## MUSIC: PERFORMANCE, M.M.

The mission of the Mead Witter School of Music is:

- to provide a rich, integrated program of undergraduate and graduate education that promotes the highest levels of professional, creative, and scholarly development while challenging students to achieve their greatest potential;
- to cultivate an environment that inspires creativity, stimulates intellectual curiosity, and fosters critical thinking; and
- to serve the university community, the public, and the profession through performance, composition, scholarship, music education, outreach, and engagement.

The Mead Witter School of Music enriches students' educational experience by hosting guest artists and scholars for master classes, recitals, colloquia, seminars, and festivals. Its performing organizations and ensembles perform more than 350 recitals and concerts every year, making a significant contribution to the cultural life of the university and the wider Madison community.

Mead Witter School of Music views its goals and objectives as complementary to those of the University of Wisconsin–Madison, which include "to provide an environment in which faculty and students can discover, examine critically, preserve and transmit the knowledge, wisdom and values that will help ensure the survival of the present and future generations with improvement in the quality of life."

The University of Wisconsin–Madison School of Music is accredited by the National Association of Schools of Music (NASM), and has been an institutional member of NASM since 1966.

## **DEGREES AND MAJORS**

After completing their degree, some master's degree students may be interested in application to the DMA (doctor of musical arts) program. Entrance to the DMA program is upon recommendation of the faculty of the relevant performance area and usually requires an audition. No new application to the Graduate School or to the Mead Witter School of Music is required.

The DMA and the Ph.D. are the highest degrees conferred by the Mead Witter School of Music. The DMA is granted for evidence of general proficiency and distinctive attainment in a specialized field of performance. The student's ability in independent investigation is demonstrated through a series of recitals and in a final project presenting original research or creative scholarship.

Each degree pathway varies slightly, and details are provided in the course lists available through the Requirements tab. Contact the Mead Witter School of Music graduate office, gradadmissions@music.wisc.edu, for complete explanations of the M.M.-Music: Performance degree.

The M.M.-Music: Performance degree offers tracks for many major specialties, instrumental and vocal. Faculty members in the appropriate area designate a major professor for each new student the first semester of enrollment. Whenever possible the faculty strive to match the student with the major professor if the applicant to the program has indicated a preference.

Students normally take four semesters (two calendar years) to complete the degree requirements, including the final recital. There are two committees of faculty that assess the student's achievement of learning outcomes: the recital committee and the examination committee. The student consults with the major professor to determine the membership of the recital committee. The examination committee administers the comprehensive examination in the final semester in which the student fulfills course requirements. More details are accessible through the Policies (p. 14) tab or in the Mead Witter School of Music Graduate Handbook (https://www.music.wisc.edu/wp-content/uploads/2020/02/SOM-Grad-Handbook-1.pdf), which lists all academic policies and procedures in music graduate programs. All students need to be familiar with the Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/).

Mentoring of students is of prime importance to faculty members at Mead Witter School of Music. The faculty advisor and the director of graduate studies both guide the student's course planning. While each faculty member has a unique style, every student can be assured of abundant time working closely with more than one mentor in addition to the advisor during the course of a UW–Madison degree program. Take some time to access the Overview tab and review the Mead Witter School of Music mission statement, as well as the information available through the Learning Outcomes (p. 15) tab. These offer a glimpse of the values shared among the faculty and staff.

## **ADMISSIONS**

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. *Applicants must meet* the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the *Graduate School as well as the program(s)*. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (https://grad.wisc.edu/apply/requirements/#english-proficiency). Every international student from a non-English speaking country must submit a TOEFL score of 85 or higher. The Mead Witter School of Music does NOT waive the TOEFL requirement for students who have completed a degree at an American university.
Other Test(s) (e.g., GMAT, MCAT)	n/a

Letters of 3
Recommendation
Required

Minimum admission requirements of the Graduate School apply to all applicants for graduate study in music. The Mead Witter School of Music has additional requirements. Applicants should have a bachelor's degree in music or equivalent foundational course work as required by each area of study. An undergraduate GPA of 3.0 (on a 4.0 scale, calculated on the last 60 credit hours) is necessary for full admission. The M.M. program involves substantial academic work and requires excellent reading, writing, and speaking skills. Therefore, all international students are required to submit a TOEFL score. See the Mead Witter School of Music graduate admissions website (http://www.music.wisc.edu/admissions/ graduate/) for information on minimum score requirements. The Mead Witter School of Music does **not** waive the TOEFL score requirement for students who have completed a degree at an American university. Typically, performance applicants are required to audition in person. For details on specific audition requirements and additional application materials, visit the School of Music graduate admissions website (http:// www.music.wisc.edu/admissions/graduate/).

#### **FUNDING**

### GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

## PROGRAM RESOURCES

Through the generosity of Paul J. Collins, the Mead Witter School of Music is the recipient of a substantial fellowship fund which, in combination with the Graduate School and UW Foundation, allows the school to offer multiple-year funding to the highest quality graduate students in performance. The Collins fellowships, along with The Lorna Wendt and Anonymous Fund Fellowships for Choral and Voice students, are offered as Wisconsin Distinguished Fellowships and provide full tuition and fees, a generous stipend, additional funds, and comprehensive health care. Nomination by a performance faculty member—usually following an onsite audition—is required for consideration.

The Mead Witter School of Music also offers teaching and project assistantships in music history, music theory, piano, conducting, voice, and other performance areas. These positions offer tuition remission plus a salary and health care benefits. In addition, the Mead Witter School of Music selects qualified applicants for the Chancellor's Fellowship, Graduate School Fellowship, and Advanced Opportunity Fellowship. The UW–Madison Office of Student Financial Aid assists students in obtaining general grants and loans. All Mead Witter School of Music students who receive funding are required to enroll full-time with 8–12 graduate credits.

## **REQUIREMENTS**

# MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below

# MAJOR REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

#### **Mode of Instruction Definitions**

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

#### **CURRICULAR REQUIREMENTS**

Requirement	t Detail
Minimum Credit Requirement	34 credits
Minimum Residence Credit Requirement	16 credits
Minimum Graduate Coursework Requirement	17 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/)).
Overall Graduate GPA Requirement	3.25 GPA required.

