

WILDLIFE ECOLOGY, B.S.

Wildlife ecologists apply science to manage and conserve wildlife populations and their habitats. The Department of Forest and Wildlife Ecology trains wildlife ecologists and managers to meet the complex needs of wildlife in a human-dominated world. Students receive training in species ecology, physiology and habitat management, techniques of monitoring species, and conservation, through a curriculum solidly grounded in the natural sciences. Beyond a core of basic science and wildlife coursework, students have flexibility to customize their learning experience within one of two tracks: natural sciences and natural resources. The natural sciences track includes coursework that will qualify a student for certification as a wildlife biologist by The Wildlife Society.

Students learn through a mix of classroom, laboratory, and field instruction that emphasize independent thinking and problem-solving. Students make frequent visits to the field to develop and hone their skills, essential for future jobs or graduate work. There is intense competition for career openings in the wildlife field. Most opportunities are with state and federal agencies, but options also exist with private conservation groups and educational institutions. To be most competitive for limited job opportunities, students should pursue a master's degree.

HOW TO GET IN

To declare this major, students must be admitted to UW–Madison and the College of Agricultural and Life Sciences (CALs). For information about becoming a CALs first-year or transfer student, see Entering the College (<http://guide.wisc.edu/undergraduate/agricultural-life-sciences/#enteringthecolletext>).

Students who attend Student Orientation, Advising, and Registration (SOAR) with the College of Agricultural and Life Sciences have the option to declare this major at SOAR. Students may otherwise declare after they have begun their undergraduate studies. For more information, contact the advisor listed under the Advising and Careers tab.

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<http://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudyttext>) section of the *Guide*.

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|-------------------|--|
| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES REQUIREMENTS

In addition to the University General Education Requirements, all undergraduate students in CALs must satisfy a set of college and major requirements. Courses may not double count within university requirements (General Education and Breadth) or within college requirements (First-Year Seminar, International Studies, Science, and Capstone), but courses counted toward university requirements may also be used to satisfy a college and/or a major requirement; similarly, courses counted toward college requirements may also be used to satisfy a university and/or a major requirement.

COLLEGE REQUIREMENTS FOR ALL CALS B.S. DEGREE PROGRAMS

| Code | Title | Credits |
|--|---|---------|
| Quality of Work: Students must maintain a minimum cumulative grade point average of 2.000 to remain in good standing and be eligible for graduation. | | |
| Residency: Students must complete 30 degree credits in residence at UW–Madison after earning 86 credits toward their undergraduate degree. | | |
| | First Year Seminar (http://guide.wisc.edu/undergraduate/agricultural-life-sciences/#requirementstext) | 1 |
| | International Studies (http://guide.wisc.edu/undergraduate/agricultural-life-sciences/#requirementstext) | 3 |
| | Physical Science Fundamentals | 4-5 |
| CHEM 103 | General Chemistry I | |
| or CHEM 108 | Chemistry in Our World | |
| or CHEM 109 | Advanced General Chemistry | |
| | Biological Science | 5 |
| | Additional Science (Biological, Physical, or Natural) | 3 |
| | Science Breadth (Biological, Physical, Natural, or Social) | 3 |
| CALs Capstone Learning Experience: included in the requirements for each CALs major (see "Major Requirements") (http://guide.wisc.edu/undergraduate/agricultural-life-sciences/#requirementstext) | | |

