

# SOCIAL WELFARE, PH.D.

The Social Welfare program has four special features:

1. an emphasis is placed on interdisciplinary research and training that seeks to promote optimal functioning in individuals or families across the life course;
2. it stresses that social welfare problems are best understood in individual, family, community, economic, and cultural context;
3. it conceptualizes research as a catalyst for social action and change;
4. it emphasizes methodological and statistical training and their applications to studying social problems and processes.

## PH.D. DEGREE TRACKS <sup>1</sup>

- **Standard PhD Track:** Students entering the program with a master's degree in social work will follow the Standard plan of study and should expect to complete their degree in four to five years.
- **PhD Only Track:** The PhD-Only option is for students applying to the PhD program without a BSW or MSW, that wish to obtain only the PhD degree. Students complete MSW generalist foundation courses, and a 2-credit internship. Students entering the program under the PhD Only plan of study and should expect to complete their degree in five to six years.

1

These tracks are internal to the program and represent different pathways a student can follow to earn this degree. Track names do not appear in the Graduate School admissions application, and they will not appear on the transcript.

## ABOUT THE SCHOOL OF SOCIAL WORK

The School of Social Work at UW-Madison is consistently ranked among the best schools of social work in the country. Faculty prepare social work professionals at the bachelor's, master's, and doctoral levels. Through the preparation of social work practitioners, scholars and educators, faculty and students explore and seek to understand the nature of social problems, their impact on vulnerable populations, and ways to critically analyze and promote the achievement of a just, equitable, healthy, and productive society.

Social work faculty are noted for their scholarly work in developing a conceptual understanding of social work practice and policy, and in producing research in important social problem areas. For example, faculty took a leadership role in the development of the generalist model of practice now used by most social work programs. Faculty members have made valuable research contributions in the fields of aging, child welfare, developmental disabilities, and family and intergenerational caregiving, as well as in educational attainment and life-course decision-making, end-of-life care for older adults and palliative care, health disparities, homelessness, poverty, social policy, welfare reform, and child support. Drawing on strong faculty, excellent students, and the resources of a world-renowned university in a community rich with social and human service programs, there is much to offer prospective students: individualized, faculty-taught field education for master's students, nationally renowned faculty with a strong interdisciplinary focus, and

hands-on research training in a highly individualized program of study for doctoral students.

The school offers unique opportunities for students to receive state-of-the-art professional training through its field education program. Student practice opportunities range from experiences in institutional and community-based settings to working with families and other significant care-givers, with individuals and groups, and in policy and service delivery issues.

**Mission.** The mission of the School of Social Work is to enhance human well-being and promote social and economic justice for people who are disadvantaged to achieve an equitable, healthy, and productive society. The school aims to:

- Create, advance, strengthen, and integrate interdisciplinary knowledge for students and the profession through research, scholarship, and practice.
- Educate students to become highly-skilled, culturally-competent and ethical practitioners who will provide leadership for the profession of social work within the state of Wisconsin and nationally.
- Promote change at levels ranging from the individual client to national, including empowering communities and populations that are disadvantaged and developing humane service delivery systems.
- Create and disseminate knowledge regarding the prevention and amelioration of social problems.

The School of Social Work is one of five professional schools in the College of Letters & Science. As part of the college, the school maintains relationships with the other social studies and professional schools within the university system through interchange of faculty and students and through joint research and publication endeavors.

## ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet** the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) **of the Graduate School as well as the program(s)**. Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	The program does not admit in the spring.
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Required.*
English Proficiency Test	Every applicant whose native language is not English or whose undergraduate instruction was not in English must provide an English proficiency test score and meet the Graduate School minimum requirements ( <a href="https://grad.wisc.edu/apply/requirements/#english-proficiency">https://grad.wisc.edu/apply/requirements/#english-proficiency</a> ).

