The Health Services Research in Pharmacy (HSRP) provides a rigorous background in a range of disciplines critical to preparing the next generation of health services researchers. The program's interdisciplinary approach combines theories and concepts from fields such as economics, sociology, psychology, management sciences, education, epidemiology, industrial/safety engineering, history, and law. The UW–Madison Division of Health Services Research in Pharmacy, which administers the degree, has a national reputation for its research productivity, extramural funding support, publication record, and teaching. The HSRP Graduate Program at UW–Madison has educated generations of researchers who have taken challenging leadership and advisory positions in academia, industry, and government. Our faculty members and graduates have provided influential roles in communicating research findings to the public, policy makers, pharmacists, and other health care professionals to improve health outcomes, patient care, medication use, and the healthcare system. UW–Madison’s Sonderegger Research Center (https://pharmacy.wisc.edu/src/)(SRC) is housed at the School of Pharmacy and complements graduate student interactions with faculty, enriching student exposure with other researchers in the field.

About the Program
The program was renamed from the Social and Administrative Sciences in Pharmacy (SAS) Ph.D. Program. Students who earn degrees in the Fall of 2019 and later will earn the degree name Health Services Research in Pharmacy.

The objective of the HRS graduate program is to prepare students for independent, theory-based research, leading to new knowledge and understanding of medication use, patient and provider communication and behaviors, health outcomes, patient safety, and healthcare systems. Further, it evaluates the need for pharmacists to fulfill various roles, such as clinical practitioner, drug consultant, and drug distribution system manager, in order to meet the needs of diverse patients, providers, and organizations that use pharmacy services. This is accomplished by integrating knowledge of pharmacy and pharmaceuticals with theories and concepts from numerous disciplines. The name change to HSRP was driven by faculty recognition of the policy orientation of much of its work, whether related to standards of care, practice innovations, reimbursement, safety, or a focus on patient-centeredness. There was also acknowledgement of the division’s scholarship as involving the examination of multiple health services, and being significantly broader than “pharmacy” research only. The new name better reflects the training offered and the career trajectory of its graduates.

Why Consider a Graduate Degree in Health Services Research in Pharmacy at the University of Wisconsin–Madison
Students in the HSRP graduate program have the advantages of studying at a world class institution of higher learning. Courses may be taken from a wide range of academic units, providing access to top instructors and researchers. The HSRP graduate program has considerable curricular flexibility, and can be tailored to individual student interests. As program faculty have a broad range of knowledge and expertise, students can specialize in diverse areas of emphasis.
Academic backgrounds in public health, sociology, industrial/systems engineering, or economics are well suited for graduate study in HSRP. A professional degree in pharmacy is helpful, but not required. Those with pharmacy-type work experience or a degree in a related field are invited to inquire about the compatibility of their background for admissions purposes. If you seek to apply your knowledge and skills to pharmacy or medication-related research at the highest levels, contact us. You can earn the Ph.D. in Health Services Research in Pharmacy with emphasis in any of the diverse areas of concentration within our program.

Please see admissions (https://pharmacy.wisc.edu/programs/sas/admissions/) on the program website for a link to the application and a description of the required supplementary materials. Applications are only considered at the yearly January deadline, for matriculation in the following fall semester. Applications are not reviewed at any other time during the year. If one does not hold a research-based master’s degree at the time of application, but is interested in the Ph.D. degree, that Ph.D. intent should be in the application (and if admitted, such students would typically pursue an M.S. in HSRP on the way to the Ph.D.).

**FUNDING**

**GRADUATE SCHOOL RESOURCES**

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding/) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

**PROGRAM RESOURCES**

HSRP faculty (https://pharmacy.wisc.edu/sasd/faculty-research/) believe in supporting graduate students in their quest for knowledge and research expertise; maintaining a range of graduate student funding mechanisms is a high priority. Graduate students are typically provided with tuition remission and stipend (salary) support as either teaching assistants, research assistants, or fellows. The minimum graduate stipend for 2021-22 is $20,500 for the academic year (Sept-May); note that these levels are adjusted annually. Such appointments include health insurance; see the Graduate Coordinator for details. In addition, incoming students are provided with new laptop computers for their learning and research endeavors and access to state-of-the-art statistical software. Travel grants (https://pharmacy.wisc.edu/handbook-sas/travel-support/) facilitate graduate student participation at national meetings. The Sonderegger Research Center is another source for funding, with the availability of annual dissertation grants. HSRP graduate students who are licensed pharmacists are typically encouraged to continue practicing part-time (e.g., on weekends), to maintain ties to the profession. See the School’s webpage for the latest on HSRP graduate funding (https://pharmacy.wisc.edu/programs/sas/tuition-financial-support/).