MAJOR REQUIREMENTS

| Code | Title | Credits |
|--|---|---------|
| Mathematics and Statistics | | |
| Select one of the following (or may be satisfied by placement exam): | | 5-6 |
| MATH 112 & MATH 113 | Algebra and Trigonometry | |
| MATH 114 | Algebra and Trigonometry | |
| MATH 171 | Calculus with Algebra and Trigonometry I | |
| Select one of the following: | | 3 |
| STAT 301 | Introduction to Statistical Methods | |
| STAT 371 | Introductory Applied Statistics for the Life Sciences | |
| STAT/B M I 541 | Introduction to Biostatistics | |
| STAT/F&W ECOL/ HORT 571 | Statistical Methods for Bioscience I | |
| Chemistry | | |
| Select one of the following: | | 4-5 |
| CHEM 103 | General Chemistry I | |
| CHEM 108 | Chemistry in Our World (only for Natural Resources track students) | |
| CHEM 109 | Advanced General Chemistry | |
| Biology | | |
| Select one of the following options: | | 10 |
| Option 1 (recommended): | | |
| BIOLOGY/ BOTANY/ ZOOLOGY 151 & BIOLOGY/ BOTANY/ ZOOLOGY 152 | Introductory Biology and Introductory Biology | |
| Option 2: | | |
| ZOOLOGY/ BIOLOGY 101 & ZOOLOGY/ BIOLOGY 102 & BOTANY/ BIOLOGY 130 | Animal Biology and Animal Biology Laboratory and General Botany | |
| Option 3: | | |
| BIOCORE 383 & BIOCORE 384 & BIOCORE 485 & BIOCORE 486 | Cellular Biology and Cellular Biology Laboratory and Principles of Physiology and Principles of Physiology Laboratory | |
| Core | | |
| <i>Wildlife Ecology</i> | | |
| F&W ECOL 101 | Orientation to Wildlife Ecology | 1 |
| F&W ECOL 306 | Terrestrial Vertebrates: Life History and Ecology | 4 |
| F&W ECOL 318 | Principles of Wildlife Ecology | 3 |
| F&W ECOL 379 | Principles of Wildlife Management | 3 |
| F&W ECOL 561 | Wildlife Management Techniques | 3 |
| F&W ECOL 655 | Animal Population Dynamics | 3 |

| | | |
|---|---|--------------|
| <i>Plant Taxonomy</i> | | |
| BOTANY 400 or BOTANY 401 | Plant Systematics Vascular Flora of Wisconsin | 4 |
| <i>Anatomy/Physiology</i> | | |
| Select one of the following: | | 3-5 |
| F&W ECOL 401 | Physiological Animal Ecology (recommended) | |
| ANAT&PHY 335 | Physiology | |
| ZOOLOGY 430 | Comparative Anatomy of Vertebrates | |
| ZOOLOGY 611 | Comparative and Evolutionary Physiology | |
| <i>Evolution/Genetics</i> | | |
| Select one of the following: | | 3-5 |
| ZOOLOGY/ ANTHRO/ BOTANY 410 | Evolutionary Biology | |
| GENETICS 466 | Principles of Genetics | |
| BIOCORE 381 & BIOCORE 382 | Evolution, Ecology, and Genetics and Evolution, Ecology, and Genetics Laboratory ¹ | |
| <i>Wildlife Biology</i> | | |
| Select one of the following: | | 5-6 |
| ZOOLOGY/ AN SCI/ F&W ECOL 520 & ZOOLOGY/ AN SCI/ F&W ECOL 521 | Ornithology and Birds of Southern Wisconsin ² | |
| ZOOLOGY/ ENVIR ST 510 & ZOOLOGY/ ENVIR ST 511 | Ecology of Fishes and Ecology of Fishes Lab | |
| Breadth | | |
| Select 3 credits from breadth courses (below) | | 3 |
| Track Courses | | |
| Select one of the following: | | 14-17 |
| Natural Sciences Track | | |
| Natural Resources Track | | |
| Capstone | | |
| Select one of the following (or see advisor): | | 3 |
| F&W ECOL 577 | Complexity and Conservation of White-tailed Deer (formerly 375, Complexity & Conservation of White-tailed Deer) | |
| F&W ECOL 599 | Wildlife Research Capstone | |
| Total Credits | | 74-84 |

¹ Only allowed for students who completed the rest of the Biocore curriculum listed under Biology.

