

ELEMENTARY EDUCATION, BSE

WISCONSIN EXPERIENCE

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UW–Madison’s vision for the total student experience, the Wisconsin Experience (<https://wisconsinexperience.wisc.edu/about/>), combines learning in and out of the classroom. Tied to the Wisconsin Idea (<https://www.wisc.edu/wisconsin-idea/>) and steeped in long-standing institutional values – the commitment to the truth, shared participation in decision-making, and service to local and global communities – the Wisconsin Experience describes how students develop and integrate these core values across their educational experience.

UW–Madison encourages students to mindfully engage in four core concepts throughout their time on campus: Empathy & Humility, Relentless Curiosity, Intellectual Confidence, and Purposeful Action (<https://wisconsinexperience.wisc.edu/intellectual-confidence/>).

Since its inception, the School of Education has embraced the concepts of the Wisconsin Experience, providing opportunities for students to learn in venues beyond the traditional classroom. Our students also independently seek out related activities and experiences, thus creating their own unique Wisconsin Experience.

ELEMENTARY EDUCATION AND THE WISCONSIN EXPERIENCE

Support for Freshmen and Transfer Students

UW–Madison offers support systems designed to help students transition from high school to higher education that focus on academic skills, social integration, an introduction to essential campus services, and promoting a feeling of connection to peers and to the university.

- The Wisconsin Experience Seminar is an interactive, discussion-driven 1-credit course offered for freshmen and transfer students that will explore campus resources and opportunities.
- Pathways to Teaching events that delve into the details of what it means to be a K-9 educator.
- Enrollment in Elementary Education courses before officially entering the program junior year, allowing students to connect early on, meeting faculty and their teacher education peers.

Learning from Current Practitioners

Teacher candidates in the Elementary Education program have multiple field experiences in K-9 schools. Students complete two practicum experiences of 120 hours each in a range of grade levels and culminating in a full-time student teaching experience sharing a classroom with a cooperating teacher. The connection between the teacher candidate, their field supervisor, and the cooperating classroom teacher in the Madison-area schools provides a high level of support for our students from the first day forward. Many of our graduates are offered teaching positions by the schools in which they did their fieldwork.

Partnering with Community Organizations

The Elementary Education team partners with non-profit organizations and area businesses. Our teacher candidates:

- Volunteer with Girls on the Run (<https://www.girlsontherunscwi.org/>), Schools of Hope (<https://schoolsofhope.org/>), Centro Hispano (<https://www.micentro.org/voluntreer/>), Madison Literacy Network (<https://www.litnetwork.org/volunteer/>), and Badger Volunteers – Tutoring and Mentoring (<https://morgridge.wisc.edu/get-connected-students/badger-volunteers-math-mentoring-and-tutoring-programs/>)
- Work with Madison School and Recreation, the Cooperative Children’s Book Center (CCBC) (<https://ccbc.education.wisc.edu/>), MERIT Library (<https://merit.education.wisc.edu/>), Badger Precollege (<https://precollege.wisc.edu/>), and Red Caboose Childcare (<https://www.redcaboosechildcare.org/>)
- Lead educational events and panels with schools and university faculty
- Intern at the Boys and Girls Club (<https://www.bgcdc.org/>), Lussier Community Education Center, (<https://lcecmadison.org/>) and the Goodman Community Center (<https://www.goodmancenter.org/>); explore more opportunities through the Career Center’s Featured Education Internships (<https://careercenter.education.wisc.edu/gain-experience/internships/#education-internships>) or the International Internship Program (<https://internships.international.wisc.edu/>)
- Participate in the activities of the Madison Public Libraries (<https://www.madisonpubliclibrary.org/>), Mentoring Positives (<https://mentoringpositives.org/>), MYArts (<https://madisonyoutharts.org/>), and Olbrich Gardens (<https://www.olbrich.org/>).

For additional experiences, visit the Career Center’s Student Jobs and Other Experiences (<https://careercenter.education.wisc.edu/gain-experience/#student-jobs-and-other-experiences>) page.

