The Endocrinology and Reproductive Physiology (ERP) Program is a multidisciplinary degree-granting program designed to promote research in both endocrinology and reproductive biology, to provide training and experience for pre- and post-doctoral students interested in these fields, and to provide training in problems of endocrine physiology and reproductive physiology in animals and humans. The program trains Master’s and Ph.D. candidates for teaching and research careers in all aspects of the interrelated fields of endocrinology and reproductive physiology—basic, clinical and translational. Students have access to a full range of research facilities throughout campus.

Students that join ERP for a master’s degree range from those pursuing their first postgraduate degree to those with terminal degrees seeking additional training (i.e., Ph.D. graduates and M.D. fellows).

The multidisciplinary research and the diverse interests of the faculty make possible many approaches to the study of both endocrinology and reproduction, providing the individual student with a wide selection of research training experiences. Research opportunities are available, but not limited to: endocrine molecular signaling, endocrine physiology in body function and dysfunction, stem-cell programming, gamete and embryo biology, pregnancy, lactation, neuroendocrinology and placenta development. Research models range from molecular and cellular all the way to whole animal including nonhuman primates and humans.

All M.S. students complete a core set of courses including participation in the weekly seminar program. After fulfilling core course requirements, students have the ability to design a curriculum that meets individual research and career interests. Students also have multiple opportunities to present research work in courses, seminars and symposia, and at regional, national and international scientific meetings. Upon concluding the M.S. degree, students will have general knowledge of endocrinology and reproduction, will have expertise in their research areas, and will have developed technical and analytical skills.

All students are required to form a thesis committee during the first year of study and have an annual meeting with the members. A written progress report must be submitted annually to the program administrator.

**ENDOCRINOLOGY-REPRODUCTIVE PHYSIOLOGY, M.S.**

**ADMISSIONS**

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>October 1</td>
</tr>
</tbody>
</table>

**FUNDING**

**GRADUATE SCHOOL RESOURCES**

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

**PROGRAM RESOURCES**

More than 95 percent of the program’s enrolled students are supported by a research assistantship or fellowship. Incoming applicants are considered for competitive fellowships during the admissions process; no additional application is required. Additional fellowship support for minority and educationally disadvantaged students is also available (prospective students should contact the program administrator at the time of application). Teaching assistantships are discouraged until the student has passed the preliminary exam. Financial support generally includes tuition remission, monthly stipend check, and participation in the State of Wisconsin health insurance program. Benefit costs change
on an annual basis; contact the program administrator for current rates. Support for international students varies by faculty advisor. International students offered admission will be required to submit a notarized financial statement prior to visa documents being issued.

**REQUIREMENTS**

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements ([http://guide.wisc.edu/graduate/#policiesandrequirementstext](http://guide.wisc.edu/graduate/#policiesandrequirementstext)), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

#### MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Mode of Instruction Definitions**

- **Accelerated**: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.
- **Evening/Weekend**: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.
- **Face-to-Face**: Courses typically meet during weekdays on the UW-Madison Campus.
- **Hybrid**: These programs combine face-to-face and online learning formats. Contact the program for more specific information.
- **Online**: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>30 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>16 credits</td>
</tr>
</tbody>
</table>

**Minimum Graduate Coursework Requirement**

Half of degree coursework (15 credits out of 30 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide ([https://registrar.wisc.edu/course-guide/](https://registrar.wisc.edu/course-guide/)).

**Overall Graduate GPA Requirement**

3.00 GPA required.

**Other Grade Requirements**

The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

**Assessments and Examinations**

Contact the program for information on required assessments and examinations.

**Language Requirements**

Contact the program for information on any language Requirements requirements.

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AN SCI 875</td>
<td>Special Topics (Endocrine Physiology)</td>
<td>3</td>
</tr>
<tr>
<td>STAT/F&amp;W ECOL/HORT 571 or STAT/B M I 541</td>
<td>Statistical Methods for Bioscience I</td>
<td>4</td>
</tr>
<tr>
<td>BIOCHEM 507 &amp; BIOCHEM 508 or BIOCHEM 501</td>
<td>General Biochemistry I and General Biochemistry II Introduction to Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>OBS&amp;GYN 955</td>
<td>Responsible Conduct of Research for Biomedical Graduate Students</td>
<td>2</td>
</tr>
<tr>
<td>OBS&amp;GYN/AN SCI/ZOOLOGY 954</td>
<td>Seminar in Endocrinology-Reproductive Physiology</td>
<td>1</td>
</tr>
</tbody>
</table>

**Electives**—additional statistics, biochemistry and advanced topics courses as determined by the thesis committee

### POLICIES

**GRADUATE SCHOOL POLICIES**

The Graduate School’s Academic Policies and Procedures ([https://grad.wisc.edu/acadpolicy/](https://grad.wisc.edu/acadpolicy/)) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

**MAJOR-SPECIFIC POLICIES**

### PRIOR COURSEWORK

**Graduate Work from Other Institutions**

Courses taken that fulfill equivalent program requirements may be considered to exempt a class. Exemptions must be discussed with the program director. One course may be substituted for another due to background and interest. Statistics courses may be considered by the student’s advisory committee for exemption; however, students are still strongly encouraged to have this refresher. Decisions of the director are final.