² Required for TWS certification

BREADTH COURSES

| Code | Title | Credits |
|--|---|---------|
| AGRONOMY/ BOTANY/ SOIL SCI 370 | Grassland Ecology | 3 |
| ENVIR ST/ LAND ARC 361 | Wetlands Ecology | 3 |
| ENVIR ST 375 | Field Ecology Workshop | 3 |
| F&W ECOL/ ENVIR ST/ ZOOLOGY 360 | Extinction of Species | 3 |
| F&W ECOL 375 | Special Topics (Conservation Genetics, Wildlife-Habitat Relationships) | 1-4 |
| F&W ECOL/ BOTANY 402 | Dendrology | 2 |
| F&W ECOL 404 | Wildlife Damage Management | 3 |
| F&W ECOL 424 | Wildlife Ecology Summer Field Practicum (this course, taken for 2 credits, will complete the requirement) | 2 |
| F&W ECOL/ ENVIR ST 515 | Natural Resources Policy | 3 |
| F&W ECOL/ SURG SCI 548 | Diseases of Wildlife | 3 |
| F&W ECOL 550 | Forest Ecology | 3 |
| F&W ECOL/ LAND ARC/ ZOOLOGY 565 | Principles of Landscape Ecology | 2 |
| F&W ECOL/ AGRONOMY/ ENTOM/ M&ENVTOX 632 | Ecotoxicology: The Chemical Players | 1 |
| F&W ECOL/ AGRONOMY/ ENTOM/ M&ENVTOX 633 | Ecotoxicology: Impacts on Individuals | 1 |
| F&W ECOL/ AGRONOMY/ ENTOM/ M&ENVTOX 634 | Ecotoxicology: Impacts on Populations, Communities and Ecosystems | 1 |
| F&W ECOL/ BOTANY/ENVIR ST/ ZOOLOGY 651 | Conservation Biology | 3 |
| F&W ECOL/ ZOOLOGY 660 | Climate Change Ecology | 3 |
| GEOG/CIV ENGR/ ENVIR ST 377 | An Introduction to Geographic Information Systems | 4 |
| ZOOLOGY/ ENVIR ST 315 | Limnology-Conservation of Aquatic Resources | 2 |
| ZOOLOGY 316 | Laboratory for Limnology-Conservation of Aquatic Resources | 2-3 |
| ZOOLOGY 504 | Modeling Animal Landscapes | 3-5 |

Courses used in this category cannot be double counted toward any other major requirement.

TRACKS**NATURAL SCIENCES TRACK**

| Code | Title | Credits |
|------------------------------|---|--------------|
| Select one of the following: | | 5 |
| MATH 211 | Calculus | |
| MATH 217 | Calculus with Algebra and Trigonometry II | |
| MATH 221 | Calculus and Analytic Geometry 1 | |
| CHEM 104 | General Chemistry II ¹ | 5 |
| Select one of the following: | | 4-5 |
| PHYSICS 103 | General Physics | |
| PHYSICS 201 | General Physics | |
| PHYSICS 207 | General Physics | |
| Total Credits | | 14-15 |

¹ If CHEM 109 was taken instead of CHEM 103, CHEM 104 is not required.

NATURAL RESOURCES TRACK

| Code | Title | Credits |
|--|---|---------|
| Wildlife Resource Electives | | |
| Select two of the following: | | 3-7 |
| F&W ECOL 375 | Special Topics (Wildlife-Habitat Relationships) | |
| F&W ECOL 375 | Special Topics (Forest & Climate Change Policy) | |
| F&W ECOL 404 | Wildlife Damage Management | |
| F&W ECOL 424 | Wildlife Ecology Summer Field Practicum | |
| F&W ECOL/ ENVIR ST 515 | Natural Resources Policy | |
| Conservation Biology Electives | | |
| Select one of the following: | | 3 |
| F&W ECOL/ ENVIR ST/ ZOOLOGY 360 | Extinction of Species | |
| F&W ECOL/ BOTANY/ ENVIR ST/ ZOOLOGY 651 | Conservation Biology | |
| F&W ECOL/ ZOOLOGY 660 | Climate Change Ecology | |
| Forest Management Electives | | |
| Select one of the following: | | 2-4 |
| F&W ECOL 410 | Principles of Silviculture | |
| F&W ECOL/ ENTOM 500 | Insects in Forest Ecosystem Function and Management | |
| F&W ECOL/A A E/ ENVIR ST 652 | Decision Methods for Natural Resource Managers | |
| F&W ECOL 658 | Forest Resources Practicum | |
| Natural Resources Management Electives | | |
| Select one of the following: | | 2-4 |

