CLINICAL NUTRITION, M.S.

The Healthcare System is Changing Rapidly
Health professions have increased educational standards beyond the bachelor's degree; in fact, the Commission on Dietetic Registration has increased the requirements to be eligible to take the Registration Exam for Dietitians to the completion of a master's degree beginning in 2024. To remain competitive in the field and obtain the advanced competencies and skills needed in the job market, completion of a Master's degree is becoming essential.

Curriculum Overview
The M.S. in Clinical Nutrition is focused on core nutrition, clinical nutrition, professional skills, and electives (including public health). This is advanced learning at its best, and is ideal for people with a strong background in clinical nutrition, confidence working at the graduate level, and a commitment to become leaders in clinical nutrition and dietetics. The curriculum is designed to prepare students to translate research; recognize and formulate responses to evolving developments in clinical nutrition practice, policy, and research; and lead and manage professional teams to design nutrition-related services.

ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements of the Graduate School as well as the program(s).

Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
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<tbody>
<tr>
<td>Fall Deadline</td>
<td>February 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>November 1</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>March 1</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Not required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation</td>
<td>3</td>
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</tbody>
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GENERAL ADMISSION REQUIREMENTS
All applicants must:

- Have completed the following prerequisite courses:
  - General chemistry
  - Organic chemistry
  - Biological sciences
  - Physiology
  - Biochemistry
  - Statistics
  - Human nutrition
  - Clinical Nutrition

APPLICATION PROCESS
To ensure full consideration for admission into the Master of Science in Clinical Nutrition, it is strongly recommended that applications be completed by:

- Fall semester: February 15
- Spring semester: November 1
- Summer semester: March 1

Applications received after their respective deadlines will be considered as space permits. Review of applications for admissions are reviewed immediately after respective deadlines, applicants can usually expect to be notified a month after deadlines.

Steps to apply are listed below:

1. Complete a UW–Madison Graduate School Electronic Application.

   The electronic application includes:

   a. Reasons for Graduate Study. Please include a brief statement about your professional goals, and reasons for applying.

   b. Letters of Recommendation. Three letters of recommendation are required. All letters of recommendation are submitted electronically through the admission application.

   c. TOEFL scores, if necessary.

   d. Unofficial transcript, submitted electronically.

2. Be sure to closely follow the Steps to Apply for Graduate School (https://grad.wisc.edu/admissions/process) and watch your application status page through MyUW (http://my.wisc.edu) for missing checklist items or additional information.

For any questions or if you need additional information please go over the Graduate Admissions FAQ (https://grad.wisc.edu/admissions/faq), or send an email to the graduate program coordinator: Katie Butzen, kbutzen@wisc.edu.

FUNDING

GRADUATE SCHOOL RESOURCES
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.
PROGRAM RESOURCES

Students enrolled in these programs are not permitted to accept teaching assistantships, project assistantships, research assistantships or other appointments that would result in a tuition waiver.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction Definitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face to Face</td>
</tr>
<tr>
<td>No</td>
</tr>
</tbody>
</table>

In addition, students are required to complete 4 credits of “Professional Skills” from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E P D 700</td>
<td>Connected Learning Essentials</td>
<td>4</td>
</tr>
<tr>
<td>E P D 701</td>
<td>Writing for Professionals</td>
<td>1</td>
</tr>
<tr>
<td>E P D 702</td>
<td>Professional Presentations</td>
<td>1</td>
</tr>
<tr>
<td>E P D 703</td>
<td>Managing Digital Information</td>
<td>1</td>
</tr>
<tr>
<td>E P D 712</td>
<td>Ethics for Professionals</td>
<td>1</td>
</tr>
<tr>
<td>E P D/GEN BUS/ MARKETING 782</td>
<td>Marketing for Non-Marketing Professionals</td>
<td>1</td>
</tr>
<tr>
<td>E P D/GEN BUS/ M H R 783</td>
<td>Leading Teams</td>
<td>1</td>
</tr>
<tr>
<td>E P D/GEN BUS/ OTM 784</td>
<td>Project Management Essentials</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Credits

Students are also required to complete 5 credits from the following (Note: A maximum of 3 credits from E P D courses may be used to fulfill this requirement):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBHLTH 780</td>
<td>Evidence-Based Decision-Making</td>
<td>3</td>
</tr>
<tr>
<td>POP HLTH 785</td>
<td>Health Systems, Management, and Policy</td>
<td>2</td>
</tr>
</tbody>
</table>
Clinical Nutrition, M.S.

