NURSING PRACTICE, DNP

The School of Nursing Doctor of Nursing Practice (DNP) program prepares nurses for leadership roles as advanced practice nurses (clinical nurse specialists or nurse practitioners) who provide direct care and lead practice development and evaluation. Students in the DNP program choose from three population foci: adult/gerontology (acute care or primary care), pediatrics, or psychiatric mental health. Those interested in dual preparation as an advanced practice nurse and nurse educator may add a nursing education focus.

The program is available for nurses with a baccalaureate degree in nursing (post-B.S. option) and nurses with a master's degree in nursing practice (post-M.S. option). The post-B.S. option can be completed by following a three-year or four-year program plan and requires a minimum of 71 credits (68 credits in the program plan plus 3-credit graduate statistics requirement). The post-M.S. option is designed to be completed in two years on a part-time basis and requires a minimum of 51 credits. Up to 18 credits will be accepted from the student's M.S. degree; a minimum of 32 credits must be completed as a graduate student on the UW–Madison campus. Students admitted to either option follow the course sequence designated in the program plan and progress as a group.

The program of study features a combination of formal course work, clinical practice, and scholarly inquiry. Most coursework is delivered in a hybrid format, utilizing both required in-person class sessions and distance learning technologies.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 1</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Admission requirements for the DNP program (post-baccalaureate) are:

- Graduation from an accredited baccalaureate program in nursing
- GPA of 3.0 on the last 60 credits for the baccalaureate degree
- RN license
- One year of professional nursing experience
- Grade of B or better in a approved statistics course within the last 5 years. (Note: The course does not need to be taken before applying, but must be successfully completed prior to the start of the fall term.)
- Application essay (see School of Nursing website (http://www.son.wisc.edu/) for specific criteria)
- Three letters of recommendation
- Curriculum vitae or resume
- English proficiency scores: Applicants whose native language is not English, or whose undergraduate instruction was not in English, must provide an English proficiency test score. Scores are accepted if they are within two years of the start of the admission term. See the Graduate School's Admission Requirements (http://grad.wisc.edu/admissions/requirements/) for more information on the English proficiency requirement.

Post-BS applicants have a bachelor's degree in nursing. Applicants who have a non-APN master's degree (i.e., nurse education) are considered post-B.S. applicants and are able to waive up to 18 credits based on previous graduate coursework, pending review of syllabi.

Admission requirements for the DNP program (post-master's) are:

- Graduation from an accredited baccalaureate program in nursing
- Master's degree in a specialty track from an accredited nursing program
- GPA of 3.5 for the master's degree
- RN license
- Certification as an advanced practice nurse
- One year of professional nursing experience
- Grade of B or better in a graduate level statistics course within the last 5 years. (Note: The course does not need to be taken before applying, but must be successfully completed prior to the start of the fall term.)
- Application essay (see School of Nursing website (http://www.son.wisc.edu/) for specific criteria)
- Three letters of recommendation
- Curriculum vitae or resume
- English proficiency scores: Applicants whose native language is not English, or whose undergraduate instruction was not in English, must provide an English proficiency test score. Scores are accepted if they are within two years of the start of the admission term. See the Graduate School’s Admission Requirements (http://grad.wisc.edu/admissions/requirements/) for more information on the English proficiency requirement.

Additional admission requirements for international applicants are:

- CGFNS Certification
- Minimum English proficiency scores in one of the following:
All application materials must be received by December 1 for admission in the fall semester.

**FUNDING**

**GRADUATE SCHOOL RESOURCES**

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

**PROGRAM RESOURCES**

Several forms of financial aid are available for graduate students in the School of Nursing. These include fellowships, scholarships, project and teaching assistantships, and loans. Most graduate assistantships cover the cost of tuition and provide a monthly stipend. Awards are made in the spring for the following academic year.