| | |
|---|--|
| C&E SOC/ F&W ECOL/ SOC 248 | Environment, Natural Resources, and Society |
| C&E SOC/ ENVIR ST/ GEOG 434 | People, Wildlife and Landscapes |
| C&E SOC/ SOC 541 | Environmental Stewardship and Social Justice |
| F&W ECOL/ ZOOLOGY 335 | Human/Animal Relationships: Biological and Philosophical Issues |
| F&W ECOL/A A E/ ECON 531 | Natural Resource Economics |
| ENVIR ST/ GEOG 339 | Environmental Conservation |
| ENVIR ST/A A E/ ECON 343 | Environmental Economics |
| ENVIR ST/ PL PATH 368 | Environmental Law, Toxic Substances, and Conservation |
| ENVIR ST/ ECON/POLI SCI/ URB R PL 449 | Government and Natural Resources |
| ENVIR ST/ SOIL SCI 575 | Assessment of Environmental Impact |
| Total Credits | 10-18 |

UNIVERSITY DEGREE REQUIREMENTS

| | |
|------------------------|---|
| Total Degree | To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements. |
| Residency | Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs. |
| Quality of Work | Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation. |

LEARNING OUTCOMES

1. Define and explain basic principles in biological sciences and major concepts in wildlife ecology including, population ecology, organismal biology, plant ecology/taxonomy, and genetics/evolution.
2. Explain and discuss principles of wildlife management including natural resource legislation, policy, and applications.
3. Explain and apply the scientific methods including designing and conducting experiments and testing hypotheses.

4. Explain and demonstrate techniques for collection of data in laboratory and field settings, keep accurate records, and analyze data to address hypotheses.
5. Demonstrate a style appropriate for communicating scientific results in written and oral form. Provide opportunity to develop these communication skills.

FOUR-YEAR PLAN

FOUR-YEAR PLAN

SAMPLE WILDLIFE ECOLOGY FOUR-YEAR PLAN– NATURAL SCIENCES TRACK

Freshman

| Fall | Credits | Spring | Credits |
|---|---------|--|--------------|
| F&W ECOL 101 | | 1 F&W ECOL 379 | 3 |
| F&W ECOL 318 | | 3 MATH 113, 114, 171, 211, 217, or 221 | 3-5 |
| MATH 112, 113, 114, or 171 | | 3-5 CHEM 103 or 109 | 4 |
| General Education Courses ¹ | | 3-12 General Education Courses ¹ | 0-9 |
| | | 10-21 | 10-21 |

Total Credits 20-42

Sophomore

| Fall | Credits | Spring | Credits |
|---|---------|---|--------------|
| MATH 211, 217, or 221 | | 5 ZOOLOGY/BIOLOGY/ BOTANY 152 or BOTANY 130 | 5 |
| ZOOLOGY/BIOLOGY/ BOTANY 151 (or ZOOLOGY 101 & ZOOLOGY 102) | | 5 Statistics Course | 3-4 |
| CHEM 104 | | 5 BOTANY 401 ² | 4 |
| | | General Education Courses ¹ | 0-6 |
| | | 15 | 12-19 |

Total Credits 27-34

Junior

| Fall | Credits | Spring | Credits |
|---|---------|--|--------------|
| PHYSICS 103, 201, or 207 | | 4-5 F&W ECOL 306 | 4 |
| Breadth Elective Course | | 3 ZOOLOGY/ANTHRO/ BOTANY 410 or GENETICS 466 | 3 |
| F&W ECOL 561 | | 3 ZOOLOGY/AN SCI/ F&W ECOL 520 & ZOOLOGY/AN SCI/ F&W ECOL 521 | 6 |
| General Education Courses ¹ | | 1-8 General Education Courses ¹ | 0-7 |
| | | 11-19 | 13-20 |