Other Test(s) (e.g., GMAT, MCAT)	n/a
----------------------------------	-----

Letters of Recommendation Required	3
------------------------------------	---

\*

Due to COVID-19, there have been challenges for students attempting to take the GRE. For students applying for Fall 2024, the GRE requirement is optional. Regardless of whether GRE scores are submitted, all applications will be held in equal regard.

Online applications are available through the Graduate School Electronic Application (<http://grad.wisc.edu/apply/>). Admission to the Social Welfare PhD program requires an undergraduate grade point average of at least 3.00 (on a 4.00 scale) on the equivalent of the last 60 semester credits. Applicants are required to have completed a statistics course; 30 semester credits of social science courses and Graduate Record Examination (GRE) scores taken within five years of application date; if appropriate, English proficiency exam (TOEFL) scores, taken within two years of application date. Applicants must also submit a statement of reasons for graduate study, three letters of recommendation, official transcripts, a writing sample, and a resume or CV. Details about what is expected in the writing sample and statement, information about acceptable letters of recommendation, and other specific details can be found on the PhD Application (<https://socwork.wisc.edu/admissions/phd-application/>) page of the School of Social Work website.

PhD program details are fully described on the PhD Program in Social Welfare (<https://socwork.wisc.edu/programs/phd/>) page on the School of Social Work website.

## FUNDING

## GRADUATE SCHOOL RESOURCES

Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information (<https://grad.wisc.edu/funding/>) is available from the Graduate School. Be sure to check with your program for individual policies and restrictions related to funding.

## PROGRAM RESOURCES

Prospective students should see the program website (<https://socwork.wisc.edu/programs/phd/#financial-support>) for funding information.

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum academic progress and degree requirements (<http://guide.wisc.edu/graduate/#policiesandrequirements>), in addition to the program requirements listed below.

## MAJOR REQUIREMENTS

### MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW-Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW-Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

## CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	32 credits
Minimum Graduate Coursework Requirement	51 credits must be taken at the UW-Madison and either have the graduate attribute, or have approval from the PhD Program Chair. Details can be found in the Graduate School's Minimum Graduate Coursework (50%) policy ( <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> ( <a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a> )).
Overall Graduate GPA Requirement	3.00 GPA required. This program follows the Graduate School's policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> ( <a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a> ).
Other Grade Requirements	Students must pass all courses with a grade of B or better. A student must retake any required course in which a lower grade than B is received, except for the statistics sequence where a grade of BC or C may be offset by a grade of A or AB in another statistics course.
Assessments and Examinations	Doctoral students are required to complete a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.
Language Requirements	n/a

Graduate School Breadth Requirement	Doctoral Social Welfare students are not required to complete a doctoral minor or graduate/professional certificate.
-------------------------------------	--

## REQUIRED COURSES

The first two years of the curriculum emphasize methodological, statistical, theoretical and substantive coursework. A variety of social welfare seminars are offered within the school. Students from several departments are invited to join these seminars creating a rich interdisciplinary training environment. Two foundation social welfare research methods seminars cover the fundamentals of research design and implementation relevant to the design and conduct of quantitative, qualitative, and mixed methods research. Research methods seminars provide practical experience and application of research knowledge and skills (e.g., proposal writing and data analysis). The social policy and applied theory seminars address specific substantive issues (e.g., poverty, child welfare, family policy), as well as core policy analytics and models of the application of social theory to social problems, respectively. The social welfare faculty research seminar (SOC WORK 946 Faculty Research Seminar, fall semester); and two student research seminars (SOC WORK 947 Student Research Seminar, spring semesters) provide opportunity for professional socialization to the field and development of research interests.

