Admissions to the Physiology M.S. have been suspended as of fall 2018 and will be discontinued as of fall 2024. If you have any questions, please contact the department (https://pgtp.wisc.edu/).

The physiology graduate training program is interdisciplinary in its approach to scientific research, reflecting the breadth of the discipline of physiology. Powerful new tools in modern biology make it possible to link the cellular and molecular with integrative levels in physiological systems, the cardiovascular, respiratory, renal, endocrine, neurophysiological, gastrointestinal, musculoskeletal, and metabolic systems. The program provides doctoral training in mechanistic studies that use these new tools to study the functions of molecules, cells, tissues, and organ systems in preparation for careers in biomedical research, biotechnology, and academic teaching. Students learn through lecture courses, seminar courses, seminars by speakers from campus and from other institutions, journal clubs and, most important, from their research mentors. Students are encouraged to interact with other training programs and research centers to broaden their knowledge and experience. Gaining expertise in public speaking is an important component of the program.

Admissions to the Physiology M.S. have been suspended as of fall 2018 and will be discontinued as of fall 2024. If you have any questions, please contact the department (https://pgtp.wisc.edu/).

This master's program is offered for work leading to the Ph.D. Students may not apply directly for the master's, and should instead see the admissions information for the Ph.D. (http://guide.wisc.edu/graduate/medicine-public-health-school-wide/physiology-phd/)

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

Funding

This master's program is offered for work leading to the Ph.D. Students may not apply directly for the master's, and should instead see the admissions information for the Ph.D. (http://guide.wisc.edu/graduate/medicine-public-health-school-wide/physiology-phd/)
Other Grade Requirements

The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations

Contact the program for information on required assessments and examinations.

Language Requirements

Contact the program for information on any language requirements.

REQUIRED COURSES

Physiology core curriculum includes:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSIOL 901</td>
<td>Seminar</td>
<td>1</td>
</tr>
<tr>
<td>NTP/NEURODPT 610</td>
<td>Cellular and Molecular Neuroscience</td>
<td>4</td>
</tr>
<tr>
<td>ANAT&amp;PHY 435</td>
<td>Fundamentals of Human Physiology (or equivalent)</td>
<td>5</td>
</tr>
<tr>
<td>STAT/B M I 541 or STAT/ F&amp;W ECOL/ HORT 571</td>
<td>Introduction to Biostatistics Statistical Methods for Bioscience I</td>
<td>3-4</td>
</tr>
<tr>
<td>OBS&amp;GYN 955</td>
<td>Responsible Conduct of Research for Biomedical Graduate Students</td>
<td>2</td>
</tr>
</tbody>
</table>

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

Courses taken that fulfill the equivalent requirements may be considered to exempt a class: If demonstrated didactic knowledge of physiology, then ANAT&PHY 435 Fundamentals of Human Physiology may be exempted. If considerable background in neuroscience, then NTP/NEURODPT 610 Cellular and Molecular Neuroscience may be exempted. Statistics courses may be considered by the student’s advisory committee for exemption; however, students are still strongly encouraged to participate. These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 30 credits for the degree.

UW–Madison Undergraduate

Courses taken that fulfill the equivalent requirements may be considered to exempt a class: If demonstrated didactic knowledge of physiology, then ANAT&PHY 435 may be exempted. If considerable background in neuroscience, then NTP/NEURODPT 610 may be exempted. Statistics courses may be considered by the student’s advisory committee for exemption; however, students are still strongly encouraged to participate. These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 30 credits for the degree.

UW–Madison University Special

Courses taken that fulfill the equivalent requirements may be considered to exempt a class: If demonstrated didactic knowledge of physiology, then ANAT&PHY 435 may be exempted. If considerable background in neuroscience, then NTP/NEURODPT 610 may be exempted. Statistics courses may be considered by the student’s advisory committee for exemption; however, students are still strongly encouraged to participate. These exemptions do not waive a student from any credits, merely from taking the courses. The student will still need to accumulate 30 credits for the degree.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

ADVISOR / COMMITTEE

Every graduate student is required to have an advisor. An advisor is a faculty member, or sometimes a committee, from the major department responsible for providing advice regarding graduate studies. An advisor generally serves as the thesis advisor. In many cases, an advisor is assigned to incoming students. Students can be suspended from the Graduate School if they do not have an advisor.

To ensure that students are making satisfactory progress toward a degree, the Graduate School expects them to meet with their advisor on a regular basis.

A committee often accomplishes advising for the students in the early stages of their studies.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
- Office of the Provost for Faculty and Staff Affairs (https://facstaff provost.wisc.edu/)
- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
• Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
• Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
• Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
• Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
• Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
• Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
• Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the program director with questions about grievances.

OTHER
Students are funded by program dollars to do rotations during their first semester. After having settled on a lab, their research mentor will fund the student, either through his/her research grants, program-available TAships, or other fellowships.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

LEARNING OUTCOMES
1. Teach physiology, engaging audiences and helping them to learn.
2. Demonstrate a didactic knowledge of physiology.
3. Describe past science, propose future experiments, and defend their ideas to peers in a proposal format.
4. Understand that science and research is based on trust—trust between scientists and colleagues, trust between scientists and policy makers, trust between scientists and advisory boards, and trust between scientists and society.
5. Communicate their science verbally and do so in a clear manner for a variety of audiences.

PEOPLE

Faculty: See faculty list (http://pgtp.wisc.edu/faculty/) on the program website.