PHYSICS, M.A.

DEPARTMENT OVERVIEW

The Department of Physics has a strong tradition of graduate study and research in astrophysics; atomic, molecular, and optical physics; condensed matter physics; cosmology; elementary particle physics; nuclear physics; phenomenology; plasmas and fusion; quantum computing; statistical thermal physics; string theory. There are many facilities for carrying out world-class research (https://www.physics.wisc.edu/research/areas). We have a large professional staff: 45 full-time faculty (https://www.physics.wisc.edu/people/staff) members; 11 faculty members holding joint appointments with other departments; 34 assistant, associate, and senior scientists; and 46 postdocs.

The department occupies all of Chamberlin Hall and a portion of Sterling Hall, located in the central campus area. The Physics Library (http://physics.library.wisc.edu), (https://www.library.wisc.edu/physics) in Chamberlin Hall, is large and convenient to use. It has complete electronic access to databases and, of course, copy machines and comfortable chairs. The department maintains a fine instrument and machine shop and an electronics shop (https://www.physics.wisc.edu/eshop) staffed by skilled electronics technicians. There is, in addition, a student-staff machine shop open to graduate students and supervised by an experienced machinist who assists and instructs shop users. Several computers are available for general computing, and a number of smaller machines are used for on-line control of experiments and for data collection. The Division of Information Technology (DoIT) (http://www.doit.wisc.edu) has a large professional staff which assists users, provides contract programming services and offers a wide variety of computing courses. Researchers have free access to large scientific computing resources (http://aci.wisc.edu/services/large-scale). Many research programs in physics use the Physical Sciences Laboratory (PSL) (http://www.psl.wisc.edu).

The department offers the master of arts and master of science degrees in physics, a master of science degree in physics with a named option in quantum computing, and the doctor of philosophy degree with a major in physics and the doctor of philosophy degree with a major in physics. The Department of Physics has a diverse group of graduate students who come from many countries around the world. There are over 150 graduate students in the department. More complete information on the graduate program, the faculty, and research groups is available at the department website (http://www.physics.wisc.edu).

Research specialties include:

THEORETICAL PHYSICS

Astrophysics; atomic, molecular, and optical physics; condensed matter physics; cosmology; elementary particle physics; nuclear physics; phenomenology; plasmas and fusion; quantum computing; statistical and thermal physics; string theory.

EXPERIMENTAL PHYSICS

Astrophysics; atomic, molecular, and optical physics; biophysics; condensed matter physics; cosmology; elementary particle physics; neutrino physics; experimental studies of superconductors; medical physics; nuclear physics; plasma physics; quantum computing; spectroscopy.

M.A. DEGREE DETAILS

The master of arts degree is a purely academic degree, requiring 30 credits of graduate course work and passage of the qualifying examination at the master's level. It is designed to strengthen the student's physics background and enhance the opportunities for employment as a physicist or in physics education.

ADMISSIONS

GRADUATE SCHOOL ADMISSIONS

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>December 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>This program does not admit in the spring.</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>This program does not admit in the summer.</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>Required.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation</td>
<td>3</td>
</tr>
<tr>
<td>Required</td>
<td></td>
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</tbody>
</table>

Admission is competitive. All applicants are reviewed and evaluated on the basis of previous academic record, three letters of recommendation, statement of purpose for graduate studies, resume, and Graduate Record Exam (GRE) general and subject scores. The physics subject GRE exam is required. For applicants whose native language is not English, the department requires a minimum score of 580 (paper-based), 237 (computer-based), or 92 (internet-based) on the Test of English as a Foreign Language (TOEFL) exam, or 7 on the International English Language Testing System (IELTS) exam. All eligible applicants with complete files are considered for teaching or research assistantships and fellowships. To be considered for admission, students must submit all application materials (including test scores) via the Graduate School electronic application site (https://www.gradsch.wisc.edu/eapp/eapp.pl) by December 15.

FUNDING

GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from...
the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

FINANCIAL SUPPORT FOR PHD STUDENTS IN PHYSICS

All admitted Ph.D. students are provided with a guarantee of financial support. Typically, a graduate student is first appointed as a teaching assistant. Teaching assistants assist faculty members in the introductory physics courses, generally by teaching discussion and laboratory sections. Later, as a research assistant, the student works with a major professor on a mutually agreed research program. Tuition is remitted for teaching assistant and research assistant appointments greater than one-third time or greater. However, all students must still pay the segregated fees, which are about $600 per semester for full-time students, and any additional university fees.