These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 30 credits for their degree.
UW–Madison Undergraduate
Courses taken that fulfill equivalent program requirements may be considered to exempt a class. Exemptions must be discussed with the program director. One course may be substituted for another due to background, interest, or program-related career relevance. Statistics courses may be considered by the student's advisory committee for exemption; however, students are still strongly encouraged to have this refresher or choose one with different emphasis (e.g., clinical). Decisions of the director are final.

These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 30 credits for the degree.

UW–Madison University Special
Courses taken that fulfill equivalent program requirements may be considered to exempt a class. Exemptions must be discussed with the program director. One course may be substituted for another due to background, interest, or program-related career relevance. Statistics courses may be considered by the student's advisory committee for exemption; however, students are still strongly encouraged to have this refresher or choose one with different emphasis (e.g., clinical). Decisions of the director are final.

These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 30 credits for the degree.

PROBATION
The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE
Every graduate student is required to have an advisor. To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED
12 credits

TIME CONSTRAINTS
Master's degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departamental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the program director with questions about grievances.

OTHER
Most ERP students are 100% funded through research assistantships and/or fellowships, which include tuition, health insurance, and a monthly stipend.

PROFESSIONAL DEVELOPMENT

ENDOCRINOLOGY-REPRODUCTIVE PHYSIOLOGY, M.S.
Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES

1. Demonstrate an understanding of endocrine systems.
2. Understand specific principles involved in investigating endocrinology, reproduction, and development to advance research in one's area of concentration.
3. Assess cutting-edge research and development in one's area of concentration.
4. Articulate theories, research methods, and approaches to inquiry in the fields of endocrinology and reproduction.
5. Select and/or utilize the most appropriate methodologies and practices to the identified research goal.
6. Communicate complex ideas in a clear and understandable manner.
7. Recognize and apply principles of ethical and professional conduct.
8. Foster ethical and professional conduct.
9. Identify incentives and structures that may encourage unethical research practices and behaviors.
10. Identify resources to help manage or report potential ethical misconduct.

PEOPLE

FACULTY
Professors Ian Bird—director (Obstetrics and Gynecology), David Abbott (Obstetrics and Gynecology), Elaine Alarid (Oncology), William Bosu (Medical Sciences/Veterinary Medicine), Ted Golos (Comparative Biosciences), Colin Jefcoate (Cell and Regenerative Biology), Hasan Khatib (Dairy Sciences), Pam Kling (Pediatrics), Jon Levine (Neuroscience), Bo Liu (Surgery), Thomas Martin (Biochemistry), James Ntambi (Biochemistry/Nutritional Sciences), Jon Odorico (Surgery), Jon Parrish (Animal Sciences), Manish Patankar—associate director (Obstetrics and Gynecology), Bret Payseur (Genetics), Francisco Pelegri (Genetics), Richard Peterson (Pharmacy), Linda Schuler (Comparative Biosciences/Veterinary Medicine), Dinesh Shah (Obstetrics and Gynecology), Ei Terasawa (Pediatrics), James Thomson (Cell and Regenerative Biology), Watters (Comparative Biosciences/Veterinary Medicine), Milo Wiltbank (Dairy Science), Wi Xu (Oncology), and Jing Zheng (Obstetrics and Gynecology)

Associate Professors Craig Atwood (Medicine), Anjon Audhya (Biomolecular Chemistry), Dawn Davis (Medicine), Theresa Duello (Obstetrics and Gynecology), Laura Hernandez (Dairy Science), Joan Jorgensen (Comparative Biosciences), Chad Vezina (Comparative Biosciences/Veterinary Medicine)

Assistant Professors Reid Alisch (Psychiatry), Lisa Arendt (Comparative Biosciences), Sebastian Arriola Apelo (Dairy Science), Barak Blum (Cell and Regenerative Biology), Derek Boeldt (Obstetrics and Gynecology), Michael Cahill (Comparative Biosciences/Veterinary Medicine), Ricki Colman (Cell and Regenerative Biology), Feyza Engin (Biomolecular Chemistry), Michelle Kimple (Medicine), Pam Kreeger (Biomedical Engineering), Matthew Merrins (Medicine), Bikash Pattnaik (Pediatrics), Aleks Stanic-Kostic (Obstetrics and Gynecology)