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# SCHOOL OF MEDICINE AND PUBLIC HEALTH GUIDE

## DEGREES/MAJORS

### The University of Wisconsin School of Medicine and Public Health

in Madison is committed to improving the health of Wisconsin and beyond through service, scholarship, science and social responsibility. We are developing new approaches for preventing, diagnosing and treating illness by uniting the principles and power of traditional medicine and public health. Learn more about our mission and vision (<https://www.med.wisc.edu/about-us/mission-values-and-diversity-commitment/>).

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# SCHOOL OF MEDICINE AND PUBLIC HEALTH - SCHOOL WIDE

## DEGREES/MAJORS

### DEGREES/MAJORS

- Genetic Counselor Studies, MGCS (p. 2)
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- Physical Therapy, DPT (p. 4)
- Physician Assistant, MPA (p. 5)
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# GENETIC COUNSELOR STUDIES, MGCS

The Master of Genetic Counselor Studies Program at the University of Wisconsin School of Medicine and Public Health educates students to become competent and compassionate genetic counselors who will be lifelong learners and leaders in the field.

Our training program is fully accredited by the Accreditation Council for Genetic Counseling and with the first class of genetic counselors starting in 1976, it is one of the most experienced programs in the United States.

Visit our webpage for more information about the Genetic Counseling Program and our Mission. (<https://www.med.wisc.edu/education/genetic-counseling-program/welcome-and-mission-statement/>)

## LEARNING OUTCOMES

### LEARNING OUTCOMES

1. Demonstrate and utilize a depth and breadth of understanding and knowledge of genetics and genomics core concepts and principles.
2. Integrate knowledge of psychosocial aspects of conditions with a genetic component to promote client well-being.
3. Construct relevant, targeted and comprehensive personal and family histories and pedigrees.
4. Identify, assess, facilitate, and integrate genetic testing options in genetic counseling practice.
5. Assess individuals' and their relatives' probability of conditions with a genetic component or carrier status based on their pedigree, test result(s), and other pertinent information.
6. Demonstrate the skills necessary to successfully manage a genetic counseling case.
7. Critically assess genetic/genomic, medical and social science literature and information.
8. Establish a mutually agreed upon genetic counseling agenda with the client.
9. Employ active listening and interviewing skills to identify, assess, and empathically respond to stated and emerging concerns.
10. Use a range of genetic counseling skills and models to facilitate informed decision-making and adaptation to genetic risks or conditions.
11. Promote client-centered, informed, non-coercive and value-based decision-making.
12. Understand how to adapt genetic counseling skills for varied service delivery models.
13. Apply genetic counseling skills in a culturally responsive and respectful manner to all clients.
14. Effectively educate clients about a wide range of genetics and genomics information based on their needs, their characteristics and the circumstances of the encounter.
15. Write concise and understandable clinical and scientific information for audiences of varying educational backgrounds.
16. Effectively give a presentation on genetics, genomics and genetic counseling issues.
17. Demonstrate understanding of the research process.
18. Understand the methods, roles and responsibilities of the process of clinical supervision of trainees.
19. Act in accordance with the ethical, legal and philosophical principles and values of the genetic counseling profession and the policies of one's institution or organization.
20. Advocate for individuals, families, communities and the genetic counseling profession.
21. Demonstrate a self-reflective, evidenced-based and current approach to genetic counseling practice.
22. Establish and maintain professional interdisciplinary relationships in both team and one-on-one settings, and recognize one's role in the larger healthcare system.

## CERTIFICATION/LICENSURE

### CERTIFICATION/LICENSURE PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education (via 34 CFR Part 668 (<https://www.ecfr.gov/current/title-34/subtitle-B/chapter-VI/part-668/?toc=1>)) requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure. The expectation is that institutions will determine whether each applicable academic program meets state professional licensure requirements and provide a general disclosure of such on an official university website.

Professional licensure requirements vary from state-to-state and can change year-to-year; they are established in a variety of state statutes, regulations, rules, and policies; and they center on a range of educational requirements, including degree type, specialized accreditation, total credits, specific courses, and examinations.

UW-Madison has taken reasonable efforts to determine whether this program satisfies the educational requirements for certification/licensure in states where prospective and enrolled students are located and is disclosing that information as follows.

Disclaimer: This information is based on the most recent annual review of state agency certification/licensure data and is subject to change. All students are strongly encouraged to consult with the individual/office listed in the Contact Information box on this page and with the applicable state agency for specific information.

#### The requirements of this program meet certification/licensure requirements in the following states:

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, District of Columbia

#### The requirements of this program do not meet certification/licensure requirements in the following states:

Not applicable

Updated: 1 June 2026

## ACCREDITATION

### ACCREDITATION

Accreditation Council for Genetic Counseling (<https://www.gceducation.org/>)

Accreditation Status: Accredited. Next Accreditation Review: 2028.

