MECHANICAL ENGINEERING, PH.D.

The doctoral program in the Department of Mechanical Engineering prepares students to perform independent research in areas of faculty expertise within the department. The Ph.D. program in Mechanical Engineering is designed to train outstanding students for advanced work in industry, national labs, and academia through a combination of coursework and hands on research.

Ph.D. students are mentored by faculty to become world-class researchers. The Department of Mechanical Engineering has a long history of excellence in graduate education. The department is consistently ranked in the top 20 in the United States for graduate programs in mechanical engineering. The department offers research opportunities in a large number of established and emerging research specializations. Broad research themes within the department include: biomechanics, computational engineering, energy, manufacturing, and mechanics and controls. Excellent research facilities are available for specialized research within these broad areas for studies in: biomechanics, combustion, computational design, controls, cryogenics, dynamics and vibrations, fluid dynamics, fluid power, geometric modeling and prototyping, heat and mass transfer, internal combustion engines, laser diagnostics, manufacturing processes, mechanics, mechatronics, polymer and composites processing, powertrain control, robotics, solar energy, and more.

For a list of mechanical engineering faculty along with faculty research interests, please visit our faculty directory (https://directory.engr.wisc.edu/display.php?faculty?page=me&search=faculty). For more information on research areas see our page on research in Mechanical Engineering (https://www.engr.wisc.edu/department/mechanical-engineering/research-in-mechanical-engineering/).

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website. Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
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<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>October 1</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>December 15</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Required.</td>
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</tbody>
</table>

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

PROGRAM RESOURCES

There are three mechanisms for Graduate Student funding through the university for Mechanical Engineering Ph.D. students:

1. Fellowships
2. Graduate assistantships: project assistantships, teaching assistantships, and research assistantships
3. Traineeships

Funding is awarded based on the qualifications of the student, the number of applicants, the amount of available funding, and the number of continuing students receiving support. You can apply for funding for research assistantships by contacting individual faculty members directly. Please check our website (http://directory.engr.wisc.edu/me/faculty/) to look for faculty (only those listed with titles of assistant professor, associate professor, or professor can serve as graduate student advisors). Search for faculty who have research interests that align closely with your own by viewing faculty directory entries, visiting the faculty's website (linked from the directory page), and reviewing publications by the faculty member. Once you have identified faculty with interests close to your own, you are encouraged to contact them by email to inquire regarding available research assistant positions. The admissions office does not know if a particular professor has research assistant positions available.
Students who apply to the department will be automatically considered for fellowship opportunities within the department.

See the ME forms website (https://www. engr. wisc. edu/ department/ mechanical-engineering/contact/forms/) for application forms for the positions of teaching assistant and grader. Please complete and return to the ME Department Office (3107 Mechanical Engineering Building).

ADDITIONAL RESOURCES

FEDERAL LOANS

Students who are U.S. citizens or permanent residents may be eligible to receive some level of funding through the federal direct loan program. These loans are available to qualified graduate students who are taking at least 4 credits during the fall and spring semesters, and 2 credits during summer. Private loans are also available. Learn more about financial aid at their website (https://financialaid.wisc.edu/).

INTERNATIONAL STUDENT SERVICES FUNDING AND SCHOLARSHIPS

For information on International Student Funding and Scholarships visit the ISS website (https://iss.wisc.edu/students/new-students/funding-scholarships/).

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face to Face</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
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<tr>
<td>Evening/Weekend</td>
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REQUISITE COURSES

Two semesters of M E 903 Graduate Seminar are required. These should be taken the first two semesters the student is in residence. If an M.S. degree is received at UW–Madison, additional M E 903 credits are not required.