Grades below B cannot count
Mead Witter School of Music

financial awards are suspended if a student is on probation for more than one semester.

toward program credit.

A student's satisfactory progress is also in jeopardy should a major recital be judged incomplete or deficient. Failure of one or more parts of the comprehensive examinations is also considered a lapse in satisfactory progress.

and

Assessments In addition to evaluations in individual classes, School of Music programs examine graduate students at defined Examinations points in their career.

> For master's students, comprehensive examinations measure the candidate's range of musical knowledge in both fields of music history and the major.

The Vocal Performance and Opera curricular paths have Language Requirements language requirements detailed below.

#### **REQUIRED COURSES**

The following chart outlines the course requirements for all of the available M.M.-music performance degrees. Note that each one has particular requirements, and that the total credits vary among majors. Important academic policy information is available through the Policies tab, in the Mead Witter School of Music Graduate Handbook (http:// www.music.wisc.edu/wp-content/uploads/2014/05/SOM-Graduate-Handbook-Booklet-jrdrev-2.pdf), and in the Graduate School's Academic Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/). You may direct any questions about the coursework or required proficiencies to the Mead Witter School of Music graduate admissions office, gradadmissions@music.wisc.edu.

#### Brass Path 1

Code	Title	Credits
Master's Level Bra	ss Instrument Applied Study	8
Select the course co	rresponding to the major instrument	
(2 semesters minimu	m, 4 credits each semester)	
MUS PERF 517	Masters Level-Horn	
MUS PERF 519	Masters Level-Trumpet	
MUS PERF 521	Masters Level-Trombone	
MUS PERF 523	Masters Level-Euphonium	
MUS PERF 525	Masters Level-Tuba	
Master's Recital		4
Enroll in this cours recital semester:	se in place of Applied Study in the	
MUS PERF 990	Masters Recital	
Ensemble		4
Enroll in an ensem	ble every semester. <sup>2</sup>	
MUSIC 567	Advanced Ensemble-Brass <sup>3</sup>	
MUSIC 573	Contemporary Chamber Ensemble	
MUSIC 565	Advanced Ensemble-Woodwind (horn majors only)	
Large Performance	e Ensemble	2
2 semesters, 1 cre	dit each	
Eligible courses in	clude the following:	
MUSIC 570	University Symphony Orchestra	
MUSIC 571	Chamber Orchestra	

With advisor appr	roval, choose courses in any e 300 level or above.	
	oval, choose courses in any	
Elective Courses	Seminal in Composition	
MUSIC 926 MUSIC 927	Topics in Music Analysis 2 Seminar in Composition	
MUSIC 925 MUSIC 926	Topics in Music Analysis 1	
MUSIC 921	Current Issues in Musical Thought 1	
MUSIC 824	Post-tonal Analysis	
MUSIC 823	Schenkerian Analysis	
MUSIC 822	Historical Music Theories 2	
MUSIC 821	Historical Music Theories 1	
MUSIC 624	Form and Analysis II	
MUSIC 623	Form and Analysis	
MUSIC 622	Baroque Counterpoint	
MUSIC 621	Renaissance Polyphony	
MUSIC 523	Orchestration I	
Eligible courses in m	usic theory include: <sup>6</sup>	
MUSIC 923	Seminar in Notation	
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
MUSIC 911	Seminar in Musicology	
MUSIC 822	Historical Music Theories 2	
MUSIC 821	Historical Music Theories 1	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC 513	Survey of Opera	
MUSIC 511	Historical Performance Practices	
MUSIC 419	Music in the United States	
	Century	
MUSIC 416	Survey of Music in the Twentieth	
MUSIC 415	Survey of Music in the Classic Era  Survey of Music in the Romantic Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 412 MUSIC 413	Survey of Music in the Renaissance Survey of Music in the Baroque Era	
MUSIC 411 MUSIC 412	Survey of Music in the Middle Ages	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
Eligible musicology		
	irned at UW-Madison.	
Musicology and M	•	
MUSIC 798	Seminar-Instrumental Literature <sup>4</sup>	
nstrumental Liter	ature	
MUSIC 576	Concert Band	
MUSIC 574	Wind Ensemble	

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

#### 2

Other courses do not fulfill this requirement unless first approved by the Brass area faculty. Each ensemble may be taken for two semesters.

3

Sections of this course that are eligible include: Brass Quintet, Horn Choir, Tuba Quartet/Ensemble, Trumpet Ensemble, Trombone Choir/Quartet. Each ensemble may be taken for two semesters. Note that the courses MUSIC 573 Contemporary Chamber Ensemble and MUSIC 565 Advanced Ensemble-Woodwind may also fulfill this requirement. Other courses do not fulfill this requirement unless first approved by the Brass area faculty.

4

MUSIC 799 Independent Work (two credits) or two semesters of MUSIC 567 Advanced Ensemble-Brass (1 credit) may also be eligible, with approval of major professor.

5

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

6

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

#### Choral Conducting Path 1

Choral Conducti	ing i aui	
Code	Title	Credits
Conducting Applied	d Study	8
2 semesters minimum	n, 4 credits each semester	
MUSIC 553	Advanced Conducting Seminar	
Other Required Ma	jor Courses	8
MUSIC 541	Seminar in Choral Literature (2 semesters required)	
Choral Ensemble		4
MUSIC 578	Concert Choir (taken 4 times for 1 credit)	
Recital		2
MUS PERF 990	Masters Recital	
Music Reference an	d Research Materials	3
MUSIC/LIS 619	Music Research Methods and Materials	
Musicology and Mu	sic Theory	9

At least one course must be taken in Musicology and one in Music Theory. 9 credits must be earned at UW-Madison

Eligible musicology courses include: <sup>2</sup>		
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	