## MEDICINE, MD

The Doctor of Medicine (MD) Program at the UW School of Medicine and Public Health provides an outstanding educational experience preparing our graduates to become highly competent and compassionate physicians who advance health and health equity through remarkable service to patients and communities.

Visit our webpage for more information about the MD Program and admissions requirements. (<https://www.med.wisc.edu/education/md-program/>)

- Medicine: Wisconsin Academy for Rural Medicine Excellence in Rural Residencies, MD (p. 4)
- Medicine: Wisconsin Academy for Rural Medicine, MD (p. 4)

## ADMISSIONS

### ADMISSIONS

See the program's website: <https://www.med.wisc.edu/education/md-program/admissions/>

## REQUIREMENTS

### REQUIREMENTS

See the program's website: <https://www.med.wisc.edu/education/md-program/>

## LEARNING OUTCOMES

### LEARNING OUTCOMES

1. Knowledge for Practice
2. Patient Care
3. Practice-Based Learning and Improvement
4. Systems-Based Practice
5. Professionalism
6. Interpersonal and Communication Skills

## CERTIFICATION/LICENSURE

### CERTIFICATION/LICENSURE PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

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requirements, including degree type, specialized accreditation, total credits, specific courses, and examinations.

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Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, District of Columbia, Guam, Northern Mariana Islands, Puerto Rico, U.S. Virgin Islands

**The requirements of this program do not meet certification/licensure requirements in the following states:**

Not applicable

Updated: 1 June 2026

**ACCREDITATION**

**ACCREDITATION**

Liaison Committee on Medical Education (<https://lcme.org/>)<sup>1</sup>

Accreditation Status: Accredited. Next Accreditation Review: 2025.

<sup>1</sup> Liaison Committee on Medical Education of the American Association of Medical Colleges and the American Medical Association.

**MEDICINE: WISCONSIN ACADEMY FOR RURAL MEDICINE EXCELLENCE IN RURAL RESIDENCIES, MD**

Wisconsin Academy for Rural Medicine excellence in Rural Residencies (WARMeRR) is an expedited, competency-based, "short-track" UME-GME pathway to advance UWSMPH WARM students to rural practice in Wisconsin in collaboration with partner academic health systems utilizing robust educational handoffs, UME-GME cooperative competency coaching, and continuity as an organizing principle. WARMeRR is a directed pathway where candidates are highly ranked and positioned to match with our individual GME partners.

Partnering residency programs are:

- General Surgery - UWSMPH Department of Surgery, Rural General Surgery Residency Track
- Family Medicine - Emplify/Gundersen Health
- Internal Medicine - Sanford/Marshfield Clinic Health Systems

**MEDICINE: WISCONSIN ACADEMY FOR RURAL MEDICINE, MD**

The Wisconsin Academy for Rural Medicine (<https://www.med.wisc.edu/education/md-program/warm/>) (WARM) focuses on admitting and training students committed to improving the health of rural communities. The goal is to address physician shortages in rural areas, ultimately helping to improve the health of rural Wisconsin communities.

WARM students relocate to one of our statewide academic campuses for 28 months of their curriculum. This includes Aurora BayCare Medical Center in Green Bay, Gundersen Health System in La Crosse and Marshfield Clinic Health System in Marshfield.

Students who complete the four-year program emerge prepared for residencies in any specialty area. Rural Wisconsin hospitals and health systems have expressed a need for physicians of all specialties, with an emphasis on primary care.

**PHYSICAL THERAPY, DPT**

Fostering education and research to meet the physical therapy needs of the people in the State of Wisconsin and beyond.

At the University of Wisconsin-Madison Doctor of Physical Therapy Program, we prepare students to enter the workforce as generalist practitioners, equipped to provide interprofessional, evidence-based, quality care through the roles of clinician, educator, researcher, administrator, and consultant. Our program provides a welcoming, collaborative environment, which offers an integrative, team-taught curriculum bolstered by an emphasis on leadership, service, and professional behaviors.

Visit our webpage for more information about the Physical Therapy Program and admissions requirements. (<https://www.med.wisc.edu/education/physical-therapy-program/>)

**LEARNING OUTCOMES**

**LEARNING OUTCOMES**

1. Practice the art and science of physical therapy as generalists who are recognized as members of a doctoring profession.
2. Be the practitioners of choice by clients of all ages for managing movement-related dysfunction, and for developing and implementing health promotion initiatives.
3. Enter the profession as autonomous practitioners who engage in evidence-based practice and interdisciplinary collaboration.
4. Serve their communities through participation in activities that address issues of cost, quality and access to health care.

5. Assume leadership roles and engage in continuous professional development.
6. Value and practice professional behaviors through their ethical, moral and legal actions.