Graduate Research Scholars (GRS) fellowships are designed to support highly qualified underrepresented students in the doctoral programs. Doctoral students who are preparing to be full-time faculty in nursing programs are also eligible for the Nurse Faculty Loan Program (NFLP). These loans, supported by the federal government, are available to cover tuition and other educational expenses. When graduates become full-time faculty members, up to 85 percent of the NFLP loan will be canceled over a four-year period.

Additional information on financial aid including application procedures is available in the School of Nursing Academic Affairs Office.

**REQUIREMENTS**

**MINIMUM GRADUATE SCHOOL REQUIREMENTS**

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

**MAJOR REQUIREMENTS**

**MODE OF INSTRUCTION**

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
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</thead>
<tbody>
<tr>
<td><strong>Face to Face</strong></td>
</tr>
<tr>
<td><strong>Evening/Weekend</strong></td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

**Hybrid**: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

**Accelerated**: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

**CURRICULAR REQUIREMENTS**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
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<tbody>
<tr>
<td><strong>Minimum</strong></td>
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</tr>
<tr>
<td>Credit</td>
<td>Post–B.S.: 68 credits</td>
</tr>
<tr>
<td>Requirement</td>
<td>Post–M.S.: 51 credits (32 credits in the program plan plus 19 credits from Master’s degree)</td>
</tr>
<tr>
<td>Minimum</td>
<td>Post–B.S.: 32 credits</td>
</tr>
<tr>
<td>Residence</td>
<td>Post–M.S.: 32 credits</td>
</tr>
<tr>
<td>Credit</td>
<td></td>
</tr>
<tr>
<td>Requirement</td>
<td></td>
</tr>
<tr>
<td>Minimum Graduate Coursework</td>
<td>Half of degree coursework must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle">http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle</a>).</td>
</tr>
<tr>
<td>Requirement</td>
<td>Overall 3.00 GPA required.</td>
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<tr>
<td>Other Grade Requirements</td>
<td>A student may not receive more than one grade below a B (or a U grade) in any 12 month period.</td>
</tr>
<tr>
<td>Assessments and Examinations</td>
<td>No examinations are required.</td>
</tr>
<tr>
<td>Language Requirements</td>
<td>No language requirements.</td>
</tr>
<tr>
<td>Doctoral Minor/Breadth Requirements</td>
<td>DNP students are not required to complete a doctoral minor.</td>
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**REQUIRED COURSES**

**POST-BACCALAUREATE OPTION**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Approved Statistics Course (prerequisite)</td>
<td>0</td>
</tr>
<tr>
<td>NURSING 706</td>
<td>Nursing Research</td>
</tr>
<tr>
<td>NURSING 761</td>
<td>Health Program Planning, Evaluation, and Quality Improvement</td>
</tr>
<tr>
<td>NURSING 764</td>
<td>Nursing and Health Informatics</td>
</tr>
<tr>
<td>NURSING 806</td>
<td>Evaluation and Application of Evidence-Based Practice</td>
</tr>
<tr>
<td>NURSING 906</td>
<td>Scholarly Project</td>
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**Leadership/Policy Component**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURSING 703</td>
<td>Health Care and Public Policy</td>
<td>3</td>
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<tr>
<td>NURSING 704</td>
<td>Leadership in Advanced Practice Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 708</td>
<td>Ethics for Advanced Practice in Health Care</td>
<td>2</td>
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<tr>
<td>NURSING 772</td>
<td>Leadership and Organizational Decision-Making in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>Practice Component</td>
<td>Advanced Practice Course Core</td>
<td></td>
</tr>
<tr>
<td>NURSING 702</td>
<td>Health Promotion and Disease Prevention in Diverse Communities</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 601</td>
<td>Advanced Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURSING/PHM PRAC 605</td>
<td>Advanced Practice Nurses</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 811</td>
<td>Advanced Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>Population Theory Course</td>
<td>only one population:</td>
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<tr>
<td>NURSING 722</td>
<td>Advanced Practice Nursing Theory: Adults and Older Adults</td>
<td>3</td>
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<tr>
<td>NURSING 741</td>
<td>Advanced Practice Nursing Theory: Family Process &amp; Child Development</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 751</td>
<td>Advanced Practice Nursing Theory: Psychiatric Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>APN Clinical/Leadership Practicum &amp; Role Core</td>
<td></td>
<td></td>
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<tr>
<td>NURSING 726</td>
<td>Foundations for APN Clinical Practice I</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 727</td>
<td>Foundations for APN Clinical Practice II</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 826</td>
<td>Foundations for APN Clinical Practice III</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 728</td>
<td>Advanced Practice Clinical Application and Role Development I</td>
<td>3</td>
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<tr>
<td>NURSING 729</td>
<td>Advanced Practice Clinical Application and Role Development II</td>
<td>3</td>
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<tr>
<td>NURSING 828</td>
<td>Clinical Leadership III</td>
<td>3</td>
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<tr>
<td>NURSING 829</td>
<td>Clinical Leadership IV</td>
<td>3</td>
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</tbody>
</table>

