

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES

REQUIREMENTS

All undergraduate students in CALS must satisfy a set of college and university requirements:

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the *Guide*.

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| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES REQUIREMENTS

In addition to the University General Education Requirements, all undergraduate students in CALS must satisfy a set of college and major requirements. Courses may not double count within university requirements (General Education and Breadth) or within college requirements (First-Year Seminar, International Studies, Science, and Capstone), but courses counted toward university requirements may also be used to satisfy a college and/or a major requirement; similarly, courses counted toward college requirements may also be used to satisfy a university and/or a major requirement.

COLLEGE REQUIREMENTS FOR ALL CALS B.S. DEGREE PROGRAMS

Code	Title	Credits
Quality of Work: Students must maintain a minimum cumulative grade point average of 2.000 to remain in good standing and be eligible for graduation.		
Residency: Students must complete 30 degree credits in residence at UW–Madison after earning 86 credits toward their undergraduate degree.		
	First Year Seminar (p. 1)	1
	International Studies (p. 1)	3
	Physical Science Fundamentals	4-5
CHEM 103	General Chemistry I	
or CHEM 108	Chemistry in Our World	
or CHEM 109	Advanced General Chemistry	
	Biological Science	5
	Additional Science (Biological, Physical, or Natural)	3
	Science Breadth (Biological, Physical, Natural, or Social)	3
CALS Capstone Learning Experience: included in the requirements for each CALS major (see "Major Requirements") (p. 1)		

Students are advised to complete introductory and basic course requirements (i.e., biological and physical sciences, chemistry, mathematics, communications, etc.) early in their academic programs.

Students must also satisfy a minimum of 15 credits in the selected major (these 15 credits may not be double counted with CALS or General Education requirements) and a Capstone course that meets the stated criteria (and may be included in the 15 credits toward the major).

CALS FIRST-YEAR SEMINAR REQUIREMENT

Courses meeting the CALS first-year seminar requirement must meet most of the following criteria:

- The course is designed specifically for first-year undergraduate students, to support their academic and personal transition to UW–Madison. For example, the course may acquaint students

with academic, campus and community resources to assist in their transition through presentations, discussion, projects, or papers. Because students took this course, their transition to UW–Madison is more rapid and well supported.

- Course enrolls fewer than 25 students or a significant portion of the course meets in groups of fewer than 25 students. A larger lecture course will be considered if students interact regularly in sustained and substantive small groups with a faculty member or well-prepared graduate student or peer. This interaction must go beyond review of material and question and answer and be an ongoing relationship.
- Students receive frequent feedback from the instructor(s) on their academic performance and receive a grade in the course.
- Students are put in circumstances that essentially demand they interact with faculty and peers about substantive matters. As a result of taking this course, students have gotten to know their instructor(s) and peers through meaningful course-related dialogue.
- Students will experience diversity through meaningful dialogue with people who are different from themselves and/or engage with diversity through course content which addresses inclusivity, diversity and identity.
- Students experience an integration of experiential and classroom learning. For example, students might be asked to attend a student organization meeting, meet with a faculty or staff member, or participate in research or service.
- Students have opportunities to integrate, synthesize and apply knowledge while exploring big questions and big ideas.
- The learning objectives for the course are aligned with the UW–Madison Essential Learning Outcomes (<https://assessment.provost.wisc.edu/uw-madison-essential-learning-outcomes/>).