1	Total Credits		34
_	MUSIC 927	Seminar in Composition	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 925	Topics in Music Analysis 1	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 624	Form and Analysis II	
	MUSIC 623	Form and Analysis	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 524	Orchestration II	
	MUSIC 523	Orchestration I	
E	Eligible music theor	y courses include the following: <sup>3</sup>	
	MUSIC 923	Seminar in Notation	
	MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
	MUSIC 911	Seminar in Musicology	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 821	Historical Music Theories 1	
	MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
	MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

3

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

#### Collaborative Piano Path 1

Code	Title	Credits
Applied Study		8
4 semesters min	mum, 2 credits each semester:	
MUS PERF 542	Advanced Accompanying	
Recitals		2
Two recitals: 1 vo	cal, 1 instrumental; 1 credit each	
MUS PERF 990	Masters Recital	
MUS PERF 990	Masters Recital	
Vocal and Instrum	ental Accompanying	8-11
All students take	the following two courses:	
MUS PERF 342	Piano Accompanying Lab (2 semesters required) <sup>2</sup>	
MUSIC 796	Seminar in Duo Sonata Literature	

·	ocal Accompanying the following three
courses are require	
MUSIC 467	Language Diction for Singing I
MUSIC 468	Language Diction for Singing II
MUSIC 557	Opera Workshop
For emphasis in Installation following two cour	strumental Accompanying the sees are required:
MUSIC 466	Diction for Singers
plus 1 semester fro	om the following courses:
MUSIC 565	Advanced Ensemble-Woodwind
MUSIC 567	Advanced Ensemble-Brass
MUSIC 568	Advanced Ensemble-Percussion
MUSIC 569	Advanced Ensemble-String
ocal Literature	
MUSIC 346	Repertoire (Vocal Repertoire, 2 credits) <sup>3</sup>
or MUSIC 792	Seminar in Vocal Literature
Jusicology and Mu	sic Theory Courses
	e must be taken in Musicology and
	ry. 9 credits must be earned at UW-
Eligible musicolog	y courses include the following: <sup>4</sup>
MUSIC/ FOLKLORE 402	Musical Cultures of the World
MUSIC 405	Seminar: Cultural Study of Music
MUSIC 411	Survey of Music in the Middle Ages
MUSIC 412	Survey of Music in the Renaissance
MUSIC 413	Survey of Music in the Baroque Era
MUSIC 414	Survey of Music in the Classic Era
MUSIC 415	Survey of Music in the Romantic Era
MUSIC 416	Survey of Music in the Twentieth Century
MUSIC 419	Music in the United States
MUSIC 511	Historical Performance Practices
MUSIC 513	Survey of Opera
MUSIC/	Proseminar in Ethnomusicology
FOLKLORE 515	3,
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound
MUSIC 821	Historical Music Theories 1
MUSIC 822	Historical Music Theories 2
MUSIC 911	Seminar in Musicology
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology
MUSIC 923	Seminar in Notation
Eligible music the	ory courses include the following: <sup>5</sup>
MUSIC 523	Orchestration I
MUSIC 621	Renaissance Polyphony
MUSIC 622	Baroque Counterpoint
MUSIC 623	Form and Analysis
MUSIC 624	Form and Analysis II
MUSIC 821	Historical Music Theories 1
MUSIC 822	Historical Music Theories 2
MUSIC 823	Schenkerian Analysis
	•

MUSIC 824	Post-tonal Analysis
MUSIC 921	Current Issues in Musical Thought 1
MUSIC 925	Topics in Music Analysis 1
MUSIC 926	Topics in Music Analysis 2
MUSIC 927	Seminar in Composition

With advisor approval, choose courses in any department

at the 300 level or above.

### Total Credits 34

1

**Elective courses** <sup>6</sup>

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

This course requirement is waived for students with a TA or PA appointment in accompanying.

3

Contact the graduate office or the voice faculty for information on the schedule for planned offerings of these courses.

4

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

5

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

6

Elective course credits should bring the total number of School of Music course credits to a minimum of 30.

<b>Composition I</b>	Path <sup>1</sup>
Codo	Title

Code		Title	Credits
Compositio	n Appli	ed Study	9
3 semeste	ers minim	num, 3 credits each semester	
MUS PER	F 547	Masters Level Composition	
Thesis-Composition (Project)			3

To be taken in the final semester of study, after three semesters of the above composition courses are completed. Attendance at Composition Master Class is required of composition majors enrolled in Master's Thesis.

MUSIC 990	Masters Thesis	
Courses in Music	ology	6
Eligible musicol	ogy courses include: <sup>2</sup>	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	

MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
Courses in Music 1	heory	6
Eligible music the	ory courses include the following: <sup>3</sup>	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 823	Schenkerian Analysis	
MUSIC 824	Post-tonal Analysis	
MUSIC 921	Current Issues in Musical Thought 1	
MUSIC 925	Topics in Music Analysis 1	
MUSIC 926	Topics in Music Analysis 2	
<b>Composition Elect</b>	tives <sup>4</sup>	6
MUSIC 523	Orchestration I	
MUSIC 927	Seminar in Composition (topics course; may be repeated for credit)	
Other Electives		4
With advisor app	oval, choose courses in any	
department at th	e 300 level or above.	
Total Credits		34

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

4

Other courses may be eligible for this requirement, by approval of the major professor.

