NURSING, PH.D.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.</td>
</tr>
<tr>
<td>Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.</td>
</tr>
<tr>
<td>Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.</td>
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<tr>
<td>Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.</td>
</tr>
<tr>
<td>Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.</td>
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CURRICULAR REQUIREMENTS

Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 802</td>
<td>Ethics and the Responsible Conduct of Research</td>
<td>1</td>
</tr>
<tr>
<td>NURSING 803</td>
<td>Advanced Quantitative Design and Methods</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 804</td>
<td>Advanced Qualitative Design and Methods</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 815</td>
<td>Knowledge Development in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 816</td>
<td>Proseminar in Nursing Research</td>
<td>2</td>
</tr>
</tbody>
</table>

Other Grade Requirements

A student may not receive more than one grade below a B in any 12 month period.

Assessments and Examinations

To be eligible for the comprehensive candidacy examination, candidates must have completed all formal coursework requirements.

Language Requirements

No language requirements.

Doctoral Minor/Breadth Requirements

All doctoral students are required to complete a minor.

Advanced Methods/Statistics

Students complete 6 credits in consultation with their advisor from the options below:

- ED PSYCH 760 & ED PSYCH 761 Statistical Methods Applied to Education I and Statistical Methods Applied to Education II
- ED PSYCH 762 Introduction to the Design of Educational Experiments
- ED PSYCH 763 Regression Models in Education
- ED PSYCH 861 Statistical Analysis and Design in Educational Research
- ED PSYCH/ELPA 822 Introduction to Quantitative Inquiry in Education
- ED PSYCH 964 Hierarchical Linear Modeling
- B M I/STAT 541 Introduction to Biostatistics
- B M I/STAT 542 Introduction to Clinical Trials I
- B M I 544 Introduction to Clinical Trials II
- B M I/STAT 641 Statistical Methods for Clinical Trials
- B M I/STAT 642 Statistical Methods for Epidemiology
- POP HLTH/B M I 551 Introduction to Biostatistics for Population Health
- POP HLTH/B M I 552 Regression Methods for Population Health
- POP HLTH/B M I 651 Advanced Regression Methods for Population Health
- POP HLTH/B M I 652 Topics in Biostatistics for Epidemiology
- STAT 849 Theory and Application of Regression and Analysis of Variance I
Students choose one of two tracks:

**Theory and Practice of Nursing (12 credits)**

Students complete 3 credits from the following:

- **NURSING 590** Contemporary Practices in Nursing (Topic: Chronic Illness Management)
- **NURSING 702** Health Promotion and Disease Prevention in Diverse Communities
- **SOC WORK 921** Child Welfare
- **SOC WORK 644** Issues in Developmental Disabilities
- **SOC WORK 874** Advanced Practice in Health, Aging, and Disability
- **SOC/ C&E SOC 971** Seminar-Topics in Demography and Ecology
- **POP HLTH 709** Translational and Outcomes Research in Health and Health Care
- **POP HLTH 876** Measuring Health Outcomes
- **POP HLTH 785** Prevention Science
- **ED PSYCH/ HDFS/NURSING/ SOC WORK 880** Seminar-Topics in Demography and Ecology
- **RP & SE 560** Psychosocial Aspects of Chronic Illness and Disability
- **HDFS 516** Stress and Resilience in Families Across the Lifespan
- **OTM 753** Healthcare Operations Management
- **NURSING 818** Patient-centered Research

Students complete 3 credits from the following, with NURSING 818 being strongly encouraged:

- **NURSING 818** Patient-centered Research
- **ED PSYCH 946** Advanced Assessment and Intervention Techniques
- **ED PSYCH/ COUN PSY/ RP & SE 736** Seminar in Psychology of Individual Differences
- **SOC WORK 741** Interventions with Children, Youth, and Families

Students must take:

- **NURSING 819** Clinical Field Practicum - Research in Health Care Settings

Students completing the Theory and Practice of Nursing track must also take 3 credits from courses listed in the Theory and Practice of Nursing track.

