

# SPANISH-ENGLISH BILINGUAL- BICULTURAL EDUCATION, CAPSTONE CERTIFICATE

This capstone certificate will offer coursework focused on teaching, learning, and curriculum that supports the development of bilingualism, biculturalism, and biliteracy. Coursework in Curriculum and Instruction will focus K-12 pupils who speak Spanish as a home language and participate in bilingual programs (or "English Learners") in Wisconsin public schools. Please note that coursework will be offered in Spanish.

Program completion will result in a capstone certificate. Educators interested in obtaining a Spanish-English bilingual-bicultural certification from the Wisconsin Department of Public Instruction will need to apply through the School of Education Student Services (<https://education.wisc.edu/about/student-services/>) office.

## HOW TO GET IN

### HOW TO GET IN ADMISSION REQUIREMENTS

Applicants must possess a baccalaureate degree. Adult Career and Special Student Services (ACSSS) is the admitting office for all University Special students. The department offering the capstone certificate program makes the final admission decision upon review of all applicant materials. Applications are accepted for Summer with a priority deadline of April 1. Applications will be accepted on a rolling basis until May 1.

Students working on the Capstone may not be enrolled in other UW-Madison degree programs.

1. Complete an online application (<https://acsss.wisc.edu/apply/>) for admission as a University Special student. On your application, select UNCS Capstone Certificate and the program: Spanish-English Bilingual-Bicultural Education. This application is received and processed by ACSSS. The final admission decision is made by the Department of Curriculum and Instruction.
2. Submit the following materials to the Capstone Certificate program coordinator:
  - a. Proof of current Wisconsin teaching license
  - b. Transcripts from undergraduate institution demonstrating minimum 2.75 GPA
  - c. Advanced-low Spanish language proficiency on the ACTFL Proficiency Placement Test (<https://www.languagetesting.com/actfl-proficiency-placement-test-appt/>) by taking the Oral Proficiency Interview (OPI (<https://www.languagetesting.com/oral-proficiency-interview-opi/>)) or OPIc (<https://www.languagetesting.com/oral-proficiency-interview-by-computer-opic/>)) and the Writing Proficiency Test (WPT (<https://www.languagetesting.com/writing-proficiency-test/>)).

## REQUIREMENTS

### REQUIREMENTS GRADE REQUIREMENTS

Students in the Capstone certificate must complete the following coursework with a minimum 2.75 cumulative GPA and pass all practicum requirements.

### REQUIRED COURSES

Code	Title	Credits
<b>Summer</b>		
CURRIC 312	Foundations of ESL Education	3
CURRIC 670	Theories of Bilingualism and Biliteracy	3
<b>Fall</b>		
CURRIC 671	Educational Linguistics for Bilingual Teachers	3
CURRIC 625	Bilingual-Bicultural Education Practicum	1
<b>Spring</b>		
CURRIC 676	Bilingualism and Biliteracy in Schools	3
CURRIC 625	Bilingual-Bicultural Education Practicum	1
<b>Total Credits</b>		<b>14</b>

### MINIMUM REQUIREMENTS FOR CAPSTONE CERTIFICATE COMPLETION

- Students must earn a minimum grade of C in each course used to meet Capstone Certificate requirements.
- Courses in which a student elects the pass/fail or audit option will not count toward completion of Capstone Certificate requirements.
- All of the Capstone Certificate credits must be earned "in residence" (which includes on campus and distance-delivered courses) at UW-Madison.
- All of the Capstone Certificate credits must be earned while enrolled in the Capstone Certificate program.

Individual Capstone Certificate programs may have additional requirements for completion, which will be listed above as/if applicable.

## LEARNING OUTCOMES

### LEARNING OUTCOMES

1. Articulate, critique, and elaborate major theoretical perspectives on first and second/additional language acquisition and the relationship between first and second/additional languages
2. Articulate, critique, and elaborate dominant methodologies for bilingual-bicultural students

3. Analyze how social, cultural, and political contexts affect students' lives and educational experiences, and how this relationship affects students' learning opportunities
4. Design, implement, and justify effective curriculum, instruction, and assessment practices that facilitate learning and the development of bilingualism, biculturalism, and biliteracy
5. Apply knowledge of educational linguistics to develop strategies and approaches to support bilingual-bicultural students' language development

## CERTIFICATION/LICENSURE

### CERTIFICATION/LICENSURE

Wisconsin Department of Public Instruction Bilingual-Bicultural Education  
Supplemental Licensure Requirements

1. Current Wisconsin teaching license
2. Proficiency in English and in the target language (Spanish)
3. Completion of an approved program in bilingual-bicultural education at the grade-level of the license being sought

### PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education (via 34 CFR Part 668 (<https://www.ecfr.gov/current/title-34/subtitle-B/chapter-VI/part-668/?toc=1>)) requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure. The expectation is that institutions will determine whether each applicable academic program meets state professional licensure requirements and provide a general disclosure of such on an official university website.

Professional licensure requirements vary from state-to-state and can change year-to-year; they are established in a variety of state statutes, regulations, rules, and policies; and they center on a range of educational requirements, including degree type, specialized accreditation, total credits, specific courses, and examinations.

UW-Madison has taken reasonable efforts to determine whether this program satisfies the educational requirements for certification/licensure in states where prospective and enrolled students are located and is disclosing that information as follows.

Disclaimer: This information is based on the most recent annual review of state agency certification/licensure data and is subject to change. All students are strongly encouraged to consult with the individual/office listed in the Contact Information box on this page and with the applicable state agency for specific information.

#### **The requirements of this program meet certification/ licensure requirements in the following states:**

Wisconsin

#### **The requirements of this program do not meet certification/licensure requirements in the following states:**

Not applicable

Updated: 1 June 2025