

# LANDSCAPE ARCHITECTURE, M.S.

The study of landscape architecture investigates how designers, planners, and restoration and preservation specialists create, conserve, and manage built and natural spaces and outdoor-indoor relationships to support thriving human cultures and communities, and ensure the survival of Earth's complex natural systems. We engage the sciences, arts, and humanities to respond to current issues in cultural, environmental, and natural systems stewardship and management; human health and well-being; and community development.

The MSLA degree offers course work providing an understanding of the scholarship and theories which underlie landscape design, preservation, restoration, and management.

Students then use this information to engage in interdisciplinary scholarships in urban, rural, or natural settings, by writing a thesis that contributes to the scholarly foundation of the field of landscape architecture and/or provides information to practitioners engaged in landscape decision-making and stewardship. **Our MSLA is not an MLA, which is a professional degree that prepares students to become landscape architects. In contrast, the MSLA, by pushing the boundaries of specialty areas within landscape architecture, prepares students for a host of professions in the private and public sectors.**

We currently specialize in two areas: **1) Restoration Ecology and Ecological Design**, and **2) Community-Focused Design**. We welcome applicants with or without previous training in landscape architecture or related design fields. Graduates move into positions in public agencies and private firms specializing in biological/cultural/historical landscape conservation, ecological restoration, and/or community design and planning. Many also enter Ph.D. programs in related fields to continue working in research and education, or in planning, policy, and environmental law.

## ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet** the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) **of the Graduate School as well as the program(s)**. Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	February 1*
Spring Deadline	October 1
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.

English Proficiency Test Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<https://grad.wisc.edu/apply/requirements/#english-proficiency>).

Other Test(s) (e.g., GMAT, MCAT) n/a

Letters of Recommendation Required 3

\*

Applications accepted on a rolling basis; the Admissions Committee begin review February 1 for fall semester.

A bachelor's degree is required of all prospective candidates. The department's Graduate Program Committee screens applicants on the basis of university transcripts for all previous work, three letters of recommendation, samples of creative work or writing, and a letter of intent describing how the student's graduate educational needs can be fulfilled by this program. Every applicant whose native language is not English, or whose undergraduate instruction was not in English, must provide official scores from the Test of English as a Foreign Language (TOEFL). Scores are also acceptable from the Michigan English Language Assessment Battery (MELAB) or the International English Language Testing System (IELTS).

## FUNDING

### GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

### PROGRAM RESOURCES

Financial support for graduate students is available through research and teaching assistantships, and competitive Graduate School and departmental fellowships. Most teaching assistantships are awarded to students who already have professional landscape architectural design training and experience.

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

## MAJOR REQUIREMENTS

### MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

#### Requirement Detail

Minimum Credit Requirement 36 credits

Minimum Residence Credit Requirement 16 credits

Minimum Graduate Coursework Requirement 18 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy (<https://policy.wisc.edu/library/UW-1244>).

Overall Graduate GPA Requirement 3.00 GPA required. Graduate School policy: <https://policy.wisc.edu/library/UW-1203>

Other Grade Requirements No other grade requirements.

Assessments and Examinations Students must demonstrate their competency in the theories, methods, applications, and ethics of their chosen specialty within the multidisciplinary field of landscape architecture through the writing and defense of a thesis.

Language Requirements None.

### REQUIRED COURSES

Students pursue either a concentration in *community-focused design* or *restoration ecology and ecological design*. All students in the M.S. in Landscape Architecture program complete a common core, while additional courses within their concentration are chosen in consultation with their advisor and advisory committee.

### Graduate Core (All Students Take)

Code	Title	Credits
LAND ARC 710	Theories of Landscape Change	2
LAND ARC 720	Critical Inquiry into Landscape Design Expression	2
LAND ARC 740	Research in Landscape Architecture <sup>1</sup>	3
LAND ARC 940	Graduate Seminar <sup>2</sup>	1
LAND ARC 940	Graduate Seminar <sup>2</sup>	1
LAND ARC 940	Graduate Seminar <sup>2</sup>	1
LAND ARC 990	Research	6
An additional two courses within a focus area that are selected by the student and their advisory committee.		6
Supporting courses 300 level and above, including independent studies, to bring the total minimum to at least 36 credits.		14+
<b>Total Credits</b>		<b>36</b>

<sup>1</sup>

May substitute a different course in Research Methods if approved by the student's advisor.

<sup>2</sup>

Taken over three semesters for 1 credit each time.

## POLICIES

### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

### MAJOR-SPECIFIC POLICIES

#### PRIOR COURSEWORK

##### Graduate Work from Other Institutions

With program approval, students are allowed to count no more than 9 credits of graduate coursework from other institutions. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

##### UW–Madison Undergraduate

No credits from a UW–Madison undergraduate degree are allowed to count toward the graduate degree.

##### UW–Madison University Special

With program approval, students are allowed to count no more than 15 credits of coursework numbered 300 or above taken as a UW–Madison Special student. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

### PROBATION

This program follows the Graduate School's Probation policy (<https://policy.wisc.edu/library/UW-1217/>).

## ADVISOR / COMMITTEE

During the course of your graduate program, you will work closely with a Major Professor and a Faculty Advisory Committee. They will offer advice and assistance as you work your way through the program and help you to successfully achieve the two degree requirements listed above. Details can be found in the Graduate Program Handbook (link in Contact Information).

## CREDITS PER TERM ALLOWED

15 credits

## TIME LIMITS

This program follows the Graduate School's Time Limits policy (<https://policy.wisc.edu/library/UW-1221/>).

## GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
  - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Dean of Students Office (<https://doso.students.wisc.edu/>) (for all students to seek grievance assistance and support)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employeedisabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

## OTHER

n/a

## PROFESSIONAL DEVELOPMENT

### GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

## LEARNING OUTCOMES

1. Engage critically with the scholarship and theory of landscape architecture.
2. Demonstrate advanced critical thinking and the ability to explore ideas in depth and synthesize information with a high degree of competence.
3. Demonstrate an advanced understanding of landscape spaces, functions, and dynamics, as well as interactions between people and the built and natural environment.
4. Demonstrate a deep understanding of and the ability to critically evaluate the principles, theories, technical skills and recent research findings specific to at least one of the program's focus areas: Restoration Ecology and Ecological Design; and Community-Focused Design.
5. Design and conduct original research, and communicate the results to scholars as well as to practitioners engaged in landscape decision-making and stewardship.
6. Describe and apply principles of ethical and professional conduct.

## PEOPLE

<https://dpla.wisc.edu/facstaff/faculty> (<https://dpla.wisc.edu/facstaff/faculty/>)