URBAN AND REGIONAL PLANNING, PH.D.

ADMISSIONS

Please consult the table below for key information about this degree program’s admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program’s website.

Graduate admissions is a two-step process between academic programs and the Graduate School. Applicants must meet the minimum requirements (https://grad.wisc.edu/apply/requirements/) of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/apply/).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
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</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>February 1*</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>October 15*</td>
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<tr>
<td>Summer Deadline</td>
<td>The program does not admit in the summer.</td>
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<tr>
<td>GRE (Graduate Record</td>
<td>Required.</td>
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<tr>
<td>Examinations)</td>
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<tr>
<td>English Proficiency</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a>).</td>
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<tr>
<td>Test</td>
<td></td>
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<tr>
<td>Other Test(s) (e.g.,</td>
<td>n/a</td>
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<tr>
<td>GMAT, MCAT)</td>
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<tr>
<td>Letters of Recommendation Required</td>
<td>3</td>
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</table>

Applications submitted past the deadline will be considered on a rolling admissions basis as space allows.

Application for admission to the department consists of the following materials: the online application, official transcripts of all undergraduate and graduate work, statement of purpose (applicants should submit a thoughtful, reflective one- or two-page statement discussing reasons for going into planning; applicants with an interest in a particular concentration should discuss this; applicants with planning or planning-related experience should include this), and three references from people familiar with the applicant’s academic and/or professional work.

Besides the general requirements for admission to the M.S. program (http://guide.wisc.edu/graduate/planning-landscape-architecture/urban-regional-planning-ms/#admissionstext), there are two additional requirements unique to the Ph.D. program. First, applicants to the Ph.D. program are expected to have a master’s degree in planning or a related field. Second, because planning is a practice-oriented field, applicants are expected to have completed at least one year of full-time experience as a professional planner. The Ph.D. program is flexible and intended to appeal to individuals from diverse academic backgrounds. Therefore, it is possible to be admitted without having met the professional practice requirements. Deficiencies may be made up once a student is in the program.

A student must have an URPL academic sponsor in order to be admitted into the Ph.D. program. Before final admission decisions are made, student applications are circulated among the faculty. Only when a faculty member agrees to serve as an academic sponsor for an admissible candidate is a final admission decision made. The sponsor is the student’s academic advisor, and it is expected that the sponsor will become the chair of the student’s Ph.D. committee.

In reviewing applications, the department gives extra weight to planning-related work, such as Peace Corps or professional planning experience. The department also considers graduate coursework, even if it is in another field. If students have such experience, it should be stressed in the application.

The success of international students enrolled in the program depends heavily on a good working knowledge of English. Prospective applicants who do not feel comfortable using the English language are strongly urged to consider further language study before applying for admission. Prospective students whose native language is not English must also provide evidence of English language proficiency. A TOEFL score of 600 (paper-based) or above typically indicates an ability to successfully meet the written and spoken communication requirements of graduate level courses, the department’s preliminary examinations, and the dissertation.

All applicants are required to have an introductory-level course in statistics. This requirement may be met by taking an introductory course, for no graduate credit, during the student’s first semester of study.