Teaching Assistantships

The typical first appointment for a beginning graduate student is a teaching assistantship (TA). A teaching assistantship is both a teaching position and a means of support for graduate study. It is normally advantageous for a graduate student to hold a TA position for at least a semester during graduate studies, since the teaching activity solidifies and deepens the teaching assistant’s undergraduate education in physics and also helps prepare for a possible career in teaching.

TA appointments are granted for a semester at a time. Based on a 50% appointment at the standard rate, a TA earns approximately $8,000 per semester.

Research Assistantships

Research assistantships are made available by individual professors to students who have decided on their field of research. Most departmental RA appointments are made for an annual (12 months) period. Applicants who wish to be considered for an RA appointment should contact the faculty directly.

Fellowships

Fellowships, including University Fellowships and Advanced Opportunity Fellowships, are awarded by the Graduate School upon recommendation of the Department of Physics. In addition, the department may have additional fellowships—funded by endowments from physics department alumni—available for first-year graduate students. Information on these fellowships is available on the department website (https://www.physics.wisc.edu/academics/gradstudents/fellowships).

Information on nondepartmental fellowships can be found on the Graduate School funding page (http://grad.wisc.edu/studentfunding/types).

FINANCIAL SUPPORT FOR MS STUDENTS IN PHYSICS-NAMED OPTION IN QUANTUM COMPUTING

Students admitted to the MS degree in Physics named option in Quantum Computing are not provided with a guarantee of funding support as this is a one year accelerated master’s program. Students cannot accept research, teaching, or project assistantships or other university appointments that grant remission or waivers of tuition and fees.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Mode of Instruction Definitions

- **Evening/Weekend:** These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.
- **Online:** These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.
- **Hybrid:** These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.
- **Accelerated:** These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.

CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements Detail</th>
<th>Minimum Credit Requirement</th>
<th>Minimum Residence Credit Requirement</th>
<th>Minimum Graduate Coursework Requirement</th>
<th>Overall Graduate GPA Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30 credits</td>
<td>30 credits</td>
<td>half of degree coursework (15 credits out of 30 total credits) must be completed graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university’s Course Guide (<a href="https://registrar.wisc.edu/course-guide/">https://registrar.wisc.edu/course-guide/</a>). No 300-level courses will be counted toward the 30 credit minimum.</td>
<td>3.00 GPA required.</td>
</tr>
</tbody>
</table>
Other Grade Requirements  The Graduate School requires an average grade of B or better in all coursework (300 or above, not including research credits) taken as a graduate student unless conditions for probationary status require higher grades. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations  All master of arts degree candidates must pass the qualifying examination at the master’s level.

Language Requirements  Contact the program for information on any language requirements.

REQUIRED COURSES
All graduate degree candidates are required to take five core courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICS 711</td>
<td>Theoretical Physics-Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 715</td>
<td>Statistical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 721</td>
<td>Theoretical Physics-Electrodynamics</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 731</td>
<td>Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 732</td>
<td>Quantum Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

The remaining 15 credits may be earned through a combination of coursework, directed study, and research, to be determined by the advisor in consultation with the student.

POLICIES

GRADUATE SCHOOL POLICIES
The Graduate School’s Academic Policies and Procedures (https://grad.wisc.edu/acadpolicy) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

GRADUATE PROGRAM HANDBOOK
The Graduate Program Handbook (https://www.physics.wisc.edu/pmad) is the repository for all of the program’s policies and requirements.

PRIOR COURSEWORK

Graduate Work from Other Institutions
Prior coursework from other institutions may count toward any graduate degree in physics as allowed by the Graduate School policy on prior coursework.

UW–Madison Undergraduate
Up to 7 credits in courses numbered 500 or above may be used to satisfy minimum degree requirements.

UW–Madison University Special
With program approval and payment of difference in tuition (between Special and graduate tuition), students are allowed to count no more than 15 credits of coursework numbered 500 or above taken as a UW–Madison University Special student.

Coursework earned five or more years prior to admission to a master’s degree is not allowed to satisfy requirements.

PROBATION
Grade of B or better in all coursework and a minimum cumulative graduate GPA of 3.0 are required.

ADVISOR / COMMITTEE
The director of graduate studies (DGS) serves as the academic advisor to all master of arts degree candidates. The DGS will meet regularly with the Master’s candidate to monitor progress toward the degree.

CREDITS PER TERM ALLOWED
15 credits

TIME CONSTRAINTS
n/a

OTHER
n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES
Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

PROGRAM RESOURCES

PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR PHYSICS GRADUATE STUDENTS
Our students have multiple opportunities for professional development throughout their graduate careers. As an integral part of research experience, students regularly work at CERN, national laboratories (Argonne, FermiLab), IceCube Neutrino Observatory at the South Pole etc.