#### Guitar Path 1

Ourtain attr		
Code	Title	Credits
Master's Level Gui	tar Applied Study	8
2 semesters, 4 cre	edits each semester	
MUS PERF 540	Masters Level-Guitar	
Recital		4
Enroll in this course in place of Master's Level Applied Study in the recital semester.		
MUS PERF 990	Masters Recital	
Ensemble		2

2 semesters		
MUSIC 572	Advanced Ensemble-Classical Guitar	
Musicology and Mu	sic Theory Courses	9
••	nust be taken in Musicology and one in	
	its must be earned at UW-Madison.	
Eligible musicology c	ourses include the following: <sup>2</sup>	
MUSIC/	Musical Cultures of the World	
FOLKLORE 402		
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth	
	Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
MUSIC 923	Seminar in Notation	
Eligible music theory	courses include the following: <sup>3</sup>	
MUSIC 523	Orchestration I	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 823	Schenkerian Analysis	
MUSIC 824	Post-tonal Analysis	
MUSIC 921	Current Issues in Musical Thought 1	
MUSIC 925	Topics in Music Analysis 1	
MUSIC 926	Topics in Music Analysis 2	
MUSIC 927	Seminar in Composition	
Elective courses	•	11
With advisor appro	oval, choose courses in any	
	: 300 level or above.	0.5
Total Credits		34

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

#### 2

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

3

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

#### Opera Path 1

ode Jesterie Level Vei	Title	Credit
	ice Applied Study	
	mum, 4 credits each semester	
MUS PERF 505	Masters Level-Voice	
pera Workshop		
· · · · · · · · · · · · · · · · · · ·	edits each semester	
MUSIC 557	Opera Workshop	
pera Performano	ce	
One major opera	role, determined by major professor	
MUS PERF 990	Masters Recital (2 credits)	
pera Study Proje	ect with Director of Opera	
MUSIC 799	Independent Work	
dvanced Diction	2	
MUSIC 467	Language Diction for Singing I <sup>3</sup>	
MUSIC 468	Language Diction for Singing II <sup>3</sup>	
lusicology and M	usic Theory Courses	
	se must be taken in Musicology and	
	ory. 9 credits must be earned at UW-	
Eligible musicolo	gy courses include the following: <sup>4</sup>	
MUSIC/	Musical Cultures of the World	
FOLKLORE 402		
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth	
1110010 110	Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/	Seminar in Ethnomusicology	
FOLKLORE 915		
MUSIC 923	Seminar in Notation	
Eligible music the	eory courses include the following: <sup>5</sup>	
MUSIC 523	Orchestration I	
MUSIC 621	Renaissance Polyphony	

	MUSIC 622	Baroque Counterpoint	
	MUSIC 623	Form and Analysis	
	MUSIC 624	Form and Analysis II	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 925	Topics in Music Analysis 1	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 927	Seminar in Composition	
E	lective courses		5

With advisor approval, choose courses in any department at the 300 level or above.

#### Language Proficiency

Prior to graduation the voice and opera faculty must certify that a candidate has a level of proficiency in French, Italian, and German that is equivalent to successfully completing one year (two semesters) of college-level coursework. The major professor in voice and the director of opera will determine proficiency through review of prior coursework and/or proficiency examination.

Consult the voice faculty and the director of graduate studies for information on ways in which the language proficiency requirement may be satisfied.

Total Credits 34

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

All or part of this requirement may be waived on discretion of the voice faculty; student must have had equivalent training in prior study. The voice faculty administers a qualifying examination to determine proficiency in diction.

3

This course sequence is offered only once every two years. Consult the graduate office or voice area faculty to plan accordingly.

4

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

5

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

## Orchestral Conducting Path 1

Code	Title	Credits
<b>Conducting Applie</b>	ed Study	8
2 semesters minir	mum, 4 credits each	
MUS PERF 532	Advanced Conducting	
Conducting Labor	atory	4
MUSIC 632	Graduate Instrumental Conducting Laboratory	
Recital		4

MUS PERF 990 Masters Recital <sup>2</sup>

	111001 EIII 990	: The Control	•
M		usic Theory Courses	9
	MUSIC 523	Orchestration I (required)	
	9	ning 6 credits, at least one course	
		ology. A total of 9 credits (including ired) must be earned at UW-Madison.	
		gy courses include: <sup>3</sup>	
		Musical Cultures of the World	
	MUSIC/ FOLKLORE 402	Musical Cultures of the World	
	MUSIC 405	Seminar: Cultural Study of Music	
	MUSIC 411	Survey of Music in the Middle Ages	
	MUSIC 412	Survey of Music in the Renaissance	
	MUSIC 413	Survey of Music in the Baroque Era	
	MUSIC 414	Survey of Music in the Classic Era	
	MUSIC 415	Survey of Music in the Romantic Era	
	MUSIC 416	Survey of Music in the Twentieth	
	NALICIC 410	Century	
	MUSIC 419	Music in the United States	
	MUSIC 511	Historical Performance Practices	
	MUSIC 513	Survey of Opera	
	MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
	MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 911	Seminar in Musicology	
	MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
	MUSIC 923	Seminar in Notation	
		eory courses include the following: 4	
	MUSIC 621		
		Renaissance Polyphony	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 623	Form and Analysis	
	MUSIC 624	Form and Analysis II	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 925	Topics in Music Analysis 1	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 927	Seminar in Composition	
Εl	ective courses		9
		roval, choose courses in any e 300 level or above.	
To	otal Credits		34
-			•

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

At the discretion of the conducting faculty, the number of credits per semester for Master's Recital may vary, but the total recital credits in the program must be 4 credits. The alternate course 660–799 may be used for this requirement as necessary,

3

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

4

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

by the music theory	faculty.	
Percussion Pat	h <sup>1</sup>	
Code	Title	Credits
Master's Level Pe	rcussion Applied Study	8
2 semesters, 4 cr	redits each semester	
MUS PERF 527	Masters Level-Percussion	
Recital		4
Enroll for this cou Study in the recit	urse in place of Master's Level Applied all semester.	
MUS PERF 990	Masters Recital	
Literature		2
MUSIC 346	Repertoire (taken once for 2 credits)	
or MUSIC 550	Percussion Literature	
Ensemble		2
Ensemble: 2 semest	ters required.	
MUSIC 568	Advanced Ensemble-Percussion <sup>2</sup>	
Large Performand	ce Ensemble	2
2 semesters requ	ired. Select from:	
MUSIC 570	University Symphony Orchestra	
MUSIC 571	Chamber Orchestra	
MUSIC 574	Wind Ensemble	
MUSIC 576	Concert Band	
Musicology and M	usic Theory	9
	se must be taken in Musicology and ory. 9 credits must be earned at UW-	
Eligible musicolo	gy courses include the following: <sup>3</sup>	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/	Proseminar in Ethnomusicology	

FOLKLORE 515

	MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 911	Seminar in Musicology	
	MUSIC 923	Seminar in Notation	
	Eligible music theo	ry courses include the following: <sup>4</sup>	
	MUSIC 523	Orchestration I	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 623	Form and Analysis	
	MUSIC 624	Form and Analysis II	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 925	Topics in Music Analysis 1	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
	MUSIC 927	Seminar in Composition	
Ε	lective courses		7
		val, choose courses in any 300 level or above.	