A minimum of 42 formal course credits beyond the B.S. degree. This includes a minimum of 15 credits (usually five courses) numbered 700 or higher (excluding M E 964 Special Advanced Topics in Mechanical Engineering courses unless specifically approved). 12 credits (usually four courses) of the 700-level courses must be taken at UW–Madison. A minimum of 6 credits (usually two courses) of the 700-level courses must be in Mechanical Engineering at UW–Madison. A minimum of one (3 or more - credit) math course. The following courses would satisfy the math course requirement:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>M E 601</td>
<td>Special Topics in Mechanical Engineering (Topic 'Applied Math for Mechanical Engineers')</td>
<td></td>
</tr>
</tbody>
</table>
Acceptable courses for the remainder of the required 42 formal course credits (this total includes the courses taken for the PhD minor requirement) are those numbered 400 and above. Up to two 300-level courses in engineering, math, or the sciences taken at UW-Madison can also be used towards the formal course credit requirement. The 300-level courses can be from Mechanical Engineering if approved by the student's advisor and the ME graduate committee.

Minimum of 18 thesis credits (M E 790 Master's Research and Thesis, M E 890 PhD Research and Thesis, M E 990 Dissertator Research and Thesis) are required with an overall grade of S.

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpol/ ) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK
Graduate Work from Other Institutions
With program approval, students are allowed to count up to 24 credits of graduate coursework from other institutions toward the minimum graduate degree credit requirement and the minimum graduate coursework (50%) requirement if they are in courses numbered 700 or above. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

UW–Madison Undergraduate
Up to 7 credits numbered 400 or above can be counted toward the minimum graduate degree credit requirement. These credits may be counted toward the minimum graduate coursework (50%) requirement if they are from courses numbered 700 or above. No credits can be counted toward the minimum graduate residence credit requirement. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

UW–Madison University Special
With program approval, and payment of the difference in tuition, students are allowed to count up to 15 credits of coursework numbered 400 or above taken as a UW–Madison Special student toward the minimum graduate residence credit requirement and the minimum graduate degree credit requirement. These credits may be counted toward the minimum graduate coursework (50%) requirement if they are in courses numbered 700 or above. Coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

PROBATION
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

A semester GPA below 3.25 will result in the student being placed on academic probation. If a semester GPA of 3.25 is not attained during the subsequent semester of full time enrollment (or 12 credits of enrollment if enrolled part-time), this will be deemed unsatisfactory progress and the student may be dismissed from the program or allowed to continue for one additional semester based on advisor appeal to the department.

ADVISOR / COMMITTEE
All students must have a mechanical engineering faculty advisor who assists them in planning a course sequence that meets degree requirements, who helps guide them and mentor them in their research, and who will discuss career objectives with the student. A qualifying exam committee must include the student's mechanical engineering faculty advisor and two other mechanical engineering faculty members. A preliminary committee must include the student's mechanical engineering faculty advisor and at least three other members who will also serve on the final oral defense committee. A final oral defense committee must include the student's mechanical engineering faculty advisor and at least four other members, three other graduate faculty or former graduate faculty up to one year after resignation or retirement, and one of the following: another graduate faculty, a retired faculty member with emeritus status, or a UW–Madison research scientist with principal investigator status who has been approved by the ME executive committee. At least one faculty member on the committee must be from outside of the ME department.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS
Students entering the PhD program without an MS or equivalent degree must take the qualifying exam no later than the second time it is offered after completion of 30 graduate credits regardless of whether the student chooses to complete an MS degree. Students completing 30 graduate credits in the fall semester must take the qualifying exam no later than the following August, and students completing 30 graduate credits in the spring semester or summer sessions must take the qualifying exam no later than the following January.

Students entering the PhD program immediately after earning an MS degree in Mechanical Engineering from UW–Madison must take the qualifying exam no later than the second time it is offered after
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
  - Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, postdoctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Mechanical Engineering Grievance Procedures

If a student feels unfairly treated or aggrieved by faculty, staff, or another student, the University offers several avenues to resolve the grievance. Students’ concerns about unfair treatment are best handled directly with the person responsible for the objectionable action. If the student is uncomfortable making direct contact with the individual(s) involved, they should contact the advisor or the person in charge of the unit where the action occurred (program or department chair, section chair, lab manager, etc.). Many departments and schools/colleges have established specific procedures for handling such situations; check their web pages and published handbooks for information. If such procedures exist at the local level, these should be investigated first. For more information see the Graduate School Academic Policies & Procedures: https://grad.wisc.edu/acadpolicy/?policy=grievancesandappeals (https://grad.wisc.edu/acadpolicy/?policy=grievancesandappeals/). The Assistant Dean for Graduate Affairs (engr-dean-graduateaffairs@engr.wisc.edu) provides overall leadership for graduate education in the College of Engineering (CoE), and is a point of contact for graduate students who have concerns about education, mentoring, research, or other difficulties.

