NURSING, M.S.

The School of Nursing is no longer admitting students to the M.S. program or the M.S./MPH dual degree program. The M.S. program for advanced practice has transitioned to the Doctor of Nursing Practice (DNP) degree (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/).

ADMISSIONS

This master's program is offered for work leading to the Ph.D. Students may not apply directly for the master’s, and should instead see the admissions information for the Ph.D (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-phd/).

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
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<tbody>
<tr>
<td>Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.</td>
</tr>
<tr>
<td>Evening/Weekend: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.</td>
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<tr>
<td>Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.</td>
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<tr>
<td>Hybrid: These programs typically meet during weekdays on the UW-Madison Campus.</td>
</tr>
<tr>
<td>Online: These programs combine face-to-face and online learning formats. Contact the program for more specific information.</td>
</tr>
<tr>
<td>Accelerated: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.</td>
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CURRICULAR REQUIREMENTS

<table>
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<tr>
<th>Requirements Detail</th>
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<tr>
<td>Minimum Credit Requirement</td>
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<tr>
<td>Minimum Residence Credit Requirement</td>
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<tr>
<td>Minimum Graduate Coursework Requirement</td>
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<td>Overall Graduate GPA Requirement</td>
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REQUIRED COURSES

Students might earn an M.S. in Nursing on the way to the Ph.D in Nursing (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-phd/#text).

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

With program approval, students are allowed to count up to 9 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional justification and/or documentation are needed for work taken between five and ten years. Work ten or more years prior to admission to the program will not be considered.

UW-Madison Undergraduate

No credits from a UW-Madison undergraduate degree are allowed to count toward the degree.
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://dosostudents.wisc.edu/bias-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/grievance-procedure/)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://dosostudents.wisc.edu/)
    - for all students to seek grievance assistance and support
  - Employee Assistance (http://www.eao.wisc.edu/)
    - for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff
  - Employee Disability Resource Office (https://employeedisabilities.wisc.edu/)
    - for qualified employees or applicants with disabilities to have equal employment opportunities
  - Graduate School (https://grad.wisc.edu/)
    - for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions
  - Office of Compliance (https://compliance.wisc.edu/)
    - for class harassment and discrimination, including sexual harassment and sexual violence
  - Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/)
    - for conflicts involving students
  - Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/)
    - for employed graduate students and post-docs, as well as faculty and staff
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances.

**OTHER**

The School of Nursing makes a strong commitment to funding students admitted into the Ph.D. program who are enrolled full-time. Sources of funding include extramural, campus, and internal School of Nursing funding. The majority of funding decisions are made in the Spring for the following academic year. Continuing and newly admitted students are encouraged to apply for funding.

**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

**PROGRAM RESOURCES**

Career advising, funding, and professional development opportunities are shared with all students by a member of the School of Nursing Academic Affairs staff. Information on these support services can be found on the Student Site (https://students.nursing.wisc.edu/career-advising/career/).

**LEARNING OUTCOMES**

1. (Background for Practice from Sciences and Humanities) Recognizes that the master's-prepared nurse integrates scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings.
2. (Organizational and Systems Leadership) Recognizes that organizational and systems leadership are critical to the promotion of high quality and safe patient care. Leadership skills are needed that emphasize ethical and critical decision making, effective working relationships, and a systems-perspective.
3. (Quality Improvement and Safety) Recognizes that a master's-prepared nurse must be articulate in the methods, tools, performance measures, and standards related to quality, as well as prepared to apply quality principles within an organization.
4. (Translating and Integrating Scholarship into Practice) Recognizes that the master's-prepared nurse applies research outcomes within the practice setting, resolves practice problems, works as a change agent, and disseminates results.
5. (Informatics and Healthcare Technologies) Recognizes that the master's-prepared nurse uses patient-care technologies to deliver and enhance care and uses communication technologies to integrate and coordinate care.
6. (Health Policy and Advocacy) Recognizes that the master's-prepared nurse is able to intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care.
7. (Interprofessional Collaboration for Improving Patient and Population Health Outcomes) Recognizes that the master's-prepared nurse, as a member and leader of interprofessional teams, communicates,
collaborates, and consults with other health professionals to manage and coordinate care.

8. (Ethical Practice) Recognizes and applies principles of ethical and professional conduct.

9. (Master's-Level Nursing Practice) Recognizes that nursing practice, at the master's level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, populations, or systems. Master's-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components.

10. (Clinical Prevention and Population Health for Improving Health) Recognizes that the master's-prepared nurse applies and integrates broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services to individuals, families, and aggregates/identified populations.

ADMISSIONS AND RECRUITMENT

Mandi Moy
Director of Admissions & Recruitment
mandi.moy@wisc.edu
608-263-5261

Kate Beggs
Graduate Admissions & Recruitment Coordinator
katherine.beggs@wisc.edu
608-263-5183

PEOPLE

FACULTY
School of Nursing Faculty Directory (https://nursing.wisc.edu/directory/faculty/)

ADMINISTRATION
Linda D. Scott, PhD, RN, NEA-BC, FAAN
Dean and Professor
ldscott@wisc.edu

Barbara Pinkenstein, DNP, RN-BC, FAAN
Interim Associate Dean for Academic Affairs, Professor
pinkenstein@wisc.edu

Katie Bleier
Assistant Dean for Academic Affairs (Academic Dean)
katie.bleier@wisc.edu
608-263-5172

Pamela McGranahan, DNP, PHNA-BC, PMHNP-BC
DNP Program Director, Clinical Associate Professor
pmcgranahan@wisc.edu
608-263-5337

Kristine Kwekkeboom, PhD, RN, FAAN
PhD Program Director, Professor
kwekkeboom@wisc.edu
608-263-5168

ADVISING AND STUDENT SERVICES
Darby Sugar
Director of Advising & Student Services
darby.sugar@wisc.edu
608-263-5172

Mariah Allen
Graduate Academic Services Coordinator
mariah.allen@wisc.edu