APPROVED FIRST-YEAR SEMINAR COURSES

Code	Title	Credits
AFOAMER 271	Selected Topics in African American Culture ¹	3
BIOCHEM 100	Biochemistry Freshman Seminar	1
BSE 170	Product Design Practicum	2
COUN PSY 115	Human Resources Development: Educational Effectiveness ²	1
COUN PSY 125	The Wisconsin Experience Seminar	1
DY SCI 272	Pre-Capstone Seminar	1
ENVIR ST 117	GreenHouse Roots Seminar	1
F&W ECOL 101	Orientation to Wildlife Ecology	1
GENETICS 155	Freshman Seminar in Genetics	1
INTEGSCI 100	Exploring Biology	2
INTEGSCI 110	BioHouse Seminar: Biology for the 21st Century	1
INTEGSCI 140	Exploring Service in STEM	1
INTER-AG 140	CALS QuickStart: Foundations	1
INTER-AG 155	Issues in Agriculture, Environment, and Life Sciences	1
INTER-AG 165	Introduction to International Issues in Agricultural & Life Sciences	1
INTER-AG 175	WISE Seminar	1
INTEREGR 170	Design Practicum	3

INTER-HE 201	Belonging, Purpose and the Ecology of Human Happiness: EcoYou	3
ILS 138	CRC First-Year Seminar: Foundations of a Liberal Arts Education	1
LSC 155	First-Year Seminar in Science Communication	1

First Year Interest Groups (All)³

¹ Approved topic: Multiculturalism & Social Justice (Seminar for Multicultural Learning Community)

² Approved topics: First-Year Transition Active Student and PEOPLE First Year Experience Seminar

³ For more information, see <http://figs.wisc.edu/>

CALS INTERNATIONAL STUDIES REQUIREMENT

Required of all CALS majors, the intent of the International Studies requirement is to deepen student knowledge and understanding of international issues related to scientific and sociological themes in CALS; develop openness, awareness and respect with regard to other cultures; and prepare students to address global challenges as engaged employees and active citizens.

The following learning outcomes must be satisfied for courses to fulfill the international studies requirement:

- Identify and explain, to diverse audiences, global issues pertaining to one or more CALS Priority Themes (<https://cals.wisc.edu/about-cals/initiatives/strategic-plan/priority-themes/>)
- Demonstrate critical thinking and comparative perspectives with respect to experiences or cultural approaches to international challenges

Courses that satisfy the 3-credit CALS International Studies requirement must meet all of the following criteria:

- Be connected to one or more of the CALS Priority Themes
- Include substantial international comparative content
- Include substantial non-U.S. content (typically >50% of the content or assignments or grade in the course)
- Facilitate active student engagement consistent with the learning outcomes and university assessment criteria
- Fulfill 3 credits (either by a single course or a pair of courses)

APPROVED INTERNATIONAL STUDIES COURSES (EFFECTIVE FALL 2019 UNLESS OTHERWISE NOTED)

Code	Title	Credits
A A E/ENVIR ST 244	The Environment and the Global Economy	4
A A E 319	The International Agricultural Economy	3

The 3 credit requirement may be fulfilled as either a stand-alone 3 credit course or as a set of courses as listed below.