POP HLTH/ M&ENVTOX 789  Principles of Environmental Health: A Systems Thinking Approach
PUBL HLTH 792  Public Health Policy and Politics
NUTR SCI 699  Special Problems
E P D 704  Organizational Communication and Problem Solving
E P D 706  Change Management
E P D 708  Creating Breakthrough Innovations
E P D 713  Key Legal Concepts for Professionals
E P D/ACCT IS/ GEN BUS 781  Financial and Business Acumen
E P D/GEN BUS/ M HR 785  Effective Negotiation Strategies
NURSING/ PEDIAT/ PHM PRAC/ SOC WORK 746  Interdisciplinary Care of Children with Special Health Care Needs
NUTR SCI 670  Nutrition and Dietetics Practicum I
NUTR SCI 671  Nutrition and Dietetics Practicum II

1  Any E P D course (E P D 700, E P D 701, E P D 702, E P D/L I S 703, E P D/GEN BUS/M HR 783, E P D/GEN BUS/OTM 784) not used in “4 credits of Professional Skills” requirement above; courses may not count twice.
2  Only available to UW–Madison University Special student. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

PROBATION

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

Students must be in good academic standing with the Graduate School, their program, and their advisor. The program director and the Graduate School regularly reviews the record of any student who received grades of BC, C, D, F, or I in courses numbered 300 or above, or grades of U in research and thesis. This review could result in academic probation with a hold on future enrollment, and the student may be suspended from graduate studies.

The program director and the Graduate School may also put students on probation for incompletes not cleared within one term. All incomplete grades must be resolved before a degree is granted.

ADVISOR / COMMITTEE

All students are required to conduct a yearly progress report meeting with their advisor, scheduled by December 17 and completed by April 30.

Failure to do so will result in a hold being placed on the student’s registration. The meeting may be held via telephone, skype, or in person.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

Master’s degree students who have been absent for five or more consecutive years lose all credits that they have earned before their absence.

Students may count the coursework completed before their absence for meeting graduate degree credit requirements; the Graduate School will not count that work toward the Graduate School’s minimum residence credit minimum.

OTHER

Students enrolled in these programs are not permitted to accept teaching assistantships, project assistantships, research assistantships or other appointments that would result in a tuition
waiver. Students in these programs cannot enroll in other graduate programs nor take courses outside the prescribed curriculum.

**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School's professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

**LEARNING OUTCOMES**

1. Articulating and integrating specialized knowledge in the field of advanced clinical nutrition – including energy metabolism, micronutrient requirements, and nutrigenomics needed to meet the challenges of future careers and opportunities.
2. Articulating and demonstrating advanced skills in nutritional assessment and nutritional care of patients with complicated disorders/diseases in a clinical or community setting.
3. Demonstrating advanced skills in nutrition counseling and education needed to precipitate behavior and cognitive change.
4. Formulating systems to gather, analyze and interpret data from a practice setting to develop appropriate protocols and care plans using the nutritional care process.
5. Formulate problem statements and writing research proposals using appropriate study design.
6. Demonstrating an ability to understand, interpret, evaluate, and design clinical nutrition research.
7. Demonstrating high level problem-solving, critical thinking, and use of informatics required in advanced clinical nutrition practice.
8. Demonstrating advanced professional skills in communication, information and project management, leadership, and ethics.

**PEOPLE**

**Faculty**

Dave Eide (Department Chair), Ph.D. 1987

Richard Eisenstein, Ph.D. 1985

**Associate Professor**

Eric Yen, Ph.D. 2000

**Faculty Associate**

Michelle Johnson, M.S., R.D.

Nathan Johnson, Ph.D.

Julie Thurlow, DR.PH., R.D.

**Program Coordinator**

Makayla Schuchardt, M.S., R.D.N., C.N.S.C. mlschuchardt@wisc.edu

**Graduate Coordinator**

Katie Butzen, MS.Ed., kbutzen@wisc.edu