The curriculum is designed to require students to take some courses in departments throughout the campus, based on their individualized learning needs. Students take substantive and research courses focusing on topics related to their specialization. A wide selection of courses in world-renowned social and behavioral science departments is available. Students select an approved social science theory course; two statistics courses (typically C&E SOC/SOC 361 Statistics for Sociologists II –SOC 362 Statistics for Sociologists III or ED PSYCH 760 Statistical Methods Applied to Education I–ED PSYCH 761 Statistical Methods Applied to Education II ); two substantive elective courses; two statistics/methodology elective courses. The Program standard is 8 credits minimum per semester, unless approved by the Program Chair. Years three and four (or five) are dedicated to the preparation and completion of preliminary examinations and dissertation research.

### For Students Entering with an MSW

Code	Title	Credits
<b>Fall Semester 1</b>		
Statistics I		3
SOC WORK 946	Faculty Research Seminar	1
SOC WORK 949 or SOC WORK 948	Proseminar	3
SOC WORK 950 or SOC WORK 951	PhD Proseminar	3
<b>Spring Semester 1</b>		
Statistics II		3
SOC WORK 947	Student Research Seminar	1
SOC WORK 952 or SOC WORK/ ED PSYCH 945	PhD Proseminar Evaluation Research	3
<b>Fall Semester 2</b>		
Statistics/Methods or Substantive Course Elective <sup>1</sup>		3

SOC WORK 948	Proseminar or SOC WORK 949	3
SOC WORK 951	PhD Proseminar or SOC WORK 950	3

### Spring Semester 2

SOC WORK 947	Student Research Seminar	1
SOC WORK 952 or SOC WORK/ ED PSYCH 945	PhD Proseminar <sup>2</sup> Evaluation Research	3

**Total Credits 42**

1

See Statistics/Methods, Theory, or Substantive Course Electives tab for suggested courses. Consult with PhD Program Chair to determine how course meets program requirements.

2

Students may opt to take SOC WORK 952 PhD Proseminar twice and can count it once as a Statistics or Methods elective. Students may choose to take SOC WORK/ED PSYCH 945 Evaluation Research as a methods elective requirement.

### MSW/PhD in Social Welfare for Students Without a BSW

Code	Title	Credits
<b>Fall Semester 1</b>		
Statistics I		3
SOC WORK 605	The Field of Social Work	2
SOC WORK 711	Human Behavior and the Environment	2
SOC WORK 946	Faculty Research Seminar	1
SOC WORK 950 or SOC WORK 951	PhD Proseminar	3
SOC WORK 948 or SOC WORK 949	Proseminar	3
<b>Spring Semester 1</b>		
Statistics II		3
SOC WORK 710	Diversity, Oppression and Social Justice in Social Work	2
SOC WORK 947	Student Research Seminar	1
SOC WORK/ ED PSYCH 945 or SOC WORK 952	Evaluation Research PhD Proseminar	3
<b>Fall Semester 2</b>		
SOC WORK 400	Field Practice and Integrative Seminar I	4
SOC WORK 441	Generalist Practice with Individuals, Families and Groups	3
SOC WORK 442	Generalist Practice with Communities and Organizations	2

SOC WORK 949	Proseminar	3
or SOC WORK 948	Proseminar	

**Spring Semester 2**

SOC WORK 401	Field Practice and Integrative Seminar II	4
SOC WORK 612	Psychopathology in Generalist Social Work Practice <sup>4</sup>	2
SOC WORK 952	PhD Proseminar	3
or SOC WORK/ED PSYCH 945	Evaluation Research	
SOC WORK 840	Advanced Macro Practice <sup>1</sup>	2

**Fall Semester 3**

SOC WORK 800	Field Practice and Integrative Seminar III <sup>1</sup>	5
MSW Advanced Practice Course (i.e., SOC WORK 741, 821, 835, or 873)		2
MSW Advanced Practice Elective <sup>1</sup>		2
SOC WORK 949	Proseminar	3
or SOC WORK 948	Proseminar	
SOC WORK 950	PhD Proseminar	3
or SOC WORK 951	PhD Proseminar	

**Spring Semester 3**

SOC WORK 801	Field Practice and Integrative Seminar IV	5
SOC WORK 947	Student Research Seminar	1
SOC WORK 952	PhD Proseminar <sup>2</sup>	3
or SOC WORK/ED PSYCH 945	Evaluation Research	
Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>3</sup>		3
Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>3</sup>		3

**Total Credits** **79****1**

See PhD Chair for suggested MSW Elective courses.

