HEALTH SERVICES RESEARCH IN PHARMACY, M.S.

The Health Services Research in Pharmacy (HSRP) provides a rigorous background in a range of disciplines critical to preparing the next generation of health services researchers. The program's interdisciplinary approach combines theories and concepts from fields such as economics, sociology, psychology, management sciences, education, epidemiology, industrial/safety engineering, history, and law. The UW–Madison Division of Health Services Research in Pharmacy, which administers the degree, has a national reputation for its research productivity, extramural funding support, publication record, and teaching. See faculty information and research interests (https://pharmacy.wisc.edu/sasd/faculty-research). The HSRP Graduate Program at UW-Madison has educated generations of researchers who have taken challenging leadership and advisory positions in academia, industry, and government. Our faculty members and graduates have provided influential roles in communicating research findings to the public, policy makers, pharmacists, and other health care professionals to improve health outcomes, patient care, medication use, and the healthcare system. UW–Madison’s Sonderegger Research Center (https://pharmacy.wisc.edu/src) is housed at the School of Pharmacy and complements graduate student interactions with faculty, enriching student exposure with other researchers in the field.

About the Program

The program was renamed from the Social and Administrative Sciences in Pharmacy (SAS) M.S. Program. Students who earn degrees in the Fall of 2019 and after will earn the degree name Health Services Research in Pharmacy. Entering graduate students without a research-based master's degree earn the M.S. on the way to the Ph.D. in this same field or may apply for a (terminal) master's degree.

The objective of the HSRP graduate program is to prepare students for independent, theory-based research, leading to new knowledge and understanding of medication use, patient and provider communication and behaviors, health outcomes, patient safety, and healthcare systems. Further, it evaluates the need for pharmacists to fulfill various roles, such as clinical practitioner, drug consultant, and drug distribution system manager, in order to meet the needs of diverse patients, providers, and organizations that use pharmacy services. This is accomplished by integrating knowledge of pharmacy and pharmaceuticals with theories and concepts from numerous disciplines. The name change to HSRP was driven by faculty recognition of the policy orientation of much of its work, whether related to standards of care, practice innovations, reimbursement, safety, or a focus on patient-centeredness. There was also acknowledgement of the division's scholarship as involving the examination of multiple health services, and being significantly broader than "pharmacy" research only. The new name better reflects the training offered and the career trajectory of its graduates.

Why Consider a Graduate Degree in Health Services Research in Pharmacy at the University of Wisconsin–Madison

Students in the HSRP graduate program have the advantages of studying at a world class institution of higher learning. Courses may be taken from a wide range of academic units, providing access to top instructors and researchers. The HSRP graduate program has considerable curricular flexibility, and can be tailored to individual student interests. As program faculty have a broad range of knowledge and expertise, students can specialize in diverse areas of emphasis.

UW–Madison (https://www.youtube.com/watch?v=XTJASAlrisQ&feature=youtu.be) is one of the nation's most prolific research universities, located on the shores of Lake Mendota in the state's vibrant capital city. The city of Madison (https://madison.wisc.edu) is consistently recognized as one of the best cities in the nation in multiple categories for quality of life. Visit grad.wisc.edu (http://grad.wisc.edu) to learn more about the many reasons to choose UW–Madison for graduate study.


A dual PharmD–M.S. degree program in HSRP has been approved. The dual degree program is an opportunity for professional pharmacy students to concurrently pursue an M.S. degree in HSRP during the latter half of their professional pharmacy academic years. See the School of Pharmacy’s Graduate Programs Coordinator for more information about the dual degree's specifics.

Post-Graduate Information

Placement information for recent HSRP alumni is updated yearly; see the program website. (https://pharmacy.wisc.edu/programs/sas/student-outcomes) HSRP has a rich history of creating future pharmacy educators; prospective students interested in careers in academic pharmacy are encouraged to explore resources from the American Association of Colleges of Pharmacy (https://www.aacp.org/sites/default/files/2015_ashp_mcm_slides_final.pdf). Beyond academia, common career setting options are in the pharmaceutical industry, contract research organizations, managed care, nonprofit research centers, and government entities. In non-academic settings, alumni have titles such as director for health economics and outcomes research; health researcher for patient safety and quality; social researcher; research scientist; director of pharmacy; director for global market access, pricing, and policy. Placement information for those who have exited the program with a terminal masters may be found by consulting the School’s Graduate Coordinator.

