Elementary Education graduates receive a bachelor’s degree, teacher certification in grades K-9, and an outstanding preparation to enter one of the most important careers ever: teaching young children! Our program prides itself on preparing successful educators in a socially just and equitable manner, and job placement is exceptionally high.

The elementary education professional sequence is a two-year commitment, typically starting in the fall of the junior year. Coursework and field experiences lead to the capstone experience of student teaching.

- The first semester explores the cultural nature of learning and development, and how these understandings can be applied to classroom practice. Students learn how society shapes schooling, and, conversely, the ways in which schools assist in shaping society.
- The second semester consists of instructional methods courses (e.g., how to teach science or social studies) and the first field experience. In this practicum, students are placed in a classroom two days a week to observe and to start creating dynamic lesson plans.
- In the third semester, students enroll in additional teacher education courses, including a second practicum at a different grade level.
- The final semester consists of full-time student teaching, one-to-one in a classroom with a cooperating teacher. Students also enroll in a small group seminar, which provides an opportunity to unpack their teaching and learning experiences with peers and field supervisors.

Our graduates become teacher leaders committed to teaching all children effectively and advancing justice through classroom practices, personal interactions, and community engagement. We teach research-based practices that assist teachers throughout their careers in education.

Many of our students want to get involved as soon as they arrive on campus, and we have a variety of ways to do so. Many education-related courses are open to freshmen and sophomores. The School’s Buddy Program, in which new students are paired with a junior or senior in the program, helps students find their own small, supportive community on our Big Ten campus. Many students volunteer in local schools and community organizations, including Schools of Hope (https://schoolsofhope.org/). We also welcome you to join our active chapter of Aspiring Educators (https://app.explore.wisc.edu/e/er/?s=1427524768&lid=16548&elqTrackId=6326283F606BAD52A2503BD42C5C13A9&elq=c613ca95f3064c92940b5e118ee432c8&elqaid=47379&elqat=1), a pre-professional educators association.

UW–Madison’s Elementary Education program trains teachers to recognize, appreciate, and value the wide range of gifts diverse students bring to our increasingly multicultural, globally-connected, and morally complex world.

“My instructors play a huge role in helping me become the person that I am today. They value who I am as a person and a learner, and through their influences and passion for teaching students of color, I have been inspired to do the same.”

- Mai Ya Her, UW–Madison Elementary Education

See what an elementary education professor and a teacher candidate have to say (https://www.youtube.com/watch?v=UKP4VGrC3k) about the Elementary Education Program at UW–Madison.

CERTIFICATION OPTIONS

The Elementary Education program offers five certification options, giving students many choices as they plan their career paths. All certification options are designed to be completed in four semesters after program admission, and some classes may be taken prior to starting the professional sequence. Students are admitted once a year and begin the four-semester professional sequence in the following fall. Notification of admission takes place in the spring and is effective in the summer.

- Kindergarten through Ninth Grade (http://guide.wisc.edu/undergraduate/education/curriculum-instruction/elementary-education-bse/elementary-education-kindergarten-9th-grade-bse/) - Students completing this core program option will be certified to teach general education at the grade levels of K-9 and will also be eligible to teach in a 4K classroom.
- English as a Second Language (ESL) K-12 (http://guide.wisc.edu/undergraduate/education/curriculum-instruction/english-second-language-minor/) and Kindergarten through Ninth Grade - A minor in English as a Second Language can be added to the core K-9 program. Students selecting this combination will be certified to teach K-9 and English as a Second Language in grades K-12. Only fluency in English is needed to teach ESL.
- Early Childhood Education (ECE) (http://guide.wisc.edu/undergraduate/education/curriculum-instruction/early-childhood-education-minor/) and Kindergarten through Ninth Grade - A minor in Early Childhood can also be added to the core K-9 program. Students selecting this combination will be certified to teach K-9 and Early Childhood Education from birth through Grade 3.
- Kindergarten through Ninth Grade, and Early Childhood Education (http://guide.wisc.edu/undergraduate/education/curriculum-instruction/early-childhood-education-minor/), and English as a Second Language K-12 (http://guide.wisc.edu/undergraduate/education/curriculum-instruction/english-second-language-minor/) - Students may opt to complete both the ECE and ESL minors in combination with K-9 certification. Successful students receive certification in all three areas.
- Kindergarten through Ninth Grade and Special Education K-12 (Dual Certification) (http://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/elementary-education-special-education-bse/) - Students can complete the minor in the first three years and then study through the University of Wisconsin–Madison Department of Rehabilitation Psychology and Special Education. Upon completion, students are certified in K-9 general education and Special Education in grades K-12.

THE TEACHER PLEDGE

The School of Education at UW–Madison currently offers a unique financial opportunity for students in the Elementary Education program called The Teacher Pledge (https://tec.education.wisc.edu/teacher-pledge/). The school pledges to pay the equivalent of in-state tuition and fees for all teacher education students. In return, Elementary Education
students pledge to work at a Wisconsin PreK-9 school for three to four years after graduation.

**MADISON COLLEGE TRANSFER AGREEMENT**

Madison College students should also investigate the new transfer agreement (https://tec.education.wisc.edu/become-a-teacher/uw-madison-school-of-education-transfer-agreement/) between Madison College and UW-Madison. Students meeting the requirements of this agreement are guaranteed admission to UW-Madison’s School of Education and to Elementary Education.