**2**

Students may opt to take SOC WORK 952 PhD Proseminar twice and can count it once as a Statistics or Methods elective. Students may choose to take SOC WORK/ED PSYCH 945 Evaluation Research as a methods elective requirement.

**3**

See Statistics/Methods, Theory, or Substantive Course Electives tab for suggested courses. Consult with PhD Program Chair to determine how course meets program requirements.

**4**

SOC WORK 612 Psychopathology in Generalist Social Work Practice may also be taken in the summer before or after Year 2.

**MSW/PhD in Social Welfare for Students With a BSW**

Code	Title	Credits
<b>Fall Semester 1</b>		
Statistics I		3
SOC WORK 946	Faculty Research Seminar	1
SOC WORK 949	Proseminar	3

or SOC WORK 948	Proseminar	
SOC WORK 950	PhD Proseminar	3
or SOC WORK 951	PhD Proseminar	

Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>4</sup>		3
--	--	---

**Spring Semester 1**

Statistics II		3
SOC WORK 947	Student Research Seminar	1
Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>4</sup>		3
Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>4</sup>		3
SOC WORK 612	Psychopathology in Generalist Social Work Practice <sup>1</sup>	2

**Fall Semester 2**

SOC WORK 800	Field Practice and Integrative Seminar III	5
MSW Advanced Practice Course (i.e., SOC WORK 741, 821, 835, or 873)		2
MSW Advanced Practice Elective <sup>2</sup>		2
SOC WORK 949	Proseminar	3
or SOC WORK 948	Proseminar	
SOC WORK 950	PhD Proseminar	3
or SOC WORK 951	PhD Proseminar	

**Spring Semester 2**

SOC WORK 801	Field Practice and Integrative Seminar IV	5
SOC WORK 840	Advanced Macro Practice	2
SOC WORK 947	Student Research Seminar	1
SOC WORK 952	PhD Proseminar <sup>3</sup>	3
or SOC WORK/ED PSYCH 945	Evaluation Research	
Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>4</sup>		3

**Fall Semester 3**

Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>4</sup>		3
Statistics/Methods or Substantive Course Elective <sup>4</sup>		3

**Spring Semester 3**

Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>4</sup>		3
--	--	---

**Total Credits** **63****1**

SOC WORK 612 Psychopathology in Generalist Social Work Practice may also be taken in the summer before or after Year 1.

**2**

See PhD Chair for suggested MSW Elective courses.

**3**

Students may opt to take SOC WORK 952 PhD Proseminar twice and can count it once as a Statistics or Methods elective. Students may choose to take SOC WORK/ED PSYCH 945 Evaluation Research as a methods elective requirement.

4

See Statistics/Methods, Theory, or Substantive Course Electives tab for suggested courses. Consult with PhD Program Chair to determine how course meets program requirements.