1. 6 total credits required; 10 credit maximum. Taken for 2 credits per term (other credit amounts allowed only via faculty approval).

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**Post-Baccalaureate Four-Year Program Plan**

**First Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
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<td>NURSING 706</td>
<td>3</td>
<td>NURSING 806</td>
</tr>
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<td>NURSING 704</td>
<td>3</td>
<td>NURSING 829</td>
<td>3</td>
<td>NURSING 722</td>
</tr>
<tr>
<td>NURSING 722, 741, or 751</td>
<td>3</td>
<td>NURSING 703</td>
<td>3</td>
<td>NURSING 728</td>
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<table>
<thead>
<tr>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
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<tbody>
<tr>
<td>9</td>
<td>9</td>
<td>2</td>
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**Second Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>NURSING 811</td>
<td>3 NURSING 601</td>
<td>3 NURSING 764</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 702</td>
<td>3 NURSING/PHM PRAC 605</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURSING 828</td>
<td>3</td>
<td>NURSING 907</td>
<td>3</td>
<td>NURSING 906</td>
</tr>
<tr>
<td>NURSING 829</td>
<td>3</td>
<td>NURSING 907</td>
<td>3</td>
<td>NURSING 906</td>
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<table>
<thead>
<tr>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>6</td>
<td>3</td>
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</table>

**Third Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>NURSING 726</td>
<td>3 NURSING 727</td>
<td>3 NURSING 772</td>
<td>3</td>
</tr>
<tr>
<td>NURSING 728</td>
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<td>NURSING 791</td>
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<td>NURSING 906</td>
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<td>2</td>
<td>NURSING 761</td>
<td>3</td>
<td>NURSING 906</td>
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<td>NURSING 828</td>
<td>3</td>
<td>NURSING 907</td>
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<td>NURSING 906</td>
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<td>NURSING 729</td>
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<td>NURSING 907</td>
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<td>2</td>
<td>NURSING 761</td>
<td>3</td>
<td>NURSING 906</td>
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</table>

<table>
<thead>
<tr>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>6</td>
<td>9</td>
<td>5</td>
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</table>

**Fourth Year**

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>NURSING 826</td>
<td>3 NURSING 829</td>
<td>3</td>
<td>NURSING 729</td>
</tr>
<tr>
<td>NURSING 828</td>
<td>3</td>
<td>NURSING 906</td>
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<td>NURSING 906</td>
<td>2</td>
<td>NURSING 761</td>
<td>3</td>
<td>NURSING 906</td>
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</table>

<table>
<thead>
<tr>
<th>Credits</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>8</td>
<td>5</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits 68**

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1. See Pre-approved elective options. Additional options may be approved by program director.