1. The student is encouraged to speak first with the person toward whom the grievance is directed to see if a situation can be resolved at this level.

2. Should a satisfactory resolution not be achieved, the student should contact the ME Graduate Committee Chair (https://docs.google.com/document/d/18F268f2Cq_CKwOaTcHKJu9RQA6ti9xho/edit/#heading=h1fob9te) or Department Chair (https://docs.google.com/document/d/18F268f2Cq_CKwOaTcHKJu9RQA6ti9xho/edit/#heading=h1fob9te) to discuss the grievance. The Graduate Committee Chair or Department Chair will facilitate problem resolution through informal channels and facilitate any complaints or issues of students. The first attempt is to help students informally address the grievance prior to any formal complaint. Students are also encouraged to talk with their faculty advisors regarding concerns or difficulties if necessary. University resources for sexual harassment, discrimination, disability accommodations, and other related concerns can be found on the UW Office of Compliance website (https://compliance.wisc.edu/). Other campus resources can be found above.

3. If the issue is not resolved to the student’s satisfaction the student can submit the grievance to the Graduate Committee Chair in writing, within 60 calendar days of the alleged unfair treatment.

4. On receipt of a written complaint, a faculty committee will be convened by the Graduate Committee Chair to manage the grievance. The faculty committee will obtain a written response from the person toward whom the complaint is directed. This response will be shared with the person filing the grievance.

5. The faculty committee will determine a decision regarding the grievance. The Graduate Committee Chair will report on the action taken by the committee in writing to both the student and the party toward whom the complaint was directed within 15 working days from the date the complaint was received.

6. At this point, if either party (or the student or the person toward whom the grievance is directed) is unsatisfied with the decision of the faculty committee, the party may file a written appeal. Either party has 10 working days to file a written appeal to the School/College.
7. Documentation of the grievance will be stored for at least 7 years. Significant grievances that set a precedent will be stored indefinitely.

The Graduate School has procedures for students wishing to appeal a grievance decision made at the school/college level. These policies are described in the Graduate School’s Academic Policies & Procedures: https://grad.wisc.edu/acadpolicy/?policy=grievancesandappeals (https://grad.wisc.edu/acadpolicy/?policy=grievancesandappeals/).

OTHER
n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Demonstrate an extraordinary, deep understanding of mathematical, scientific, and engineering principles in the field.
2. Demonstrate an ability to formulate, analyze, and independently solve advanced engineering problems.
3. Apply the relevant scientific and technological advancements, techniques, and engineering tools to address these problems.
4. Recognize and apply principles of ethical and professional conduct.
5. Demonstrate an ability to synthesize knowledge from a subset of the biological, physical, and/or social sciences to help frame problems critical to the future of their discipline.
6. Demonstrate an ability to conduct original research and communicate it to their peers.

PEOPLE

Faculty (who may serve as graduate advisor):

Professors: Ghandhi (chair), Negrut, Nellis, Osswald, Pfefferkorn, Pfotenhauer, Qian, Reindl, Sanders, Shapiro, Suresh, Thelen, Turng

Associate Professors: Eriten, C. Franck, Kokjohn, Krupenkin, Miller, Rothamer, Trujillo, Zinn

Assistant Professors: Adamczyk, M. Anderson, J. Andrews, L. Chen, Henak, Min, Pan, Roldan, Roth, Rudraraju, Rudykh, D. Thompson, X. Xu

Faculty Affiliates: M. Allen, Bonazza, Bronkhurst, J. Franck, Gleicher, Holloway, Jahns, Ludois, Sarlioglu, Schauer, Serverson, Thevamaran, Thoma, Venkataramanan, Witzenburg

To see all ME Faculty please visit the directory here. (https://directory.engr.wisc.edu/display.php/faculty?page=me&/ #38;search=faculty)