ADMISSIONS

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

HSRP faculty (https://pharmacy.wisc.edu/sasd/faculty-research) believe in supporting graduate students in their quest for knowledge and research expertise; maintaining a range of graduate student funding mechanisms is a high priority. Graduate students are typically provided with tuition remission and stipend (salary) support as either teaching
assistants, research assistants, or fellows. The minimum graduate stipend for 2018-19 is $18,350 for the academic year (Sept-May); note that these levels are adjusted annually. Such appointments include health insurance; see the Graduate Coordinator for details. In addition, incoming students are provided with new laptop computers for their learning and research endeavors and access to state-of-the-art statistical software. Travel grants (https://pharmacy.wisc.edu/handbook-sas/travel-support) facilitate graduate student participation at national meetings. HRSP graduate students who are licensed pharmacists are typically encouraged to continue practicing part-time (e.g., on weekends), to maintain ties to the profession. See the School’s webpage for the latest on HSRP graduate funding (https://pharmacy.wisc.edu/programs/sas/financial-support).

### REQUIREMENTS

#### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/policiesandrequirements), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

#### MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
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<tbody>
<tr>
<td>No</td>
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**Mode of Instruction Definitions**

- **Evening/Weekend**: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.
- **Online**: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.
- **Hybrid**: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.
- **Accelerated**: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

### CURRICULAR REQUIREMENTS

**Requirements Detail**

- **Minimum Credit Requirement**: 32 credits

### REQUIRED COURSES

Completion of a set of core courses is required. At least 9 credits in core courses, 9 credits in methods of research and analysis, and 11 credits in specialty/advanced courses are required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Core Courses</strong></td>
<td></td>
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<tr>
<td>S&amp;A PHM 911</td>
<td>Research Seminar in Social &amp; Administrative Pharmacy</td>
<td>2</td>
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<tr>
<td><strong>Core Principles</strong></td>
<td></td>
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<tr>
<td>S&amp;A PHM 713</td>
<td>Pharmacuetic Marketing and Policy</td>
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<tr>
<td>S&amp;A PHM 715</td>
<td>Social Behavioral Theories in Pharmacy, Drug Use, and Health Behavior</td>
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<tr>
<td>S&amp;A PHM 622</td>
<td>Proseminar in Social and Administrative Pharmacy</td>
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<tr>
<td><strong>Methods of Research and Analysis</strong></td>
<td>9</td>
<td></td>
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<tr>
<td>Select from approved lists:</td>
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<tr>
<td><strong>Additional Research methods</strong> (3 credits minimum)</td>
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<tr>
<td><strong>Analytic techniques</strong> (6 credits minimum)</td>
<td></td>
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<tr>
<td><strong>Specialty/Advanced Courses</strong> (6 credits minimum)</td>
<td>11</td>
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<tr>
<td>Select in consultation with major professor.</td>
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<tr>
<td><strong>Research (credit varies)</strong></td>
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<tr>
<td>S&amp;A PHM 990</td>
<td>Research</td>
<td>1-12</td>
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<tr>
<td><strong>Total Minimum Credits</strong></td>
<td>32</td>
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1. S&A PHM 911 Research Seminar in Social & Administrative Pharmacy is in transition and will become a 2 credit course (presently it is 1 cr). It is a repeatable course and will be a sequence
of six themed lectures. After the course credit amount is changed, MS students will be expected to take the course three times to earn 6 credits.

2. A minimum of 6 credits must be taken outside of the School of Pharmacy for the Specialty/Advanced requirement. The Specialty/Advanced credits may include no more than 2 additional credits of repeated S&A PHM 911 Research Seminar in Social & Administrative Pharmacy courses and/or a 3-credit SAS core course. The Specialty/Advanced credits cannot include more than 5 total SAS course credits.

**POLICIES**

**GRADUATE SCHOOL POLICIES**

The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the academic degree program. Policies set by the academic degree program can be found below.