2. Psych/Mental Health NP students must take NURSING 590 Contemporary Practices in Nursing Pediatric Assessment for Mental Health APNs (1cr) the summer prior to NURSING 726 Foundations for APN Clinical Practice I/NURSING 728 Advanced Practice Clinical Application and Role Development I.
POST-MASTER'S OPTION

Systematic Evaluation of Practice

Approved Statistics Course (prerequisite) 0
NURSING 761 Health Program Planning, Evaluation, and Quality Improvement 3
NURSING 764 Nursing and Health Informatics 3
NURSING 806 Evaluation and Application of Evidence-Based Practice 3
NURSING 906 Scholarly Project 6

Leadership/Policy Component

NURSING 708 Ethics for Advanced Practice in Health Care 2
Leadership/Policy Elective 3
NURSING 772 Leadership and Organizational Decision-Making in Health Care 3

Practice Component

Select one of the populations:

NURSING 722 Advanced Practice Nursing Theory: Adults and Older Adults 3
NURSING 741 Advanced Practice Nursing Theory: Family Process & Child Development 3
NURSING 751 Advanced Practice Nursing Theory: Psychiatric Mental Health 3

APN Clinical/Leadership Practicum & Role Core

NURSING 828 Clinical Leadership III 3
NURSING 829 Clinical Leadership IV 3

Pre-approved elective options

Code Title Credits
NURSING/PEDIAT/PHM PRAC/SOC WORK 746 Interdisciplinary Care of Children with Special Health Care Needs 3
NURSING 657 Clinical Psychopharmacology 3
NURSING 847 Health Policy Practicum 3
NURSING 785 Foundations of Curriculum Development and Evaluation in Nursing Education 3
NURSING 786 Foundations of Teaching and Learning in Nursing 3
NURSING 787 Nursing Education Practicum 1-3
NURSING/MEDICINE/POP HLTH 705 Seminar in Interdisciplinary Clinical Research Evidence 2
COUN PSY 650 Theory and Practice in Interviewing 3
SOC WORK 875 Health, Aging, and Disability Policy and Services 2
POP HLTH/SOC 797 Introduction to Epidemiology 3
POP HLTH 785 Health Systems, Management, and Policy 3
NURSING/PHM PRAC 674 Seminars in Interprofessional Mental Health Care 2
NURSING/LAW/MED SC-M 768 Consumer Health Advocacy and Patient-Centered Care Clinical 1-7
POP HLTH 786 Social and Behavioral Sciences for Public Health 3
POP HLTH 650 Special Topics 1-6
PUBLHLTH/NURSING/PHARMACY/PHY ASST/PHY THER 758 Interprofessional Public Health Leadership 1
PUBLHLTH 780 Evidence-Based Decision-Making 3
POP HLTH 915 International Health Systems and Policy 2
OTM 753 Healthcare Operations Management 3

Post-Master's Program Plan

First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>NURSING 722, 741, or 751</td>
<td>3</td>
<td>NURSING 806</td>
<td>3 NURSING 764</td>
</tr>
<tr>
<td>Elective (can be taken any term)</td>
<td>3 NURSING 761</td>
<td>3 NURSING 772</td>
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<td>6</td>
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Second Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Credits</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>NURSING 828</td>
<td>3</td>
<td>NURSING 906</td>
<td>2 NURSING 906</td>
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<td></td>
<td>5</td>
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</tbody>
</table>

Total Credits 32

1 See Pre-approved elective options. Additional options may be approved by program director.

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Work from Other Institutions

Post-B.S.: With program approval, students are allowed to count up to 18 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional
justification and/or documentation are needed for work taken between five and tens years. Work more than ten years old will not be considered.

Post–M.S.: With program approval, students are allowed to count up to 19 credits of graduate coursework from other institutions. Graduate work should be less than five years old to be considered; additional justification and/or documentation are needed for work taken between five and tens years. Work more than ten years old will not be considered unless students are board certified advanced practice nurses (APN) and have continuous practice as an APN.

UW–Madison Undergraduate
No undergraduate coursework will be allowed to count toward DNP requirements.

