NURSING PRACTICE, DNP

The School of Nursing Doctor of Nursing Practice (DNP) program prepares nurses for leadership roles as advanced practice nurses (clinical nurse specialists or nurse practitioners) who provide direct care and lead practice development and evaluation. Students in the DNP program choose from three population foci: adult/gerontology (acute care or primary care), pediatrics, or psychiatric mental health. Those interested in dual preparation as an advanced practice nurse and nurse educator may add a nursing education focus.

The program is available for nurses with a baccalaureate degree in nursing (post-BS option) and nurses with a master’s degree in nursing practice (post-MS option). Students admitted to either option follow the course sequence designated in the program plan and progress as a group.

The program of study features a combination of formal coursework, clinical practice, and scholarly inquiry. Most coursework is delivered in a hybrid format, utilizing both required in-person class sessions and distance learning technologies.

ADMISSIONS

Students apply to the Doctor of Nursing Practice through one of the named options:

- Population Health Nursing (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-population-health-nursing-dnp/)
- Adult/Gerontology Primary Care Nurse Practitioner (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-adult-gerontology-primary-care-nurse-practitioner-dnp/)
- Pediatric Primary Care Nurse Practitioner (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-pediatric-primary-care-nurse-practitioner-dnp/)
- Psychiatric Mental Health Nurse Practitioner (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-psychiatric-mental-health-nurse-practitioner-dnp/)
- Systems Leadership and Innovation (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-systems-leadership-innovation-dnp/)

FUNDING

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement Detail</th>
<th>Minimum</th>
<th>See Named Options for policy information.</th>
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<td>Credit Requirement</td>
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Minimum Residence Credit Requirement: 32 credits

Minimum Graduate Coursework Requirement: Half of degree coursework must be completed graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244/

Overall Graduate GPA Requirement: 3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: https://policy.wisc.edu/library/UW-1203/

Other Grade and Examinations: A student may not receive more than one grade below a B or a U grade) in any 12 month period. No examinations are required.

Language Requirements: No language requirements.

Graduate School Breadth Requirement: DNP students are not required to complete a doctoral minor or graduate/professional certificate.

REQUIRED COURSES

Select a Named Option (p. 2) for required courses.

NAMED OPTIONS

A named option is a formally documented sub-major within an academic major program. Named options appear on the transcript with degree conferral. Students pursuing the Doctor of Nursing Practice must select one of the named options:

- **NURSING PRACTICE: ADULT/GERONTOLOGY CLINICAL NURSE SPECIALIST, DNP** (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-adult-gerontology-clinical-nurse-specialist-dnp/)
- **NURSING PRACTICE: PEDIATRIC PRIMARY CARE NURSE PRACTITIONER** (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-pediatric-primary-care-nurse-practitioner-dnp/)
- **NURSING PRACTICE: POPULATION HEALTH NURSING, DNP** (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-population-health-nursing-dnp/)
- **NURSING PRACTICE: PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER, DNP** (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-psychiatric-mental-health-nurse-practitioner-dnp/)
- **NURSING PRACTICE: SYSTEMS LEADERSHIP AND INNOVATION, DNP** (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-systems-leadership-innovation-dnp/)

POLICIES
• Adult/Gerontology Acute Care Nurse Practitioner (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-adult-gerontology-acute-care-nurse-practitioner-dnp/)

• Population Health Nursing (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-population-health-nursing-dnp/)

• Adult/Gerontology Clinical Nurse Specialist (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-adult-gerontology-clinical-nurse-specialist-dnp/)

• Adult/Gerontology Primary Care Nurse Practitioner (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-adult-gerontology-primary-care-nurse-practitioner-dnp/)

• Pediatric Primary Care Nurse Practitioner (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-pediatric-primary-care-nurse-practitioner-dnp/)

• Psychiatric Mental Health Nurse Practitioner (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-psychiatric-mental-health-nurse-practitioner-dnp/)

• Systems Leadership and Innovation (http://guide.wisc.edu/graduate/nursing-school-wide/nursing-practice-dnp/nursing-practice-systems-leadership-innovation-dnp/)

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

PROGRAM RESOURCES

Career advising, funding, and professional development opportunities are shared with all students by a member of the School of Nursing Academic Affairs staff. Information on these support services can be found on the Student Site (https://students.nursing.wisc.edu/career-advising/career/).

