

SPECIAL EDUCATION: TEACHER CERTIFICATION, M.S.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	Yes	No	No	Yes

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students are able to complete a program with minimal disruptions to careers and other commitments.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW-Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirements Detail

Minimum
Credit
Requirement

42 credits

Minimum
Residence
Credit
Requirement

16 credits

Minimum
Graduate
Coursework
Requirement

50% of credits must be in graduate-level coursework; courses with the Graduate Level Coursework attribute are identified and searchable in the university's Course Guide (<http://my.wisc.edu/CourseGuideRedirect/BrowseByTitle>).

Overall 3.00 GPA required.

Graduate GPA
Requirement

Other Grade Requirements The Graduate School requires that students maintain a graduate grade-point average (GPA) of 3.00 (on a 4.00 scale) for all graduate courses (excluding research) to receive a degree. Grades of Incomplete are considered to be unsatisfactory if they are not removed during the next enrolled semester.

Assessments and Examinations Students who do not complete the Wisconsin teacher certification examinations will be required to complete a comprehensive examination and a master's project or thesis.

Language Requirements No language requirements.

REQUIRED COURSES

Program admission requires completion of RP & SE 300 Individuals with Disabilities

Code	Title	Credits
RP & SE 330	Behavior Analysis: Applications to Persons with Disabilities	3
RP & SE/ CURRIC 365	Teaching Mathematics in Inclusive Settings	4
RP & SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	3
RP & SE 465	Language and Reading Instruction for Students with Disabilities	3
RP & SE 472	Methods in Transition and Vocational Education	3
RP & SE 473	Classroom Management for Inclusive Classrooms	3
RP & SE 515	Access to the General Curriculum for Students with Disabilities	3
RP & SE 605	Development, Learning and Education Foundations in Special Education	3
RP & SE 700	Research Methods in Rehabilitation, Mental Health, & Special Education	3
RP & SE 710	Multicultural Issues in Special Education	3

Practicum and Student Teaching Requirements 9-17

Students select one of the following sequences:

RP & SE 475 & RP & SE 478	Special Education Practicum: Early Childhood and Elementary and Special Education Student Teaching: Secondary (Grades 4-12) (or Special Education Practicum: Secondary Education) ¹
RP & SE 476 & RP & SE 477	Special Education Practicum: Secondary (Grades 4-12) and Special Education Student Teaching: Elementary (PK - Grade 9) ¹

Seminar Requirement

RP & SE 467	Elementary Student Teaching Seminar	2
or RP & SE 468	Secondary Student Teaching Seminar	
Total Credits		42-50

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Students must take a minimum of 3 credits of RP & SE 475 or RP & SE 476 but students may take additional credits according to their program plan.

For more information on required tests, the certification/licensure information (<http://guide.wisc.edu/graduate/rehabilitation-psychology-special-education/special-education-ms/#certificationlicensuretext>).

Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval. Students in this program cannot enroll concurrently in other undergraduate, graduate or certificate programs.