**PhD-only**

Code	Title	Credits
<b>Fall Semester 1</b>		
Statistics I		3
SOC WORK 605	The Field of Social Work	2
SOC WORK 711	Human Behavior and the Environment	2
SOC WORK 946	Faculty Research Seminar	1
SOC WORK 949	Proseminar	3
or SOC WORK 948	Proseminar	
SOC WORK 950	PhD Proseminar	3
or SOC WORK 951	PhD Proseminar	
<b>Spring Semester 1</b>		
Statistics II		3
SOC WORK 947	Student Research Seminar	1
SOC WORK 950	PhD Proseminar	3
or SOC WORK 951	PhD Proseminar	
Social Science Theory, Statistics/Methods, or Substantive Course Elective <sup>3</sup>		3
SOC WORK 952	PhD Proseminar <sup>2</sup>	3
or SOC WORK/ED PSYCH 945	Evaluation Research	
<b>Fall Semester 2</b>		
Social Science Theory <sup>3</sup>		3
SOC WORK 675	Topics in Contemporary Social Welfare (Social Work Internship) <sup>1</sup>	2
SOC WORK 949	Proseminar	3
or SOC WORK 948	Proseminar	
SOC WORK 950	PhD Proseminar	3
or SOC WORK 951	PhD Proseminar	
<b>Spring Semester 2</b>		
SOC WORK 947	Student Research Seminar	1
SOC WORK 948	Proseminar (or Elective)	3
SOC WORK 952	PhD Proseminar <sup>2</sup>	3
or SOC WORK/ED PSYCH 945	Evaluation Research	
Statistics/Methods or Substantive Course Elective <sup>3</sup>		3
Statistics/Methods or Substantive Course Elective <sup>3</sup>		3
<b>Total Credits</b>		<b>51</b>

1

The 2-credit internship is intended to introduce students to the profession of social work and practice.

2

Students may opt to take SOC WORK 952 PhD Proseminar twice and can count it once as a Statistics or Methods elective. Students may choose to take SOC WORK/ED PSYCH 945 Evaluation Research as a methods elective requirement.

3

See Statistics/Methods, Theory, or Substantive Course Electives tab for suggested courses. Consult with PhD Program Chair to determine how course meets program requirements.

**Statistics/Methods, Theory, or Substantive Course Electives**

Code	Title	Credits
CNSR SCI 930	Seminar in Family Economic Policy	3
COUN PSY 960	Research Methods in Counseling Psychology, II	3
CSCS 501	Special Topics	3
CSCS 801	Special Topics in Civil Society and Community Research	3
CURRIC/ COUN PSY/ED POL/ ED PSYCH/ELPA/ RP & SE 789	Qualitative Research Methods in Education: Field Methods II	3
ED PSYCH/ COUN PSY/ RP & SE 737	Seminar in History and Systems of Psychology	3
ED PSYCH 760	Statistical Methods Applied to Education I	3
ED PSYCH 761	Statistical Methods Applied to Education II	3
ED PSYCH 762	Introduction to the Design of Educational Experiments	3
ED PSYCH 763	Regression Models in Education	3
ED PSYCH 771	Test Construction	3
ED PSYCH 845	Psychopharmacological Treatments for Children and Adolescents	3
ED PSYCH 946	Advanced Assessment and Intervention Techniques	3
ED PSYCH 960	Structural Equation Modeling	3
ED PSYCH 963	Design & Analysis of Quasi-Experiments for Causal Inference	3
ED PSYCH 964	Hierarchical Linear Modeling	3
ELPA/ED POL/ PUB AFFR 765	Issues in Educational Policy Analysis	3
ELPA/ ED PSYCH 827	Surveys and Other Quantitative Data Collection Strategies	3
ELPA 940	Special Topics Seminar in Educational Leadership	3
GEN&WS/C&E SOC/ SOC 904	Sociological Perspectives on Gender	3
GEN&WS/ POLI SCI 933	Feminist Political Theory	3
HDFS 766	Current Topics in Human Development and Family Studies	3
HDFS 818	Attachment Theory and Relationships Across the Lifespan	3
HDFS 865	Family Theory I (Survey)	3
HDFS 869	Advanced Seminar in Family Stress and Coping	3
HDFS/ED PSYCH/ NURSING/ SOC WORK 880	Prevention Science	3