Participation with Professional Organizations

Our teacher candidates attend and/or present at educational conferences such as the:

- American Educational Research Association (AERA)
- Teachers of English to Speakers of Other Languages (TESOL)
- National K-8 Literacy and Reading Recovery Conference (LitCon)
- Association for Supervision and Curriculum Development (ASCD)
- National Council of Teachers of Mathematics (NCTM)
- Wisconsin Mathematics Council (WMC)

Guest Speakers

Instructors in the Elementary Education Program bring guests from a variety of community organizations into their classrooms:

- Teachers, principals, and superintendents from area school districts to share information about school life and provide tips on the interview process, helping to connect theory to practice
- PBS Wisconsin to share technology and teaching resources
- Black Girl Magic to share about programming and pedagogy
- Out-of-school-time workers from the Goodman Community Center, Lussier Community Center, and Neighborhood House
- Wisconsin Education Association Council (WEAC) to introduce programs such as “Ambassadors for Equity” and “Early Career Educators”

- WIDA to introduce English Language Development Standards and to practice administering the ACCESS for ELLs assessment to K-9 students who may need academic English language support
- School social workers, child psychologists, and other service staff to share information about their roles and resources for future educators

the Indigenous Student Center, and the UW Game Lab (<https://games.education.wisc.edu/lab/>).

Seeking Out Community Experiences

We encourage our students to venture outside the classroom and get to know the families and communities of their pupils by attending a community activity such as a worship service, a neighborhood festival, or a community potluck. Students spend time in and around the attendance area of their schools to develop an understanding of the places, people, spaces, and experiences that influence their pupils at home, in their schools, and in their communities.

Field Trips

While completing practicum experiences, students enjoy educational excursions to places in the Madison community such as the Madison Children's Museum (<https://madisonchildrensmuseum.org/>), the Wisconsin State Historical Society (<https://wisconsinhistory.org/>), Madison Public Library's Play Lab (<https://www.madisonpubliclibrary.org/spaces/playlab/>), and on-campus gems like the UW-Madison Geology Museum (<https://museum.geoscience.wisc.edu/>), Allen Centennial Garden (<https://allencentennialgarden.wisc.edu/>), and the UW-Madison Arboretum (<https://uwarboretum.org/>).

Students pursuing a minor in Early Childhood Education also visit a number of different centers and preschools during course field trips, such as Preschool of the Arts, Aldo Leopold Nature Preschool, Eagle's Wing Childcare Center, One City Preschool, and the UW Lab School.

Study Abroad

Teacher candidates are encouraged to explore cultures other than their own by participating in one of the School of Education's exciting study abroad programs (<https://global.education.wisc.edu/study-abroad/>). For example, the Curriculum & Instruction department offers a 3-credit, 3-week course in June entitled "Diversity and Community in the Galapagos Islands" (<https://www.youtube.com/watch?v=IC4qVTi8lxw>) led by faculty in Elementary Education.

Additional Certifications, Majors, Minors, and Certificates

Many students in the K-9 Elementary Education program also complete programs in other areas of interest. Certification minors in Early Childhood Education and/or English as a Second Language can be combined with the core K-9 program. Popular double majors are in Spanish, Environmental Studies, Educational Policy Studies, Psychology, and History. Students frequently elect to complete certificates in Educational Policy Studies, Disability Rights and Services, Chican@ and Latin@ Studies, and Environmental Studies; popular minors are Social Studies, English Language Arts, Math, and Science. These options complement the skills and knowledge acquired through Elementary Education coursework.

Student Clubs and Organizations

Elementary Education students have multiple opportunities to participate in related organizations and activities such as Aspiring Educators of Wisconsin (<https://www.facebook.com/AspiringEducatorsUWMadison/>), Qouncil (<https://lgbt.wisc.edu/get-involved/student-orgs/#qouncil-student-org-coalition>), Diverse Leaders in Education, the Multicultural Student Center (<https://msc.wisc.edu/>), which houses