**MAJOR-SPECIFIC POLICIES**

**GRADUATE PROGRAM HANDBOOK**

The Graduate Program Handbook (https://pharmacy.wisc.edu/handbook-sas) is the repository for all of the program’s policies and requirements.

**PRIOR COURSEWORK**

**Graduate Work from Other Institutions**

With program approval, students are allowed to count no more than 16 credits of graduate coursework from other institutions (the student must have graduate student status on the other institution’s transcript at the time the courses were taken). Such courses should be presented to SAS faculty prior to one’s first graduate semester and require the review/approval of at least two SAS faculty members. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

**UW–Madison Undergraduate**

With program approval, students are allowed to count no more than 7 credits of UW–Madison courses numbered 700 or above (earned as a UW–Madison undergraduate or professional student) toward the M.S. Such courses should be presented to SAS faculty prior to one’s first graduate semester and require the review/approval of at least two SAS faculty members. Note: The above does not apply to students enrolled in the dual Pharm.D.–M.S. (SAS) program.

**UW–Madison University Special**

With program approval, students are allowed to count no more than 7 credits of coursework numbered 700 or above taken as a UW–Madison Special student. Such courses should be presented to SAS faculty prior to one’s first graduate semester and require the review/approval of at least two SAS faculty members. Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

**PROBATION**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

1. Good standing (progressing according to standards; any funding guarantee remains in place).
2. Probation (not progressing according to standards but permitted to enroll; loss of funding guarantee; specific plan with dates and deadlines in place in regard to removal of probationary status).
3. Unsatisfactory progress (not progressing according to standards; not permitted to enroll, dismissal, leave of absence or change of advisor or program).

**ADVISOR / COMMITTEE**

Students are required to maintain a SAS faculty member as an M.S. advisor through the duration of their studies. Students should select a permanent major professor before the end of the second semester enrolled in the program. SAS graduate faculty monitor the progress of M.S. students annually.

Requirements for the composition of the SAS M.S. thesis committee are presented in this link (https://pharmacy.wisc.edu/handbook-sas/ms-degree-requirements/ms-thesis-and-examination).

**CREDITS PER TERM ALLOWED**

15 credits

**TIME CONSTRAINTS**

The SAS M.S. is designed to be completed in two years.

Master’s degree students who have been absent for five or more consecutive years lose all credits that were earned before their absence. Further, that coursework may not count toward Graduate School credit requirements.

**OTHER**

SAS faculty believe in supporting graduate students and a range of funding mechanisms are possible; graduate students are often provided with tuition remission and funding support either as teaching assistants, project assistants or fellows. In addition, new students are provided with new laptop computers for their learning and research endeavors, access to state-of-the-art statistical software and support, and travel grants to present their research at national meetings.

**PROFESSIONAL DEVELOPMENT**

**GRADUATE SCHOOL RESOURCES**

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

HRSP faculty conduct comprehensive annual reviews of each HSRP graduate student, providing confidential feedback to each student’s own self-assessment. This combination provides a great launch for
a meaningful goal setting. HSRP faculty are committed to coaching graduate students to grow as instructors and to mentoring them in this dimension, complementing the wealth of campus resources for teaching and learning. The School of Pharmacy’s Sondergger Research Center regularly hosts “Brown Bag” lunches where HSRP graduate students can interact informally with SRC staff. There is increased emphasis to connect current students to PhD alumni (e.g. via Skype “informational interviews”) for career discussions and mentoring. The School of Pharmacy student body, along with those from other UW-Madison health professional schools, participates in a number of annual “Lunch and Learn” events throughout the academic year to build community and talk about other challenges regarding diversity, equity, inclusivity, and climate in higher education.

**LEARNING OUTCOMES**

1. Demonstrate critical knowledge and in-depth understanding of principles in the core area of the program and the student’s area of expertise.
2. Identify important research questions, formulate testable hypotheses, and design experiments to test those hypotheses.
3. Conduct original research that contributes to the student’s field of study.
4. Communicate, both orally and in writing, scientific knowledge and research results effectively to a range of audiences.
5. Demonstrate ability to teach SAS concepts and principles to a range of audiences.
6. Apply ethical principles in conducting scientific research.