**BUSINESS: ACTUARIAL SCIENCE, BBA**

Actuarial science involves the construction and management of insurance and pension systems using knowledge from statistics/data science, mathematics, economics, finance, and computer science. The field of actuarial science centers on data analytics for risk assessment. The Actuarial Science (https://wsb.wisc.edu/programs-degrees/undergraduate-bba/academics/majors/#actuarial-science) major curriculum prepares students for careers with insurance companies, consulting firms, healthcare organizations, and government organizations. Courses offered cover the material of the preliminary examinations of the Casualty Actuarial Society and the Society of Actuaries as well as more advanced subjects such as regression analysis, health analytics, and machine learning. While it is not required for students to sit for actuarial exams, more than 90% of our students pass at least two professional exams before they graduate.

**MISSION**

The actuarial science program distinguishes itself through leadership, innovation, community, connections, networks, and recognition of the quality of the faculty, the courses, and the students.

**RELATED ORGANIZATIONS**

Actuarial Club (https://www.actuarialclubuw.org/)
Co-Curricular Learning Board (https://wsb.wisc.edu/faculty-research/academic-departments/risk-insurance/engagement-opportunities/co-curricular-learning-board/)

**HOW TO GET IN**

Students wishing to pursue this major must be admitted to the School of Business. Once admitted, students are able to pursue any business major they choose. To find out more about the school's admissions process for undergraduate students, please see Entering the School (http://guide.wisc.edu/undergraduate/business/#enteringtheschooltext).

**REQUIREMENTS**

**UNIVERSITY GENERAL EDUCATION REQUIREMENTS**

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (http://guide.wisc.edu/undergraduate/requirementsforundergraduatetestudytext) section of the Guide.

**SCHOOL OF BUSINESS REQUIREMENTS**

The Wisconsin Bachelor of Business Administration (BBA) degree program is based on a broad educational foundation combined with courses in business and economics. This curriculum is designed for those students who wish to prepare for careers in business. Students completing any School of Business major (http://guide.wisc.edu/undergraduate/business/#requirementstext) are required to satisfy a common set of Pre-Business Requirements, Liberal Studies Requirements, Business Preparatory Requirement, Business Core Requirement, Business Breadth Requirement, and Credits for BBA Degree.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH/STAT 431</td>
<td>Introduction to the Theory of Probability ¹</td>
<td>3</td>
</tr>
<tr>
<td>or STAT/MATH 309</td>
<td>Introduction to Probability and Mathematical Statistics I</td>
<td></td>
</tr>
<tr>
<td>or STAT 311</td>
<td>Introduction to Theory and Methods of Mathematical Statistics I</td>
<td></td>
</tr>
<tr>
<td>STAT/MATH 310</td>
<td>Introduction to Probability and Mathematical Statistics II ¹</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 312</td>
<td>Introduction to Theory and Methods of Mathematical Statistics II</td>
<td></td>
</tr>
<tr>
<td>ACT SCI 300</td>
<td>Actuarial Science Methods I</td>
<td>1</td>
</tr>
<tr>
<td>ACT SCI 301</td>
<td>Actuarial Science Methods II</td>
<td>1</td>
</tr>
</tbody>
</table>

¹ The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.
ACT SCI 303  Theory of Interest  3
ACT SCI 650  Actuarial Mathematics I  3
ACT SCI 652  Loss Models I  3
ACT SCI 651  Actuarial Mathematics II  3
or ACT SCI 653  Loss Models II  3
ACT SCI 654  Regression and Time Series for Actuaries  1
or ACT SCI 655  Health Analytics  
or GEN BUS 656  Machine Learning for Business Analytics  3

Total Credits  23

1 The probability, statistics and regression/analytics requirements above for the actuarial science major also fulfill the business analytics requirement found in the BBA Business Preparatory Requirements.

RECOMMENDED ELECTIVES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 234</td>
<td>Calculus–Functions of Several Variables</td>
<td>4</td>
</tr>
<tr>
<td>MATH 340</td>
<td>Elementary Matrix and Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>R M I 300</td>
<td>Principles of Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>FINANCE/ECON 320</td>
<td>Investment Theory</td>
<td>3</td>
</tr>
<tr>
<td>COMP SCI 220</td>
<td>Data Science Programming I</td>
<td>4</td>
</tr>
</tbody>
</table>

1 Recommended to take either COMP SCI 220 or the STAT 303, STAT 304, STAT 305 sequence.

Students are encouraged to take MATH 234 Calculus–Functions of Several Variables before taking probability (MATH/STAT 431 Introduction to the Theory of Probability, STAT/MATH 309 Introduction to Probability and Mathematical Statistics I, or STAT 311 Introduction to Theory and Methods of Mathematical Statistics I), courses in risk management and insurance; finance; and computer science.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree  To receive a bachelor’s degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency  Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work  Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

1. Recognize and explain the concept of risk, and apply the knowledge to the development of insurance products that are used to manage risk for the consumer as well as the risk of those products on the insurance organization.
2. Describe the actuarial profession, including the major professional organizations, the professional obligations of being an actuary, and the requirements to obtain and maintain a professional actuarial designation.
3. Demonstrate skills in critical thinking, quantitative analysis, and communication, as well as to develop an appreciation for actuarial theory, research, and the link to practical application.
4. Demonstrate the soft skills of being a professional.
5. Communicate their experiences and inspire others across the WSOB learning community.