HIST SCI/ MED HIST 919	Graduate Studies in Medical History	3	HDFS 872	Bridging the Gap Between Research and Action	3
INTER-HE 793	Research Methods	3	URB R PL/ECON/ PUB AFFR 734	Regional Economic Problem Analysis	3
NURSING 818	Patient-centered Research	3	URB R PL 512	Gentrification and Urban Restructuring	3
NURSING 772	Leadership and Organizational Decision-Making in Health Care	3	ELPA 860	Organizational Theory and Behavior in Education	3
POP HLTH/B M I 651	Advanced Regression Methods for Population Health	3	POP HLTH 876	Measuring Health Outcomes	3
POP HLTH 709	Translational and Outcomes Research in Health and Health Care	3	GEN&WS 720	Special Topics in Gender and Women's Studies	1-3
POP HLTH 795	Principles of Population Health Sciences	3	GEN&WS 800	Research Methods in Gender & Women's Studies	3
POP HLTH 796	Introduction to Health Services Research	3	GEN&WS/ ANTHRO 920	Anthropology of Gender	3
POP HLTH/ SOC 797	Introduction to Epidemiology	3	ANTHRO 909	Research Methods and Research Design in Cultural Anthropology	3
PUB AFFR 819	Advanced Statistical Methods for Public Policy Analysis	3	GEN&WS/ HIST SCI 537	Childbirth in the United States	3
PUB AFFR/ POLI SCI 871	Public Program Evaluation	3	LEGAL ST/ GEN&WS/SOC 425	Crime, Gender and Justice	3
PUB AFFR 880	Microeconomic Policy Analysis	3	S&A PHM 702	Mixed Methods for Health Sciences: Purpose, Design and Approach	2
PUB AFFR 888	Comparative and National Social Policy	3	ED PSYCH/ HDFS/NURSING/ SOC WORK 881	Capstone Seminar in Prevention Science	1
PUB AFFR 974	Topics in Public Affairs	3	CSCS 812	Mixed-Methods in Community-Based Research	3
RP & SE 560	Psychosocial Aspects of Chronic Illness and Disability	3	HDFS 663	Developmental and Family Assessment	3
SOC/C&E SOC 361	Statistics for Sociologists II	4	GEOG/ URB R PL 505	Urban Spatial Patterns and Theories	3
SOC 362	Statistics for Sociologists III	4	ED PSYCH 773	Factor Analysis, Multidimensional Scaling and Cluster Analysis	3
SOC 351	Introduction to Survey Methods for Social Research	3-4	NURSING 802	Ethics and the Responsible Conduct of Research	1
SOC/C&E SOC/ URB R PL 617	Community Development	3	NURSING 702	Health Promotion and Disease Prevention in Diverse Communities	3
SOC 751	Survey Methods for Social Research	3	NURSING 807	Grounded Theory Research	3
SOC 752	Measurement and Questionnaires for Survey Research	3	NURSING 805	Measurement in Health Research	3
SOC 901	Seminar: Topics in Current Sociology	3			
SOC 952	Seminar-Mathematical and Statistical Applications in Sociology	3			
SOC/ED POL 955	Seminar-Qualitative Methodology	3			
SOC/C&E SOC 971	Seminar-Topics in Demography and Ecology	3			
URB R PL 844	Housing and Public Policy	3			
COUN PSY/ ED PSYCH/ HDFS 726	Ethnic and Racial Diversity in Social Development	3			
NURSING 715	Evaluation of Health Informatics Solutions	3			
SOC 632	Sociology of Organizations	3-4			
ED PSYCH 721	Adolescent Development	3			
ED PSYCH/ HDFS 725	Theory and Issues in Human Development	3			
ED PSYCH 965	Applied Bayesian Statistics for Education Research	3			
CSCS 811	Community-Based Research: Theory and Practice	3			

## POLICIES

### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) provide essential information regarding general university policies. Program authority to set degree policies beyond the minimum required by the Graduate School lies with the degree program faculty. Policies set by the academic degree program can be found below.

### MAJOR-SPECIFIC POLICIES

#### PRIOR COURSEWORK

##### Graduate Work from Other Institutions

No coursework from other institutions may be applied toward the minimum graduate coursework requirement, the minimum graduate degree credit

requirement, or the minimum PhD program requirement except in rare circumstances that require approval from the PhD Program Chair. Coursework earned more than 5 years prior to admission to the PhD program may not be used to satisfy degree credit minimums.