A A E/AGRONOMY/ NUTR SCI 350	World Hunger and Malnutrition	3	The following study abroad courses fulfill the international studies requirement, but will require manual modification of a student's degree audit through completion of a simple DARS Update Form. See https://cals.wisc.edu/academics/undergraduate-students/cals-international-studies-requirement (https://cals.wisc.edu/academics/undergraduate-students/cals-international-studies-requirement/). Only the specific course numbers and titles listed are approved to meet the CALS International Studies requirement.
A A E 352	Global Health: Economics, Natural Systems, and Policy ²	4	
A A E/INTL ST 373	Globalization, Poverty and Development	3	
A A E/INTL ST 374	The Growth and Development of Nations in the Global Economy	3	
A A E/ECON 473	Economic Growth and Development in Southeast Asia	3	
A A E/ECON 474	Economic Problems of Developing Areas	3	
A A E/ECON/ INTL BUS 462	Latin American Economic Development	3	
A A E/ECON 477	Agricultural and Economic Development in Africa	3	
AGRONOMY 377	Global Food Production and Health	3	
AN SCI/DY SCI 370	Livestock Production and Health in Agricultural Development	3	
ASIAN/HISTORY/ POLI SCI 255	Introduction to East Asian Civilizations ²	3-4	
C&E SOC/SOC 341	Labor in Global Food Systems ¹	3	
C&E SOC/ENVIR ST/ SOC 540	Sociology of International Development, Environment, and Sustainability	3	
CSCS 500	Global Health and Communities: From Research to Praxis	3	
DY SCI/ AGRONOMY 471	Food Production Systems and Sustainability	3	
ENTOM/ ENVIR ST 201	Insects and Human Culture-a Survey Course in Entomology	3	
ENTOM/ ZOOLOGY 371	Medical Entomology	3	
F&W ECOL/ ENVIR ST 100	Forests of the World ¹	3	
F&W ECOL/ ENVIR ST/ ZOOLOGY 360	Extinction of Species	3	
HORT 370	World Vegetable Crops	3	
LSC 251	Science, Media and Society ¹	3	
NUTR SCI/ AGRONOMY/ ENTOM 203	Introduction to Global Health	3	
PL PATH/ BOTANY 123	Plants, Parasites, and People	3	
PL PATH 311	Global Food Security	3	
HORT/ AGRONOMY 376 & HORT 378	Tropical Horticultural Systems and Tropical Horticultural Systems International Field Study	3	
DY SCI/AN SCI/ FOOD SCI/ SOIL SCI 472 & DY SCI/AN SCI/ FOOD SCI/ SOIL SCI 473	Animal Agriculture and Global Sustainable Development and International Field Study in Animal Agriculture and Sustainable Development	3	
BIOCHEM 699	Special Problems (UW SCORE Cambridge International Research Program (England))	3	
BIOCHEM 699	Special Problems (UW SCORE Oxford International Research Program (England))	3	
BIOCHEM 699	Special Problems (UW SUPERG International Research Program (Germany))	3	
NUTR SCI/INTER- AG 421	Global Health Field Experience (UW Mobile Clinics and Health Care in Uganda)	3	
NUTR SCI 375 & NUTR SCI/INTER- AG 421	Special Topics and Global Health Field Experience (Sri Lanka Pre-departure Seminar and Community Health and Asset-Based Community Development in Sri Lanka)	3	
NUTR SCI/INTER- AG 421	Global Health Field Experience (UW Ghanaian Health and Food Systems: Human, Agricultural & Environmental Health)	3	
NUTR SCI 375 & NUTR SCI/INTER- AG 421	Special Topics and Global Health Field Experience (Uganda Pre-departure Seminar and UW Agriculture, Health and Nutrition in Uganda)	3	
NUTR SCI/INTER- AG 421	Global Health Field Experience (UW Health, Education and Tanzanian Culture)	3	
MICROBIO 375 & NUTR SCI/INTER- AG 421	Special Topics and Global Health Field Experience (Microbiology of Northern Thailand and Global Health Field Experience, Thailand)	3	
MICROBIO 399	Coordinative Internship/Cooperative Education (UW Microbiology International Internships (Thailand))	3	

¹ Approved for enrollments Summer 2020 and later.

² Approved for enrollments Summer 2021 and later.

Students: See <https://cals.wisc.edu/academics/undergraduate-students/cals-international-studies-requirement/> for circumstances under which exceptions will be considered and the appeal process. Appeals will only be considered under special circumstances and if the course meets all the criteria above.

CALS CAPSTONE LEARNING EXPERIENCE REQUIREMENT

A CALS Capstone is a course in which students are required to integrate diverse bodies of knowledge to solve a problem or formulate a policy of societal importance with the intent of facilitating the transition to post-baccalaureate life. Capstone courses are approved by the college for each major.

A Capstone Experience should:

- Develop problem solving skills
- Expose the student to multidisciplinary approach
- Develop teamwork and interpersonal skills, including the ability to communicate effectively to multiple audiences
- Develop skills in accessing and using information resources (e.g., electronic databases, library resources, national repositories)
- Address societal, economic, ethical, scientific, and professional issues
- Communicate and extend the capstone experience via written, oral, and/or multimedia reports by each student

The Capstone Experience will normally be completed during the student's final 2 or 3 semesters. The intent is to have the student utilize and integrate their undergraduate learning into a culminating, or capstone, experience. Students should consult with their departmental faculty advisors for specific information regarding this requirement. Where appropriate, students should submit a copy of the final project materials to the campus library (via Minds@UW (<http://uwdcc.library.wisc.edu/minds/index.shtml/>) or similar).