Students are encouraged to travel to relevant conferences across the U.S. and the globe. Our students regularly attend the annual American Physical Society (APS) March Meeting and are encouraged to attend APS meetings in their sub-field throughout the year. We also encourage students to attend summer schools at various host institutions to expand their knowledge and to interact with fellow scientists in their field.

All incoming Ph.D. graduate students who will be Teaching Assistants (TA) receive extensive TA training during a week long, comprehensive program designed and implemented by our Director Undergraduate Studies. Students are also encouraged to join the DELTA program on campus which provides excellent training and mentorship for those interested in teaching. Each spring the course PHYSICS 603 Workshop in College Physics Teaching is offered. This gives our students the opportunity to learn effective teaching methods, do research into new teaching practices, and provides a forum for students and the instructor to openly discuss challenges and rewards of teaching.

Students are also encouraged to attend Graduate School sponsored Professional Development events and participate in Graduate School
Professional Development resources, such as the Individual Development Plan (IDP).

**LEARNING OUTCOMES**

1. Mastery of the core physical concepts (classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics).
2. Articulates, critiques, or elaborates the theories, research methods, and approaches to inquiry or schools of practice in physics.
3. Evaluates or synthesizes information pertaining to questions or challenges in physics.
4. Gains rudimentary awareness of physics research execution.
5. Communicates clearly in ways appropriate to the field of physics.

**PEOPLE**

**FACULTY**

More detail about each faculty member (https://www.physics.wisc.edu/people/faculty) and the research areas (https://www.physics.wisc.edu/research/areas) can be found on the Physics website.

Yang Bai, Associate Professor  
Baha Balantekin, Eugene P. Wigner Professor  
Vernon Barger, Vilas Professor and Van Vleck Professor  
Keith Bechtol, Assistant Professor  
Kevin Black, Professor  
Stanislav Boldyrev, Professor  
Tulika Bose, Professor  
Victor Brar, Assistant Professor  
Duncan Carlsmith, Professor  
Daniel Chung, Professor  
Susan Coppersmith, Robert E. Fassnacht Professor and Vilas Professor  
Sridhara Dasu, Department Chair & Professor  
Jan Egedal, Professor  
Mark Eriksson, Vilas Distinguished Achievement Professor  
Lisa Everett, Professor  
Cary Forest, Prager Professor of Experimental Physics  
Pupa Gilbert, Vilas Distinguished Achievement Professor  
Francis Halzen, Gregory Breit Professor and Hilldale Professor  
Kael Hanson, Professor, WIPAC Director  
Aki Hashimoto, Professor  
Matthew Herndon, Professor  
Lev Ioffe, Professor  
Robert Joynt, Professor  
Albrecht Karle, Professor, IceCube Associate Director, Science & Instrumentation  
Shimon Kolkowitz, Assistant Professor  
James Lawler, Arthur and Aurelia Schawlow Professor  
Alex Levchenko, Associate Professor  
Dan McCammon, Professor  
Robert McDermott, Professor  
Marshall Onellion, Professor  
Kimberly Palladino, Assistant Professor  
Yibin Pan, Associate Professor  
Brian Rebel, Visiting Associate Professor  
Mark Rzchowski, Associate Chair and Professor  
Mark Saffman, Professor  
John Sarff, Professor  
Gary Shiu, Professor  
Paul Terry, Professor  
Peter Timbie, Professor  
Justin Vandenbroucke, Assistant Professor  
Maxim Vavilov, Professor  
Thad Walker, Professor  
Sau Lan Wu, Enrico Fermi Professor and Vilas Professor  
Deniz Yavuz, Professor  
Ellen Zweibel, William L Kraushaar Professor of Astronomy & Physics  

**AFFILIATED FACULTY**

David Anderson, Professor, Electrical & Computer Engineering  
Chang-Beom Eom, Professor, Materials Science & Engineering  
Chris Hegna, Professor, Engineering Physics  
Sebastian Heinz, Professor, Astronomy  
Mikhail Kats, Assistant Professor, Electrical & Computer Engineering  
Irena Knezevic, Professor, Electrical & Computer Engineering  
Max Lagally, Professor Emeritus, Materials Science & Engineering  
Alexandre Lazarian, Professor, Astronomy  
Carl Sovinec, Professor, Engineering Physics  
Kalin Vetsigian, Assistant Professor, Bacteriology