

FRENCH STUDIES FOR TEACHERS, CAPSTONE CERTIFICATE

The Department of French and Italian offers a special Capstone Certificate of French Studies for Teachers. The program is designed for teachers of French at the K-12 level who are interested in taking graduate-level French-language courses in the Professional French Masters Program (PFMP). The Certificate is designed to prepare working French teachers reach or maintain native-like fluency, advocate more effectively for the teaching and learning of French, and help their students bridge the gap between language learning and careers using French after their studies.

Students enrolled in the Capstone Certificate complete courses from an array of core master's-level courses in the PFMP, alongside other teachers and professionals preparing to use their French in international business, international education, international development, and the arts. Through individual advising, students choose courses such as methods in second language acquisition, professional communication, advanced grammar, Francophone culture and society, debates in social and environmental responsibility, career strategies, and a personalized professional internship abroad in a French-speaking organization in business, education, international development, or the arts. Courses are available in person and online. All completed Certificate coursework may also be used toward the Master of French Studies degree, through the PFMP.

HOW TO GET IN

Capstone Certificate of French Studies for Teachers are teachers of French at the primary or secondary level who have completed a bachelor's degree and who do not have an existing student relationship with the University of Wisconsin-Madison.

Students working on the Capstone may not be enrolled in other UW-Madison degree programs.

The application is free, relatively brief, and online.

Submit your application to the Division of Continuing Studies (<https://acsss.wisc.edu/apply/>).

Once admitted, you will receive a formal letter of admission. The letter will contain course enrollment instructions and information about tuition and registration deadlines.

For more information, please contact the program manager listed in Contact Information.

REQUIREMENTS

Students in the Capstone will complete **nine credits** from among the following courses regularly offered in the Professional French Masters Program:

Code	Title	Credits
FRENCH 623	Communication orale en situations professionnelles	3
FRENCH 617	Contemporary Skill Set Literature in French	3
FRENCH 616	Social Responsibility in Contemporary French-Language Professional Writing	3
FRENCH 901	Seminar-Materials and Methods of Research	3
FRENCH 642	Culture et sociétés dans le monde francophone	3
FRENCH 615	Grammaire avancée	3
FRENCH/ITALIAN 821	Issues in Methods of Teaching French and Italian	3
FRENCH 793	Professional French Masters Program Internship	2-3

Capstone students complete these nine credits in consultation with their advisor, depending on their primary professional development goals as French teachers.

MINIMUM REQUIREMENTS FOR CAPSTONE CERTIFICATE COMPLETION

- Students must earn a minimum grade of C in each course used to meet Capstone Certificate requirements.
- Courses in which a student elects the pass/fail or audit option will not count toward completion of Capstone Certificate requirements.
- All of the Capstone Certificate credits must be earned "in residence" (which includes on campus and distance-delivered courses) at UW-Madison.
- All of the Capstone Certificate credits must be earned while enrolled in the Capstone Certificate program.

Individual Capstone Certificate programs may have additional requirements for completion, which will be listed above as/if applicable.

LEARNING OUTCOMES

1. Speak, read, listen and write in French at a level sufficient to interact successfully with native French speakers inside and outside the classroom.
2. Demonstrate a thorough understanding of the relationship between practices and perspectives in the cultures of the world's major French-speaking regions.
3. Articulate, critique, and elaborate the major professional approaches and best practices in the field of French language education at the K-12 level.
4. Use the most appropriate methodologies for success when beginning or returning to work in teaching French at the primary and/or secondary level.