

# SPECIAL EDUCATION, PH.D.

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

#### MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

#### Requirement Detail

Minimum Credit Requirement	54 credits
Minimum Residence Requirement	31 credits
Minimum Graduate Coursework Requirement	27 credits must be graduate-level coursework. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy ( <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> ( <a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a> )).
Overall Graduate GPA Requirement	3.00 GPA required. This program follows the Graduate School's policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> ( <a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a> ).

Other Grade n/a

#### Requirements

Assessments and Examinations Qualifying examination, preliminary examination, dissertation, final oral committee examination.

Language Requirements No language requirements.

Breadth Requirement All doctoral students are required to complete a doctoral minor or Graduate/Professional certificate.

### REQUIRED COURSES

Complete a minimum of 54 post-master's degree credits to include the following:

Code	Title	Credits
<b>Special Education Core/Seminars</b>		
RP & SE 871	Foundations of Special Education	3
RP & SE 872	Seminar in Special Education Research	3
RP & SE 710	Multicultural Issues in Special Education	3
	<i>Seminars: Additional RP &amp; SE seminar courses, with at least one course focused on adolescence, to reach a total of a minimum of 18 credits of seminar/core courses</i>	9
RP & SE 660	Special Topics (Chosen in consultation with faculty advisor)	
RP & SE 715	Equity and Full Participation for Individuals with Significant Disabilities	
RP & SE 777	Educating Students in Alternative Settings	
<b>Doctoral Minor (chosen in consultation with faculty advisor)</b>		<b>9</b>
<b>Research Design and Statistics</b>		
ED PSYCH 760	Statistical Methods Applied to Education I	3
ED PSYCH 761	Statistical Methods Applied to Education II	3
RP & SE/COUN PSY/ CURRIC/ED POL/ ED PSYCH/ ELPA 719	Introduction to Qualitative Research	3
	Additional courses in research design/statistics/methods chosen in consultation with the faculty advisor to total a minimum of 15 credits	6
<b>Internships</b>		
RP & SE 941	Internship: Research	3
RP & SE 942	Internship in Postsecondary Teaching	3
<b>Dissertation (minimum of 6 credits)</b>		
RP & SE 990	Research or Thesis	3
RP & SE 990	Research or Thesis	3
<b>Total Credits</b>		<b>54</b>

In addition to the course requirements noted above, students must pass a qualifying examination and a preliminary examination.