Total Credits 34

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

With permission of the percussion faculty, other ensembles may substitute for MUSIC 568 Advanced Ensemble-Percussion.

3

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

4

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

## Piano Performance Path 1

Plano Pertormance Path			
C	ode	Title	Credits
M	laster's Level Pia	no Applied Study	8
	2 semesters minir	num, 4 credits each semester	
	MUS PERF 501	Masters Level-Piano	
Recitals			8
		ourses in place of Master's Level Piano esters—there are two recitals.	
	For the Solo Recit	tal:	
	MUS PERF 990	Masters Recital (solo recital, 4 credits)	
	For the Chamber Music Recital:		
	MUSIC 990	Masters Thesis (2 credits, enrolled with major professor)	

MUS PERF 5	542 Δα	dvanced Accompanying (2 credits)	
Piano Pedago		, , , , ,	3
Select from			_
MUSIC 548		ano Pedagogy II <sup>2</sup>	
MUSIC 551		ass Piano Pedagogy	
MUSIC 751		eminar in Piano Pedagogy (topics	
1110010 731		ourse; may be repeated for credit)	
Piano Literatu		· · · · · · · · · · · · · · · · · · ·	3
Select from	the follow	ring courses:	
MUSIC 791		eminar in Piano Literature	
MUSIC 346	Re	epertoire	
MUSIC 796	Se	eminar in Duo Sonata Literature	
Musicology ar	nd Music	Theory Courses	9
one in Music Madison.	Theory. S	ust be taken in Musicology and O credits must be earned at UW-	
Eligible musi		ourses include the following: <sup>3</sup>	
MUSIC/ FOLKLORE		usical Cultures of the World	
MUSIC 405	Se	eminar: Cultural Study of Music	
MUSIC 411	Sı	rvey of Music in the Middle Ages	
MUSIC 412	Sı	ırvey of Music in the Renaissance	
MUSIC 413		ırvey of Music in the Baroque Era	
MUSIC 414	Sı	ırvey of Music in the Classic Era	
MUSIC 415		ırvey of Music in the Romantic Era	
MUSIC 416		rvey of Music in the Twentieth entury	
MUSIC 419	М	usic in the United States	
MUSIC 511	Hi	storical Performance Practices	
MUSIC 513	Sı	ırvey of Opera	
MUSIC/ FOLKLORE		oseminar in Ethnomusicology	
MUSIC/ FOLKLORE		hnographic Methods for Music d Sound	
MUSIC 821	Hi	storical Music Theories 1	
MUSIC 822	Hi	storical Music Theories 2	
MUSIC 911	Se	eminar in Musicology	
MUSIC/ FOLKLORE		eminar in Ethnomusicology	
MUSIC 923	Se	eminar in Notation	
Eligible musi	c theory	courses include the following: <sup>4</sup>	
MUSIC 523		rchestration I	
MUSIC 621	Re	enaissance Polyphony	
MUSIC 622	Ва	aroque Counterpoint	
MUSIC 623	Fo	rm and Analysis	
MUSIC 624		rm and Analysis II	
MUSIC 821	Hi	storical Music Theories 1	
MUSIC 822		storical Music Theories 2	
MUSIC 823		chenkerian Analysis	
MUSIC 824		ost-tonal Analysis	
MUSIC 921		urrent Issues in Musical Thought 1	
MUSIC 925		pics in Music Analysis 1	
MUSIC 926	To	pics in Music Analysis 2	

	MUSIC 927	Seminar in Composition	
E	lective credits		3
	With advisor approval, choose courses in any		
department at the 300 level or above.		300 level or above.	

Total Credits 34

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

Eligibility for enrolling in this class is contingent upon the student's having taken MUSIC 340 Pedagogy or equivalent. For this requirement MUSIC 340 does not count toward fulfilling the total 9 credit minimum.

3

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

4

MUSIC 346

Repertoire

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

P	Piano Performance and Pedagogy Path <sup>1</sup>		
C	ode	Title	Credits
M	laster's Level Piar	no Applied Study	4
	MUS PERF 501	Masters Level-Piano (2 semesters minimum, 4 credits each semester)	
Α	n additional 4 credit	ts selected from the following:	4
	MUS PERF 501	Masters Level-Piano (4 credits minimum)	
	MUS PERF 542	Advanced Accompanying	
R	ecital		4
	Enroll in this cours MUS PERF 501 or	e in the recital semester instead of MUS PERF 542.	
	MUS PERF 990	Masters Recital	
Pedagogy			8
	Select from the fo	llowing, with advisor approval:	
	MUSIC 548	Piano Pedagogy II <sup>2</sup>	
	MUSIC 551	Class Piano Pedagogy	
	MUSIC 751	Seminar in Piano Pedagogy	
	MUSIC 752	Piano Pedagogy Workshop	
	MUSIC 497	Special Topics in Music (topic: Teaching Music in the Private Studio, 2 credits) <sup>3</sup>	
	DANCE 560	Current Topics in Dance: Workshop (Feldenkrais for Performing Artists, 1 credit) <sup>4</sup>	
F	inal Project		1
	MUSIC 799	Independent Work	
P	racticum		1
	MUSIC 560	Practicum in Advanced Studio Teaching-Piano	
P	iano Literature		3
	Select from the fo	llowing:	