**REQUIREMENTS**

**MINIMUM GRADUATE SCHOOL REQUIREMENTS**

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/...text), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

#### MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Mode of Instruction</th>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

#### Mode of Instruction Definitions

- **Accelerated**: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.
- **Evening/Weekend**: Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.
- **Face-to-Face**: Courses typically meet during weekdays on the UW-Madison Campus.
- **Hybrid**: These programs combine face-to-face and online learning formats. Contact the program for more specific information.
- **Online**: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Credit Requirement</td>
<td>51 credits</td>
</tr>
<tr>
<td>Minimum Residence Credit Requirement</td>
<td>32 credits</td>
</tr>
<tr>
<td>Minimum Graduate Coursework Requirement</td>
<td>At least half of degree coursework (at least 26 credits out of 51 total credits) must be in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle">http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle</a>).</td>
</tr>
<tr>
<td>Overall Graduate GPA Requirement</td>
<td>3.00 GPA required for graduate-level courses (numbered 300 and above, excluding research) to receive a degree.</td>
</tr>
<tr>
<td>Other Grade Requirements</td>
<td>Candidates may be dropped from the program if they receive more than 7 credits of grades at the BC level or lower. This applies to formal courses, seminars, and research credits.</td>
</tr>
</tbody>
</table>
### Assessments and Examinations
Doctoral students must pass both written and oral preliminary examinations to achieve dissertator status (see [https://pharmacy.wisc.edu/handbook-sas/phd-degree-requirements/preliminary-exams](https://pharmacy.wisc.edu/handbook-sas/phd-degree-requirements/preliminary-exams)). The written preliminary examination is evaluated on a pass/fail basis. The oral preliminary examination must be completed within six months after having passed the written preliminary examination.

A dissertation and final oral defense are required. See [https://pharmacy.wisc.edu/handbook-sas/phd-degree-requirements/dissertation-final-exams](https://pharmacy.wisc.edu/handbook-sas/phd-degree-requirements/dissertation-final-exams) for details.

### Language Requirements
Candidates with an emphasis in the history of pharmacy are required to achieve competence in two foreign languages (one in addition to the language acquired for the M.S. degree). Contact the school’s graduate programs coordinator for more information.

### Doctoral Minor/Breadth Requirements
All doctoral students are required to complete a minor. Students completing option B minors must complete a minimum of 9 credits outside of HSRP reflecting a cohesive and logical combination of courses for specialization emphasis. For Option B, the doctoral minor is developed by the student and faculty advisor as a plan for specialization. In HSRP, the student’s committee approves the minor Option B plan. The minor supports the theoretical foundations for the Ph.D. and should consist of a majority of courses that are theory-focused (i.e., not focused on research methods or analytical/statistical techniques); that is, theoretical courses should comprise all or most of the minor plan.

### REQUIRED COURSES
At least 14 credits in core courses (seminar and core principles and methods), 15 credits in research and analysis (additional research methods, analytic techniques), and 22 credits in specialty/advanced courses is required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Seminar Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select all of the following:</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>S&amp;A PHM 701</td>
<td>Grant Writing for Health Services Research</td>
<td></td>
</tr>
<tr>
<td>S&amp;A PHM 702</td>
<td>Mixed Methods for Health Sciences: Purpose, Design and Approach</td>
<td></td>
</tr>
<tr>
<td>S&amp;A PHM 703</td>
<td>Community Engagement in Health Services Research</td>
<td></td>
</tr>
<tr>
<td>S&amp;A PHM 704</td>
<td>Dissemination, Implementation and Sustainment of Change in Health Services Research</td>
<td></td>
</tr>
<tr>
<td><strong>Core Methods and Principles</strong></td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Select all of the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>S&amp;A PHM 711</td>
<td>Research Methods for Pharmaceutical Outcomes and Policy Research</td>
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</tr>
</tbody>
</table>