### UW–Madison Undergraduate

Doctoral students may apply up to 6 credits with the graduate attribute, obtained as UW–Madison undergraduate students, toward the PhD program statistics or methods requirements, with approval from the PhD Program Chair. Coursework earned more than 5 years prior to admission to the PhD program may not be used to satisfy degree credit minimums.

### UW–Madison University Special

Doctoral students may petition to apply up to 12 credits with the graduate attribute, obtained as a UW–Madison University Special student or as a UW–Madison graduate student in another graduate program, toward the PhD program minimum degree requirement and the minimum graduate degree credit requirement. Courses without the graduate attribute, taken as a UW–Madison University Special student or a UW–Madison graduate student in another graduate program, must be approved by the PhD Program Chair. Coursework earned more than 5 years prior to admission to the PhD program may not be used to satisfy degree credit minimums.

### PROBATION

This program follows the Graduate School's Probation policy. (<https://policy.wisc.edu/library/UW-1217/>)

### ADVISOR / COMMITTEE

This program follows the Graduate School's Advisor policy (<https://policy.wisc.edu/library/UW-1232/>) and the Graduate School's Committees policy (<https://policy.wisc.edu/library/UW-1201/>).

### CREDITS PER TERM ALLOWED

15 credits

### TIME LIMITS

Coursework earned more than 5 years prior to admission to the PhD program may not be used to satisfy degree credit minimums.

This program otherwise follows the Graduate School's Time Limits policy. (<https://policy.wisc.edu/library/UW-1221/>)

### GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
  - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Dean of Students Office (<https://doso.students.wisc.edu/>) (for all students to seek grievance assistance and support)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employee disabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Students should contact the department chair or program director with questions about grievances. They may also contact the L&S Academic Divisional Associate Deans, the L&S Associate Dean for Teaching and Learning Administration, or the L&S Director of Human Resources.

### OTHER

n/a

## PROFESSIONAL DEVELOPMENT

## GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

## LEARNING OUTCOMES

1. Demonstrate understanding of social welfare problems, theories, policies, and programs.
2. Conceptualize and analyze approaches to improving social welfare problems, theories, policies, and programs.
3. Apply advanced quantitative and/or qualitative methodology for social welfare scholarship.
4. Develop knowledge and skills to teach and/or present social welfare-related material in professional contexts .
5. Demonstrate professional and ethical conduct.
6. Create research, scholarship, or programing that enhances social welfare.

## PEOPLE

**Professors:** Lawrence M. Berger, MSW, Ph.D.; Marah H. Curtis, MSW, Ph.D.; Katherine Magnuson, Ph.D.; Stephanie A. Robert, MSW, Ph.D. (School director); Tracy Schroeffer, MSW, Ph.D., Kristen Slack, A.M., Ph.D.

**Associate Professors:** Lauren Bishop, MSW, Ph.D.; Tally Moses, MSW, Ph.D.; Marci Ybarra, MSW, Ph.D.

**Assistant Professors:** Pajarita Charles, MPA, MSW, Ph.D.; Lara Gerassi, MSW, Ph.D.; LB Klein, MSW, Ph.D.; Jooyoung Kong, MSW, Ph.D.; Jessica

Pac, MPA, Ph.D.; Alejandra Ros Pilarz, MA, Ph.D.; Tawandra Rowell-Cunsolo, MA, Ph.D.; Tova Walsh, MSW, Ph.D.; Yang Sao Xiong, MA, Ph.D.

**Faculty Affiliates:** Judi Bartfeld, BS, Ph.D; John Eason, M.P.P, Ph.D.

A complete list of all faculty and staff in the school is available on the School of Social Work Directory (<https://socwork.wisc.edu/directory/>).