	MUSIC 791	Seminar in Piano Literature	
	MUSIC 796	Seminar in Duo Sonata Literature	
М	usicology and Mus	sic Theory	9
	At least one course	must be taken in Musicology and	
		y. 9 credits must be earned at UW-	
	Madison.	3	
		courses include the following: <sup>3</sup>	
	MUSIC/ FOLKLORE 402	Musical Cultures of the World	
	MUSIC 405	Seminar: Cultural Study of Music	
	MUSIC 411	Survey of Music in the Middle Ages	
	MUSIC 412	Survey of Music in the Renaissance	
	MUSIC 413	Survey of Music in the Baroque Era	
	MUSIC 414	Survey of Music in the Classic Era	
	MUSIC 415	Survey of Music in the Romantic Era	
	MUSIC 416	Survey of Music in the Twentieth	
		Century	
	MUSIC 419	Music in the United States	
	MUSIC 511	Historical Performance Practices	
	MUSIC 513	Survey of Opera	
	MUSIC/	Proseminar in Ethnomusicology	
	FOLKLORE 515		
	MUSIC/	Ethnographic Methods for Music	
	FOLKLORE 516 MUSIC 821	and Sound Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 911	Seminar in Musicology	
	MUSIC/	Seminar in Ethnomusicology	
	FOLKLORE 915	Seminal in Euromusicology	
	MUSIC 923	Seminar in Notation	
	Eligible music theor	ry courses include the following: <sup>4</sup>	
	MUSIC 523	Orchestration I	
	MUSIC 621	Renaissance Polyphony	
	MUSIC 622	Baroque Counterpoint	
	MUSIC 623	Form and Analysis	
	MUSIC 624	Form and Analysis II	
	MUSIC 821	Historical Music Theories 1	
	MUSIC 822	Historical Music Theories 2	
	MUSIC 823	Schenkerian Analysis	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 925	Topics in Music Analysis 1	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 927	Seminar in Composition	
То	tal Credits	3	34

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

#### 2

Eligibility for enrolling in this class is contingent upon the student's having taken MUSIC 340 Pedagogy or equivalent. For this requirement MUSIC 340 does not count toward fulfilling the total 9 credit minimum.

3

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

4

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

## String Performance Path 1

Code	Title	Credits
String Instrument	Applied Study	8
Enroll the course of	corresponding to the major esters minimum, 4 credits each	
MUS PERF 531	Masters Level-Violin	
MUS PERF 533	Masters Level-Viola	
MUS PERF 535	Masters Level-Cello	
Recital		4
Enroll for this cour Study in the recita	se in place of Master's Level Applied I semester.	
MUS PERF 990	Masters Recital	
Orchestra		2
2 semesters requir	red from either of the following:	
MUSIC 570	University Symphony Orchestra	
MUSIC 571	Chamber Orchestra	
Ensemble		2
2 semesters requi	red in any of the following:	
MUSIC 569	Advanced Ensemble-String	
MUSIC 570	University Symphony Orchestra	
MUSIC 571	Chamber Orchestra	
Pedagogy		2
Select from the follo	wing courses:	
MUSIC 543	Advanced String Pedagogy	
MUSIC 544	Advanced String Pedagogy	
MUSIC 545	Practicum in Advanced String Pedagogy	
MUSIC 540	Advanced Pedagogy (instrumental)	
DANCE 560	Current Topics in Dance: Workshop (Feldenkrais for Performing Musicians)	
Literature		2
MUSIC 546	String Literature	
or MUSIC 796	Seminar in Duo Sonata Literature	
Musicology and Mu	sic Theory Courses	9
one in Music Theo Madison.	e must be taken in Musicology and ry. 9 credits must be earned at UW-	
Eligible musicolog	y courses include the following: <sup>2</sup>	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	

MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
MUSIC 923	Seminar in Notation	
Eligible music theo	ry courses include the following: <sup>3</sup>	
MUSIC 523	Orchestration I	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 823	Schenkerian Analysis	
MUSIC 824	Post-tonal Analysis	
MUSIC 921	Current Issues in Musical Thought 1	
MUSIC 925	Topics in Music Analysis 1	
MUSIC 926	Topics in Music Analysis 2	
MUSIC 927	Seminar in Composition	
Elective courses		5
	val, choose courses in any	
department at the	300 level or above.	
Total Credits		34

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

3

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

Code	Title	Credits
	ice Applied Study	8
	imum, 4 credits each semester	
MUS PERF 505	Masters Level-Voice	
Recital		4
	urse in place of Master's Level Applied	
Study in the reci		
MUS PERF 990  Advanced Diction		,
		4
MUSIC 467	Language Diction for Singing I <sup>3</sup>	
MUSIC 468	Language Diction for Singing II <sup>3</sup>	
Vocal Literature	3.4	3
MUSIC 792	Seminar in Vocal Literature <sup>3, 4</sup>	
Vocal Pedagogy	3	2
MUSIC 749	Seminar in Vocal Techniques <sup>3</sup>	
Ensemble	-	2
Select from the	following courses: <sup>5</sup>	
MUSIC 461	Collegium Musicum	
MUSIC 558	Madrigal Singers	
MUSIC 578	Concert Choir	
MUSIC 557	Opera Workshop	
Musicology and M	lusic Theory Courses	9
one in Music The Madison.	rse must be taken in Musicology and eory. 9 credits must be earned at UW-	
Eligible musicolo	ogy courses include the following: <sup>6</sup>	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC 923	Seminar in Notation	
	eory courses include the following: <sup>7</sup>	
MUSIC 523	Orchestration I	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
1410310 023	1 Offit and Analysis	

MUSIC 624	Form and Analysis II
MUSIC 821	Historical Music Theories 1
MUSIC 822	Historical Music Theories 2
MUSIC 823	Schenkerian Analysis
MUSIC 824	Post-tonal Analysis
MUSIC 921	Current Issues in Musical Thought 1
MUSIC 925	Topics in Music Analysis 1
MUSIC 926	Topics in Music Analysis 2
MUSIC 927	Seminar in Composition

#### **Language Proficiency**

Prior to graduation the voice and opera faculty must certify that a candidate has a level of proficiency in French, Italian, and German that is equivalent to successfully completing one semester of college-level coursework in all three languages plus a second of one of these languages (a total of four semesters of college-level study). The major professor in voice and the director of opera will determine proficiency through review of prior coursework and/or proficiency examination.

