This is a named option in the Special Education M.S. (http://guide.wisc.edu/graduate/rehabilitation-psychology-special-education-special-education-ms)

The master's degree research program is flexible and individualized to meet the needs of each student. Programs can provide:

• Advanced study in areas of special education for students who are already certified to teach.
• Predoctoral study consisting of clinical and academic coursework.

Together, the student and a faculty advisor design a master's program based on the student's previous education, experience and interests. Completion of the degree requires a minimum of 30 graduate degree credits to include a research seminar course (RP & SE 700) and additional course work determined in consultation with a faculty advisor. Students completing this degree program are also required to complete a project and/or thesis and must pass a culminating master's comprehensive examination.

**ADMISSIONS**

**GRADUATE SCHOOL ADMISSIONS**

Graduate admissions is a two-step process between academic degree programs and the Graduate School. Applicants must meet requirements of both the program(s) and the Graduate School. Once you have researched the graduate program(s) you are interested in, apply online (https://grad.wisc.edu/admissions).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Deadline</td>
<td>January 15</td>
</tr>
<tr>
<td>Spring Deadline</td>
<td>October 15</td>
</tr>
<tr>
<td>Summer Deadline</td>
<td>May 15</td>
</tr>
<tr>
<td>GRE (Graduate Record Examinations)</td>
<td>May be required in certain cases; consult program.</td>
</tr>
<tr>
<td>English Proficiency Test</td>
<td>Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements (<a href="https://grad.wisc.edu/apply/requirements/english-proficiency">https://grad.wisc.edu/apply/requirements/english-proficiency</a>).</td>
</tr>
<tr>
<td>Other Test(s) (e.g., GMAT, MCAT)</td>
<td>n/a</td>
</tr>
<tr>
<td>Letters of Recommendation</td>
<td>2</td>
</tr>
</tbody>
</table>

Application information is available on the department website (http://rpse.education.wisc.edu/rpse/programs/graduate-degree-programs/special-education-graduate-programs/application-requirements-and-deadlines). Applicants are expected to meet general requirements for admission to the Graduate School. The admissions committee considers a variety of factors including academic preparation, letters of recommendation, personal statement, and professional experiences.

**FUNDING**

**GRADUATE SCHOOL RESOURCES**

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (https://grad.wisc.edu/funding) is available from the Graduate School. Be sure to check with your program for individual policies and processes related to funding.

There is no guaranteed funding to complete either the Special Education Masters Research Track or the Teacher Certification Track. Periodically, the Department will have grant funding available. Interested applicants should send funding inquiries to rpseinfo@education.wisc.edu

**REQUIREMENTS**

**MINIMUM GRADUATE SCHOOL REQUIREMENTS**

Review the Graduate School minimum academic progress and degree requirements (http://guide.wisc.edu/graduate/#policiesandrequirementstext), in addition to the program requirements listed below.

**NAMED OPTION REQUIREMENTS**

**MODE OF INSTRUCTION**

<table>
<thead>
<tr>
<th>Face to Face</th>
<th>Evening/Weekend</th>
<th>Online</th>
<th>Hybrid</th>
<th>Accelerated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

**Mode of Instruction Definitions**

Evening/Weekend: These programs are offered in an evening and/or weekend format to accommodate working schedules. Enjoy the advantages of on-campus courses and personal connections, while keeping your day job. For more information about the meeting schedule of a specific program, contact the program.

Online: These programs are offered primarily online. Many available online programs can be completed almost entirely online with all online programs offering at least 50 percent or more of the program work online. Some online programs have an on-campus component that is often designed to accommodate working schedules. Take advantage of the convenience of online learning while participating in a rich, interactive learning environment. For more information about the online nature of a specific program, contact the program.

Hybrid: These programs have innovative curricula that combine on-campus and online formats. Most hybrid programs are completed on-campus with a partial or completely online semester. For more information about the hybrid schedule of a specific program, contact the program.

Accelerated: These on-campus programs are offered in an accelerated format that allows you to complete your program in a condensed time-frame. Enjoy the advantages of on-campus courses with minimal disruption to your career. For more information about the accelerated nature of a specific program, contact the program.
CURRICULAR REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirements Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minimum Credit Requirement</strong></td>
</tr>
<tr>
<td><strong>Minimum Residence Credit Requirement</strong></td>
</tr>
<tr>
<td><strong>Minimum Graduate Coursework Requirement</strong></td>
</tr>
<tr>
<td><strong>Overall Graduate GPA Requirement</strong></td>
</tr>
<tr>
<td><strong>Other Grade Requirements</strong></td>
</tr>
<tr>
<td><strong>Assessments and Examinations</strong></td>
</tr>
<tr>
<td><strong>Language Requirements</strong></td>
</tr>
</tbody>
</table>

REQUIRED COURSES

Requires a minimum of 30 credits to include:

- RP & SE 700 Research Methods in Rehabilitation, Mental Health, & Special Education
- Additional coursework to be determined in consultation with faculty advisor
- Master's comprehensive exam
- Project and/or thesis (to be determined in consultation with faculty advisor)

PRIOR COURSEWORK

Graduate Work from Other Institutions

Students are allowed to count graduate coursework from other institutions. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

UW–Madison Undergraduate

With program approval, students are allowed to count 7 credits of coursework numbered 300 level or above from a UW–Madison undergraduate degree toward the graduate degree. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

UW–Madison University Special

With program approval, students are allowed to count no more than 15 credits of coursework numbered 300 or above taken as a UW–Madison University Special student. Coursework earned five or more years prior to admission to a master's degree is not allowed to satisfy requirements.

PROBATION

A semester GPA below 3.0 will result in the student being placed on academic probation. If a semester GPA of 3.0 is not attained during the subsequent semester of full time enrollment (or 12 credits of enrollment if enrolled part-time) the student may be dismissed from the program or allowed to continue for one additional semester based on advisor appeal to the Graduate School.

ADVISOR / COMMITTEE

Students are assigned a faculty mentor upon admission to the program.

CREDITS PER TERM ALLOWED

15 credits

TIME CONSTRAINTS

Master's degree students who are absent for five or more years will not be given credit for prior work.

OTHER

n/a

PROFESSIONAL DEVELOPMENT

GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School’s professional development resources (https://grad.wisc.edu/pd) to build skills, thrive academically, and launch your career.

PEOPLE

Faculty:

Rehabilitation Psychology:
Malachy Bishop, Brian Phillips, David Rosenthal, Susan Smedema, and Timothy Tansey

Special Education:
Zhe An, Aydin Bal, Bonnie Doren, Taucia Gonzalez, Melinda Leko, Andrea Ruppar, and Kimber Wilkerson

For more information about faculty in the Rehabilitation Psychology and Special Education Department, see: https://rpse.education.wisc.edu/rpse/people/faculty