ORGANIC AGRICULTURE, CERTIFICATE

ADVISING AND CAREERS

ADVISING AND CAREERS ADVISING

Advising is an essential resource for students in the Certificate for Organic Agriculture and helps students shape their unique Wisconsin Experience and career path by making the most of their time at UW–Madison. Advisors can help students make well-informed decisions about coursework and academics, share strategies for success, support them as they encounter challenges, connect them to resources, and provide information about campus policies and procedures. Students are encouraged to regularly meet with their advisor to help ensure that they are aware of opportunities and are progressing in their academic and career goals.

Advising is typically done through individual in-person appointments, but advisors are also able to meet with students over the phone or through video conferencing if needed. Quick questions can be answered via email, but an appointment should be scheduled if a conversation is needed.

Certificate Advisor: Allee Hochmuth

CAREERS

The knowledge and skills developed through the Certificate in Organic Agriculture equip students for success in a range of career paths. Some certificate graduates may use this background to go into organic production, while others may choose a career path in relation to economics, policy, environmental stewardship, health, food systems, and beyond. This certificate has the potential to positively impact the employability of UW students across a variety of disciplines that intersect with organic agricultural production, policy, marketing, business, management, wellness, and community development.

Because an interest in organic agriculture can lead to many different careers, students are encouraged to begin the career exploration process early in their UW–Madison journey by working with advisors, faculty, and career resources on campus. These resources can help students reflect on their values and goals, identify career paths, and outline strategies for pursuing their goals.