## CERTIFICATION/LICENSURE

### CERTIFICATION/LICENSURE PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

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UW-Madison has taken reasonable efforts to determine whether this program satisfies the educational requirements for certification/licensure in states where prospective and enrolled students are located and is disclosing that information as follows.

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#### The requirements of this program meet certification/licensure requirements in the following states:

Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, District of Columbia

#### The requirements of this program do not meet certification/licensure requirements in the following states:

Not applicable

Updated: 1 June 2026

## ACCREDITATION

### ACCREDITATION

Commission on Accreditation in Physical Therapy Education (<http://www.capteonline.org/home.aspx>)

Accreditation Status: Accredited. Next Accreditation Review: 2031.

## PHYSICIAN ASSISTANT, MPA

The Physician Assistant Program at the University of Wisconsin School of Medicine and Public Health is guided by our mission to education health care professionals committed to the delivery of comprehensive, preventative and therapeutic health care in a patient-centered manner, with an emphasis on primary health care for all populations in need.

Explore the five distinct PA program tracks, the application process, and why a degree from UW-Madison will prepare you for excellence in education, patient care, and service.

Visit our webpage for more information about the Physician Assistant Program and admissions requirements. (<https://www.med.wisc.edu/education/physician-assistant-pa-program/>)

## LEARNING OUTCOMES

### LEARNING OUTCOMES

1. Medical Knowledge (MK): Understand essential medical knowledge needed to provide patient care.
2. Medical History (HIST): Elicit an appropriate history for new, interval, and acute patient encounters.
3. Physical Examination (PE): Perform complete and focused physical examinations.
4. Clinical Reasoning (CR): Process, and integrate information to develop an appropriate differential diagnosis and clinical impression.
5. Diagnostic Studies (Diag): Identify, order, and interpret appropriate diagnostic studies.
6. Therapeutics (TH): Formulate an appropriate and comprehensive therapeutic plan.
7. Interpersonal Communication With Patients and Families (PTCOM): Communicate effectively with patients and their loved ones to facilitate understanding and collaborate on treatment plans.
8. Interpersonal Communication With Health Professionals (MEDCOM): Utilize effective oral and written communication to collaborate with other health professionals.
9. Professionalism (PROF): Demonstrate the skills, attributes and behaviors of a competent PA and serve as a member of the professional medical community.
10. Technical Skills (TS): Demonstrate proficiency in common procedures and other technical skills as defined by the program.

## CERTIFICATION/LICENSURE

### CERTIFICATION/LICENSURE PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

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Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, District of Columbia

### **The requirements of this program do not meet certification/licensure requirements in the following states:**

Not applicable

Updated: 1 June 2026

## ACCREDITATION

### **ACCREDITATION**

Review Commission on Education for the Physicians Assistant (<http://www.arc-pa.org/accreditation/>)

Accreditation status: Accredited. Next Accreditation Review: 2035

## PHYSICIAN ASSISTANT: COMMUNITY BASED PA PROGRAM, MPA

## PHYSICIAN ASSISTANT: MPAS AT UW-PLATTEVILLE, MPA

### REQUIREMENTS

### REQUIREMENTS

All program requirements will remain the same. The program's website (<https://www.med.wisc.edu/education/physician-assistant-pa-program/curriculum/>) will be edited to include details of the MPAS at UW-Platteville named option.

## PUBLIC HEALTH, MPH

The Master of Public Health (MPH) program provides professional preparation in the core public health competencies to health professionals and students.

The degree provides a practice-oriented approach for those who want to strengthen their general knowledge and skills in public health, either through a single degree or through one of the program's many dual degree programs.

Visit our webpage for more information about the MPH Program and admissions requirements. (<https://www.med.wisc.edu/education/master-of-public-health-mp/>)

### LEARNING OUTCOMES

### LEARNING OUTCOMES

1. Utilize a global health perspective to confront the root causes of less than optimal health and promote wellness for all communities.
2. Engage theory and evidence-based methods to lead multidisciplinary and professional public health practice and research.
3. Employ a socio-ecological model to analyze dynamic interactions among human and social systems.
4. Identify strengths and limitations of current public health models and approaches and design innovative solutions for today's public health challenges.
5. Practice public health with honesty and integrity using a respectful and collaborative approach that responds to the needs of the communities we serve.

### CERTIFICATION/LICENSURE

### CERTIFICATION/LICENSURE PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

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**The requirements of this program meet certification/licensure requirements in the following states:**

Wisconsin

**The requirements of this program do not meet certification/licensure requirements in the following states:**

Not applicable

Updated: 1 June 2026

## ACCREDITATION

### ACCREDITATION

Council on Education for Public Health (<https://ceph.org/>)

Accreditation Status: Accredited. Next Accreditation Review 2029.

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