DEGREES OFFERED

The College of Agricultural and Life Sciences offers five bachelor of science (B.S.) degree programs:

B.S. DEGREE

B.S.—AGRICULTURAL BUSINESS MANAGEMENT ([HTTP://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/AGRICULTURAL-APPLIED-ECONOMICS/AGRICULTURAL-BUSINESS-MANAGEMENT-BS/](http://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/AGRICULTURAL-APPLIED-ECONOMICS/AGRICULTURAL-BUSINESS-MANAGEMENT-BS/))

B.S.—BIOLOGICAL SYSTEMS ENGINEERING ([HTTP://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/BIOLOGICAL-SYSTEMS-ENGINEERING/BIOLOGICAL-SYSTEMS-ENGINEERING-BS/](http://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/BIOLOGICAL-SYSTEMS-ENGINEERING/BIOLOGICAL-SYSTEMS-ENGINEERING-BS/))

B.S.—NUTRITION AND DIETETICS ([HTTP://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/NUTRITIONAL-SCIENCES/NUTRITIONAL-SCIENCES-BS-NUTRITION-DIETETICS/](http://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/NUTRITIONAL-SCIENCES/NUTRITIONAL-SCIENCES-BS-NUTRITION-DIETETICS/))

B.S.—LANDSCAPE ARCHITECTURE ([HTTP://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/COLLEGE-WIDE/LANDSCAPE-ARCHITECTURE-BSLA/](http://GUIDE.WISC.EDU/UNDERGRADUATE/AGRICULTURAL-LIFE-SCIENCES/COLLEGE-WIDE/LANDSCAPE-ARCHITECTURE-BSLA/))

Four of the college's majors have specialized B.S. degree programs, as listed above. The general B.S. degree program provides a broad and general foundation for the other majors in the college.

MULTIPLE DEGREES OR MAJORS

Under certain circumstances it may be possible for a student to earn more than one undergraduate major or degree. It is expected that the programs be significantly different from each other and that approval for simultaneous majors or degrees be received prior to the student having earned 86 credits. More information is available below and via the Office of Academic Affairs (<https://cals.wisc.edu/academics/>).

SECOND BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Those with a bachelor of science (B.S.) or bachelor of arts (B.A.) degree from the University of Wisconsin–Madison or other accredited institution may, if eligible, pursue a second bachelor's degree from the College of Agricultural and Life Sciences.

Those who have been out of school for one semester or more must apply for admission (or readmission) with the regular undergraduate application. Continuing UW–Madison students do not need to submit this form. All candidates need an academic dean's permission from the Office of Academic Affairs to work toward a second bachelor's degree. A minimum of a 2.0 GPA is required. Several college majors require a higher GPA.

The following requirements for the second bachelor's degree must be met:

- Students must complete a minimum of **30 credits in residence**, of which 15 or more must be in the major field as specified by the major department. These credits are in **addition** to credits earned for the first degree.
- Candidates must **complete all university, college, major, and curricular degree program requirements**. Credits earned for the first degree will apply toward appropriate requirements for the second. However, students must take at least 30 additional credits, as noted above. Students with their first B.S. degree from the college must select a new major or degree program.

All second-degree candidates must be accepted by the department offering their program of interest and have their program approved by the college before beginning the program.

EARNING TWO UNDERGRADUATE DEGREES SIMULTANEOUSLY

A student who wishes to earn **two undergraduate degrees simultaneously** (in contrast to earning two undergraduate **majors** simultaneously) should consult with the Office of Academic Affairs as early as possible in their academic career regarding feasibility.