Consult the voice faculty and the director of graduate studies for information on ways in which the language proficiency requirement may be satisfied.

#### Electives

With advisor approval, choose courses in any department at the 300 level or above.

Total Credits 34

2

1

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

All or part of this requirement may be waived, should the student's diction proficiency is satisfactory in certain languages. The voice faculty will review past diction study or administer a qualifying examination to determine proficiency.

3

Consult the graduate office or the voice faculty for information on the schedule for planned offerings of this course.

4

MUSIC 346 Repertoire (Topic: Vocal Repertoire) or equivalent is a prerequisite for this course.

5

Other ensembles may be eligible for this requirement, with voice faculty approval.

6

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

7

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

	Let . L.	
Conducting Applie	•	
2 semesters, 4 cre		
	Advanced Conducting	
Recital		4
Study in the recita		
MUS PERF 990	Masters Recital <sup>2</sup>	
Conducting Labora	atory	4
4 semesters requi	red	
MUSIC 632	Graduate Instrumental Conducting Laboratory	
arge Performanc	e Ensemble	:
Select from the for required.	ollowing. 2 semesters minimum	
MUSIC 574	Wind Ensemble	
MUSIC 576	Concert Band	
ในsicology and Mเ	ısic Theory	9
MUSIC 523	Orchestration I (required)	
must be in Musico MUSIC 523, requi	ning 6 credits, at least one course ology. A total of 9 credits (including red) must be earned at UW-Madison	
Eligible musicolog	y courses include: <sup>3</sup>	
MUSIC/ FOLKLORE 402	Musical Cultures of the World	
MUSIC 405	Seminar: Cultural Study of Music	
MUSIC 411	Survey of Music in the Middle Ages	
MUSIC 412	Survey of Music in the Renaissance	
MUSIC 413	Survey of Music in the Baroque Era	
MUSIC 414	Survey of Music in the Classic Era	
MUSIC 415	Survey of Music in the Romantic Era	
MUSIC 416	Survey of Music in the Twentieth Century	
MUSIC 419	Music in the United States	
MUSIC 511	Historical Performance Practices	
MUSIC 513	Survey of Opera	
MUSIC/ FOLKLORE 515	Proseminar in Ethnomusicology	
MUSIC/ FOLKLORE 516	Ethnographic Methods for Music and Sound	
MUSIC 821	Historical Music Theories 1	
MUSIC 822	Historical Music Theories 2	
MUSIC 911	Seminar in Musicology	
MUSIC/ FOLKLORE 915	Seminar in Ethnomusicology	
MUSIC 923	Seminar in Notation	
Eligible music the	ory courses include the following: <sup>4</sup>	
MUSIC 621	Renaissance Polyphony	
MUSIC 622	Baroque Counterpoint	
MUSIC 623	Form and Analysis	
MUSIC 624	Form and Analysis II	
	•	
MUSIC 821	Historical Music Theories 1	

•	Total Credits 3		
With advisor approval, choose courses in any department at the 300 level or above.			
Elective courses			7
	MUSIC 927	Seminar in Composition	
	MUSIC 926	Topics in Music Analysis 2	
	MUSIC 925	Topics in Music Analysis 1	
	MUSIC 921	Current Issues in Musical Thought 1	
	MUSIC 824	Post-tonal Analysis	
	MUSIC 823	Schenkerian Analysis	

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

At the discretion of the conducting faculty, the recital credit may be fulfilled with c either 4 recitals at 1 credit each or 1 recital, 4 credits.

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

<b>Woodwind Perfo</b>	rmance Path <sup>1</sup>
Code	Title

Woodwind Performance Path							
С	ode	Title	Credits				
M	laster's Level Woo	8					
	Select the course	corresponding to the major					
		esters minimum, 4 credits each					
	semester.						
	MUS PERF 507	Masters Level-Flute					
	MUS PERF 509	Masters Level-Oboe					
	MUS PERF 511	Masters Level-Clarinet					
	MUS PERF 513	Masters Level-Saxophone					
	MUS PERF 515	Masters Level-Bassoon					
R	ecital	4					
	Enroll for this cour	se in place of Master's Level Applied					
	Study in the recita	l semester.					
	MUS PERF 990	Masters Recital					
E	nsemble		2				
	MUSIC 565	Advanced Ensemble-Woodwind					
		(two semesters required)					
L	arge Performance	e Ensemble	2				
	Select from the fo	llowing. Two semesters required.					
	MUSIC 570	University Symphony Orchestra					
	MUSIC 571	Chamber Orchestra					
	MUSIC 574	Wind Ensemble					
	MUSIC 576	Concert Band					
M	lusicology and Mu	sic Theory Courses	9				

At least one course must be taken in Musicology and one in Music Theory. 9 credits must be earned at UW-

Eligible musicology courses include the following: 1

	MUSIC/ FOLKLORE	402	Musical Cultures of the World		
1	MUSIC 405		Seminar: Cultural Study of Music		
1	MUSIC 411		Survey of Music in the Middle Ages		
١	MUSIC 412		Survey of Music in the Renaissance		
1	MUSIC 413		Survey of Music in the Baroque Era		
١	MUSIC 414		Survey of Music in the Classic Era		
1	MUSIC 415		Survey of Music in the Romantic Era		
N	MUSIC 416		Survey of Music in the Twentieth Century		
1	MUSIC 419		Music in the United States		
١	MUSIC 511		Historical Performance Practices		
1	MUSIC 513		Survey of Opera		
	MUSIC/ FOLKLORE	515	Proseminar in Ethnomusicology		
	MUSIC/ FOLKLORE	516	Ethnographic Methods for Music and Sound		
1	MUSIC 821		Historical Music Theories 1		
1	MUSIC 822		Historical Music Theories 2		
1	MUSIC 911		Seminar in Musicology		
	MUSIC/ FOLKLORE	915	Seminar in Ethnomusicology		
١	MUSIC 923		Seminar in Notation		
E	Eligible music	c theo	ry courses include the following: <sup>3</sup>		
1	MUSIC 523		Orchestration I		
1	MUSIC 621		Renaissance Polyphony		
1	MUSIC 622		Baroque Counterpoint		
1	MUSIC 623		Form and Analysis		
1	MUSIC 624		Form and Analysis II		
1	MUSIC 823		Schenkerian Analysis		
1	MUSIC 824		Post-tonal Analysis		
1	MUSIC 921		Current Issues in Musical Thought 1		
1	MUSIC 925		Topics in Music Analysis 1		
1	MUSIC 926		Topics in Music Analysis 2		
	MUSIC 927		Seminar in Composition		
Elective courses					
	With advisor approval, choose courses in any department at the 300 level or above.				