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>S&amp;A PHM 715</td>
<td>Social Behavioral Theories in Pharmacy, Drug Use, and Health Behavior</td>
<td>3-9</td>
</tr>
<tr>
<td><strong>Research and Analysis</strong></td>
<td>6-12</td>
<td></td>
</tr>
<tr>
<td>S&amp;A PHM 701</td>
<td>Grant Writing for Health Services Research</td>
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</tbody>
</table>

### Policies

#### GRADUATE SCHOOL POLICIES
The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy/) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

#### MAJOR-SPECIFIC POLICIES

### PRIOR COURSEWORK

#### Graduate Work from Other Institutions
If accepted into the HSRP Ph.D. program with a master’s degree equivalent to an M.S. (HSRP) degree and with program approval, students are allowed to count no more than 24 credits of graduate coursework from other institutions (the student must have graduate student status on the other institution’s transcript at the time the courses were taken) towards the Ph.D. at UW–Madison. Such courses should be presented to program faculty prior to one’s first graduate semester and require the review/approval of at least two program faculty members. coursework earned ten years or more prior to admission to a doctoral degree is not allowed to satisfy requirements.

#### UW–Madison Undergraduate
No credits earned as a UW–Madison undergraduate may be used toward achieving the 24 credits beyond the M.S. that are required for the Ph.D. in HSRP.

#### UW–Madison University Special
No credits earned as a UW–Madison Special student may be used toward achieving the 24 credits beyond the M.S. that are required for the Ph.D. in HSRP.

### PROBATION
A semester GPA below 3.0 will result in the student being placed on academic probation. If a semester GPA of 3.0 is not attained during the subsequent semester of full-time enrollment (or 12 credits of enrollment
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
  - Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
  - Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
  - Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
  - Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
  - Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
  - Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving students)
  - Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
  - Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Grievance Policy for Graduate Programs in the School of Pharmacy

Any student in a School of Pharmacy graduate program who feels that they have been treated unfairly by a faculty member, staff member, postdoc, or student has the right to have a complaint heard about the treatment and to receive a prompt hearing of the grievance, following these grievance procedures. Any student who discusses, inquires about, or participates in the grievance procedure may do so openly and shall not be subject to intimidation, discipline, or retaliation because of such activity. The person whom the complaint is directed against must be an employee of the School of Pharmacy. Any student or potential student may use these procedures unless the complaint is covered by other campus rules or contracts.

Exclusions

This policy does not apply to employment-related issues for Graduate Assistants in TA, PA and/or RA appointments. Graduate Assistants will utilize the Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/) (GAPP) grievance process to resolve employment-related issues.

Requirements for Programs

The School of Pharmacy requires that each director of graduate studies (DGS) serve as a grievance advisor for the school. The program must notify students of the grievance advisors, including posting the grievance advisor’s names in the program handbook. The student will be able to select the grievance advisor of the student’s choice and does not need to use the grievance advisor from the student’s program.

A grievance advisor may be approached for possible grievances of all types. They will spearhead the grievance response process described below for issues specific to the graduate program, including but not limited to academic standing, progress to degree, professional activities, appropriate advising, and a program’s community standards. They will ensure students are advised on reporting procedures for other types of possible grievances and are supported throughout the reporting process. Resources (https://grad.wisc.edu/current-students/#reporting-incidents) on identifying and reporting other issues have been compiled by the Graduate School.

Procedures

1. The student is advised to initiate a written record containing dates, times, persons, and description of activities, and to update this record while completing the procedures described below.

2. If the student is comfortable doing so, efforts should be made to resolve complaints informally between individuals before pursuing a formal grievance. If students would like to seek guidance at this informal step, the student can contact the Assistant Dean of Diversity, Equity, and Inclusion, the DGS for the student’s program, or the UW Ombuds Office.

3. Should a satisfactory resolution not be achieved AND the complaint does not involve an academic program, the procedure outlined in Step 6 below should be followed. Should a satisfactory resolution not be achieved in step 2, the student should contact an SOP grievance advisor of one’s choice to discuss the complaint. The grievance advisor should keep a record of contacts with regards to possible grievances. The first attempt is to help the student informally address the complaint prior to pursuing a formal grievance and should occur within 10 days of notifying the grievance advisor. The student is also encouraged to talk with their faculty advisor regarding concerns or difficulties.
4. If the issue is not resolved to the student's satisfaction, the student may submit a formal grievance to the grievance advisor in writing, within 60 calendar days from the date the grievant first became aware of, or should have become aware of, with the exercise of reasonable diligence, the cause of the grievance. To the fullest extent possible, a grievance shall contain a clear and concise statement of the grievance and indicate the issue(s) involved including individuals, the relief sought, the date(s) the incident or violation took place, and any specific policy involved.