If the two degrees to be earned are within the College of Agricultural and Life Sciences, at least 30 additional credits and all course and grade point requirements must be completed. Thus, a minimum of 150 credits (for most majors) would be required. Some courses may satisfy requirements for both degrees; however, students must complete 15 unique credits in each major. **A student must have an advisor in both major fields.** To work on two degrees simultaneously within the college, a student should seek permission as early as possible to ensure that it is feasible to complete both degrees.

If the two degrees to be earned are from two different colleges (one degree in Agricultural and Life Sciences and one degree in another school or college on this campus), the academic dean in both colleges must approve the student's plan. Note that not all colleges will allow dual

degrees. Where allowed, the following academic policies shall be followed (additional policies may exist):

1. Admission into the other college or school shall be based on that particular college or school admission criteria.
2. A student may seek two baccalaureate degrees simultaneously (in contrast to two majors), each from a different college, provided that the two degree programs differ sufficiently so that the combined total requirements for the two degrees are at least 150 credits and that the student's program is **approved by both colleges before the student has earned 86 credits**. The degrees from each college will be awarded simultaneously.

Special applications and additional information pertaining to the earning of two undergraduate degrees simultaneously are on the CALS website (<https://cals.wisc.edu/academics/undergraduate-students/academic-policies-forms/>) and available from the Office of Academic Affairs, 116 Agricultural Hall.

EARNING TWO UNDERGRADUATE MAJORS SIMULTANEOUSLY

CALS permits undergraduates to pursue two CALS majors simultaneously. Both majors must be in the same degree program; two degrees must follow the policy outlined above. The following policies and procedures have been established for this program:

- a. The student must complete an application form and have approval in advance from their CALS major advisor, the advisor of their desired second major, and the Associate Dean for Academic Affairs in the Office of Academic Affairs in CALS. This approval must be granted before the student has earned 86 credits.
- b. The student must satisfy all requirements of both majors. The student must meet all CALS general course requirements and the degree program requirements, as well as all major field requirements.

The diploma awarded will be based on the certification of completion of the degree. The transcript will note the completion of requirements for two or more majors.

EARNING A NON-CALS MAJOR WHILE COMPLETING A DEGREE PROGRAM IN THE COLLEGE OF AGRICULTURAL AND LIFE SCIENCES

The College of Letters & Science (L&S) and the School of Education permit undergraduates currently enrolled in the College of Agricultural and Life Sciences to complete certain additional undergraduate majors offered by L&S or the School of Education and have this noted on the transcript.

The following policies and procedures have been established for this program:

1. The student must have advance approval from their CALS major advisor, their non-CALS major advisor, and the Associate Dean for Academic Affairs in the Office of Academic Affairs in CALS. This approval must be granted before the student has earned 86 credits.
2. The non-CALS major is not to substitute for any major in CALS.
3. The student must satisfy all requirements of the non-CALS major, both the requirements established by the department (i.e., certain courses) and those established by the other school/college (e.g. for L&S, 15 credits of advanced work in the major in residence at UW–Madison), but is not required to complete the other school/college's degree requirements. The student must meet all CALS general course

requirements and the degree program requirements, as well as all major field requirements for the CALS major.

4. Requests for substitutions or other modifications of the requirements of a given non-CALS major must be acted on by an academic dean of that school/college, in consultation with the Associate Dean for Academic Affairs in CALS, before enrollment in the course.

EARNING A GLOBAL HEALTH ADDITIONAL MAJOR WHILE COMPLETING A DEGREE PROGRAM IN ANOTHER SCHOOL/COLLEGE AT UW-MADISON

Students in another school/college at UW-Madison are eligible to declare a Global Health major if they have fewer than 86 credits toward graduation, receive permission from their home school/college, and maintain a primary major in the home school/college. The process for obtaining special permission to declare a Global Health major is dependent on the student's home school/college. Students must also contact the Global Health major advising unit about the steps required to declare an additional major and fulfill all the Global Health major requirements.