#### Total Credits

iotal Credit

These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

2

Other courses do not fulfill this requirement unless specifically approved by the musicology faculty.

3

Other courses do not fulfill this requirement unless specifically approved by the music theory faculty.

## **POLICIES**

## **GRADUATE SCHOOL POLICIES**

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

## MAJOR-SPECIFIC POLICIES

#### **PRIOR COURSEWORK**

#### **Graduate Work from Other Institutions**

No more than 6 credits may be approved for graduate coursework taken at other institutions.

#### **UW-Madison Undergraduate**

This program follows the Graduate School's policy for Satisfying Requirements with Coursework from Undergraduate Career at UW–Madison (https://policy.wisc.edu/library/UW-1216/), but Mead Witter School of Music faculty rarely approve these exceptions.

#### **UW-Madison University Special**

The program allows up to 6 credits of UW-Madison University Special Student credit to count. Details can be found at the Graduate School's policy for Transfer from UW-Madison University Special Student Career at UW-Madison (https://policy.wisc.edu/library/UW-1216/).

#### **PROBATION**

M.M. students who fail to make satisfactory progress in any of the four following areas: grades, course load, time constraints, or exams, will be notified in writing by the DGS. At the end of the second semester of failing to make satisfactory progress the student is placed on probation effective the next semester. This action suspends financial aid (but does not affect loans or work-study). See details in the Satisfactory Progress for Master's Students (https://kb.wisc.edu/mwsomkb/114465/).

#### ADVISOR / COMMITTEE

All programs provide for faculty from several disciplines to follow the student's progress through the degree, provide mentorship along the way, and assess the student's success in reaching expected learning outcomes. The principal advisor for most graduate students in the Mead Witter School of Music is generally referred to as the major professor. In all programs the major professor is determined with the student's particular interests in mind. In music performance programs, the faculty attempts, whenever possible. to assign the major professor based upon a student's request.

The director of graduate studies is also an advisor for all graduate students in Mead Witter School of Music programs. Students are expected to consult with the director of graduate studies at least once per semester to determine appropriate course plans. Consultation is mandatory in the semester before intended graduation.

#### **CREDITS PER TERM ALLOWED**

15 credits

34

#### **TIME LIMITS**

M.M. and M.A. students not receiving University funding are expected to complete requirements and pass comprehensive examinations within seven years from the time of enrollment in the program. While graduate students may enroll on a part-time basis, this time constraint still applies.

All M.M. and M.A. students holding teaching assistant, project assistant, or fellowship appointments must complete requirements for the degree within four semesters (not counting summer sessions or thesis credits). If the appointment is more than 33.4% the expectation is to complete requirements in the sixth semester.

#### **GRIEVANCES AND APPEALS**

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https:// hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, postdoctoral students, faculty and staff)
- Employee Disability Resource Office (https:// employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

#### **OTHER**

n/a

## PROFESSIONAL DEVELOPMENT

## **GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

# COLLEGE OF LETTERS AND SCIENCE RESOURCES

The College of Letters and Science's SuccessWorks (https://successworks.wisc.edu/) program can assist with professional development and with identifying opportunities.

## LEARNING OUTCOMES

- Communicates well-developed musical ideas clearly and energetically in performance and, where applicable, in compositions.
- Demonstrates knowledge of appropriate stylistic details in performance of music from a variety of historical periods and cultural origins.
- Draws upon extensive understanding of a variety of musical cultures and historical periods for the preparation of a performance or a composition.
- 4. Selects the most appropriate methods of technique or notation to achieve the intended result in performance.
- 5. Shows ability to express, verbally and in writing, musical ideas and interpretive conclusions to peers and colleagues.
- 6. Recognizes and applies principles of ethical and professional conduct.
- 7. Respects colleagues and values contributions of others in collaborative endeavors.

### PEOPLE

**Faculty:** Professors Cook (director), Calderón, Chisholm, Di Sanza, Dominguez, Fischer, Fulmer, Hetzler, Johnson, Karp, Perry, Rowe, Schwendinger, Taylor, Teeple, Thimmig, Vallon, Wallmann; Associate Professors Butler, Farah, Grabois, Ronis; Assistant Professors Chana, Cornish, Laurenz, Lee, Nelson, Rathgeber, Sans, Walsh; Marching Band Director Pompey; Teaching Faculty Brailey, Curry, Gladstone, Gonzalez, Koester, Rottmayer, Wohn; Lecturers Patenaude, Wienholts.

The faculty of the Mead Witter School of Music is a distinguished group of educators, performing musicians, and active scholars. The backgrounds of performance faculty include rich experiences as professional musicians, researchers, recording artists, and entrepreneurs. Faculty in music education have particular insight into their field as a result of their backgrounds as school educators, performers, and scholars. In areas such as music theory and musicology, the musical community has high regard for the past and current contributions to the study of musical theory, historical perspectives on music, the role of music in societies around the world, and the unique contributions of American musicians. Teaching is a priority for the faculty, who are readily accessible to students for advice and support. Faculty, staff, and students cooperate in extraordinary ways with joint ventures that reach across disciplines both in research or instruction.

## ACCREDITATION

## **ACCREDITATION**

National Association of Schools of Music (https://nasm.arts-accredit.org)

Accreditation status: Accredited. Next accreditation review: 2022–2023