LEARNING OUTCOMES

LEARNING OUTCOMES

1. Integrate nursing science and theory with evidence, ethics, professional obligations, and knowledge from other disciplines as the basis for specialty-focused advanced nursing practice. (Essential 1)

2. Demonstrate advanced levels of clinical judgment, systems thinking, leadership, and accountability in designing, delivering, and evaluating evidence-based care to improve individual and population health outcomes (Essentials 2 and 5)

3. Evaluate evidence to determine & implement best practice (Essential 3)

4. Develop, implement, and evaluate new practice approaches based on nursing science and theory, as well as knowledge from other disciplines. (Essential 3)

5. Function as a practice specialist in clinical scholarship, quality improvement, and collaborative knowledge-generating research. (Essential 3)

6. Use information systems technology to monitor health, identify needs, and evaluate outcomes of care and system improvements. (Essential 4)

7. Translate knowledge into practice and policy to protect and improve health and health systems. (Essential 5)

8. Partner with intraprofessional and interprofessional teams to contribute nursing perspective and lead change in health outcomes and complex systems of care. (Essential 6)

9. Critically evaluate how social determinants of health, cultural background and environment impact health outcomes. (Essential 7)

10. Develop, implement, and evaluate programs and advanced practice interventions to improve health, access patterns, and gaps in care of individuals, aggregates, or populations. (Essential 8)

PEOPLE

FACULTY

School of Nursing Faculty Directory (https://nursing.wisc.edu/directory/faculty/)

ADMINISTRATION

Linda D. Scott, PhD, RN, NEA-BC, FAAN
Dean and Professor
ldscott@wisc.edu

Barbara Pinkenstein, DNP, RN–BC, FAAN
Interim Associate Dean for Academic Affairs, Professor
pinkenstein@wisc.edu

Katie Bleier
Assistant Dean for Academic Affairs (Academic Dean)
katie.bleier@wisc.edu
608-263-5172

Pamela McGranahan, DNP, PHNA-BC, PMHNP-BC
DNP Program Director, Clinical Associate Professor
pmcgranahan@wisc.edu (http://guide.wisc.edu/Mailto:pmcgranahan@wisc.edu)
608-263-5337

Kristine Kwekkeboom, PhD, RN, FAAN
PhD Program Director, Professor
kwekkeboom@wisc.edu
608-263-5168

ADVISING AND STUDENT SERVICES

Darby Sugar
Director of Advising & Student Services
darby.sugar@wisc.edu
608-263-5172

Mariah Allen
Graduate Academic Services Coordinator
mariah.allen@wisc.edu
608-263-5258

ADMISSIONS AND RECRUITMENT

Mandi Moy
Director of Admissions & Recruitment
mandi.moy@wisc.edu (http://guide.wisc.eduMailto:mandi.moy@wisc.edu)
608-263-5261

Kate Beggs
Graduate Admissions & Recruitment Coordinator
katherine.beggs@wisc.edu
608-263-5183

ACCREDITATION

Commission on Collegiate Nursing Education (http://www.aacnnursing.org/CCNE/)


CERTIFICATION/LICENSURE

In addition to earning a doctoral degree, post-BS graduates of the nurse practitioner and clinical nurse specialist options are prepared to sit for the following professional nursing certification examinations upon successful completion of the program.

Adult/Gerontology, Clinical Nurse Specialist: ANCC Adult-Gerontology CNS (http://nursecredentialing.org/AdultGerontologyCNS/)

Adult/Gerontology Acute Care, Nurse Practitioner: ANCC Adult-Gerontology Acute Care NP (https://www.nursingworld.org/our-certifications/adult-gerontology-acute-care-nurse-practitioner/)

Adult/Gerontology Primary Care, Nurse Practitioner: ANCC Adult-Gerontology Primary Care NP (https://www.nursingworld.org/our-certifications/adult-gerontology--primary-care-nurse-practitioner/)

Pediatric Primary Care, Nurse Practitioner: PNCB Primary Care Pediatric NP (http://www.pncb.org/ptistore/control/index/)


PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education (via 34 CFR Part 668 (https://www.ecfr.gov/current/title-34/subtitle-B/chapter-VI/part-668/?toc=1)) requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure. The expectation is that institutions will determine whether each applicable academic program meets state professional licensure requirements and provide a general disclosure of such on an official university website.

Professional licensure requirements vary from state-to-state and can change year-to-year; they are established in a variety of state statutes, regulations, rules, and policies; and they center on a range of educational requirements, including degree type, specialized accreditation, total credits, specific courses, and examinations.

UW-Madison has taken reasonable efforts to determine whether this program satisfies the educational requirements for certification/licensure in states where prospective and enrolled students are located and is disclosing that information as follows.

Disclaimer: This information is based on the most recent annual review of state agency certification/licensure data and is subject to change. All students are strongly encouraged to consult with the individual/office listed in the Contact Information box on this page and with the applicable state agency for specific information.

The requirements of this program meet certification/licensure in the following states:

The requirements of this program do not meet certification/licensure in the following states:
Not applicable

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