Student's thesis. All Ph.D. Committee members will serve as readers of the two additional faculty members will form a committee that will evaluate and advise the student. At the time of the final oral defense, the major professor and at least two additional faculty members will form a committee that will evaluate and advise the student.

At the time of the preliminary examination, the major professor and at least two additional faculty members will form a committee that will review the student. This program follows the Graduate School’s Probation policy.

Graduate Work from Other Institutions
This program follows the Graduate School’s policy for Satisfying Requirements with Prior Graduate Coursework from Other Institutions. (https://policy.wisc.edu/library/UW-1216/)

UW–Madison Undergraduate
Up to 7 credits in courses numbered 500 or above may be used to satisfy minimum degree requirements.

UW–Madison University Special
With program approval, students are allowed to count no more than 15 credits of coursework numbered 500 or above taken as a UW–Madison University Special student. Coursework earned five or more years prior to admission to a doctoral degree is not allowed to satisfy requirements.

Probation
This program follows the Graduate School’s Probation policy. (https://policy.wisc.edu/library/UW-1217/)

Advisor / Committee
All incoming students are assigned a faculty mentoring committee upon matriculation. The responsibility to acquire (choose and be accepted by) a major professor (permanent advisor) is entirely with the student. Acceptance for Ph.D. research by a professor depends on the professor’s appraisal of the student’s potential for research and on the ability/willingness of the professor to accept a student at that time. Often the major professor will offer support in the form of a research assistantship, but this is not always possible, and students may need to work as a teaching assistant while performing thesis research.

Graduate students should begin research work as early as possible. Students are encouraged to acquire a major professor (advisor) and begin research by the end of the second semester. Summer is the ideal time to begin research unencumbered by coursework or teaching.

At the time of the preliminary examination, the major professor and at least two additional faculty members will form a committee that will evaluate and advise the student.

At the time of the final oral defense, a major professor and at least two additional faculty members will form a committee that will evaluate the student. All Ph.D. Committee members will serve as readers of the student’s thesis.

Credits Per Term Allowed
15 credits

Time Limits
Doctoral degree students who have been absent for ten or more consecutive years lose all credits that they have earned before their absence. Individual programs may count the coursework students completed prior to their absence for meeting program requirements; that coursework may not count toward Graduate School credit requirements.

A candidate for a doctoral degree who fails to take the final oral examination and deposit the dissertation within five years after passing the preliminary examination may by require to take another preliminary examination and to be admitted to candidacy a second time.

Grievances and Appeals
These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (https://doso.students.wisc.edu/bias-or-hate-reporting/)
- Graduate Assistantship Policies and Procedures (https://hr.wisc.edu/policies/gapp/#grievance-procedure)
- Hostile and Intimidating Behavior Policies and Procedures (https://hr.wisc.edu/hib/)
  - Office of the Provost for Faculty and Staff Affairs (https://facstaff.provost.wisc.edu/)
- Dean of Students Office (https://doso.students.wisc.edu/) (for all students to seek grievance assistance and support)
- Employee Assistance (http://www.eao.wisc.edu/) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (https://employeedisabilities.wisc.edu/) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (https://grad.wisc.edu/) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (https://compliance.wisc.edu/) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (https://conduct.students.wisc.edu/) (for conflicts involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Ombuds Office for Faculty and Staff (http://www.ombuds.wisc.edu/) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (https://compliance.wisc.edu/titleix/) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

Other
Typical funding is through 50% assistantships. Typically all enrolled Ph.D. students are funded for the duration of their degree. All programs are full-time and require full-time student enrollment during fall and spring terms.