FOUR-YEAR PLAN

This is a sample four-year plan for students directly admitted into the School of Business from high school. We encourage all students to consult with their academic advisor to develop an individualized plan that meets their specific needs.

Freshman

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MATH 221</td>
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<td>MATH 222</td>
<td>4</td>
<td>ACCT I S 100</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>4</td>
<td>ECON 102</td>
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<tr>
<td>GEN BUS 110</td>
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<td>PSYCH 202</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Communications A</td>
<td>3</td>
<td>Ethnic Studies</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total | 13      | 14      | 15      | 3       |

Sophomore

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
<th>Summer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 234</td>
<td>4</td>
<td>STAT/ MATH 309, 311, or MATH 431</td>
<td>3</td>
<td>M H R 300 or MARKETING 300</td>
<td>3</td>
</tr>
<tr>
<td>ACT SCI 301</td>
<td>1</td>
<td>R M I 300</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT SCI 303</td>
<td>3</td>
<td>FINANCE/ ECON 300</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>OTM 300</td>
<td>3</td>
<td>ACCT I S 211</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>GEN BUS 360</td>
<td>3</td>
<td>M H R 300 or MARKETING 300</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total | 14      | 15      | 15      | 3       |

Junior

<table>
<thead>
<tr>
<th>Fall</th>
<th>Credits</th>
<th>Spring</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT SCI 300</td>
<td>1</td>
<td>ACT SCI 653</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total | 1       | 15      | 3       |
**ADVISORS AND CAREERS**

**ADVISING**

Advising is an integral part of any student’s educational journey in the Wisconsin School of Business Undergraduate Program. Starting at Student Orientation, Advising, and Registration (SOAR), we encourage all students to connect with academic advisors. Business academic advisors have a wealth of knowledge about courses on campus, as well as policies and procedures.

Business career coaches help students with career exploration, internships, resumes, job search, interviewing and more. We encourage students to connect with their career coach once they arrive on campus.

Business academic advisors and career coaches are passionate about student success. Students experiencing academic difficulty or personal struggles are encouraged to talk to their advisor about how their individual situation may affect their academic performance.

**ASSIGNED ACADEMIC AND CAREER COACHES**

For admitted business students, academic advisors and career coaches are assigned by academic major. If you have more than one major, you may have more than one assigned advisor and coach. You can find your assigned advisor and coach by logging into your Starfish portal through MyUW.

For students not yet admitted to the Wisconsin School of Business, we have a team of pre-business advisors available to you.

**ACCESSING ADVISING**

Drop-in advising and scheduled appointments are available for admitted business students. Pre-business students may also schedule an appointment with a pre-business academic advisor or utilize drop-in academic advising.

For more information on accessing academic advising, please see our academic advising page (https://bus.wisc.edu/current-student-resources/bba/academic-support-resources/academic-advising/).

For more information on accessing career coaching, please see our career coaching page (https://bus.wisc.edu/current-student-resources/bba/careers-internships/career-advising/).

Actuarial program faculty offer advising nights every fall semester to help students plan their course sequencing and professional exams.

**CAREERS**

Actuaries are problem solvers with expertise in understanding and managing financial risk. They use historical information and models to help predict the future. Actuaries may specialize in life and health (risk of illness, disability or death), pensions (develop and analyze retirement programs) or property and casualty (personal property risks and risks associated with businesses).

Some of our actuarial students utilize the analytical and technical skills they learn in the actuarial program and apply those skills to pursue data analytics or data science as a career. They may do this in the risk and insurance industry or in any industry that has the need to analyze, project and make decisions from large amounts of data.

Find out more about common industries and essential skills needed to be an actuary on the Undergraduate Actuarial Science website (https://wbs.wisc.edu/programs-degrees/undergraduate-bba/academics/majors/#actuarial-science).

**FACULTY AND STAFF IN RISK AND INSURANCE**

For more information about the faculty and their research interests, please visit the directory (https://bus.wisc.edu/faculty-research/faculty-directory/).

Dan Anderson, B.A., MBA, Ph.D. Emeritus - Non-teaching
danderson@bus.wisc.edu

Carl Barlett
Lecturer
barlett@wisc.edu

Daniel Bauer, M.S., Ph.D. Professor
daniel.bauer@wisc.edu

Richard Crabb, B.A., M.S., FCAS Lecturer
rcrabb@wisc.edu

Gordon Enderle, B.S., FSA
Lecturer
There are several exams and credentials from the Casualty Actuarial Society (http://www.casact.org/) and the Society of Actuaries (https://www.soa.org) that we prepare students to obtain during their undergraduate career. Students are encouraged to pass at least two actuarial exams before graduation in order to obtain an internship and/or job.

PROFESSIONAL CERTIFICATION/LICENSURE DISCLOSURE (NC-SARA)

The United States Department of Education requires institutions that provide distance education to disclose information for programs leading to professional certification or licensure about whether each program meets state educational requirements for initial licensure or certification. Following is this disclosure information for this program:

The requirements of this program meet Certification/Licensure in the following states:
Wisconsin

The requirements of this program do not meet Certification/Licensure in the following states:
The requirements of this program have not been determined if they meet Certification/Licensure in the following states:

RESOURCES AND SCHOLARSHIPS

If you are good at math and are interested in pursuing a career as an actuary, apply for our High School Actuarial Scholarship (https://bus.wisc.edu/faculty-research/academic-departments/risk-and-insurance/actuarial-profession-awareness/).

ACCREDITATION

AACSB International—The Association to Advance Collegiate Schools of Business (http://www.aacsb.edu/)