UW–Madison University Special
With program approval, students are allowed to count no more than 9 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. These credits are considered part of the total allowable credits available for a student to transfer. coursework should be less than five years old to be considered; additional justification and/or documentation is needed for work taken between five and ten years. Work more than ten years old will not be considered.

PROBATION
A semester GPA below 3.0 will result in the student being placed on academic probation. If a student has not returned to satisfactory progress by the determined deadline, a decision about whether the student will be permitted to continue will be made by the graduate programs committee (or appropriate subcommittee) with input from the student’s advisor.

ADVISOR / COMMITTEE
Progression is reviewed each semester by academic affairs office staff and advisors.

CREDITS PER TERM ALLOWED
15 credits

TIME CONSTRAINTS
Post–B.S.: Students must complete the requirements within six years of admission. Upon the advisor’s recommendation, the associate dean for academic programs may grant a one-year extension.

Post–M.S.: Students must complete the requirements within four years of admission to the program. Upon the advisor’s recommendation, the associate dean for academic programs may grant a one-year extension.

GRIEVANCES AND APPEALS
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)

- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances.

OTHER
Several forms of financial aid are available for graduate students: traineeships, fellowships, scholarships, research and teaching assistantships, and loans.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES
Career advising, funding, and professional development opportunities are shared with all students by a member of the School of Nursing Academic Affairs staff. Information on these support services can be found on the Student Site (https://students.nursing.wisc.edu/career-advising/career/).

LEARNING OUTCOMES
1. Integrate nursing science and theory with evidence, ethics, and knowledge from other disciplines as the basis for specialty-focused advanced nursing practice. (Essential 1)
2. Develop, implement, and evaluate new practice approaches based on nursing science and theory, as well as knowledge from other disciplines. (Essential 3)
3. Partner with intraprofessional and interprofessional teams to lead change in health outcomes and complex systems of care. (Essential 6)
4. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve patient and population health outcomes. (Essential 2)
5. Function as a practice specialist in collaborative knowledge-generating research. (Essential 3)
6. Translate knowledge into practice and policy to protect and improve health and health systems. (Essential 5)
7. Use information systems technology to monitor health, identify needs, and evaluate outcomes of care and system improvements. (Essential 4)
8. Develop, implement, and evaluate interventions to improve health status and access patterns, and to address gaps in care of individuals, aggregates, or populations. (Essential 7)
9. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in designing, delivering, and evaluating evidence-based care to improve individual and population health outcomes (Essential 8)
10. Guide, mentor, and support other nurses to achieve excellence in specialty nursing practice. (Essential 8)

PEOPLE

FACULTY

Professors Scott (Dean), Bowers, Kintner, Kwekkeboom, Lauver, Oakley, Tluczek, Zahner; Associate Professors King, Steege, Ward, Willis; Assistant Professors Bratzke, Ersig, Gilmore-Bykovskyi, Jang, Pecanac, Roberts, Snedden, Whitmore; Clinical Professors Anderson, Bryan, Jarzemsky, Pinekenstein, Solheim; Clinical Associate Professors Andrews, Crary, Dwyer, Greene, Lothe, McGranahan, Murphy-Ende, Reinfeldt, Skurky, Voge, Yardo; Clinical Assistant Professors Adams, Astrella, Bell, Bennett, Cheatle, Coburn, Dachel, Eisch, Endicott, Fiegel-Newlon, Fisher, Francois, Halm, Hirvela, Horrigan, Kechele, Newton, Norder-Brandli, Saladar, Schardt, Seiler-Schultz, Wallace; Clinical Instructors Athanas, Bomkamp, Cattapan, Collins, Drake, Kobernusz, Krummen-Lee, Leclair, Lothary, Neuhauser, Norsby, Patrick, Pavek, Phillips, Schatzke, Schwartz, Woywod

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ACCREDITATION

Accreditation
Commission on Collegiate Nursing Education (http://www.aacnursing.org/CCNE/)
Accreditation status: Next accreditation review: 2026-2027.