Total Credits 24-39

Senior

| Fall | Credits | Spring | Credits |
|--|---------|---|---------|
| F&W ECOL 401 ³ | | 3 Capstone Course ⁵ | 3 |
| F&W ECOL/ENVIR ST/ ZOOLOGY 360 ⁴ | | 3 F&W ECOL 655 | 3 |
| General Education Courses ¹ | 4-12 | General Education Courses ¹ | 6-12 |
| 10-18 | | 12-18 | |

Total Credits 22-36

- ¹ Gen#Ed requirements include communications, ethnic studies, humanities, social science, or international studies. See Requirements tab for more details.
- ² BOTANY 400 offered in fall
- ³ Or other physiology
- ⁴ Recommended to fulfill the CALS International Studies requirement, also a Breadth Elective option
- ⁵ F&W ECOL 577 offered in fall
- Possible places where students may cut down on courses:
COMM#A placement test, COMM#B taken as ZOOLOGY/BIOLOGY/
BOTANY 152, QR#A placement test, AP/IB credits (biology, social
sciences, humanities, language, chemistry, physics, math, statistics)
- Students should take elective courses in place of the Gen#Ed courses once they have completed their Gen#Ed requirements

**SAMPLE WILDLIFE ECOLOGY FOUR-YEAR PLAN—
NATURAL RESOURCES TRACK****Freshman**

| Fall | Credits | Spring | Credits |
|---|---------|---|---------|
| F&W ECOL 101 | | 1 F&W ECOL 379 | 3 |
| F&W ECOL 318 | | 3 MATH 113, 114, or 171 | 3-5 |
| MATH 112, 113, 114, or 171 | | 3-5 CHEM 103 or 109 | 4-5 |
| General Education Courses ¹ | 3-12 | General Education Courses ¹ | 0-9 |
| 10-21 | | 10-22 | |

Total Credits 20-43**Sophomore**

| Fall | Credits | Spring | Credits |
|---|---------|---|---------|
| ZOOLOGY/BIOLOGY/ BOTANY 151 (or ZOOLOGY 101 & ZOOLOGY 102) | | 5 ZOOLOGY/BIOLOGY/ BOTANY 152 or BOTANY 130 | 5 |
| Natural Resources Elective Course | | 2-4 Statistics Course | 3-4 |
| General Education Courses | 3-11 | BOTANY 401 ² | 4 |
| | | Wildlife Resources Course | 3 |
| 10-20 | | 15-16 | |

Total Credits 25-36**Junior**

| Fall | Credits | Spring | Credits |
|---|---------|--|---------|
| Breadth Elective Course | | 3 F&W ECOL 306 | 4 |
| F&W ECOL 561 | | 3 ZOOLOGY/AN SCI/ F&W ECOL 520 & ZOOLOGY/AN SCI/ F&W ECOL 521 | 6 |
| General Education Courses ¹ | 3-12 | Wildlife Resources Course | 3 |
| | | Forest Management Course ³ | 3-4 |
| 9-18 | | 16-17 | |

Total Credits 25-35**Senior**

| Fall | Credits | Spring | Credits |
|--|---------|--|---------|
| F&W ECOL 401 ⁴ | | 3 Capstone Course ⁶ | 3 |
| F&W ECOL/ENVIR ST/ ZOOLOGY 360 ⁵ | | 3 F&W ECOL 655 | 3 |
| General Education Courses ¹ | 4-12 | ZOOLOGY/ANTHRO/ BOTANY 410 or GENETICS 466 | 3 |
| | | General Education Courses ¹ | 3-9 |
| 10-18 | | 12-18 | |