5. On receipt of a written grievance, the following steps will occur. The final step must be completed within 30 working days from the date the formal written grievance was received. The program must store documentation of the grievance for seven years. Significant grievances that set a precedent may be stored indefinitely.
   a. The grievance advisor will convene a SOP faculty committee with at least 3 members to facilitate the grievance following step b, c, and d. The grievance advisor assumes the role of coordinator. Any faculty member involved in the grievance or who feels that they cannot be impartial may not participate in the committee. Committee composition will include at least one member from outside the student's home program.
   b. The faculty committee, through the grievance advisor, will obtain a written response from the person or persons toward whom the grievance is directed. The grievance advisor will inform this person that their response will be shared with the student filing the grievance.
   c. The grievance advisor will share the response with the student filing the grievance.
   d. The faculty committee will make a decision regarding the grievance. The committee's review shall be fair, impartial, and timely. The grievance advisor will report on the action taken by the committee in writing to both the student and the person toward whom the grievance was directed.

6. If either party (the student or the person or persons toward whom the grievance is directed) is unsatisfied with the decision of the program's faculty committee, the party may file a written appeal to the SOP Associate Dean for Research and Graduate Education within 10 working days from the date of notification of the program's faculty committee. The following steps will occur:
   a. The grievant will be notified in writing, within 5 business days of the written appeal, acknowledging receipt of the formal appeal and establishing a timeline for the review to be completed.
   b. The associate dean or their designee may request additional materials and/or arrange meetings with the grievant and/or others. If meetings occur, the associate dean or their designee will meet with both the grievant and the person or persons toward whom the grievance is directed.
   c. The associate dean or their designee will make a final decision within 20 working days of receipt of the committee's recommendation.
   d. The SOP Associate Dean for Research and Graduate Education must store documentation of the grievance for seven years. Significant grievances that set a precedent may be stored indefinitely.

7. The student may file an appeal of the School of Pharmacy decision with the Graduate School. See the Grievances and Appeals section of the Graduate School's Academic Policies and Procedures (https://grad.wisc.edu/documents/grievances-and-appeals/).

OTHER
Program faculty believe in supporting graduate students and a range of funding mechanisms are possible; graduate students are often provided with tuition remission and funding support either as teaching assistants, project assistants or fellows. In addition, new students are provided with new laptop computers for their learning and research endeavors, access to state-of-the-art statistical software and support, and travel grants to present their research at national meetings.

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd/) to build skills, thrive academically, and launch your career.

HRSP faculty conduct comprehensive annual reviews of each HSRP graduate student, providing confidential feedback to each student's own self-assessment. This combination provides a great launch for a meaningful goal setting. HSRP faculty are committed to coaching graduate students to grow as instructors and to mentoring them in this dimension, complementing the wealth of campus resources for teaching and learning. The School of Pharmacy's Sonderegger Research Center regularly hosts "Brown Bag" lunches where HSRP graduate students can interact informally with SRC staff. There is increased emphasis to connect current students to PhD alumni (e.g. via Skype "informational interviews") for career discussions and mentoring. The School of Pharmacy student body, along with those from other UW-Madison health professional schools, participates in a number of annual "Lunch and Learn" events throughout the academic year to build community and talk about other challenges regarding diversity, equity, inclusivity, and climate in higher education.

LEARNING OUTCOMES

1. Demonstrate an advanced critical knowledge and in-depth application of economic, policy, and/or social behavioral analyses to the study of the interrelationships between pharmacy, pharmaceutical services, health care systems, and patients.
2. Formulate research questions, design experiments to test hypotheses, apply appropriate quantitative and qualitative methods, and evaluate evidence relevant to questions in health economics, health care systems, healthcare organization and management, outcomes research, health care policy, and pharmacy services.
3. Communicate, both orally and in writing, scientific knowledge, research findings, and/or core principles effectively to a range of audiences.

PEOPLE
A list of Health Services Research in Pharmacy (HSRP) graduate faculty and their respective areas of research specialization is available from the division website (https://pharmacy.wisc.edu/about-us/divisions/sas-division/faculty-research/) and related links.