**Nursing Education (3 credits)**

- **NURSING 703** Health Care and Public Policy
- **POP HLTH 915** International Health Systems and Policy

**Guided Research (10 credits)**

Students are expected to take at least 1 credit of Independent Study and participate in their faculty mentor’s research group (or another research group agreed upon with the mentor) each semester.

1. NURSING 816 is taken twice (Year 1 and Year 3) for 1 credit.

2. Students who have not had a prior course in adult education are strongly encouraged to take a didactic course rather than taking NURSING 787 Nursing Education Practicum only.

3. Students who take POP HLTH 915 must also take 1 credit of NURSING 799 with their advisor.

### Sample full-time course schedule

#### First Year

**Fall**

- **NURSING 815** 3 credits
- **NURSING 816** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon** 3 credits

**Spring**

- **NURSING 803** 3 credits
- **NURSING 802** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon Statistics** 3 credits

**Summer**

- **NURSING 999** 1-3 credits
- **NURSING 819 or 847** 3 credits

**Credits**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Total</th>
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<tbody>
<tr>
<td>11-13</td>
<td>10-12</td>
<td>2-4</td>
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#### Second Year

**Fall**

- **NURSING 804** 3 credits
- **NURSING 999** 1-3 credits

**Spring**

- **NURSING 815** 3 credits
- **NURSING 816** 1 credit
- **NURSING 999** 1-3 credits

**Summer**

- **NURSING 819 or 847** 3 credits

**Credits**

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<thead>
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</table>

### Sample Part-time course schedule

**Fall**

- **NURSING 815** 3 credits
- **NURSING 816** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon** 3 credits

**Spring**

- **NURSING 803** 3 credits
- **NURSING 802** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon Statistics** 3 credits

**Summer**

- **NURSING 999** 1-3 credits
- **NURSING 819 or 847** 3 credits

**Credits**

<table>
<thead>
<tr>
<th>Fall</th>
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<th>Summer</th>
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### Sample full-time course schedule

**Fall**

- **NURSING 815** 3 credits
- **NURSING 816** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon** 3 credits

**Spring**

- **NURSING 803** 3 credits
- **NURSING 802** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon Statistics** 3 credits

**Summer**

- **NURSING 999** 1-3 credits
- **NURSING 819 or 847** 3 credits

**Credits**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Total</th>
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<td>2-4</td>
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</table>

### Sample Part-time course schedule

**Fall**

- **NURSING 815** 3 credits
- **NURSING 816** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon** 3 credits

**Spring**

- **NURSING 803** 3 credits
- **NURSING 802** 1 credit
- **NURSING 999** 1-3 credits
- **Population/phenomenon Statistics** 3 credits

**Summer**

- **NURSING 999** 1-3 credits
- **NURSING 819 or 847** 3 credits

**Credits**

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<tr>
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</table>
### Additional Statistics

<table>
<thead>
<tr>
<th>Minor</th>
<th>3 P&amp;L: Health Policy Course</th>
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<tbody>
<tr>
<td></td>
<td>3</td>
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</table>

#### Third Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
<th>Credits Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 816</td>
<td>1</td>
<td>NURSING 999</td>
<td>5</td>
<td>NURSING 990</td>
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<tr>
<td>NURSING 999</td>
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<td>Remaining Minor, Methods/Stats, Population</td>
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</table>

<table>
<thead>
<tr>
<th>Additional Minor, Methods/Stats, Population</th>
<th>3</th>
</tr>
</thead>
</table>

| NURSING 818 (or Minor) | 3 |

<table>
<thead>
<tr>
<th>Credits</th>
<th>Total Credits 63-77</th>
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</thead>
<tbody>
<tr>
<td>8-10</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td></td>
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</tbody>
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1. See Approved course options/substitutions
2. NURSING 703 is taken by most students following the Theory and Practice (T&P) track to satisfy their 3-credit policy requirement
3. NURSING 819 is taken by Theory & Practice (T&P) students; Nursing 847 is taken by Policy & Leadership (P&L) students
4. NURSING 818 will be offered during odd numbered fall terms
5. NURSING 818, ED PSYCH 946, ED PSYCH/COUN PSY/RP & SE 736 or SOC WORK 741 is taken by Theory & Practice (T&P) students; Policy & Leadership (P&L) students may take a minor course at this time