Total Credits 22-36

- ¹ Gen#Ed requirements include communications, ethnic studies, humanities, social science, or international studies. See Requirements tab for more details.
- ² BOTANY 400 offered in Fall
- ³ Or fall
- ⁴ Or other physiology
- ⁵ Or F&W ECOL/BOTANY/ENVIR ST/ZOOLOGY 651 in spring; F&W ECOL/ENVIR ST/ZOOLOGY 360 counts for the CALS International Studies requirement, but F&W ECOL/BOTANY/ ENVIR ST/ZOOLOGY 651 does not
- ⁶ F&W ECOL 577 offered in Fall
- Possible places where students may cut down on courses:
COMM#A placement test, COMM#B taken as ZOOLOGY/BIOLOGY/
BOTANY 152, QR#A placement test, AP/IB credits (biology, social
sciences, humanities, language, chemistry, physics, math, statistics),
Natural Resources Management electives course for social science
course, F&W ECOL/ENVIR ST/ZOOLOGY 360 for international studies
- Students should take elective courses in place of the Gen#Ed courses once they have completed their Gen#Ed requirements

ADVISING AND CAREERS**UNDERGRADUATE ADVISING IN WILDLIFE
ECOLOGY**

All undergraduate students are assigned to an advisor when they declare the major. Students in the wildlife ecology major are required to meet with their advisor before they can enroll for the upcoming term. Undergraduate students are assigned to a faculty advisor and

Allee Hochmuth, the Student Services Coordinator. If you have questions about advising or declaring the major, please contact Allee Hochmuth at abhochmuth@wisc.edu.

For more information about the wildlife ecology B.S. or the department in general, please contact Dr. Anna Pidgeon (apidgeon@wisc.edu).

CAREERS AND PROFESSIONAL DEVELOPMENT

For more information on careers available to forest and wildlife ecology students please visit our Internship & Job Resources (<https://forestandwildlifeecology.wisc.edu/academics/undergraduate-programs/internship-job-resources/>) page. For more information on other academic, co-curricular, financial aid, and career opportunities and services available to forest and wildlife ecology students, please visit the CALS Career Services page (<https://cals.wisc.edu/academics/undergraduate-students/career-services/>). Students in the major are welcome to make an individual appointment with their advisor to discuss a number of career-related topics such as career exploration, search strategies, graduate school, and review of application materials (resume, CV, letters, etc.).

PEOPLE

FACULTY

Bowe, Scott
 Burivalova, Zuzana
 Drake, David
 Karasov, William
 Kruger, Eric (chair)
 Lutz, R. Scott
 Ozdogan, Mutlu
 Pauli, Jonathan
 Peery, M. Zach
 Pidgeon, Anna
 Radeloff, Volker
 Ribic, Christine
 Rickenbach, Mark
 Rissman, Adena
 Stanosz, Glen
 Townsend, Philip
 Van Deelen, Timothy
 Zuckerberg, Benjamin

AFFILIATED FACULTY

Balster, Nick (Soil Science)
 Lindroth, Richard (Entomology)
 Marin-Spiotta, Erika (Geography)

FACULTY ASSOCIATE

Berkelman, James

WISCONSIN EXPERIENCE

WILDLIFE ECOLOGY SUMMER FIELD CAMP AT KEMP NATURAL RESOURCES STATION

Every other summer, wildlife ecology students have the option of participating in the Wildlife Ecology Summer Field Camp at Kemp Natural Resources Station (<http://www.kemp.wisc.edu/>) in

northern Wisconsin as F&W ECOL 424 Wildlife Ecology Summer Field Practicum. The two-week field class emphasizes research and habitat management techniques through individual and group field work, tours, demonstrations, and lectures. Transportation and lodging are provided to the participants.

INDEPENDENT STUDY CAPSTONE

The majority of wildlife ecology majors complete one of the two capstone courses (F&W ECOL 577 Complexity and Conservation of White-tailed Deer or F&W ECOL 599 Wildlife Research Capstone), but students also have the option of completing an independent study capstone, typically F&W ECOL 699 Special Problems.

INTERNSHIPS

Even though it is not required for graduation, wildlife ecology students often elect to do a summer internship to gain additional skills. Students are encouraged to talk to their advisor about internship possibilities and departmental internship policies.

THE WILDLIFE SOCIETY

There is a UW–Madison chapter of the Wildlife Society. For more information on the society please visit the Wildlife Society University of Wisconsin–Madison Student Chapter website or its Facebook Page (<http://go.wisc.edu/toat54/>).