.
The person whom the complaint is directed against must be an employee of the School of Business. Any student or potential student may use these procedures unless other campus rules or contracts cover the complaint:

1. If the student feels comfortable/safe doing so, the student should first talk with the person against whom the grievance is directed. Most issues can be settled at this level. If the complaint is directed against a teaching assistant (TA) and the student is not satisfied after discussion of the grievance with the TA, the next step would be to talk to the TA’s supervisor, who is usually the course professor. If the complaint is still not resolved satisfactorily, the student may continue to step 2.

2. If the complaint involves an academic department, the student should contact the chair of the department. The chair will attempt to resolve the problem informally. If this cannot be done to the student’s satisfaction, the student may submit the grievance to the chair in writing. This must be done within 60 calendar days of the alleged unfair treatment.
   a. If the complaint does not involve an academic department, the procedure outlined in Step 4 below should be followed.

3. On receipt of a written complaint, the chair will refer the matter to a departmental committee, which will obtain a written response from the person at whom the complaint is directed. This response shall be shared with the person filing the grievance. The chair will provide a written decision within 30 days to the student on the action taken by the committee.

4. If either party is not satisfied with the decision, they have five working days from receipt of the decision to contact the dean’s office (at the number below), indicating the intention to appeal. If the complaint does not involve an academic department in the school, the student must contact the dean’s office within 60 calendar days of the alleged unfair treatment.

5. In either case, there will be an attempt to resolve the issue informally by the appropriate associate dean. If this cannot be done, the complaint can be filed in writing with the Office of the Dean. This must be done within 10 working days of the time the appealing party was notified that informal resolution was unsuccessful.

6. On receipt of such a written complaint, the Chief Diversity and Inclusion Officer will convene a subcommittee of relevant stakeholders pending the nature of the issue. This subcommittee may ask for additional information from the parties involved and may hold a hearing at which both parties will be asked to speak separately. The subcommittee will then make a written recommendation to the dean of the School of Business who will render a decision. Unless a longer time is negotiated, this written decision shall be made within 20 working days from when the grievance was filed with the Office of the Dean.

State law contains additional provisions regarding discrimination and harassment. Wisconsin Statutes 36.12 reads, in part: “No student may be denied admission to, participation in or the benefits of, or be discriminated against in any service, program, course or facility of the system or its institutions or center because of the student’s race, color, creed, religion, sex, national origin, disability, ancestry, age, sexual orientation, pregnancy, marital status or parental status.” In addition, UW–System prohibits discrimination based on gender identity or gender expression. Students have the right to file discrimination and harassment complaints with the Office of Compliance, 361 Bascom Hall, 608-265-6018, uwcomplianceoffice@wisc.edu.

The Graduate School has procedures for students wishing to appeal a grievance decision at the school/college level. These policies are described in the Graduate School’s Academic Policies and Procedures: https://grad.wisc.edu/documents/grievances-and-appeals/

OTHER
Students are expected to be enrolled full-time for all semesters. Exceptions may be granted in the final semester.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Articulate core marketing strategy principles and how marketing drives value.
2. Apply analytical methods to organize and interpret data, generate consumer insights, and translate into effective marketing strategies.
3. Articulate specific marketing decisions (product, price, place/ distribution, promotion) and their role in overall marketing strategies, and demonstrate how marketing decisions follow from choices with regard to segmentation and positioning.
4. Demonstrate effective communication and leadership skills to influence others and drive organizational change.

PEOPLE

For information about the faculty and their research interests, please visit the directory (https://business.wisc.edu/directory/).

ACCREDITATION

Accreditation
AACSB International—The Association to Advance Collegiate Schools of Business (http://www.aacsb.edu/)